

Empowering teachers of English: Intercultural, inclusive and innovative teaching in the Uruguayan Context

The organizing committee (PPLL - Inspección de Inglés at DGES) invites teachers of English working at public middle and high-schools to submit proposals for presentations, workshops, and research papers for the upcoming Academic Camp for Teachers of English to be held in May. This Camp aims to foster professional development by exploring interculturalism, interdisciplinary collaboration, cooperative learning, active methodologies, formative assessment, and inclusive classroom practices.

Themes of Interest

- Intercultural Competence in ELT: Strategies to integrate diverse cultural perspectives in language teaching.
- Interdisciplinary Approaches: Collaborative teaching methods that connect English with other disciplines.
 - Active and Cooperative Learning: Best practices in student-centered methodologies.
 - Formative Assessment: Effective feedback strategies for language learning and inclusivity.
 - Inclusive Classroom Practices: Adapting teaching to support diverse learning needs and abilities.

Submission Guidelines

Presentation Formats:

- Research Papers: 20-minute presentations followed by a Q&A session.
 - Workshops: Interactive, hands-on sessions (60 minutes).
 - Case Studies & Best Practices: Practical insights from classroom experiences (30 minutes).
- Abstract Submission: Proposals should include a title, a 250-word abstract, and a brief bio of the presenter(s).
 - Deadline for Submissions: April 25
 - Notification of Acceptance: May 5
- Submissions: https://forms.gle/eHBcKWCMChFUzZj3A

Publication Opportunity

Selected papers will be considered for publication in an academic journal on innovative English language teaching practices during the school year 2025.

We look forward to your valuable contributions and to fostering a collaborative environment for advancing English language education.

For inquiries, please contact inspecciondeingles.cpd@gmail.com