



**ANEP**

DIRECCIÓN GENERAL  
DE EDUCACIÓN  
INICIAL Y PRIMARIA

DIVISIÓN  
EDUCACIÓN

Departamento  
de Segundas Lenguas  
y Lenguas Extranjeras

# # LOVING URUGUAY

Students' Handbook  
for Primary Schools

**1<sup>ST</sup> GRADE**



# COMISIÓN REDACTORA

## EQUIPO ARTICULADOR DEL DEPARTAMENTO DE SEGUNDAS LENGUAS Y LENGUAS EXTRANJERAS

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PROF. NICOLÁS BRIAN

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## DISEÑO Y DIAGRAMACIÓN

PROF. ANA LÓPEZ CAZARRÉ

# AGRADECIMIENTOS

- A LA COMISIÓN DE PROFESORES DE APOYO PARA LA ELABORACIÓN DE LOS LIBROS DEL ALUMNO DE INGLÉS, POR SU GENEROSIDAD, ENTREGA Y PROFESIONALISMO AL MOMENTO DE PROPORCIONAR INSUMOS ESENCIALES PARA LA ELABORACIÓN DE ESTE RECURSO.  
**COMISIÓN DE PROFESORES DE APOYO PARA LA ELABORACIÓN:** PROF. JENNIFER CASTELLANOS, PROF. VIRGINIA CUADRADO, PROF. SOFÍA FEIJÓ, PROF. GABRIELA FERNÁNDEZ, PROF. LÁZARO MACHIAVELLO, PROF. PILAR MATTOS, PROF. PAOLA MOAR, PROF. CECILIA MOROSINI, PROF. CATALINA OLID, PROF. NATALIA PÉREZ Y PROF. CARLA RICCO.
- AL DR. ALDO RODRÍGUEZ, POR SU PERMANENTE DEDICACIÓN Y COMPROMISO CON LA CREACIÓN DE ESTOS LIBROS Y TODAS LAS ACCIONES DE LENGUA QUE SE DESARROLLAN A NIVEL DE POLÍTICAS EDUCATIVAS DE LA ADMINISTRACIÓN.
- A LA EMBAJADA DE EEUU, POR SU APOYATURA CONSTANTE A LA MEJORA DE LAS PRÁCTICAS EDUCATIVAS EN LENGUA INGLESA.
- A LA COMISIÓN FULBRIGHT, POR EL APOYO PERMANENTE A TODA INSTANCIA DE FORMACIÓN, PERFECCIONAMIENTO Y ACOMPAÑAMIENTO DOCENTE, ASÍ COMO POR TODOS LOS INTERCAMBIOS EDUCATIVOS A TRAVÉS DE LOS AÑOS.
- A LOS PROFESORES DE INGLÉS PRESENCIAL DEL PAÍS, MOTOR, RAZÓN Y SENTIDO DE LA PUBLICACIÓN DE ESTOS LIBROS. COMO CADA RECURSO QUE SE ELABORA EN EL DEPARTAMENTO, UNA VEZ MÁS, ESTE LIBRO ES **POR Y CONJUNTAMENTE CON USTEDES**.

# REFERENCES:



READ



WRITE



LISTEN



SPEAK



DISCUSS



PLAY A GAME



WORK IN PAIRS



WORK IN GROUPS



ROLE-PLAY



DRAW



COLOR



LOOK



WATCH A VIDEO



CUT



STICK

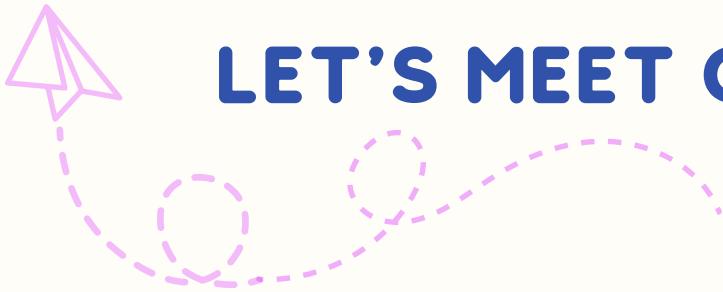


MATCH



NUMBER / COUNT





# LET'S MEET OUR FRIENDS!



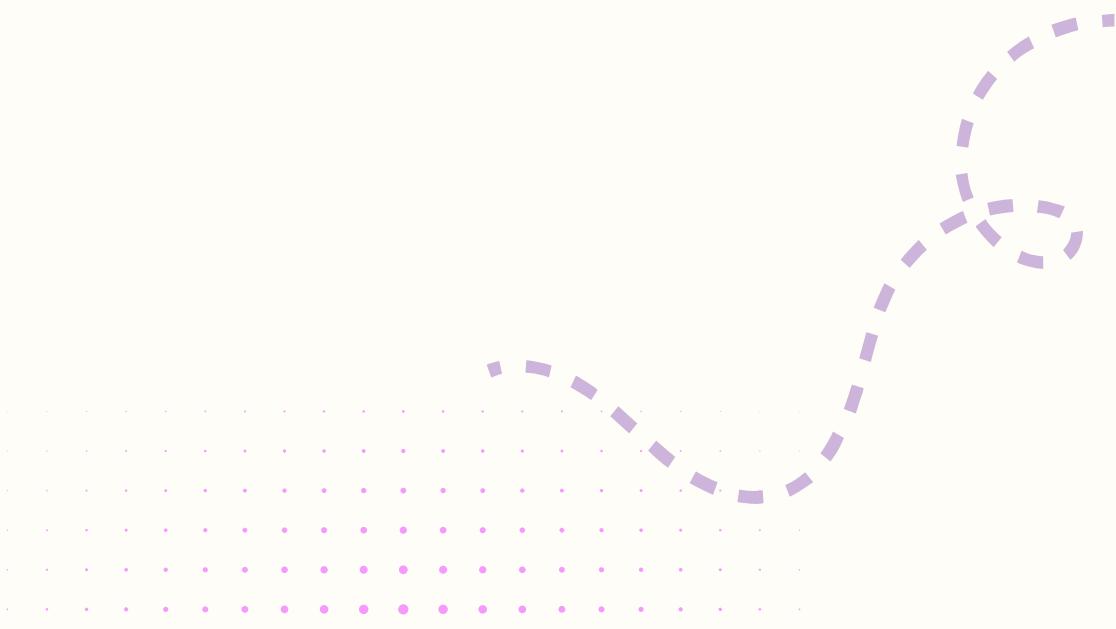
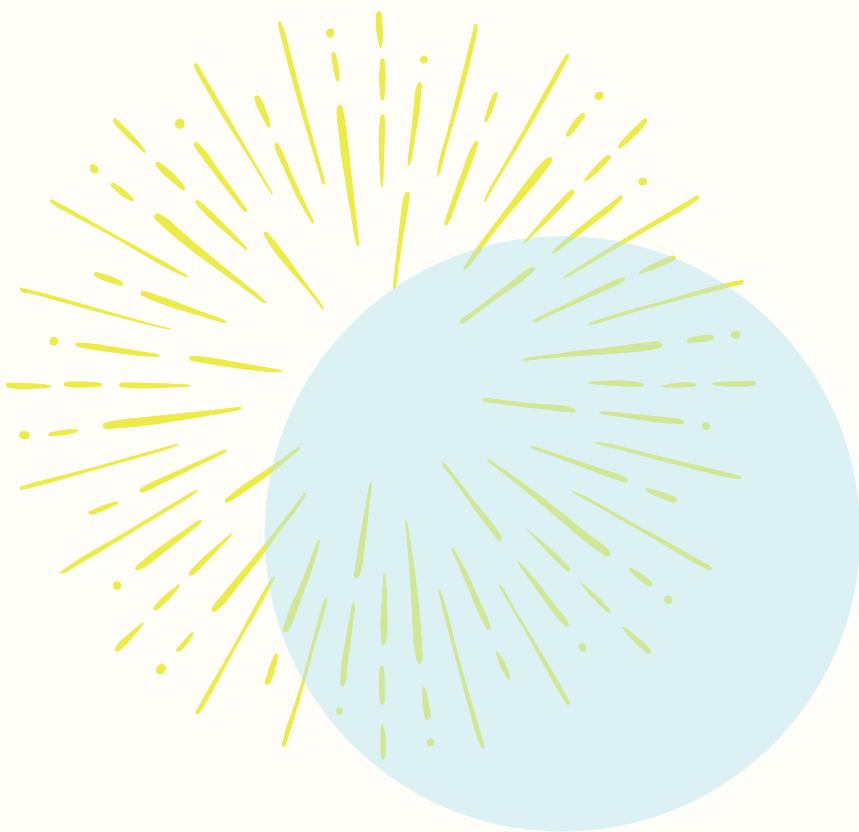
TODAS LAS IMÁGENES SIN ACREDITAR PERTENECEN A CANVA.COM.  
PERSONAJES CREADOS CON BITMOJI.COM.



# UNIT 1

## HELLO AGAIN





# UNIT 1 - HELLO AGAIN

## ACTIVITY 1



WELCOME BACK TO SCHOOL!  
MY NAME IS NICO, AND I'M  
HAPPY TO BE HERE. WHAT'S  
YOUR NAME?

1 DRAW YOURSELF AND WRITE YOUR NAME:



HELLO!

I'M \_\_\_\_\_  
\_\_\_\_\_

A large, light blue dashed rectangular box for drawing and writing. It is positioned on the right side of the page, with orange decorative borders on the top, bottom, and right edges.



## 2 LISTEN / READ AND MATCH THE BUBBLE TO THE PERSON.

BYE BYE!

HELLO, TEACHER!

HELLO, CHILDREN!  
MY NAME IS MARÍA, I'M  
YOUR ENGLISH TEACHER.

GOODBYE, CHILDREN!

HELLO, I'M PAOLA.  
I'M NICO'S MOTHER.

HI, MY NAME IS  
EMMA. WHAT'S  
YOUR NAME?

1



2



3

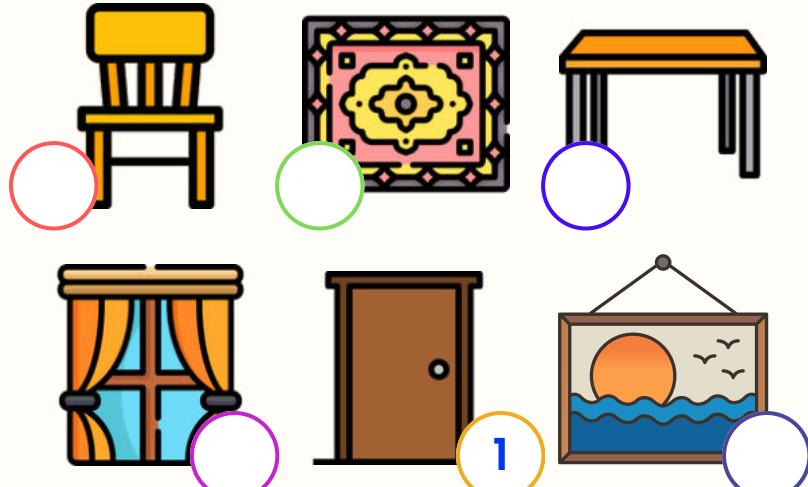
## ACTIVITY 2

LAST YEAR, WE LISTENED TO A STORY. NOW, I'M READING IT. DO YOU REMEMBER "GOLDILOCKS AND THE THREE BEARS"?



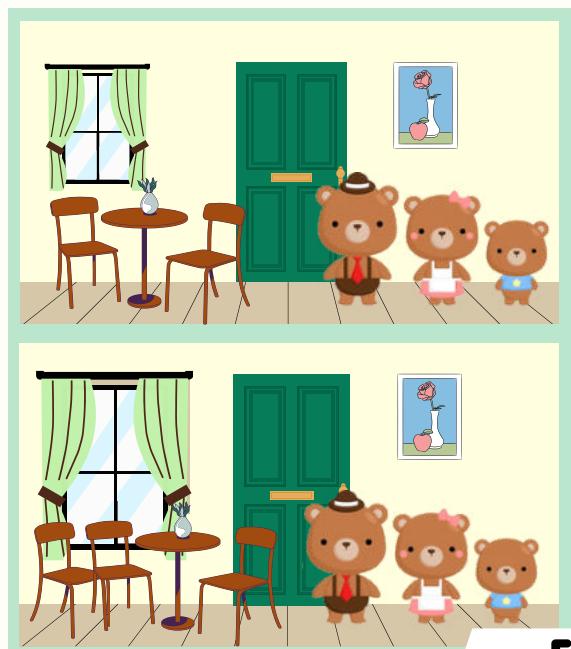
1 LISTEN TO THE STORY "GOLDILOCKS AND THE THREE BEARS".

2 THESE ARE SOME OBJECTS YOU CAN FIND AT THE BEARS' HOUSE. LISTEN AND NUMBER THEM.



3 LISTEN / READ AND CIRCLE THE DESCRIBED HOUSE.

- THERE IS A SMALL WINDOW.
- THERE IS A TABLE.
- THERE ARE TWO BROWN CHAIRS.
- THERE ARE THREE BEARS.



## ACTIVITY 3

### 1 LABEL THE CLASSROOM.

TABLE

CHAIR

BLACKBOARD

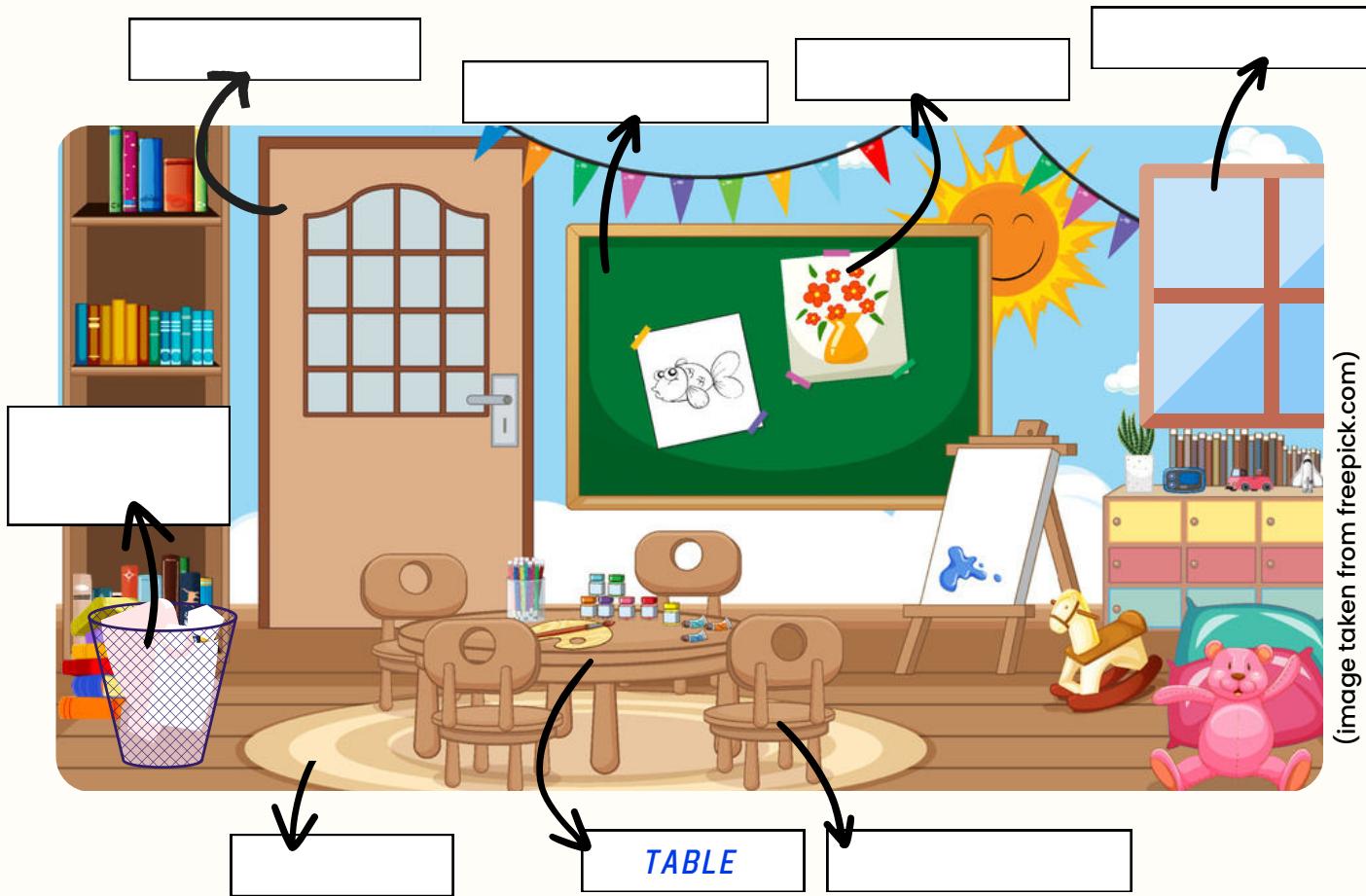
WINDOW

DOOR

CARPET

PAPER BASKET

PICTURE



(image taken from freepick.com)

### 2 LOOK AROUND YOUR CLASSROOM AND COUNT.

03  
1  
2  
3

HOW MANY...

... TABLES? \_\_\_\_\_

... CHAIRS? \_\_\_\_\_

... WINDOWS? \_\_\_\_\_

... DOORS? \_\_\_\_\_

... CARPETS? \_\_\_\_\_



## ACTIVITY 4

NOW, LET'S LISTEN TO A NEW STORY. IT'S ABOUT A LADYBUG CALLED LUCY.

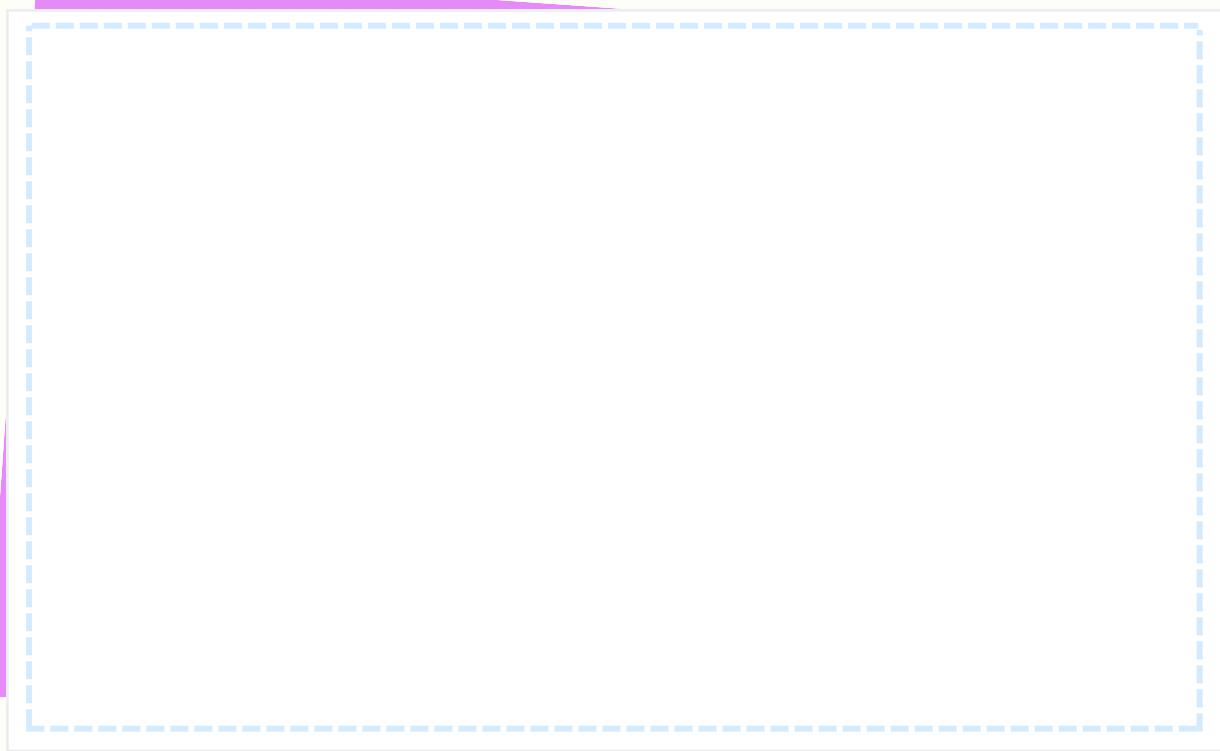
- 1 LISTEN TO THE STORY "LUCY'S PENCILCASE".



- 2 DRAW AND LABEL THE OBJECTS THAT APPEAR IN THE STORY.



PENCILS      MARKERS      SCISSORS      RULER  
ERASER      COLORED PENCILS      GLUE      SHARPENER



- 3 READ AND COLOR THE PENCILS.



THIS IS MY PENCIL CASE.  
I HAVE A BLACK PENCIL.  
I HAVE SIX BLUE PENCILS.  
I HAVE TWO YELLOW PENCILS. I HAVE FOUR  
PINK PENCILS. I HAVE A  
RED PENCIL. I DON'T HAVE  
A GREEN PENCIL.



4

EXTRA LISTEN TO THE SONG "I HAVE A PENCIL".



## ACTIVITY 5

1 LOOK AT THE PICTURE, READ AND ANSWER.



EXAMPLE:



● IS THERE A RULER IN THE BACKPACK? YES.

● IS THERE GLUE IN THE BACKPACK? NO.

1 IS THERE A BLUE MARKER? \_\_\_\_\_

2 IS THERE AN ERASER? \_\_\_\_\_

3 IS THERE A SHARPENER? \_\_\_\_\_

4 IS THERE A PEN? \_\_\_\_\_

5 IS THERE A BLACK PENCIL? \_\_\_\_\_

2 WRITE SENTENCES ABOUT THE OBJECTS IN THE BACKPACK.



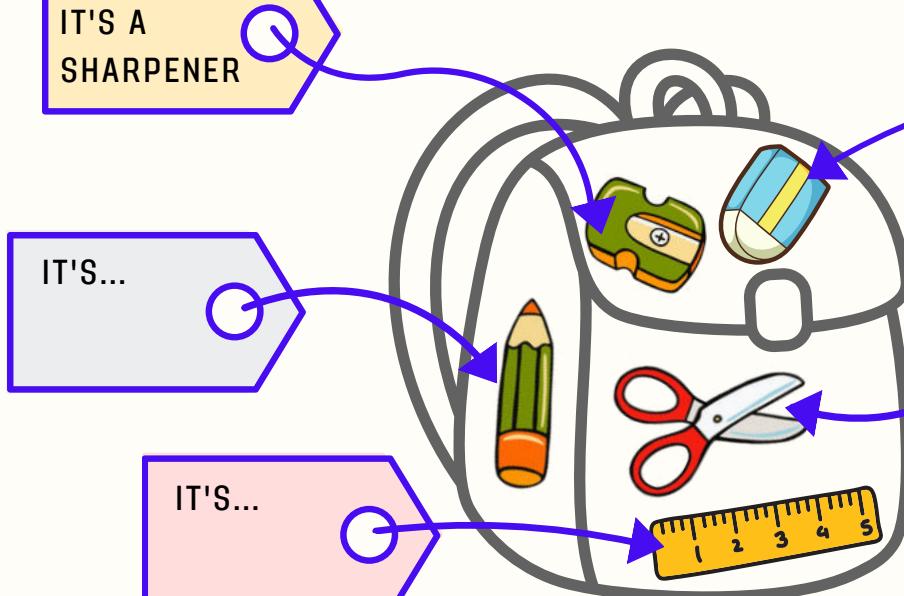
IT'S A SHARPENER

IT'S...

IT'S...

IT'S...

IT'S...



## ACTIVITY 6

LOOK AT EMMA AND NICO IN THIS ROLEPLAY.  
CAN YOU DO IT WITH A FRIEND?

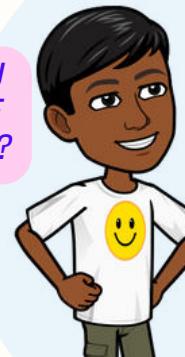
03



CAN YOU  
LEND ME A  
PEN?

SORRY,  
I DON'T  
HAVE ONE.

YES!  
HERE YOU  
ARE.



1 READ AND  
DRAW THE OBJECT.



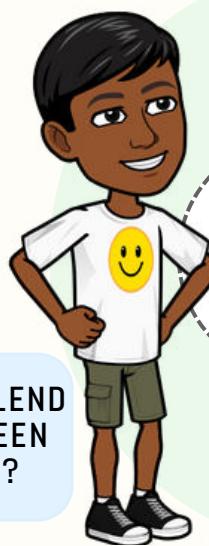
CAN YOU  
LEND ME  
YOUR GLUE?

YES!  
HERE YOU  
ARE.



YES!  
HERE YOU  
ARE.

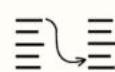
CAN YOU LEND  
ME A GREEN  
PENCIL?



YES!  
HERE YOU  
ARE.

## ACTIVITY 7

### 1 READ AND MATCH.



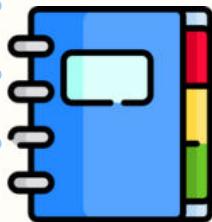
I WANT TO CONTINUE SWINGING. CAN YOU HELP ME WITH MY HOMEWORK?



IT IS A BLACKBOARD.



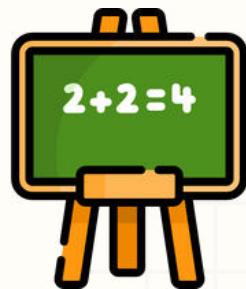
IT IS A BACKPACK.



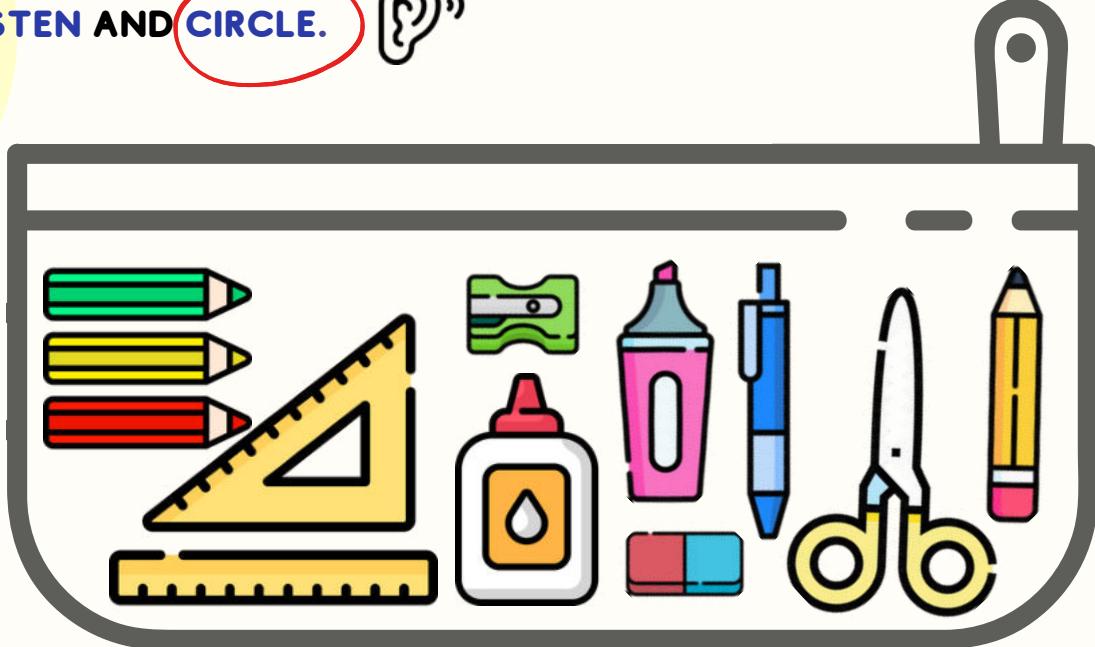
IT IS A PENCIL CASE.

THEY ARE COLORED PENCILS.

IT IS A NOTEBOOK.

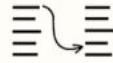


### 2 LISTEN AND CIRCLE.

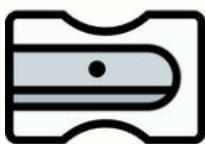


## ACTIVITY 8 - ASSESSMENT

### 1 READ AND MATCH.



IT IS A MARKER.



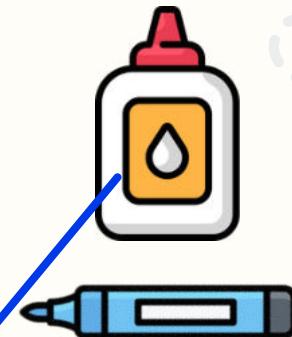
IT IS A YELLOW PENCIL.

IT IS A BACKPACK.



IT IS A WHITE SHARPENER.

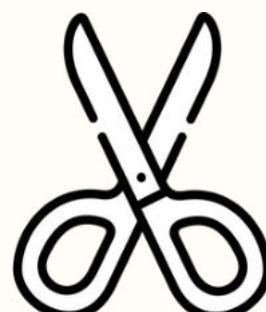
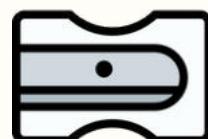
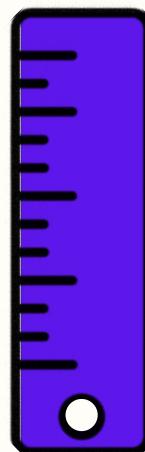
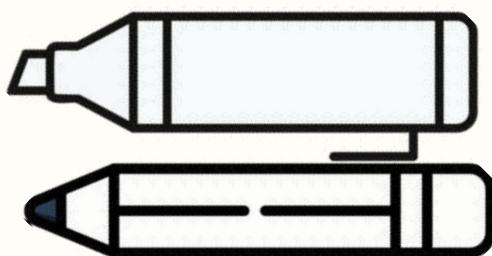
IT IS A BOTTLE OF GLUE.



IT IS A PENCIL CASE.



### 2 LISTEN AND COLOR.



(Images source: Flaticon.com)

### 3 WRITE ABOUT YOUR PENCIL CASE.



I HAVE A PENCIL CASE.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



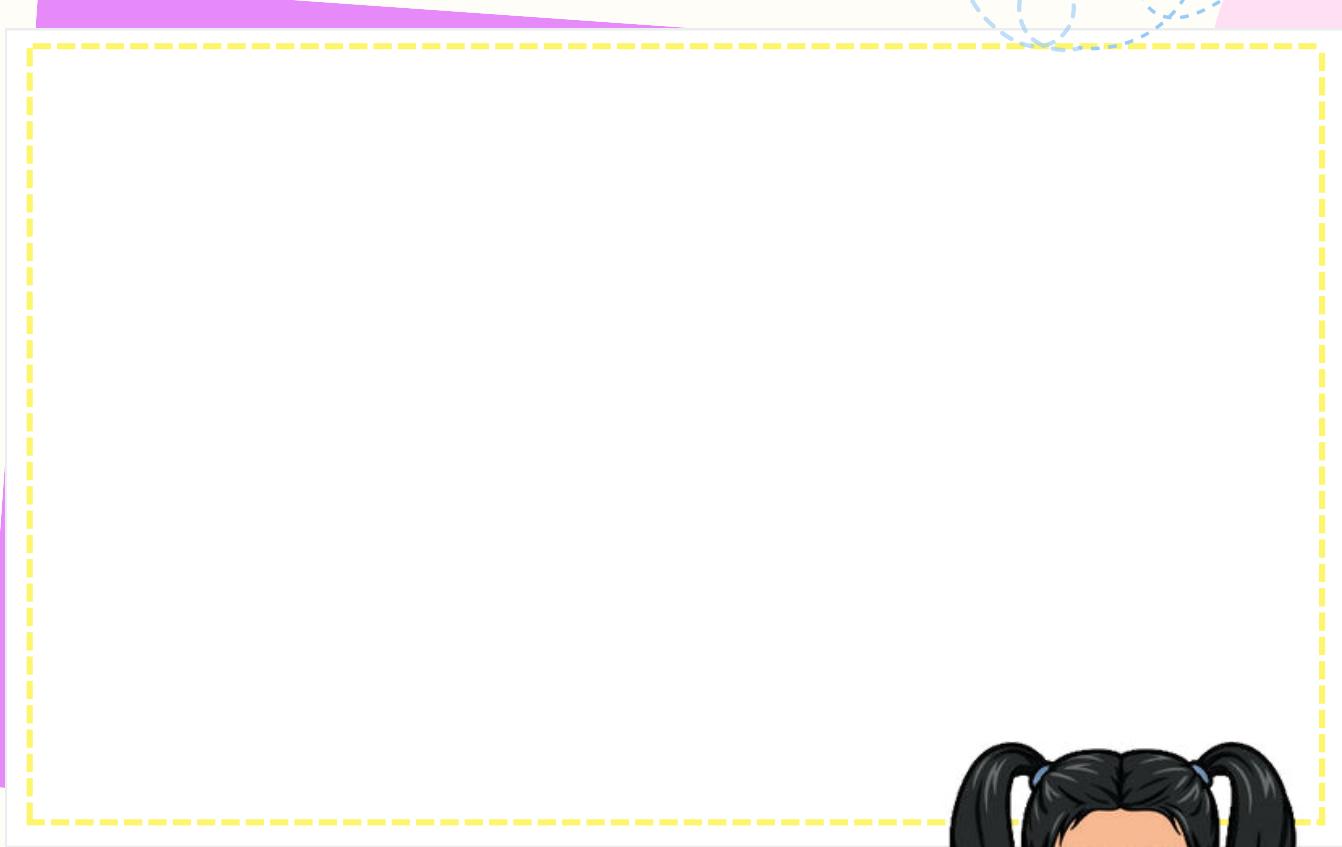
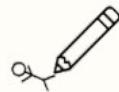
\_\_\_\_\_



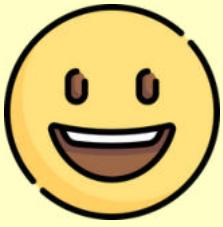
\_\_\_\_\_

4

DRAW YOUR PENCILCASE.



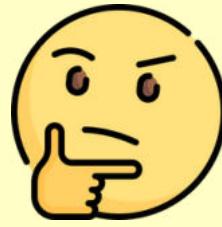
IN THIS UNIT, I DID...



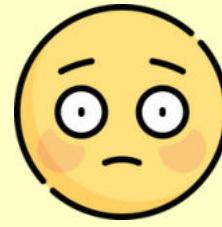
EXCELLENT



GOOD



SO SO

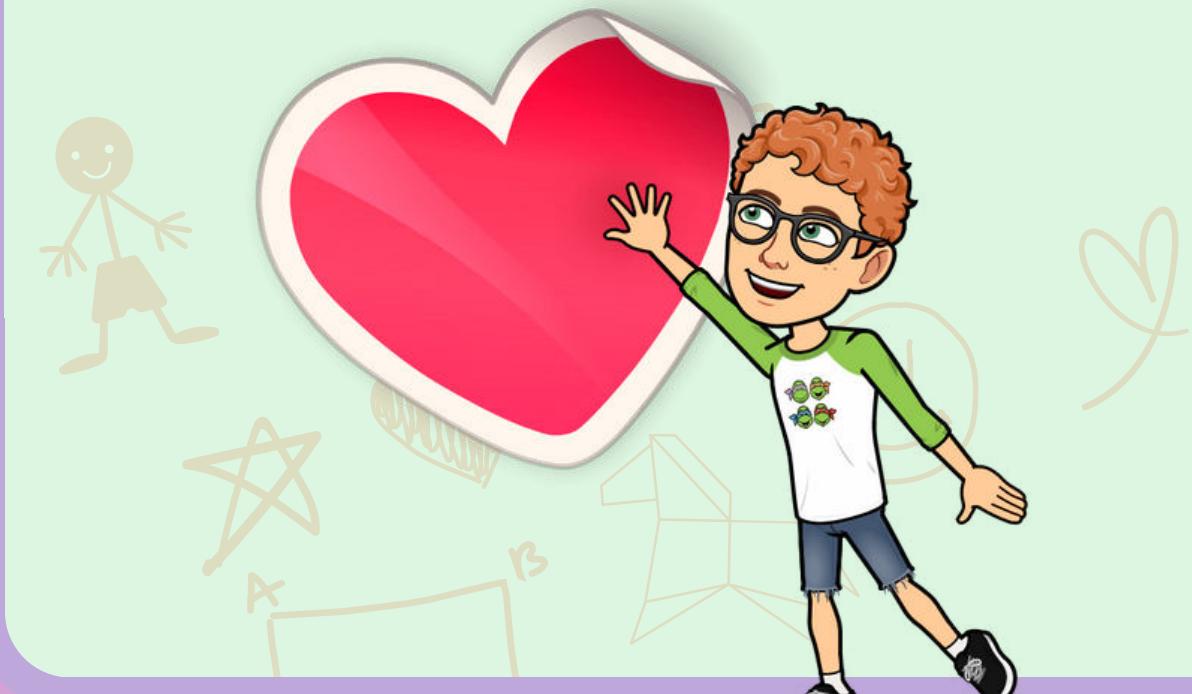


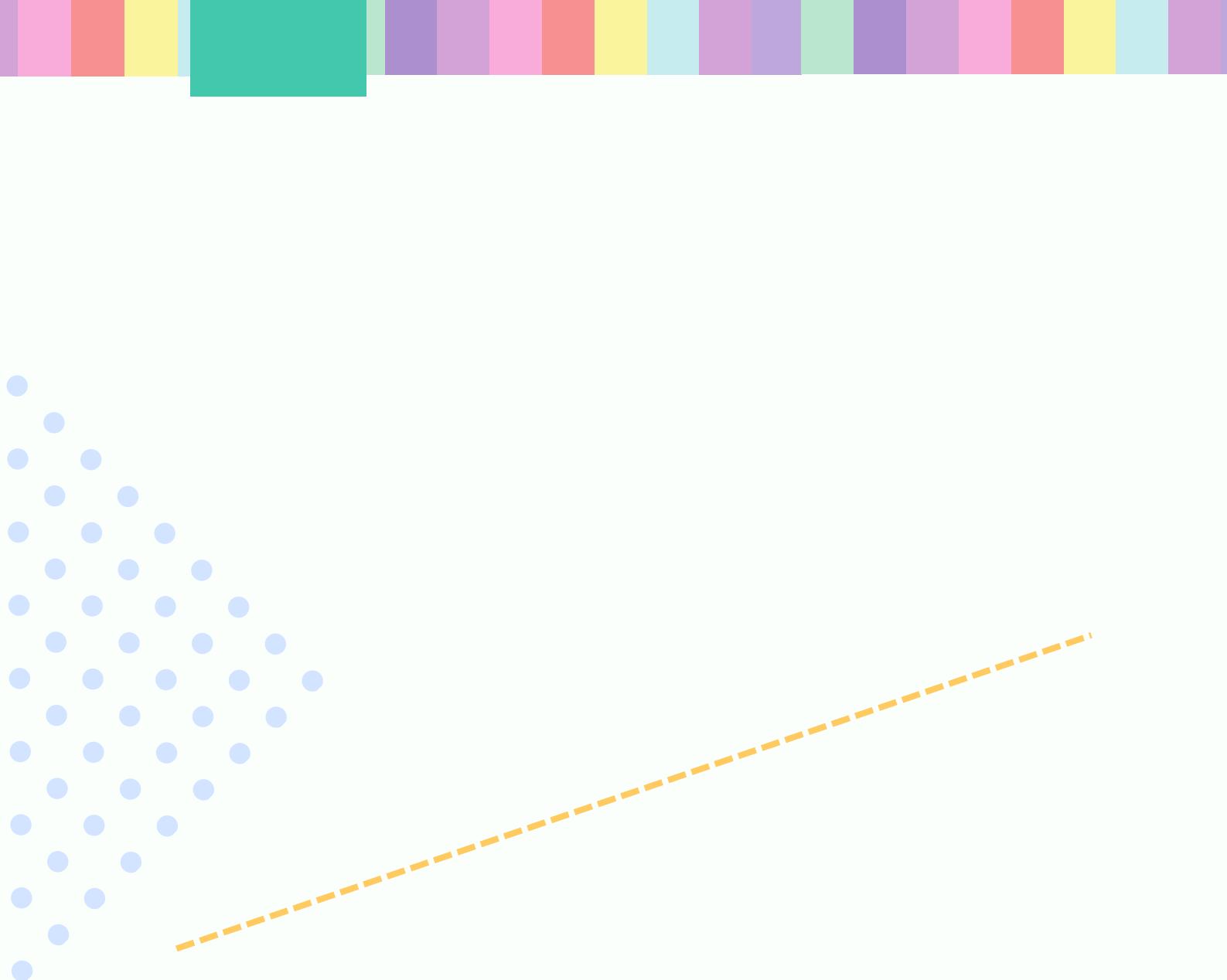
HELP,  
PLEASE!



# UNIT 2

## COUNT ON ME





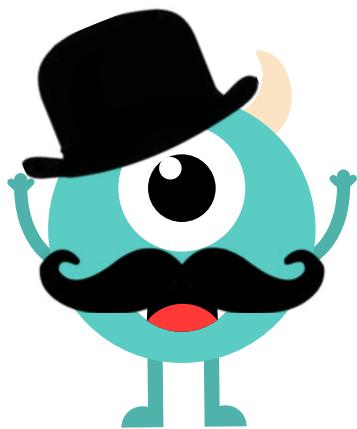
# UNIT 2- COUNT ON ME

## ACTIVITY 1

HI, KIDS! DO YOU LIKE MONSTERS AS MUCH AS I DO? I HOPE YOU LIKE THIS STORY.



- 1 LISTEN TO THE DESCRIPTION OF THE MONSTER FAMILY.
- 2 LISTEN, READ AND MATCH.



GRANDMA  
GRANDPA  
DAD  
MOM  
SISTER  
BROTHER



### 3 READ AND COMPLETE.



#### EXAMPLE:



I AM A LITTLE MONSTER.



● SHE IS MY \_\_\_\_\_.

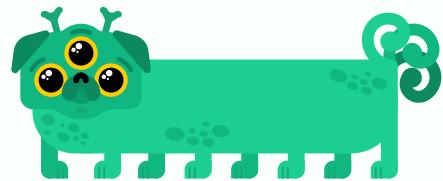


● SHE IS MY \_\_\_\_\_.



● HE IS MY \_\_\_\_\_.

● TOM IS MY \_\_\_\_\_.



### 4 SING "THE FAMILY FINGER" SONG.



DADDY FINGER, DADDY FINGER, WHERE ARE YOU?  
HERE I AM, HERE I AM. HOW DO YOU DO?

MOMMY FINGER, MOMMY FINGER, WHERE ARE YOU?  
HERE I AM, HERE I AM. HOW DO YOU DO?

BROTHER FINGER, BROTHER FINGER, WHERE ARE YOU?  
HERE I AM, HERE I AM. HOW DO YOU DO?

SISTER FINGER, SISTER FINGER, WHERE ARE YOU?  
HERE I AM, HERE I AM. HOW DO YOU DO?

BABY FINGER, BABY FINGER, WHERE ARE YOU?  
HERE I AM, HERE I AM. HOW DO YOU DO?



## ACTIVITY 2

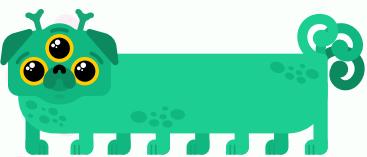
1 LISTEN TO THE DESCRIPTION OF THE MONSTER FAMILY.



2 READ AND CIRCLE.



EXAMPLE: THE DAD IS TALL / SHORT.



TOM IS A MONSTER CAT / DOG.



THE SISTER IS TALL / SHORT.



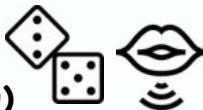
THE GRANDMA IS SAD / HAPPY.



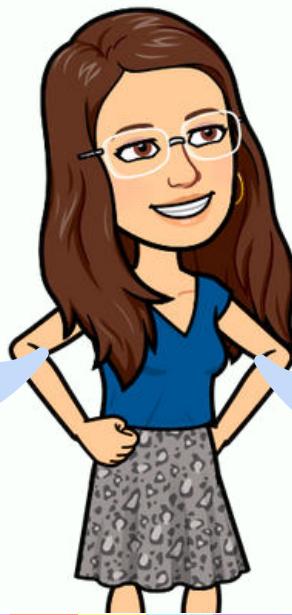
ANDY IS A BOY / MONSTER.

3 SPIN AND SAY.

(IMAGES ON PAGE 29)



HI KIDS! HERE ARE TWO SPINNING WHEELS TO HELP YOU MAKE SENTENCES ABOUT THE MEMBERS OF THE MONSTER FAMILY.



FOR EXAMPLE:  
"MOTHER" AND "SAD", SO...  
THE MOTHER IS SAD.

## ACTIVITY 3

### 1 LOOK AT THE MONSTERS AND MATCH.



SCARED

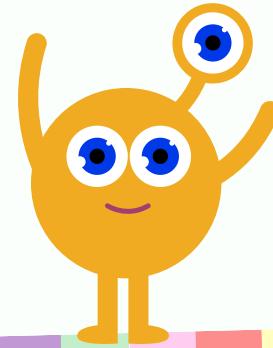


CALM

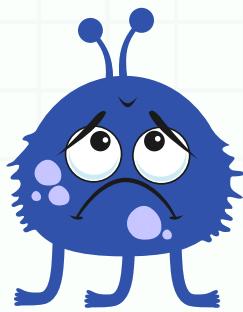
SAD



HAPPY



ANGRY



### 2 READ AND CIRCLE YES OR NO.



EXAMPLE:  THE MONSTER IS SURPRISED.

YES  NO



THE GRANDPA IS ANGRY.

YES  NO



THE MONSTER IS HAPPY.

YES  NO



THE GRANDMA IS SCARED.

YES  NO



THE SISTER IS SAD.

YES  NO

3

LISTEN / READ AND WRITE THE CORRECT NUMBER.

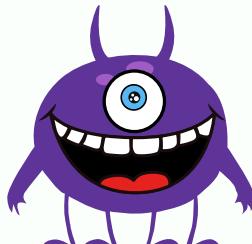


EXAMPLE: I HAVE FOUR PURPLE LEGS.

2



1



2



3



4

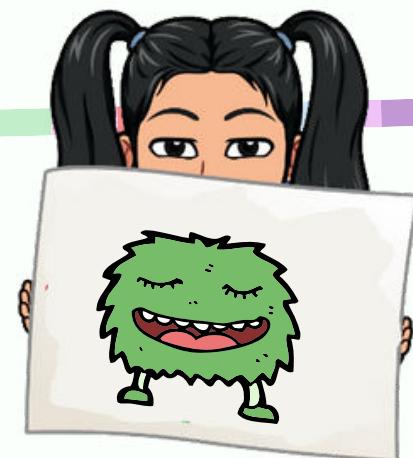
● I HAVE A BLACK NOSE. \_\_\_\_\_

● I HAVE THREE RED EYES. \_\_\_\_\_

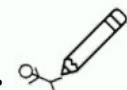
● I HAVE TWO GREEN ARMS. \_\_\_\_\_



I LOVE  
MONSTERS!!  
WHAT ABOUT  
YOU?



## ACTIVITY 4

- 1 **L**ISEN TO THE **S**TORY. 
- 2 **D**RAW THE **M**ONSTER.
- 3 **C**OMPLETE IT WITH THE PARTS OF THE **F**ACE. 

NOW, WE'LL LISTEN TO A STORY ABOUT A VERY COLORFUL MONSTER. LISTEN CAREFULLY!



NOSE      EYES      EARS      FACE  
HAIR      MOUTH      TEETH



4 LISTEN TO THE STORY AGAIN.



5 LOOK AT THE GREEN MONSTER AND COMPLETE THE SENTENCES:

EXAMPLE: IT HAS YELLOW HAIR.

1 IT HAS A \_\_\_\_\_

NOSE.

2 IT HAS \_\_\_\_\_

EARS.

3 IT HAS \_\_\_\_\_

TEETH.

4 IT HAS \_\_\_\_\_

MOUTH.



### ACTIVITY 5

1 LOOK AT THE GREEN MONSTER'S FAMILY.



PAUL



LUCY



PETER

2 LISTEN AND WRITE THE NAMES OF THE MEMBERS OF THE FAMILY.



NICK



PAM



MARY

EXAMPLE: GRANDPA - PETER

MOM - \_\_\_\_\_

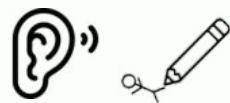
DAD - \_\_\_\_\_

GRANDMA - \_\_\_\_\_

BROTHER - \_\_\_\_\_

SISTER - \_\_\_\_\_

3 LISTEN AND DRAW.



MONSTER 1



MONSTER 2

4 GUESS WHO?



MARY

PETER



NICK



PAM



PAUL



LUCY

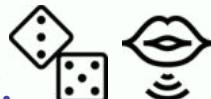
IT IS RED AND  
ORANGE. IT HAS  
TWO HORNS AND  
WEARS GLASSES.

IT'S PAM!

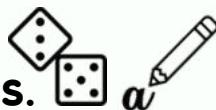
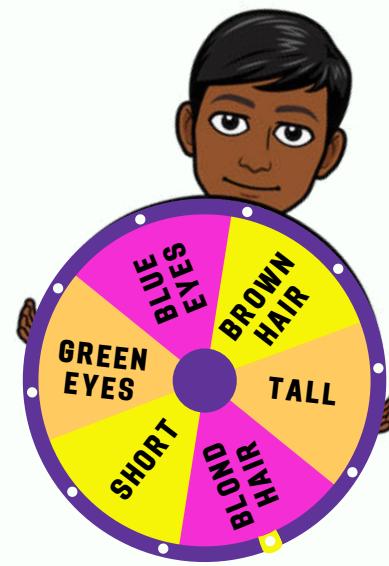
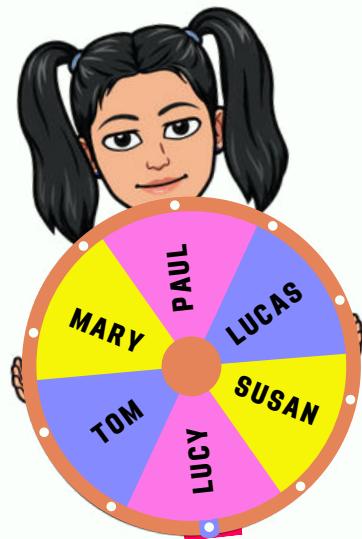


## ACTIVITY 6

### 1 SPIN AND SAY.



(IMAGES ON PAGE 31)



### 2 WRITE FOUR (4) SENTENCES USING THE SPINNING WHEELS.

EXAMPLE: *TOM HAS GREEN EYES. / TOM IS TALL.*

1

\_\_\_\_\_

2

\_\_\_\_\_

3

\_\_\_\_\_

4

\_\_\_\_\_

3 READ AND WRITE THE CORRECT NAME.



BRANDON

LAURA



JOHN

EMMA

SUSAN

(Images from Freepik.com)

EXAMPLE:

SHE HAS GRAY HAIR AND BLUE EYES.

SUSAN

● SHE HAS LONG, STRAIGHT BROWN HAIR AND BROWN EYES.

\_\_\_\_\_

● HE HAS SMALL EYES, A GRAY BEARD AND SHORT, GRAY HAIR. HE IS WEARING GLASSES.

\_\_\_\_\_

● HE HAS BIG BROWN EYES AND SHORT, BROWN HAIR. HE IS TALL.

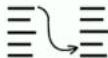
\_\_\_\_\_

● SHE HAS BIG GREEN EYES AND SHORT, BLONDE HAIR. SHE IS TALL.

\_\_\_\_\_

## ACTIVITY 7

1 READ AND MATCH.



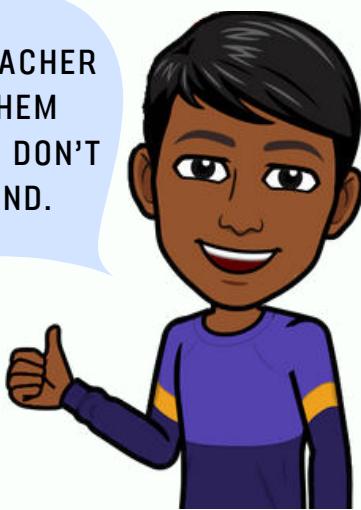
SHE HAS BROWN EYES AND LONG, CURLY BROWN HAIR.



SHE HAS BROWN EYES AND SHORT, STRAIGHT BLACK HAIR.

SHE HAS BLUE EYES AND LONG, STRAIGHT BLONDE HAIR.

ASK YOUR TEACHER TO READ THEM ALOUD IF YOU DON'T UNDERSTAND.



2

**LISTEN TO THE SONG:**



**"HOKEY POKEY"**

YOU PUT YOUR RIGHT FOOT IN,  
YOU PUT YOUR RIGHT FOOT OUT;  
YOU PUT YOUR RIGHT FOOT IN,  
AND YOU SHAKE IT ALL ABOUT.

YOU DO THE HOKEY-POKEY,  
AND YOU TURN YOURSELF AROUND.  
THAT'S WHAT IT'S ALL ABOUT!



YOU PUT YOUR LEFT FOOT IN,  
YOU PUT YOUR LEFT FOOT OUT;  
YOU PUT YOUR LEFT FOOT IN,  
AND YOU SHAKE IT ALL ABOUT.

YOU DO THE HOKEY-POKEY,  
AND YOU TURN YOURSELF AROUND.  
THAT'S WHAT IT'S ALL ABOUT!



YOU PUT YOUR RIGHT HAND IN,  
YOU PUT YOUR RIGHT HAND OUT;  
YOU PUT YOUR RIGHT HAND IN,  
AND YOU SHAKE IT ALL ABOUT.

YOU DO THE HOKEY-POKEY,  
AND YOU TURN YOURSELF AROUND.  
THAT'S WHAT IT'S ALL ABOUT!



YOU PUT YOUR LEFT HAND IN,  
YOU PUT YOUR LEFT HAND OUT;  
YOU PUT YOUR LEFT HAND IN,  
AND YOU SHAKE IT ALL ABOUT.

YOU DO THE HOKEY-POKEY,  
AND YOU TURN YOURSELF AROUND.  
THAT'S WHAT IT'S ALL ABOUT!



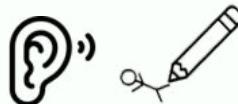
YOU PUT YOUR WHOLE SELF IN,  
YOU PUT YOUR WHOLE SELF OUT;  
YOU PUT YOUR WHOLE SELF IN,  
AND YOU SHAKE IT ALL ABOUT.

YOU DO THE HOKEY-POKEY,  
AND YOU TURN YOURSELF AROUND.  
THAT'S WHAT IT'S ALL ABOUT!



## ACTIVITY 8 - ASSESSMENT

1 LISTEN AND DRAW.



LUIS

MARÍA

BRIAN



2 LOOK, READ AND WRITE YES / NO.



EXAMPLE:

HE HAS CURLY HAIR. YES

HE HAS BLOND HAIR. \_\_\_\_\_

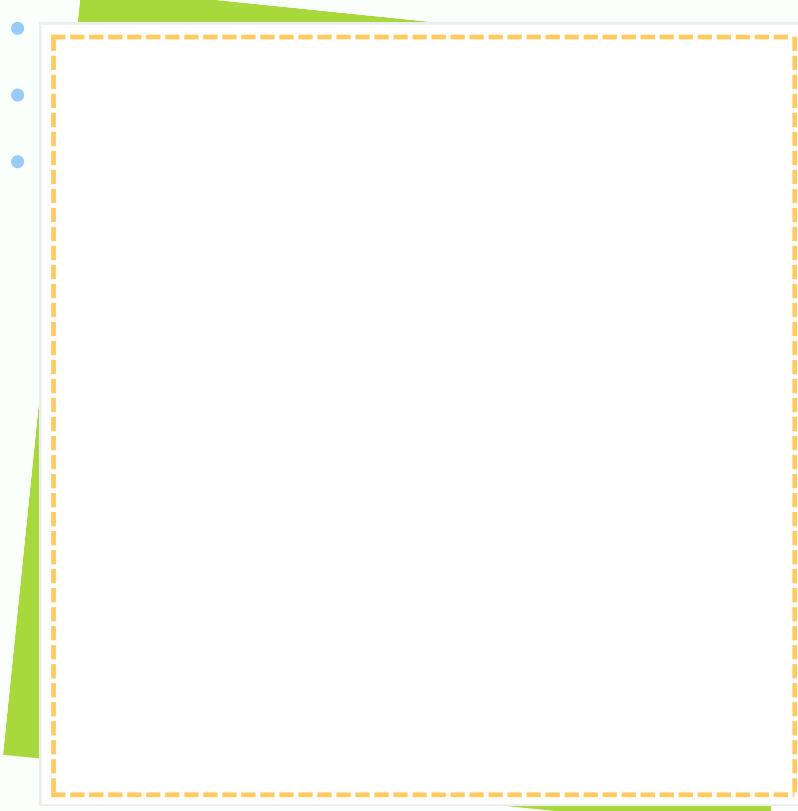
HE HAS GREEN EYES. \_\_\_\_\_

HE HAS LONG HAIR. \_\_\_\_\_

HE HAS A BIG NOSE. \_\_\_\_\_

(Image from Freepik.com)

3 DRAW YOUR FACE AND WRITE ABOUT IT.



I AM \_\_\_\_\_.

I HAVE \_\_\_\_\_ HAIR.

I HAVE \_\_\_\_\_ EYES.

I HAVE \_\_\_\_\_ NOSE.

I HAVE \_\_\_\_\_ MOUTH.

4 TELL YOUR TEACHER ABOUT YOUR FACE.



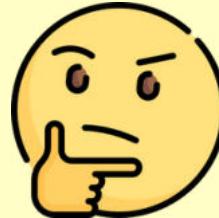
IN THIS UNIT, I DID...



EXCELLENT



GOOD



SO SO



HELP,  
PLEASE!

## CUT OUTS

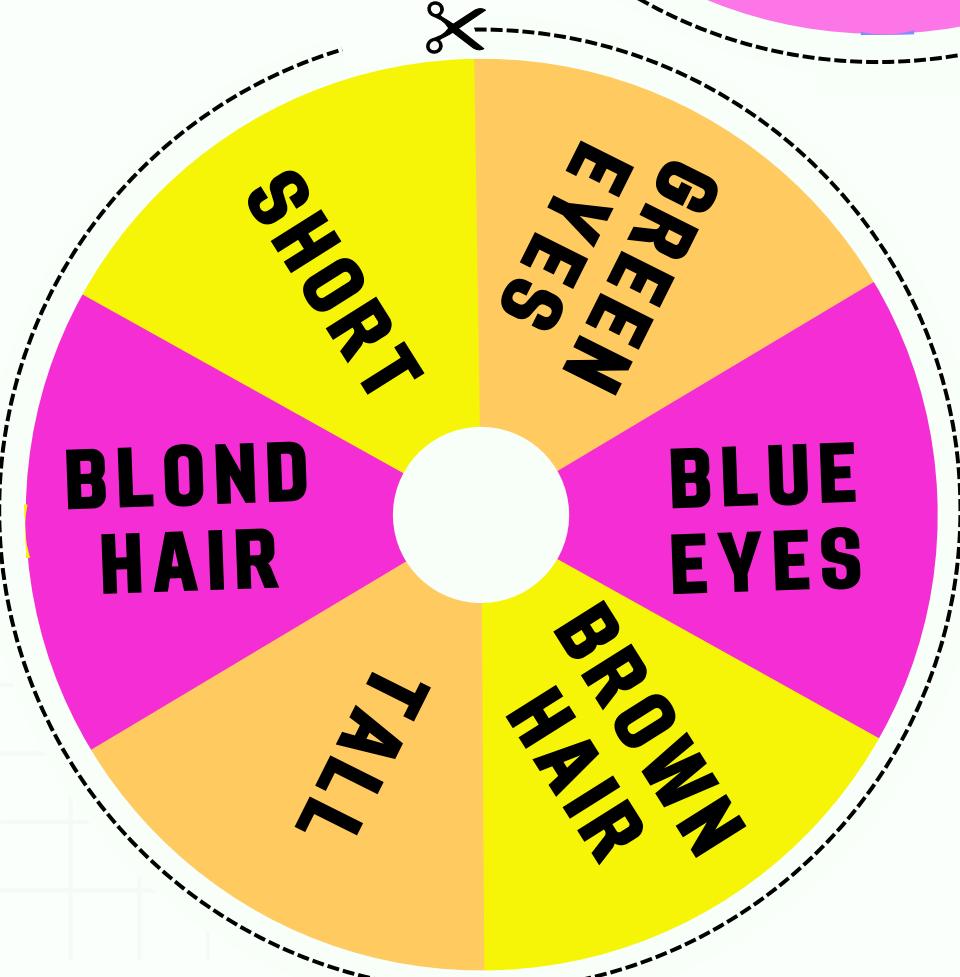
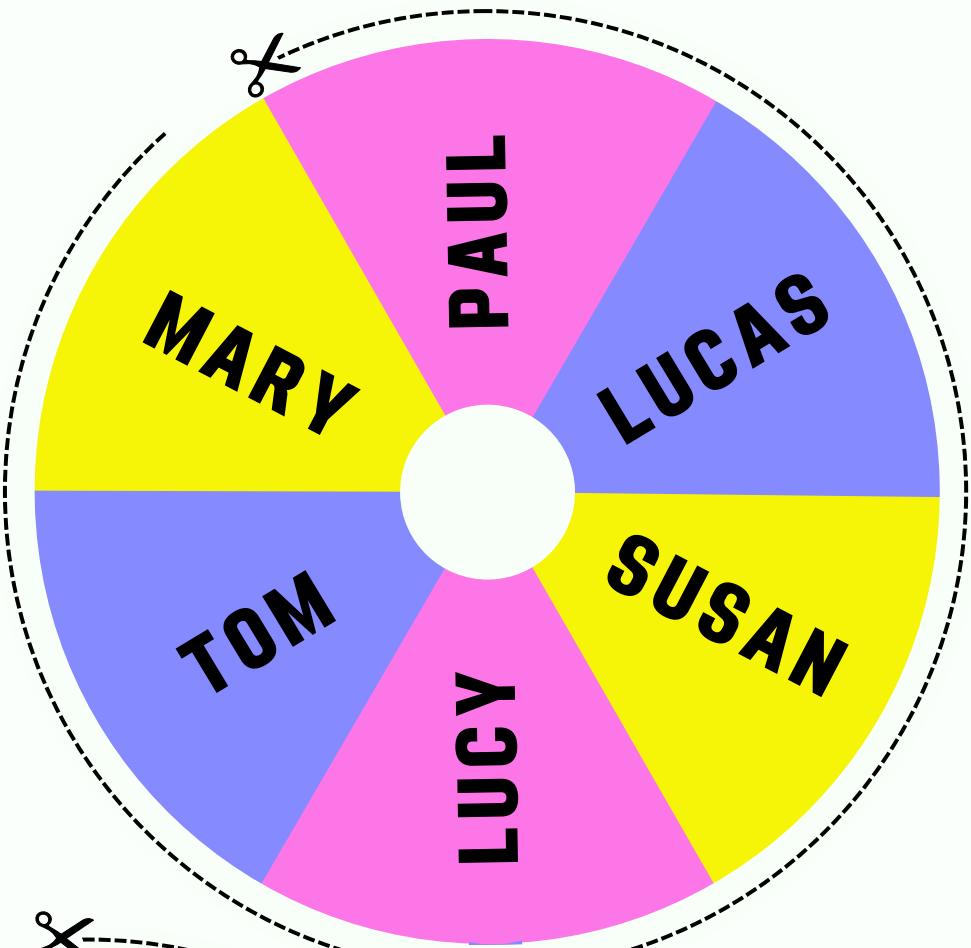
## ACTIVITY 2

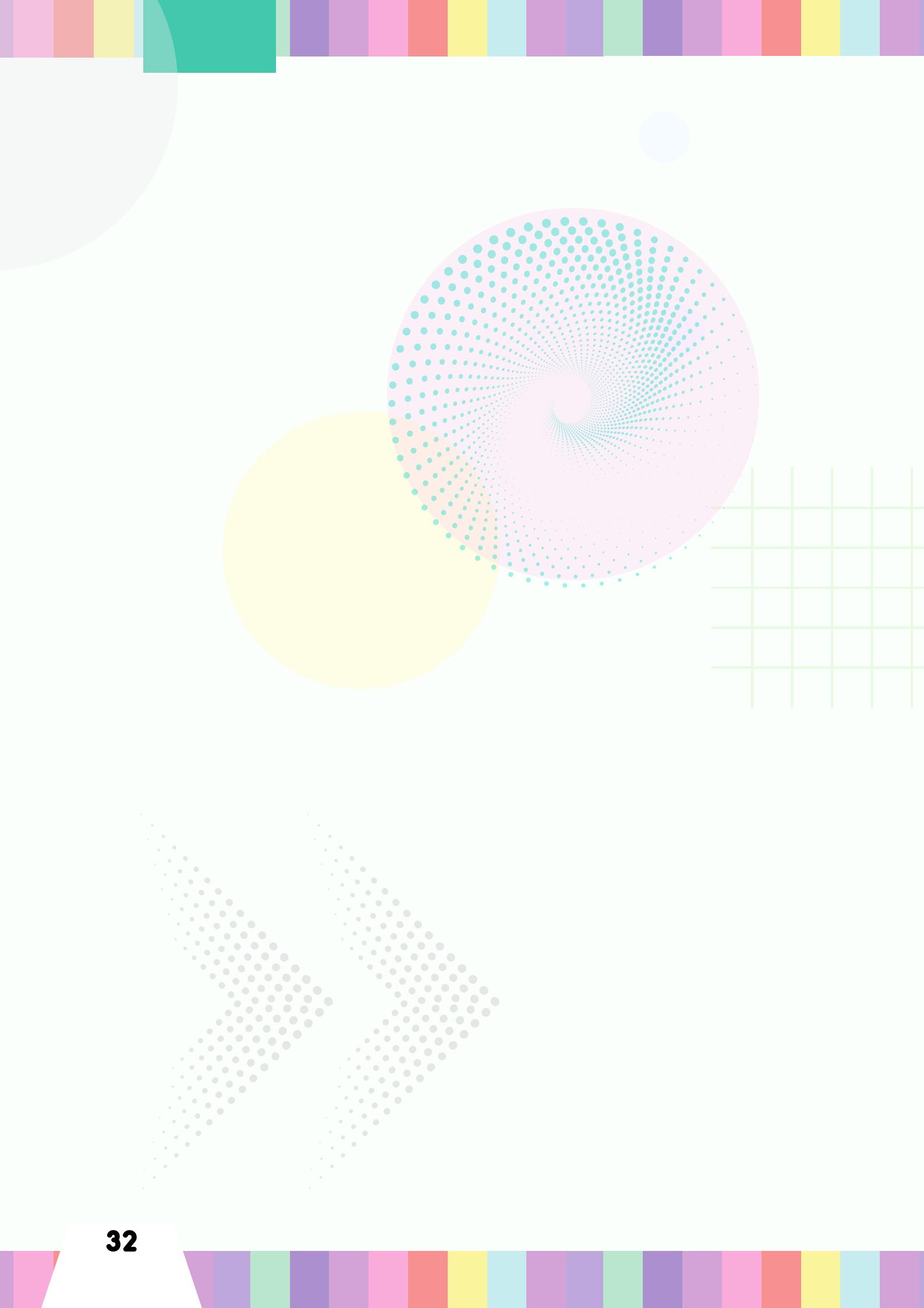




## CUT OUTS

### ACTIVITY 6

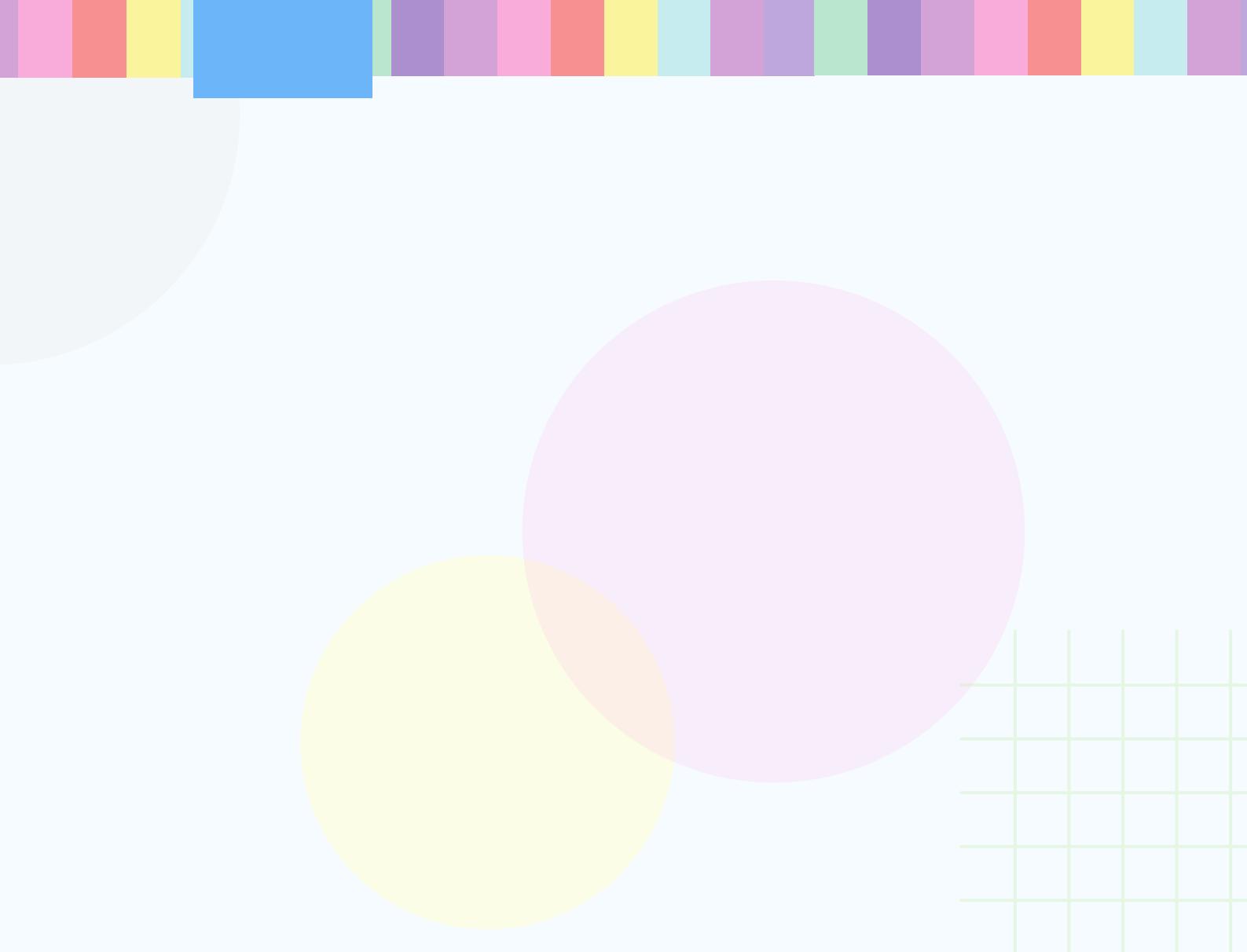




# UNIT 3

## LIVING CREATURES AROUND US







# UNIT 3- LIVING CREATURES AROUND US

## ACTIVITY 1

- 1 DRAW YOUR FAVORITE ANIMAL AND UNDERLINE THE WORDS THAT DESCRIBE IT.

MY FAVORITE ANIMAL IS THE RHINO. WHAT IS YOUR FAVORITE ANIMAL?



### WORD BANK

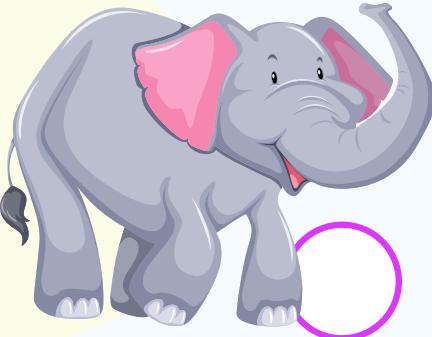
BIG • SMALL • LONG  
FISH • REPTILE • BIRD  
BROWN • MAMMAL  
WHITE • COLORFUL  
BLACK

MY FAVORITE ANIMAL IS A/AN \_\_\_\_\_.

FREDDY IS PLAYING A GUESSING GAME. CAN YOU HELP HIM?



2 LISTEN / READ AND TICK ✓ THE CORRECT ANIMAL.



IT IS BIG. IT IS GREY.  
IT CAN WALK. IT CAN'T SWIM.

ACTIVITY 2

1 SPEAK "WHAT IS IT?"



IS IT BIG?



NO, IT ISN'T.



IS IT A  
MAMMAL?



YES, IT IS.



DOES IT  
HAVE FUR?



YES, IT DOES.



IS IT  
A HARE?



YES, IT IS!





2 PLAY THE GUESSING GAME IN PAIRS.



3 LISTEN AND **CIRCLE** YES OR NO.



EXAMPLE:  IS IT A CAT? YES / NO



 IS IT A BIRD? YES / NO

 IS IT A DOG? YES / NO

 IS IT A PIG? YES / NO

 IS IT A LION? YES / NO

ACTIVITY 3

1 LISTEN AND TICK ✓ THE CORRECT ANIMAL.



(Images from Freepik.com)

## 2 READ AND NUMBER.



EXAMPLE: **NUMBER 1 IS BLACK. IT CAN FLY AND SWIM.**

- NUMBER 2 IS BLACK AND WHITE. IT CAN RUN.
- NUMBER 3 IS BROWN, BLACK AND WHITE. IT CAN RUN.
- NUMBER 4 IS BLACK AND YELLOW. IT CAN SWIM.



(Images from Freepik.com)

## ACTIVITY 4

1 WATCH THE VIDEO: "THE LION AND THE MOUSE".



2 MATCH THE WORD TO THE IMAGE.



EXAMPLE:



THIS IS A LION.



THIS IS A MOUSE.

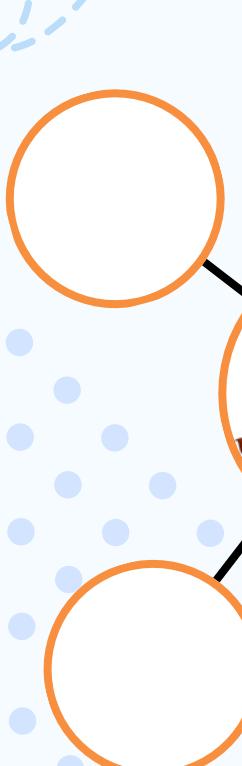


THIS IS A TRAP.

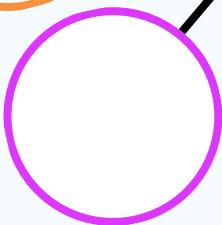
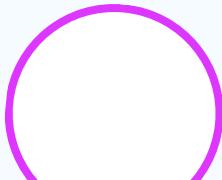


THIS IS A FOREST.

### 3 READ AND COMPLETE.



FIERCE



HEAVY  
FIERCE  
BIG

LIGHT  
SMALL  
INTELLIGENT

## ACTIVITY 5

### 1 SPEAK. PLAY THE GUESSING GAME.

JUAN IS IN NICO'S CLASS. HE IS  
PLAYING: GUESS THE ANIMAL.



CAN IT SWIM?

YES, IT CAN.

IS IT A FISH?

YES, IT IS.

2 WATCH THE VIDEO AND **CIRCLE** THE CORRECT OPTION. 

1 THE LION IS IN THE...

PARK

JUNGLE

SCHOOL

2 THE LION IS...

ANGRY

SAD

HAPPY

3 THE MOUSE IS...

YELLOW

BIG

SMALL

4 THE LION AND THE MOUSE ARE...

STUDENTS

FRIENDS

BROTHERS

3 LISTEN / READ AND MATCH.



HE IS A HUMAN.  
HE IS TALL.  
HE IS STRONG.



IT IS BIG.  
IT IS BROWN AND  
YELLOW.  
IT IS THE KING OF THE  
JUNGLE.



IT IS SMALL.  
IT IS GRAY.  
IT IS INTELLIGENT.

## ACTIVITY 6

1 WRITE "YES" OR "NO". 

 CAT	 LION	 DUCK	 MOUSE
<b>SWIM</b>	<b>NO</b>		
<b>FLY</b>	<b>NO</b>		
<b>RUN</b>	<b>YES</b>		
<b>CLIMB</b>	<b>YES</b>		
<b>WALK</b>	<b>YES</b>		

2 WRITE FIVE (5) SENTENCES ABOUT THE ANIMALS  USING CAN / CAN'T.

EXAMPLE: **THE CAT CAN WALK. THE CAT CAN'T FLY.**

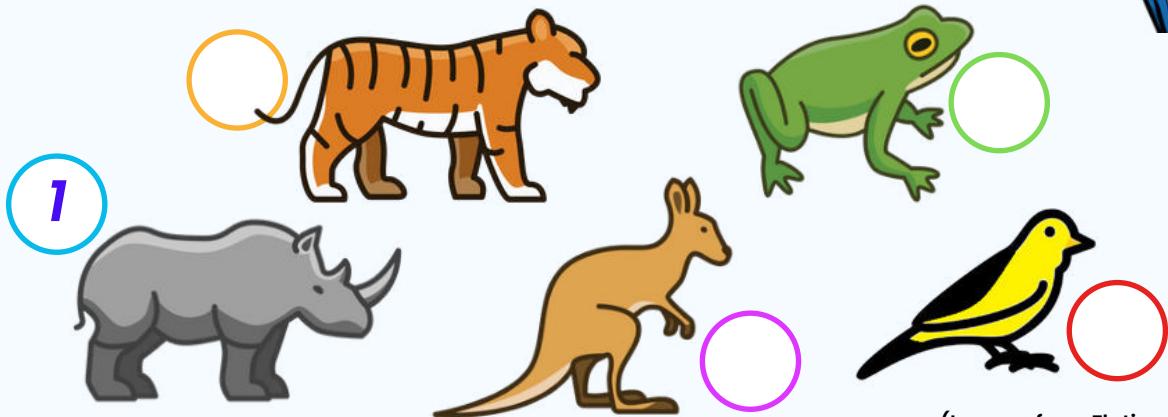
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## ACTIVITY 7

I SPY WITH  
MY LITTLE EYE...



### 1 LISTEN AND NUMBER.



(Images from Flaticon.com)

### 2 READ THE DESCRIPTIONS AND WRITE THE ANIMALS' NAMES.



TIGER      FROG      BIRD  
RHINO      KANGAROO

IT IS ORANGE,  
BLACK AND WHITE.  
IT IS BIG.  
IT CAN RUN.

IT'S A TIGER.

IT IS BIG AND  
GRAY. IT HAS  
SMALL EARS AND A  
BIG HORN.  
IT CAN WALK.

IT'S A \_\_\_\_\_.

IT IS A SMALL  
ANIMAL. IT HAS  
YELLOW FEATHERS.  
IT CAN FLY.

IT'S A \_\_\_\_\_.

IT IS A MAMMAL.  
IT IS TALL AND  
BROWN. IT HAS A  
LONG TAIL. IT CAN  
JUMP.

IT'S A \_\_\_\_\_.

IT IS AN  
AMPHIBIAN. IT IS  
SMALL AND GREEN.  
IT HAS FOUR LEGS.  
IT CAN SWIM AND  
JUMP.

IT'S A \_\_\_\_\_.

## ACTIVITY 8 - ASSESSMENT



### 1 READ AND MATCH.



IT IS GREEN.  
IT CAN SWIM.

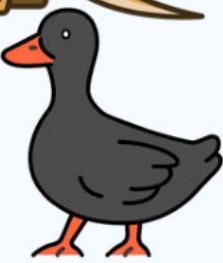
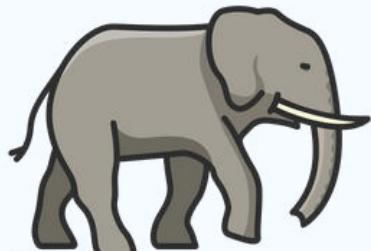


IT IS BROWN.  
IT CAN JUMP.

IT IS BROWN.  
IT IS FIERCE.

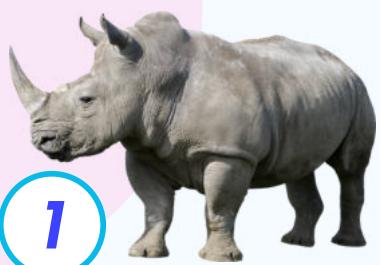
IT IS BLACK.  
IT CAN FLY.

IT IS BIG.  
IT CAN RUN.



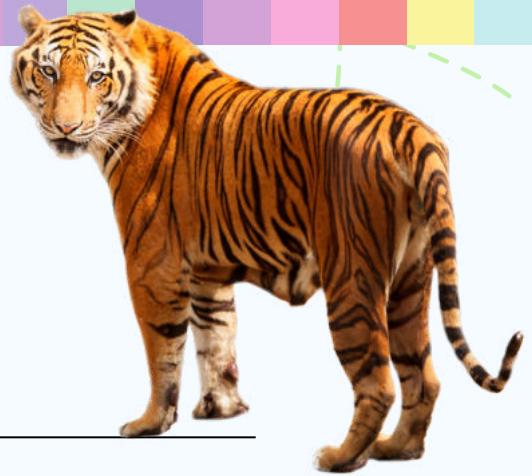
(Images from Flaticon.com)

### 2 LISTEN AND NUMBER.



3

WRITE ABOUT THIS ANIMAL. 



EXAMPLE:



THE TIGER CAN RUN.

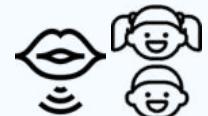


**WORD BANK**

RUN FLY CLIMB  
SWIM JUMP ORANGE  
TIGER BLACK FIERCE  
TAIL LEGS EARS FUR

4

CHOOSE AN ANIMAL AND DESCRIBE IT TO YOUR PARTNER.



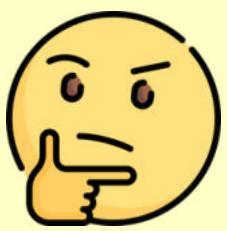
## IN THIS UNIT, I DID...



**EXCELLENT**



**GOOD**



**SO SO**



**HELP,  
PLEASE!**

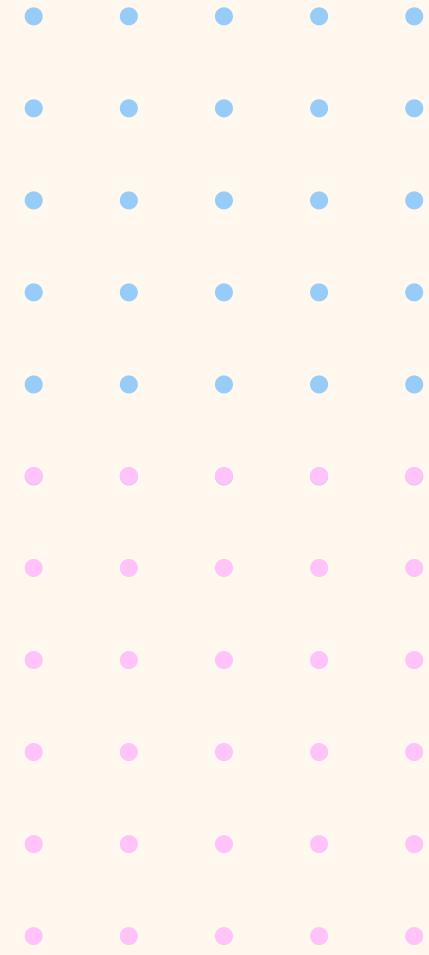




# UNIT 4

## ENJOY YOUR MEAL!





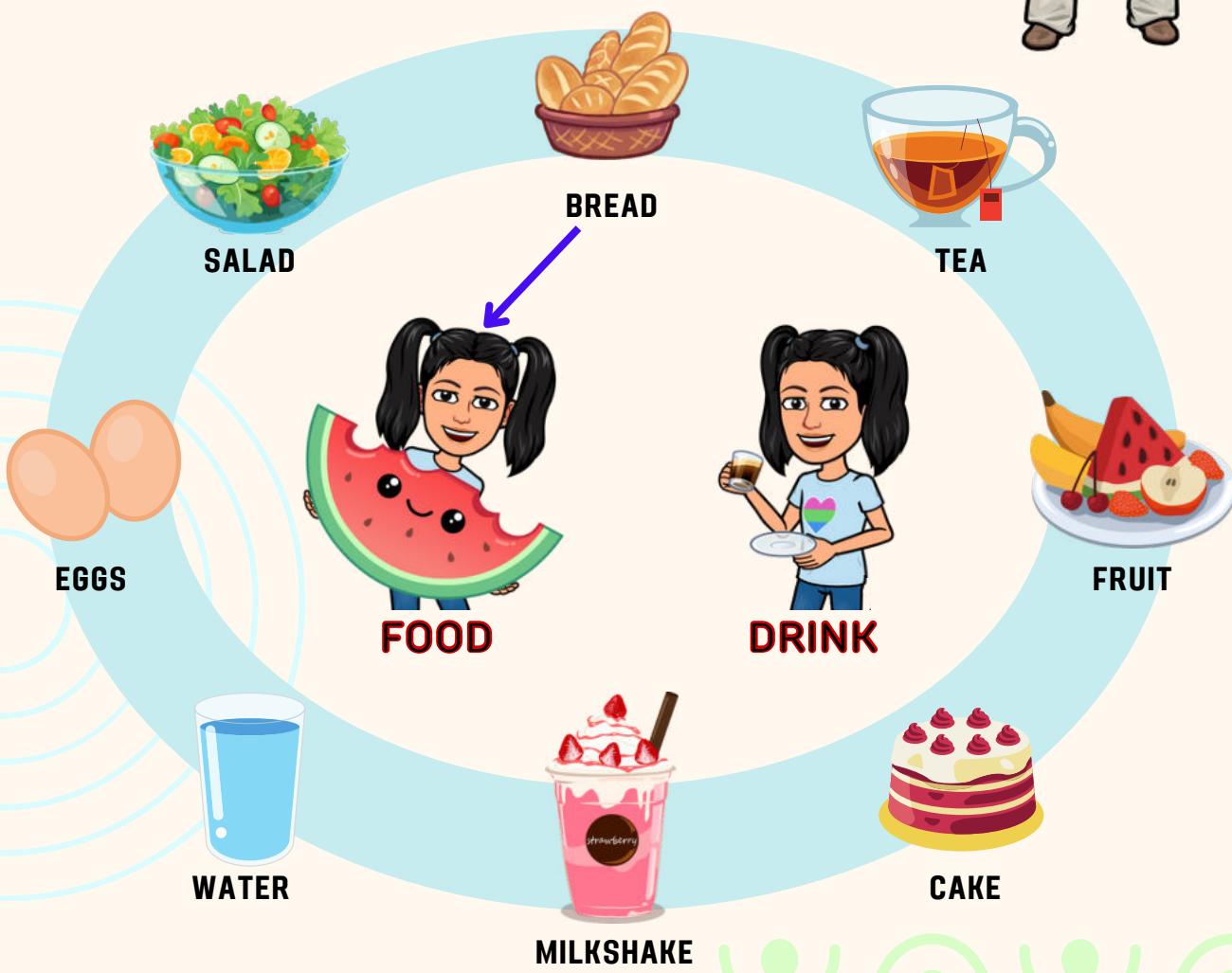
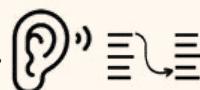
# UNIT 4- ENJOY YOUR MEAL

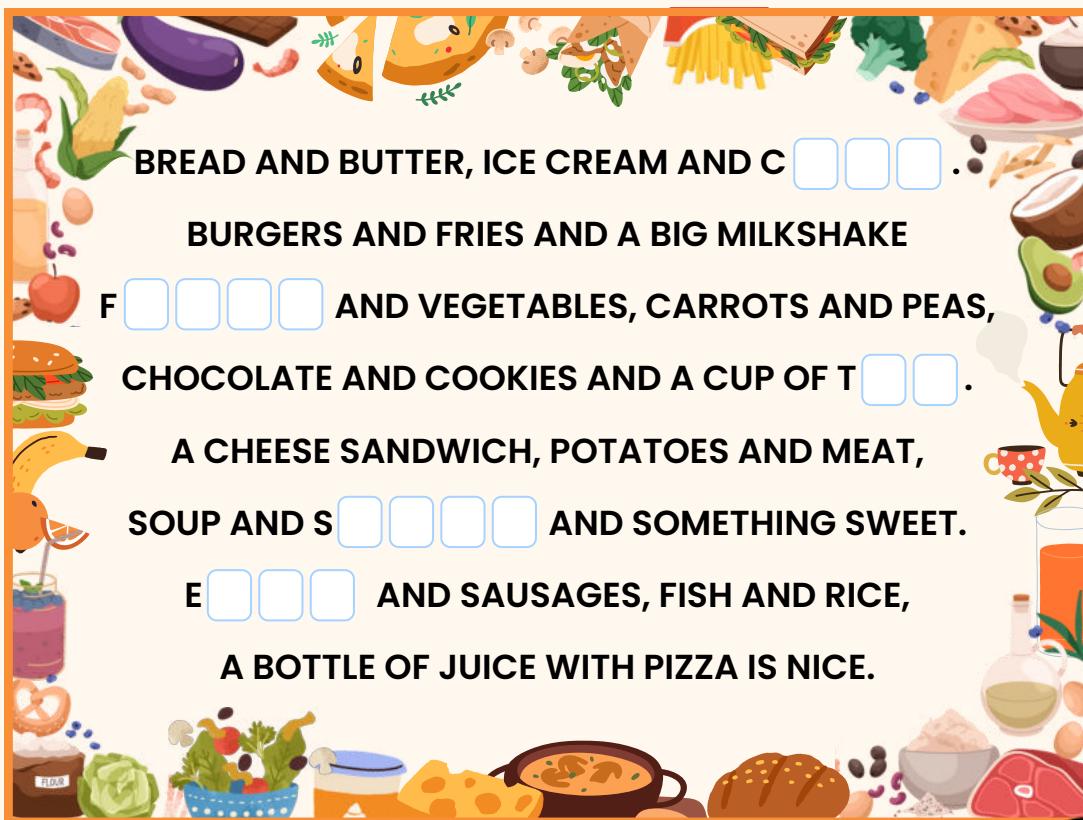
## ACTIVITY 1

LET'S LISTEN TO  
THE SONG  
"EAT AND DRINK  
ALL DAY LONG"



- 1 LISTEN AND CLASSIFY THE FOOD ITEMS.



**2****LISTEN TO THE SONG AND COMPLETE.****3****READ THE DIALOG.**

HI, KIDS! FREDDIE AND  
EMMA ARE VERY HUNGRY  
DURING THE BREAK. WHAT  
ARE THEY TALKING ABOUT?

**4****NOW, ROLE PLAY THE DIALOG WITH A FRIEND.**

## ACTIVITY 2

### 1 LET'S LISTEN TO A SONG!



THEN, **CIRCLE** THE FOOD AND DRINKS FROM THE SONG.



BREAD



STRAWBERRIES



PICKLE



FISH



CHOCOLATE CAKE



MILKSHAKE



SALAMI



CARROTS

(Image source: flaticon.com)

### 2 LET'S PLAY A GAME!



JUMP WHEN THE TEACHER  
MENTIONS YOUR CARD.

JUMP WITH THE CAKE!!

(CUT OUTS ON PAGE 65)



### 3 PLAY THE GUESsing GAME.

IT IS GREEN. IT IS BIG AND HEAVY. IT IS FOOD.



IS IT A SANDWICH?

NO, IT ISN'T.

IS IT A WATERMELON?

YES, IT IS.



PEARS



SANDWICH



MILKSHAKE



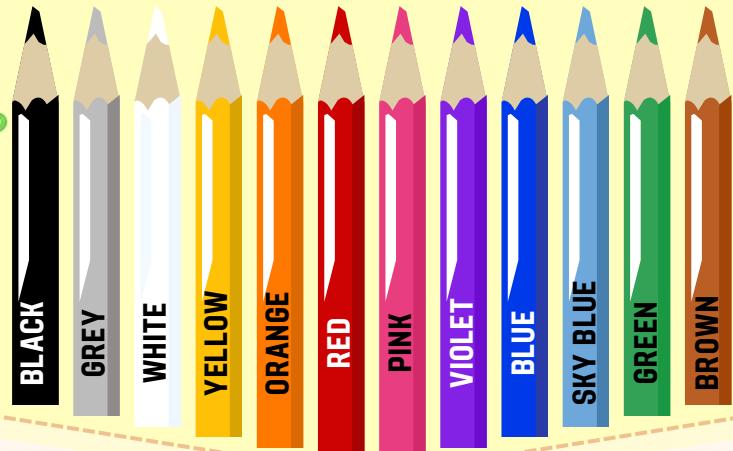
ORANGES



COFFEE



#### WORD BANK



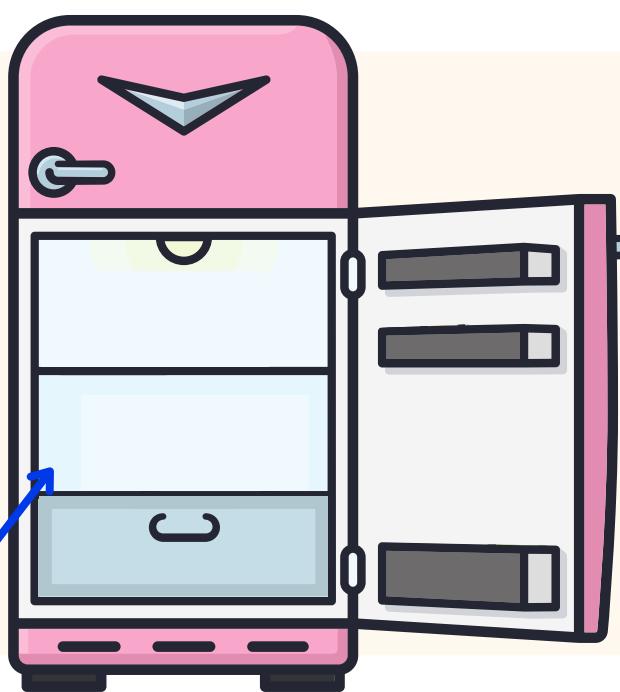
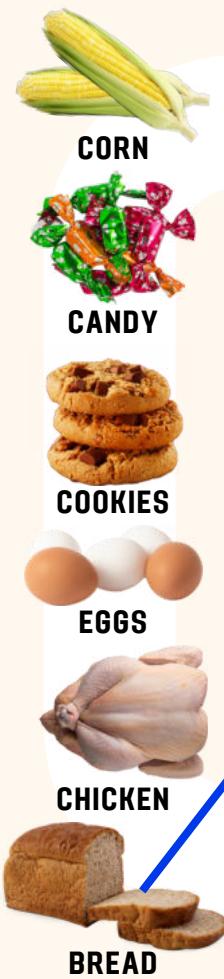
## ACTIVITY 3

- 1 LISTEN TO A SONG ABOUT THE SUPERMARKET.



HI! I WENT TO THE SUPERMARKET.  
CAN YOU HELP ME ORGANIZE MY  
REFRIGERATOR?

- 2 LISTEN AGAIN. WHAT FOOD IS  
MENTIONED IN THE SONG?  
PUT IT IN THE REFRIGERATOR.



- 3 IN THE REFRIGERATOR DRAW 3 DRINKS YOU CAN BUY  
AT THE SUPERMARKET.



4

#### PAIR WORK:

a **DRAW 3 FOOD ITEMS AND 2 DRINKS IN YOUR REFRIGERATOR.**



DO NOT SHOW IT TO YOUR FRIENDS. IT'S A SECRET!!



MY REFRIGERATOR

b **TELL YOUR FRIEND ABOUT THE THINGS YOU HAVE IN YOUR REFRIGERATOR.**



EXAMPLE: *THERE IS A BOTTLE OF MILK.  
THERE ARE TWO PEARS.*

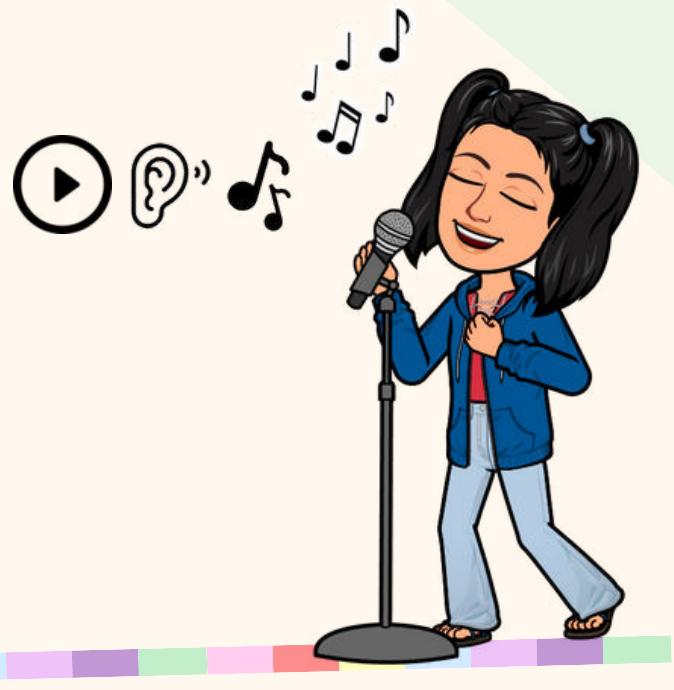
c **LISTEN TO YOUR FRIEND AND DRAW WHAT HE/SHE HAS.**



MY FRIEND'S REFRIGERATOR

## ACTIVITY 4

1 SING THE SONG  
“EAT AND DRINK ALL DAY LONG”



2 GAME: IN PAIRS, WRITE ALL THE FOOD ITEMS  
AND DRINKS YOU REMEMBER.



FOOD



DRINKS



### 3 LOOK AT THE PICTURE. READ AND ANSWER.

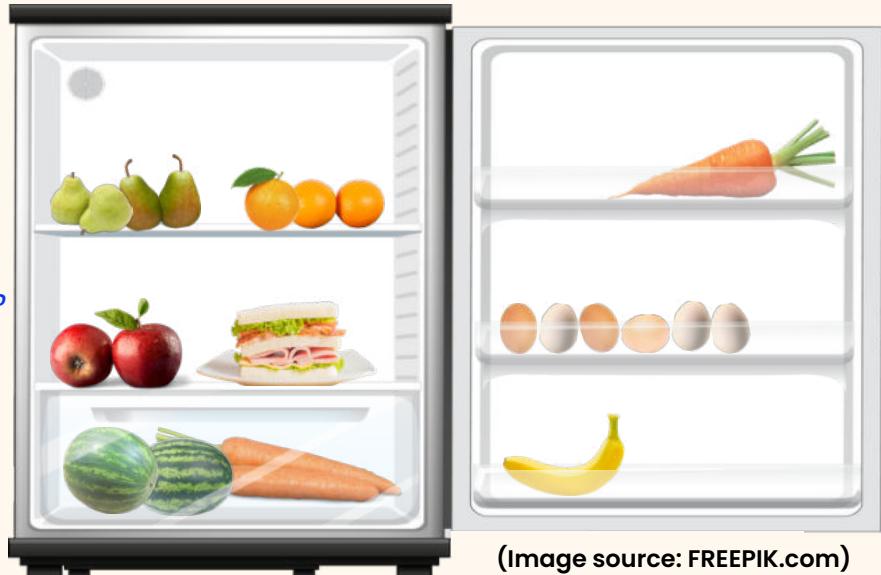


#### EXAMPLES:

HOW MANY EGGS ARE THERE?  
THERE ARE SIX EGGS.

ARE THE APPLES BIG OR  
SMALL?  
THE APPLES ARE BIG.

WHAT COLOR IS THE BANANA?  
THE BANANA IS YELLOW.



(Image source: FREEPIK.com)

● HOW MANY PEARS ARE THERE?  
THERE ARE \_\_\_\_\_ PEARS.

● WHAT COLOR ARE THE WATERMELONS?  
THE WATERMELONS ARE \_\_\_\_\_.

● IS THE BANANA BIG OR SMALL?  
THE BANANA IS \_\_\_\_\_.

● WHAT COLOR ARE THE APPLES?  
THE APPLES ARE \_\_\_\_\_.

● IS THE SANDWICH BIG OR SMALL?  
THE SANDWICH IS \_\_\_\_\_.

● HOW MANY CARROTS ARE THERE?  
THERE ARE \_\_\_\_\_ CARROTS.

### 4 FREDDY AND EMMA ARE TELLING RIDDLES. NOW IT'S YOUR TURN!



IT'S A FRUIT.  
IT'S RED AND SMALL.  
WHAT IS IT?

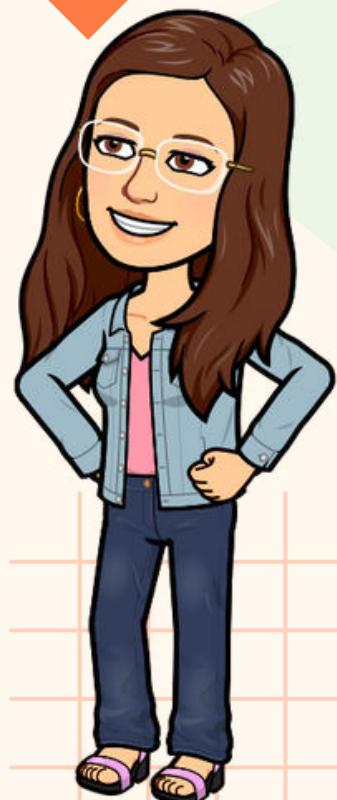


IT'S A  
STRAWBERRY.



## ACTIVITY 5

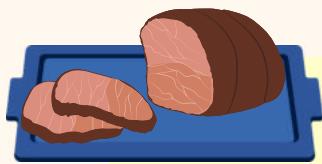
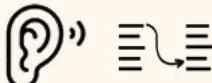
HI, KIDS! DO YOU LIKE SONGS AS MUCH AS I DO? I HOPE YOU LIKE THIS SONG!



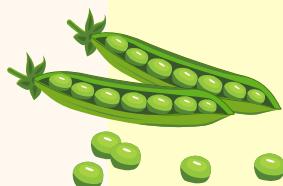
- 1 LET'S WATCH THE VIDEO "TODAY IS MONDAY"!



- 2 LISTEN AND MATCH.



MONDAY



TUESDAY



WEDNESDAY



THURSDAY



FRIDAY



SATURDAY



- 3 ON SUNDAY, THE **EATS...**



4

READ / LISTEN TO THE RIDDLES AND **CIRCLE**.



EXAMPLE:

IT IS A LIQUID.  
IT IS HOT.  
IT HAS  
VEGETABLES.



IT IS BLUE.  
IT IS SMALL.  
IT IS NOT A  
FRUIT.



IT IS YELLOW.  
IT IS LONG.  
IT IS NOT A  
DRINK.



THEY ARE GREEN.  
THEY ARE SMALL.  
THEY ARE  
VEGETABLES.



IT IS BROWN AND  
PINK.  
IT IS NOT A  
VEGETABLE.



5

WRITE THE MISSING RIDDLE WITH YOUR TEACHER.



IT IS \_\_\_\_\_

IT IS \_\_\_\_\_

IT IS NOT \_\_\_\_\_

WHAT IS IT? IT IS \_\_\_\_\_

## ACTIVITY 6

1 LET'S WATCH THE VIDEO "TODAY IS MONDAY"!



2 DO YOU LIKE RIDDLES? LISTEN AND TICK ✓

EXAMPLE:

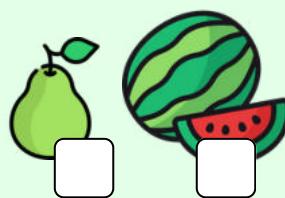
IT IS A LIQUID.  
IT IS WHITE.  
IT COMES FROM  
THE COW.



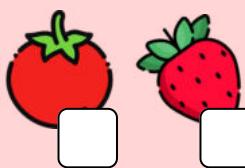
IT IS A VEGETABLE.  
IT IS BROWN.  
IT IS MEDIUM SIZE.



IT IS BIG AND ROUND.  
IT IS GREEN AND RED.  
IT IS HEAVY.

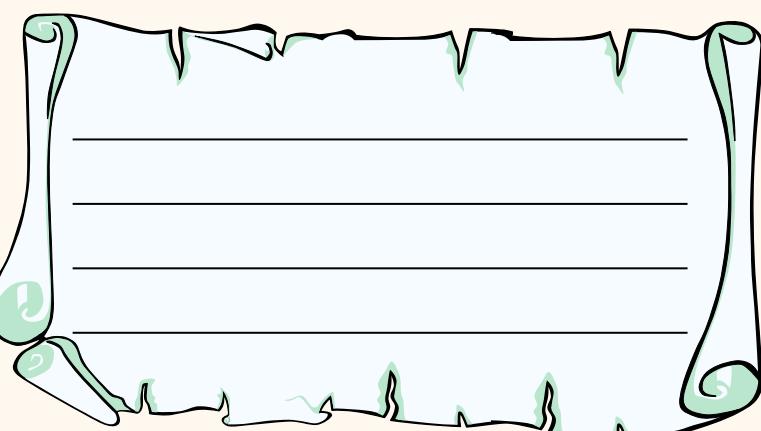


IT IS RED AND  
GREEN.  
IT IS SMALL.  
IT IS A FRUIT.



(Image source: flaticon.com)

3 CHOOSE A FOOD ITEM AND CREATE A RIDDLE ABOUT IT.



LET'S SING!



"ONE POTATO, TWO POTATOES"



## ACTIVITY 7

1 LET'S WATCH THE VIDEO "TODAY IS MONDAY"!



2 COMPLETE THE FOLLOWING RIDDLES.



EXAMPLE:

IT IS A LIQUID.



IT IS HOT.

IT HAS VEGETABLES.

VEGETABLES • DRINK • BIG • HOT • FRUIT • SMALL

ORANGE • BROWN • YELLOW • LIQUID

IT IS A VEGETABLE.



IT IS \_\_\_\_\_.

IT IS \_\_\_\_\_.

IT IS A \_\_\_\_\_.



IT IS \_\_\_\_\_.

IT IS MEDIUM SIZE.

THEY ARE \_\_\_\_\_.



THEY ARE GREEN.

THEY ARE \_\_\_\_\_.

IT IS A \_\_\_\_\_.

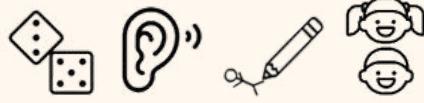


IT IS \_\_\_\_\_.

IT IS HOT.

3

LET'S PLAY PICTONARY!



LISTEN TO YOUR FRIEND AND DRAW WHAT HE/SHE DESCRIBES.

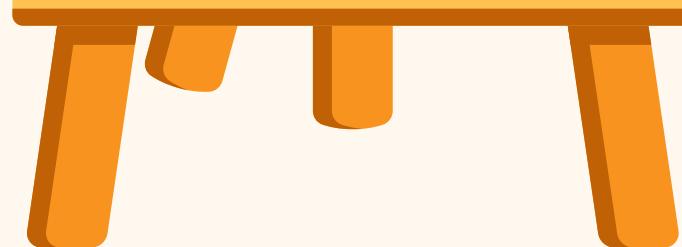
NOW, IT'S YOUR TURN!!



IT IS A LIQUID.  
IT IS HOT.  
IT HAS VEGETABLES.

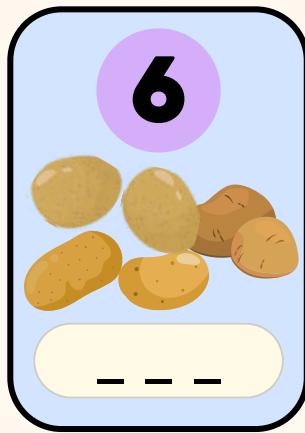
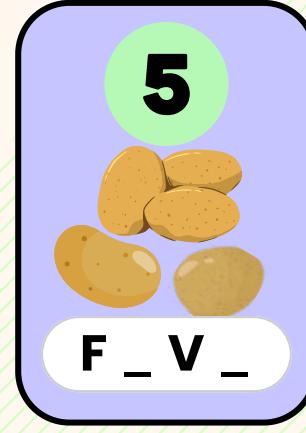
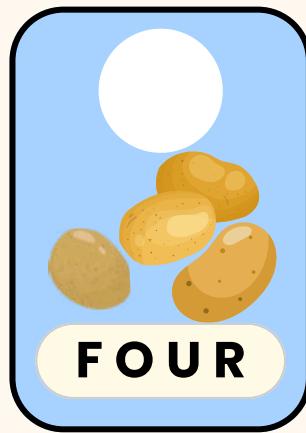
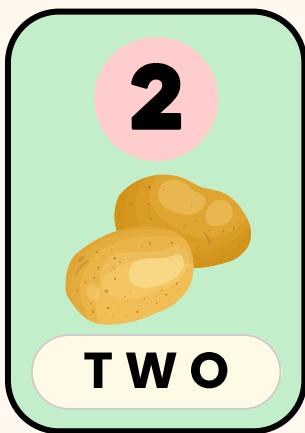
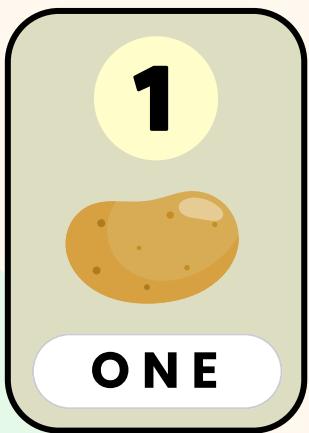


IS IT SOUP?



4

LISTEN TO THE SONG “ONE POTATO, TWO POTATOES” AGAIN.



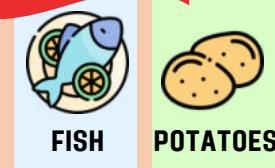
## ACTIVITY 8

## ASSESSMENT

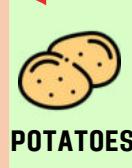
### 1 LET'S PLAY A BOARD GAME!



START



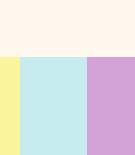
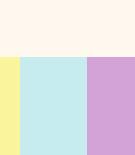
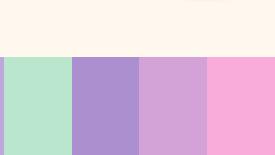
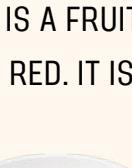
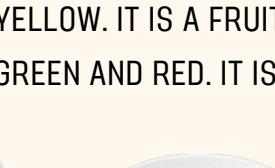
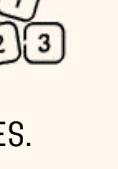
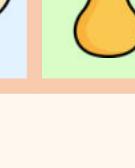
FISH



WATERMELON



STRAWBERRY



FINISH

(Image source: flaticon.com)

### 2 READ AND NUMBER.



NUMBER 1 IS HOT. IT HAS VEGETABLES.

NUMBER 2 IS YELLOW. IT IS A FRUIT.

NUMBER 3 IS GREEN AND RED. IT IS BIG.

NUMBER 4 IS A VEGETABLE. IT IS ORANGE.

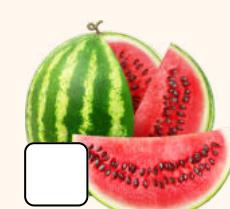
NUMBER 5 IS A LIQUID. IT IS WHITE. IT COMES FROM THE COW.



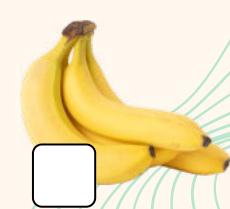
1



2

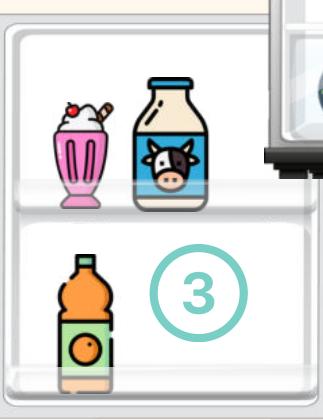
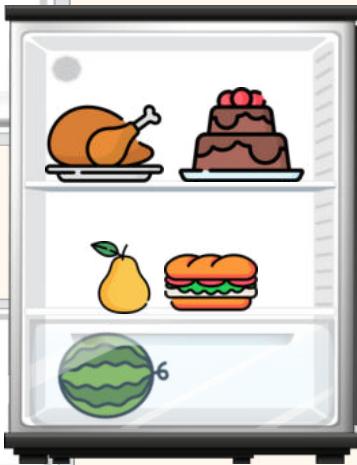


3



3

LISTEN AND **CIRCLE** THE DESCRIBED REFRIGERATOR.



4

CHOOSE 2 AND **WRITE** RIDDLES ABOUT THEM.



EXAMPLE:

IT IS BIG AND ROUND.  
IT IS GREEN AND RED.  
IT IS HEAVY.

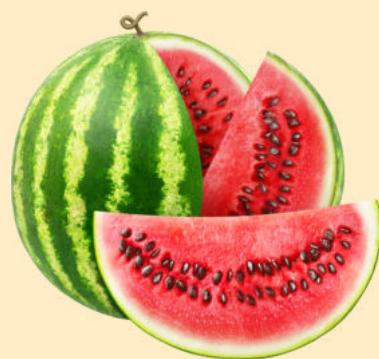


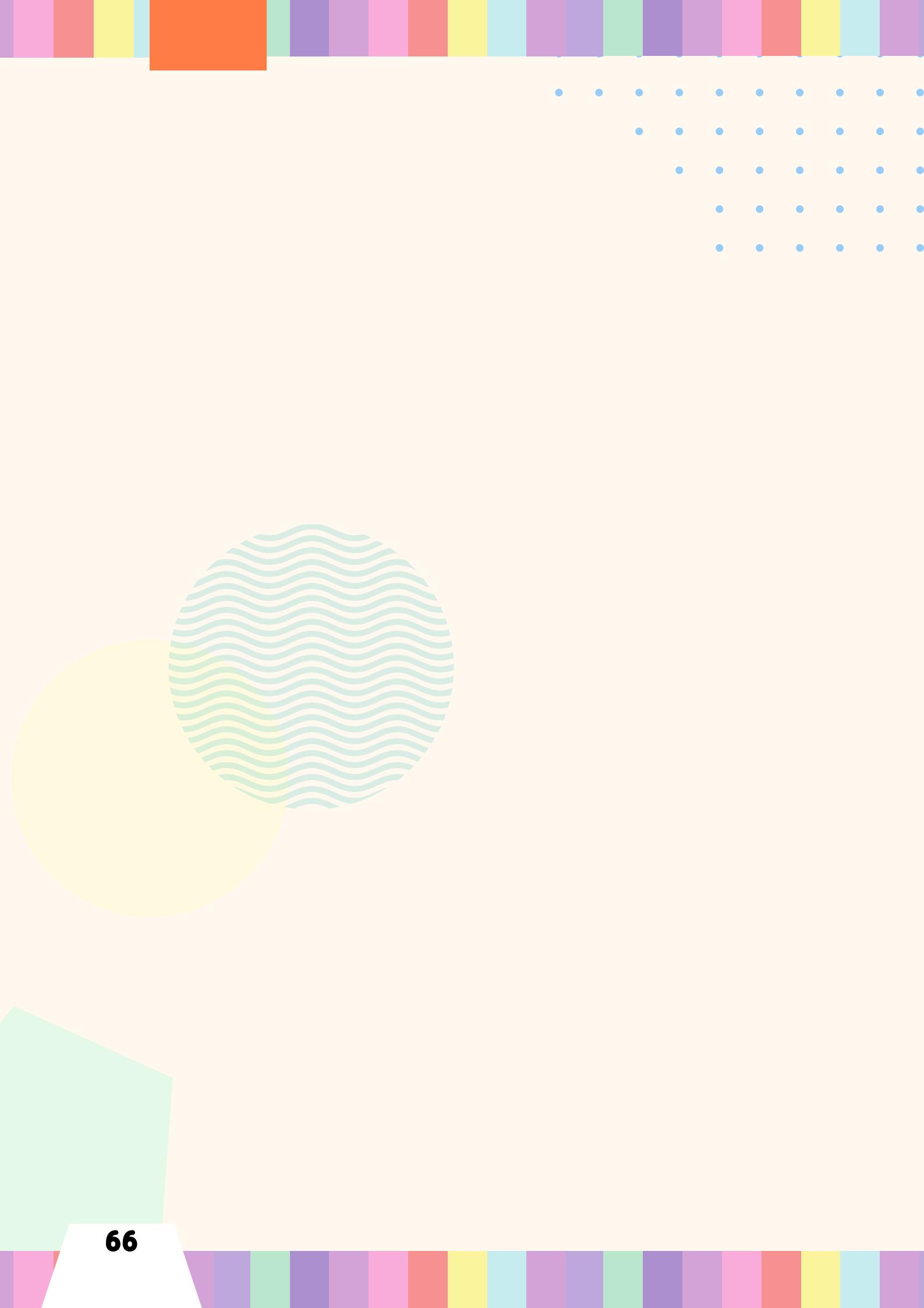
Handwriting practice lines for writing a riddle about a watermelon.



Handwriting practice lines for writing a riddle about an apple.

## CUT OUTS

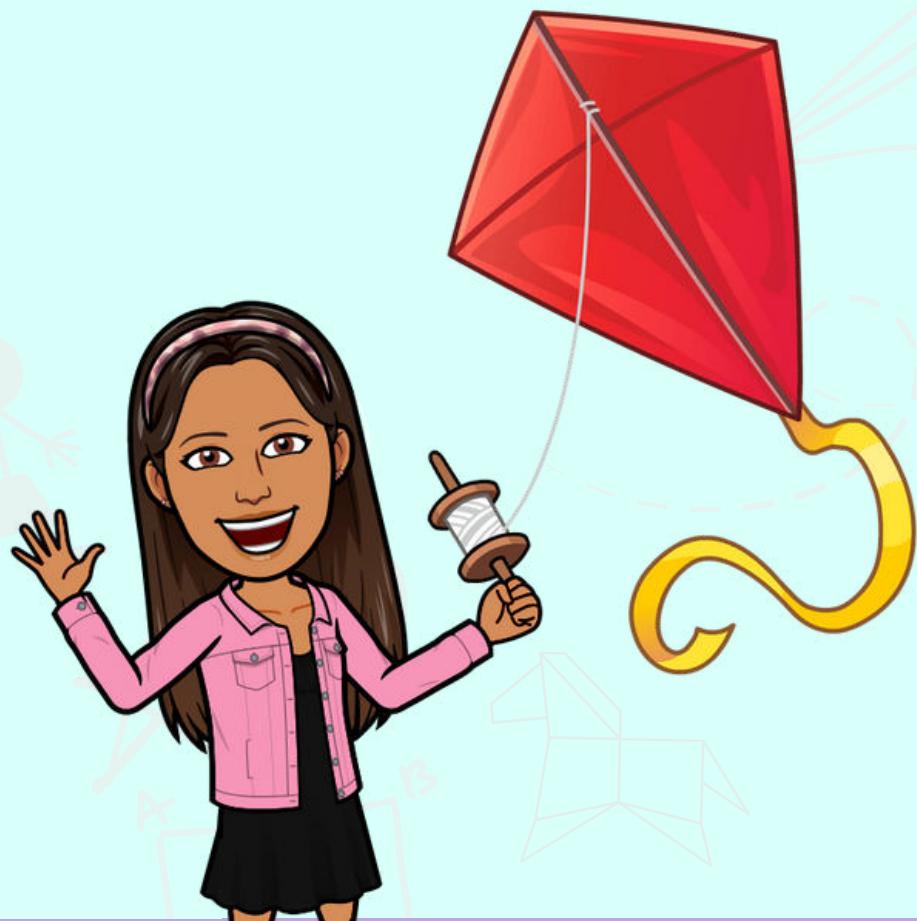


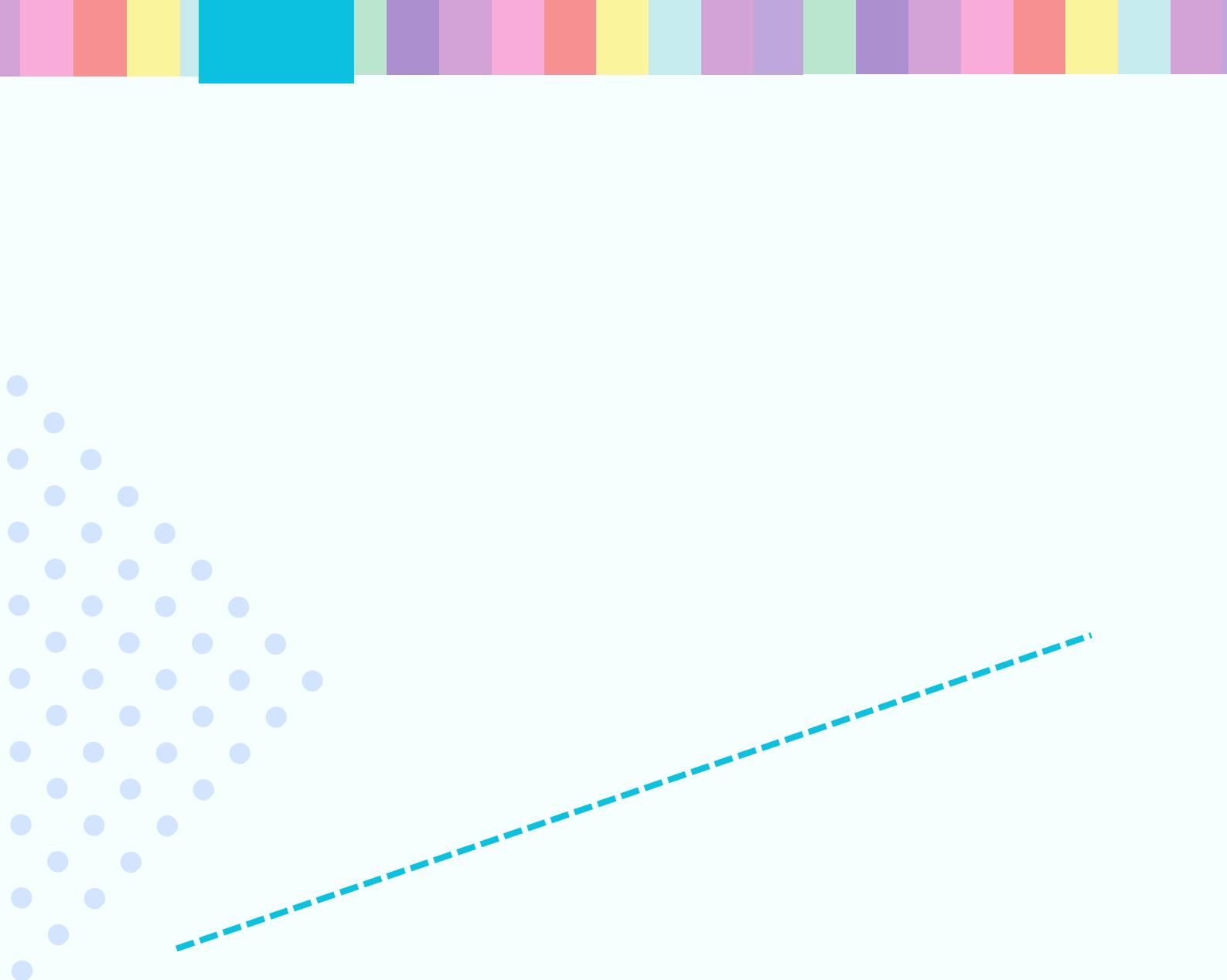




# UNIT 5

## OUR WORLD





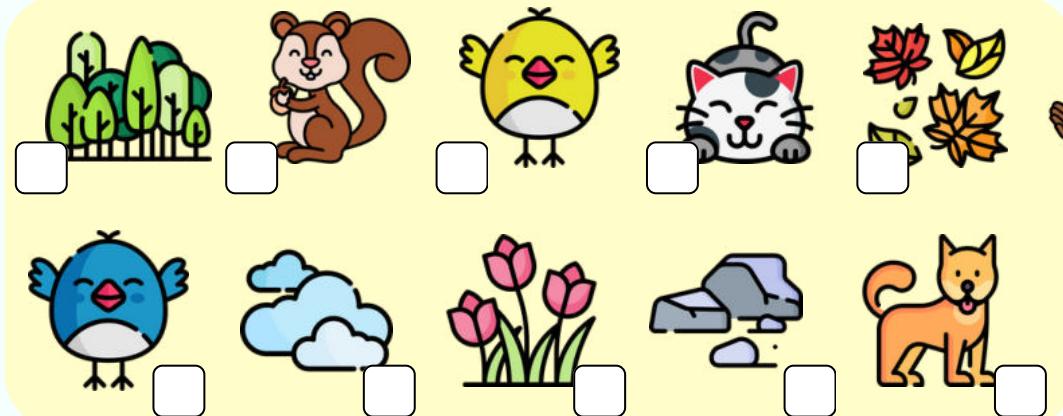
**68**



# UNIT 5- OUR WORLD

## ACTIVITY 1

1 WATCH THE VIDEO "LET'S GO FOR A WALK OUTSIDE" AND TICK  WHAT YOU SEE.



2 COMPLETE THE SENTENCES ABOUT WHAT YOU SEE IN THE VIDEO.

EXAMPLE:

● THERE IS A BROWN SQUIRREL.



03 

● THERE ARE \_\_\_\_\_.



● THERE IS A BLUE \_\_\_\_\_.



● THERE ARE \_\_\_\_\_.



● THERE ARE \_\_\_\_\_.

3 WATCH THE VIDEO AGAIN AND **CIRCLE** THE CORRECT ANSWER. 

1 WHAT COLOR IS THE BIRD?

- a • YELLOW
- b • BLUE

4 HOW ARE THE MONSTERS FEELING?

- a • THEY ARE SAD.
- b • THEY ARE HAPPY.

2 WHAT'S THE WEATHER LIKE?

- a • IT'S RAINY.
- b • IT'S SUNNY.

5 WHERE ARE THE MONSTERS?

- a • AT SCHOOL.
- b • AT THE PARK.

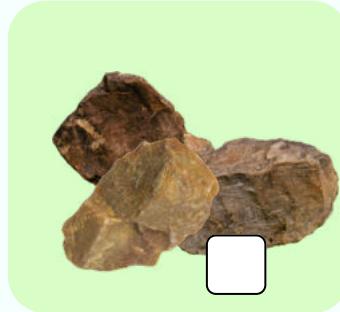
3 HOW MANY MONSTERS ARE THERE?

- a • THERE ARE 6 MONSTERS.
- b • THERE ARE 8 MONSTERS.



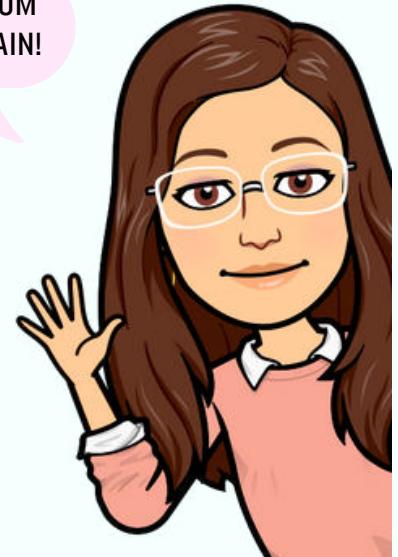
(Image from "Let's Go For A Walk Outside" | Super Simple Songs (YouTube))

4 THESE ARE SOME THINGS YOU CAN FIND OUTDOORS.     



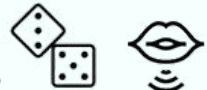
## ACTIVITY 2

DO YOU REMEMBER THE VIDEO FROM LAST CLASS? LET'S WATCH IT AGAIN!



- 1 **WATCH THE VIDEO**  
"LET'S GO FOR A WALK OUTSIDE" AGAIN. 

- 2 **NICO AND EMMA ARE PLAYING MEMORY. JOIN THEM!**  
**TURN THE CARDS, FIND PAIRS AND SAY THE SENTENCES OUT LOUD.**



IT'S A  
MONSTER!!



(CUT OUTS ON PAGE 91)

**3** READ THE DESCRIPTIONS AND  
MATCH THEM WITH THE IMAGES.

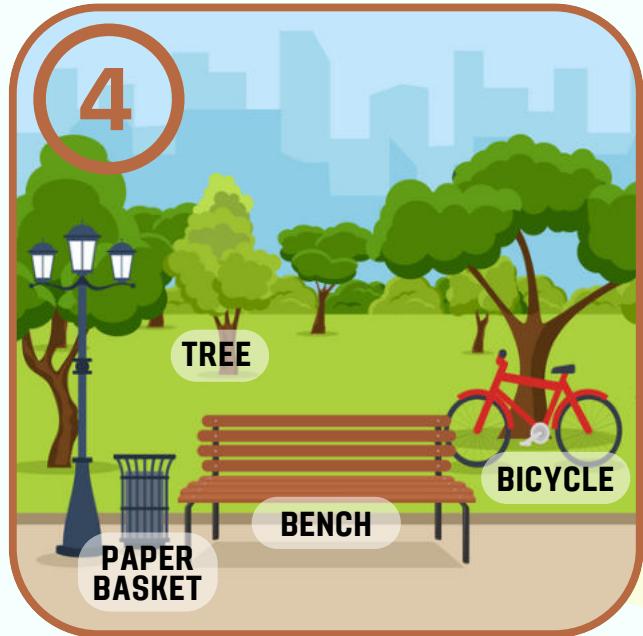


IN THE CITY THERE ARE  
STREETS AND STREET  
LIGHTS.  
THERE ARE LOTS OF CARS  
AND HOUSES.

IN THE PARK THERE ARE  
BENCHES AND PAPER  
BASKETS.  
THERE ARE TREES.  
THERE IS A BIKE.

IN THE BEACH THERE IS SAND.  
THE WATER IS CLEAR.  
THERE ARE ROCKS.  
THERE ARE PARASOLS.

IN THE FOREST THERE ARE  
LOTS OF TREES.  
THERE ARE SQUIRRELS AND  
BIRDS.  
THERE ARE DEERS.



**4****LISTEN AND REPEAT.****PLAY COMPUTER GAMES****RUN****WALK****PLAY SPORTS****SWIM****TAKE PHOTOGRAPHS****RIDE A BIKE****5****WRITE THE ACTIONS. WHAT CAN YOU DO IN...?****CITY***In the city I can go to the cinema.***PARK****BEACH****FOREST**

6

LOOK AT NICO AND SARA IN THIS ROLE-PLAY.

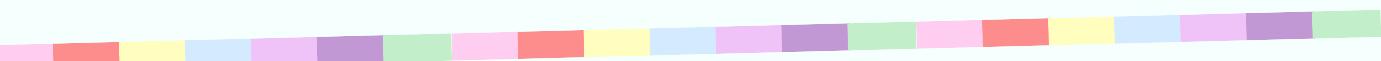


WHAT CAN YOU DO  
IN THE CITY?

I CAN PLAY  
COMPUTER GAMES!



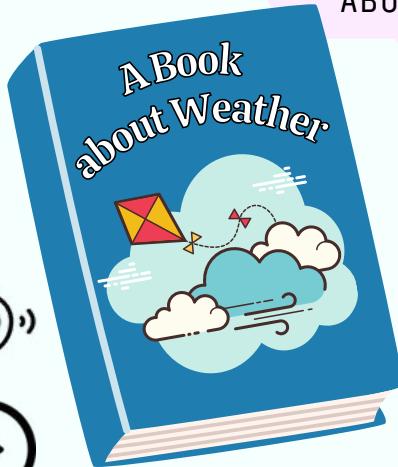
NOW IT'S YOUR TURN!



WE'LL LISTEN TO A STORY  
ABOUT THE WEATHER.

## ACTIVITY 3

- 1 LISTEN AND RAISE YOUR HAND WHEN YOU HEAR WEATHER CONDITIONS.



- 2 WATCH THE VIDEO AND MATCH THE IMAGES WITH THE WEATHER CONDITIONS.



IT'S HOT



IT'S STORMY



IT'S SUNNY



IT'S CLOUDY



IT'S RAINY



IT'S COLD



IT'S SNOWY

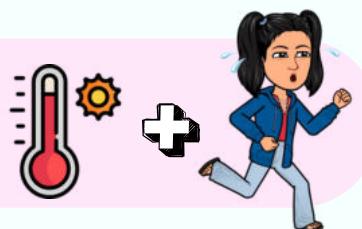


IT'S WINDY

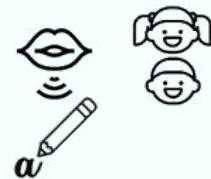


### 3 LOOK AT THE PICTURES AND WRITE SENTENCES.

03 a



4 NOW, ASK YOUR PARTNER AND  
WRITE YES/NO IN THE CHART.



IT'S SUNNY.  
CAN YOU SWIM?

YES, I CAN.

IT'S WINDY.  
CAN YOU RIDE A BIKE?

NO, I CAN'T.

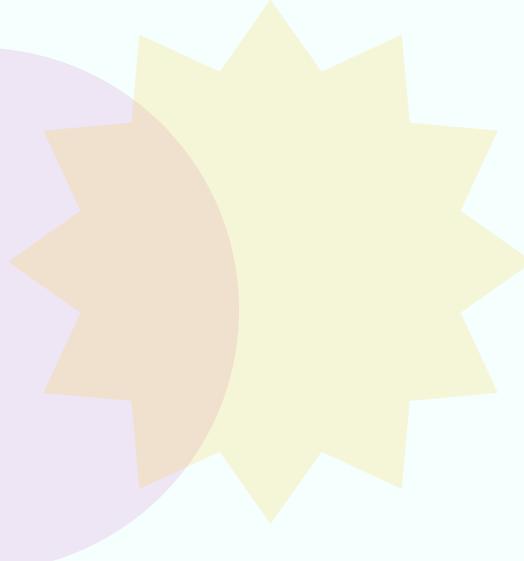
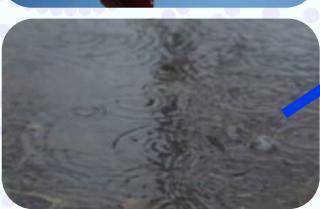


WEATHER	ACTIVITY	YOUR PARTNER
	WALK	
COLD		
WINDY		
	PLAY SPORTS	
SNOWY		
	RIDE A BIKE	

## ACTIVITY 4



1 LISTEN TO THE STORY AGAIN.  
MATCH WEATHER CONDITIONS AND ACTIVITIES.



## 2 READ AND NUMBER.



- 1 IT IS A SNOWY DAY IN THE FOREST.
- 2 IT IS RAINY DAY IN THE CITY.
- 3 IT IS A WINDY DAY IN THE PARK.
- 4 IT IS A SUNNY DAY IN THE BEACH.



## 3 READ SARA'S FAVORITE POEM.



I LOVE WINDY DAYS  
BECAUSE I CAN FLY A  
KITE. LET'S READ MY  
FAVORITE POEM!



*Let's fly a kite  
Come with me.  
Let's fly a kite.  
We'll fly it left.  
We'll fly it right.  
We'll fly it up.  
We'll fly it down.  
We'll fly our kite  
all over town.  
We'll fly all day  
Until it's night.  
Come with me.  
Let's fly a kite.*



Poem by — Kenn Nesbitt  
Copyright © 2019. All Rights Reserved.  
<https://poetry4kids.com/nursery-rhymes/lets-fly-a-kite/>

**4****THERE IS A KITE FESTIVAL AT SARA'S SCHOOL.****LOOK AT THE POSTER AND TICK ✓ THE CORRECT OPTION.****03**

THE FESTIVAL IS ON  SEPTEMBER 9TH.  SEPTEMBER 15TH.

THE FESTIVAL IS AT  8:30 AM.  9:00 AM.

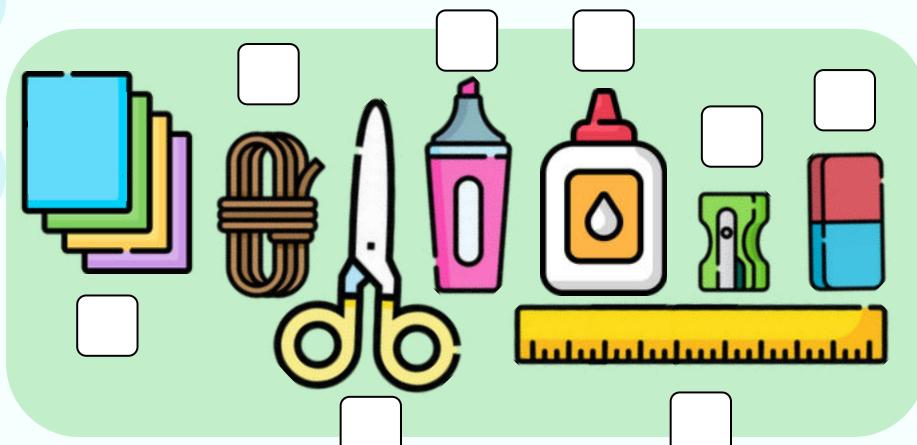
THE FESTIVAL IS AT  GREEN PARK.  GREY PARK.

**5****NICO IS PLAYING A GAME WITH HIS FRIENDS!****DANCE****DRINK HOT CHOCOLATE****MAKE A SNOWMAN****FLY A KITE****SWIM****WATCH A MOVIE**

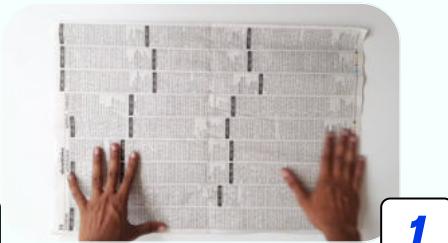
## ACTIVITY 5

I WANT TO MAKE A KITE.  
CAN YOU HELP ME?

1 WATCH THE VIDEO AND TICK ✓  
THE MATERIALS YOU SEE.



2 WATCH THE VIDEO AND ORDER THE PICTURES.



3 WATCH THE VIDEO AGAIN AND CREATE YOUR OWN KITE.

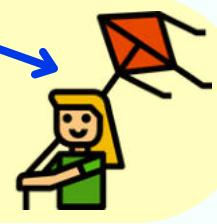
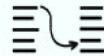


(Images from "Easy step by step kite making" - Flying Master (YouTube))

SARA AND HER FRIENDS ARE AT THE KITE FESTIVAL. WHAT ARE THEY DOING?



4 LISTEN AND MATCH.



1. dancing

2. running

3. flying a kite

4. taking a photo

5. holding a puzzle piece



## ACTIVITY 6

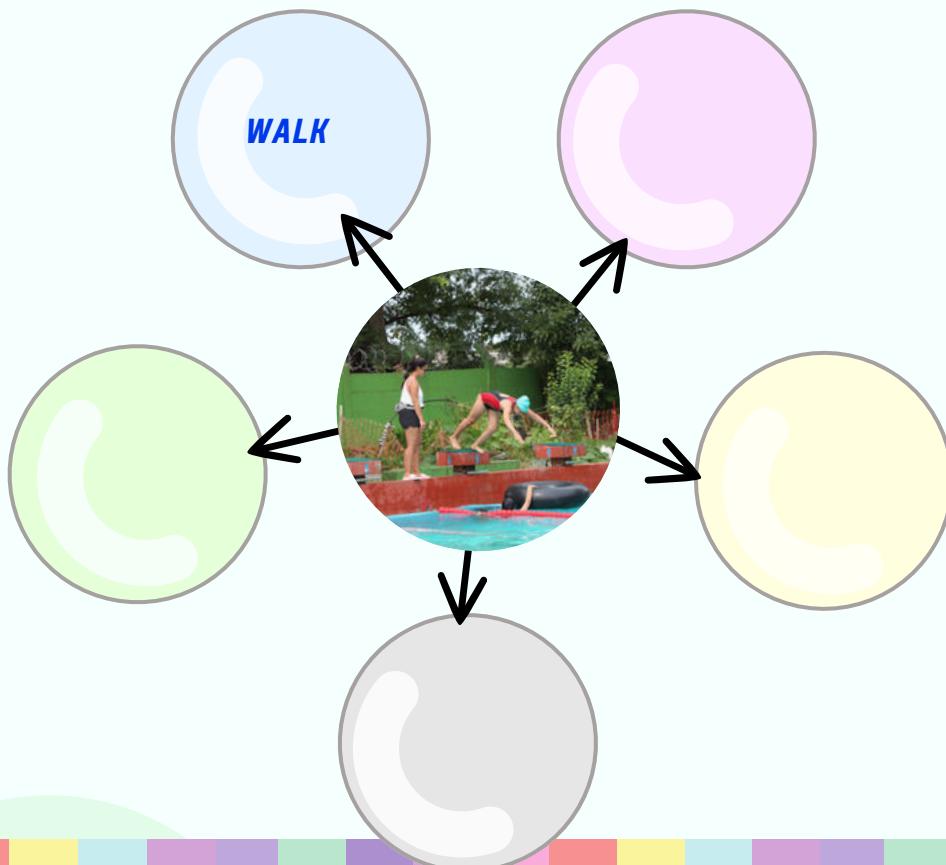


HI, KIDS! WHAT ACTIVITIES CAN YOU DO AT THE "PLAZA DE DEPORTES"?



(Images from <https://www.gub.uy/>  
and <https://montevideo.gub.uy/> )

### 1 COMPLETE THE MIND MAP WITH ACTIVITIES YOU CAN DO AT THE PLAZA DE DEPORTES.



#### WORD BANK

- PLAY FOOTBALL •
- ~~WALK~~ • SWIM • RUN •
- PLAY VIDEO GAMES •
- WRITE A DESCRIPTION •
- PLAY VOLLEYBALL •

WE RECEIVED AN INVITATION  
TO VISIT "PLAZA DE DEPORTES  
Nº5 ATILIO NARANCIOS".  
LOOK AT THE ACTIVITIES WE  
CAN DO THERE.



2 LOOK AT THE POSTER I AND ANSWER.  
EXAMPLE:

CAN YOU GO TO THE "PLAZA DE DEPORTES" ON SATURDAYS? NO, YOU CAN'T.  
CAN YOU GO TO THE "PLAZA DE DEPORTES" ON TUESDAYS? YES, YOU CAN.

1 CAN YOU GO TO THE "PLAZA DE DEPORTES" IN THE MORNING?

2 CAN YOU SWIM AT THE "PLAZA DE DEPORTES"?

3 CAN YOU PLAY COMPUTER GAMES AT THE "PLAZA DE DEPORTES"?

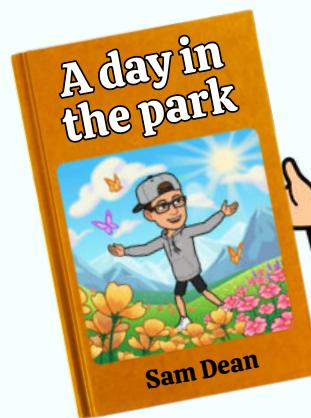
4 CAN YOU PLAY VOLLEYBALL AT THE "PLAZA DE DEPORTES"?

5 CAN YOU WATCH A VIDEO AT THE "PLAZA DE DEPORTES"?

**3****LISTEN AND ANSWER YES OR NO.****EXAMPLE:***THE "PLAZA DE DEPORTES" IS NUMBER 7. NO**1 ADRIANA IS A SPANISH TEACHER. \_\_\_\_\_**2 THERE ARE INDOOR AND OUTDOOR ACTIVITIES. \_\_\_\_\_**3 IT IS A RAINY DAY. \_\_\_\_\_**4 YOU CAN PLAY SOCCER INDOORS. \_\_\_\_\_**5 YOU CAN DANCE INDOORS. \_\_\_\_\_***4****COMPLETE THE SENTENCES WITH THE ACTIVITIES.****EXAMPLE:***I CAN RIDE A BIKE OUTDOORS.**WHAT ACTIVITIES  
CAN YOU DO  
OUTDOORS?**1 I CAN \_\_\_\_\_ OUTDOORS.**2 I CAN \_\_\_\_\_ OUTDOORS.**3 I CAN \_\_\_\_\_.**4 I \_\_\_\_\_.**5 \_\_\_\_\_.*

HI, KIDS! THIS IS JAMES. HE GOES TO THE PARK EVERY DAY.

## ACTIVITY 7



1 WHAT ACTIVITIES CAN JAMES DO IN THE PARK?  
**CIRCLE** THE POSSIBLE ACTIVITIES.

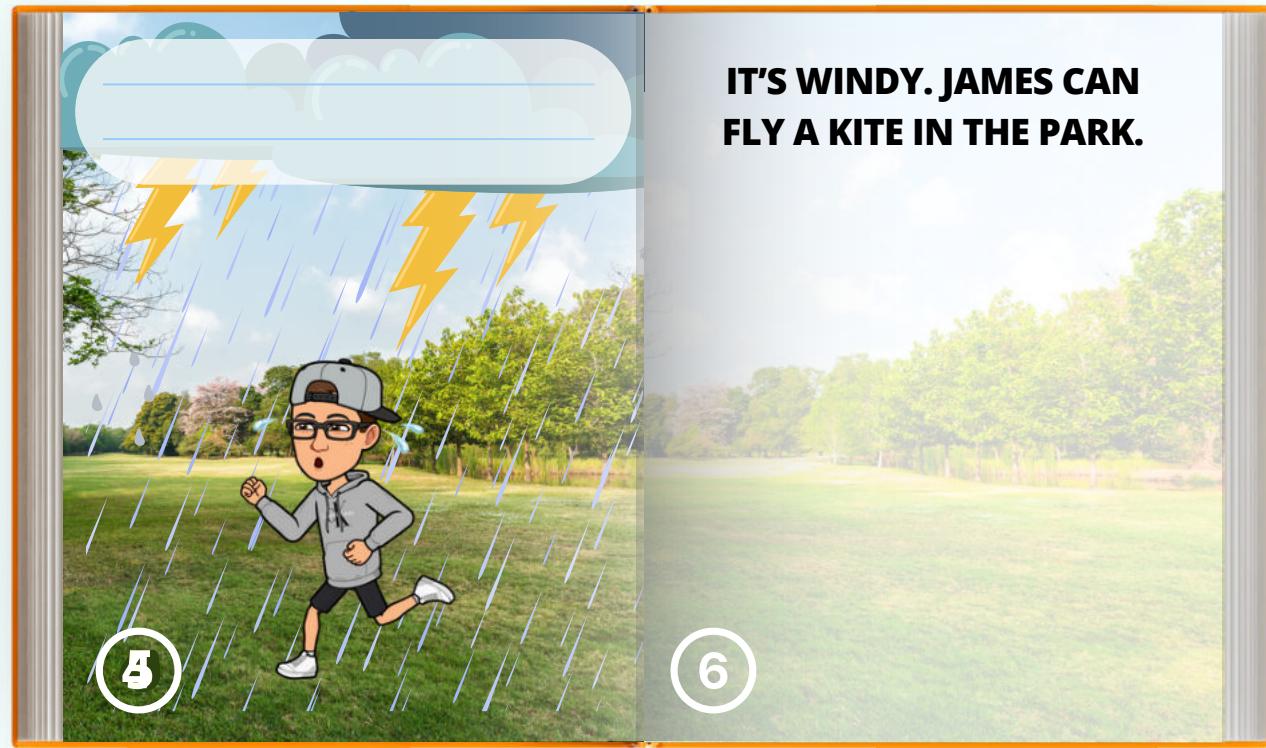
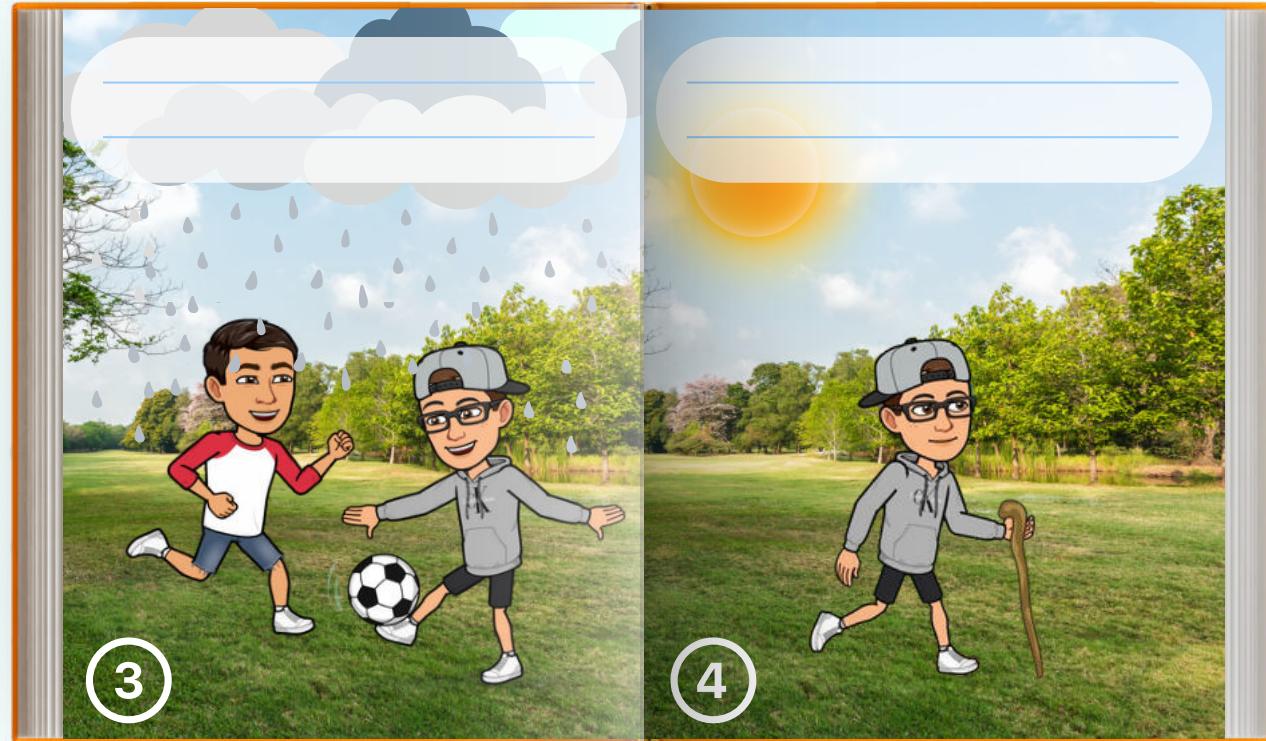


2 NOW, LOOK AT THE BOOK AND **CHECK** YOUR PREDICTIONS. 

3 LET'S **COMPLETE** THE STORY. 

(CUT OUTS ON PAGES 93 AND 95)





**3** READ THE TEXT IN THE LAST PAGE OF THE BOOK AND DRAW JAMES.



## ACTIVITY 8 ASSESSMENT

LEARNING CENTER 1 : LISTEN, WRITE YES OR NO.



	SWIM	FLY A KITE	WALK
EMMA			
NICO			
CAMILA			
FREDDIE			

LEARNING CENTER 2 : LOOK, READ AND WRITE TRUE OR FALSE.

IT IS A CLOUDY DAY IN THE BEACH. \_\_\_\_\_



IT IS A WINDY DAY IN THE PARK. \_\_\_\_\_



IT IS A RAINY DAY IN THE FOREST. \_\_\_\_\_



IT IS A SUNNY DAY IN THE CITY. \_\_\_\_\_



## LEARNING CENTER 3 : WRITE SENTENCES.

### EXAMPLE:

*IT'S RAINY.*

*I CAN WATCH MOVIES.*

*I CAN'T PLAY OUTDOORS.*



IT'S \_\_\_\_\_

I CAN \_\_\_\_\_

I CAN'T \_\_\_\_\_

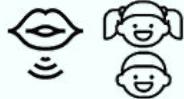
IT'S \_\_\_\_\_

I CAN \_\_\_\_\_

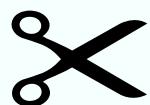
I CAN'T \_\_\_\_\_

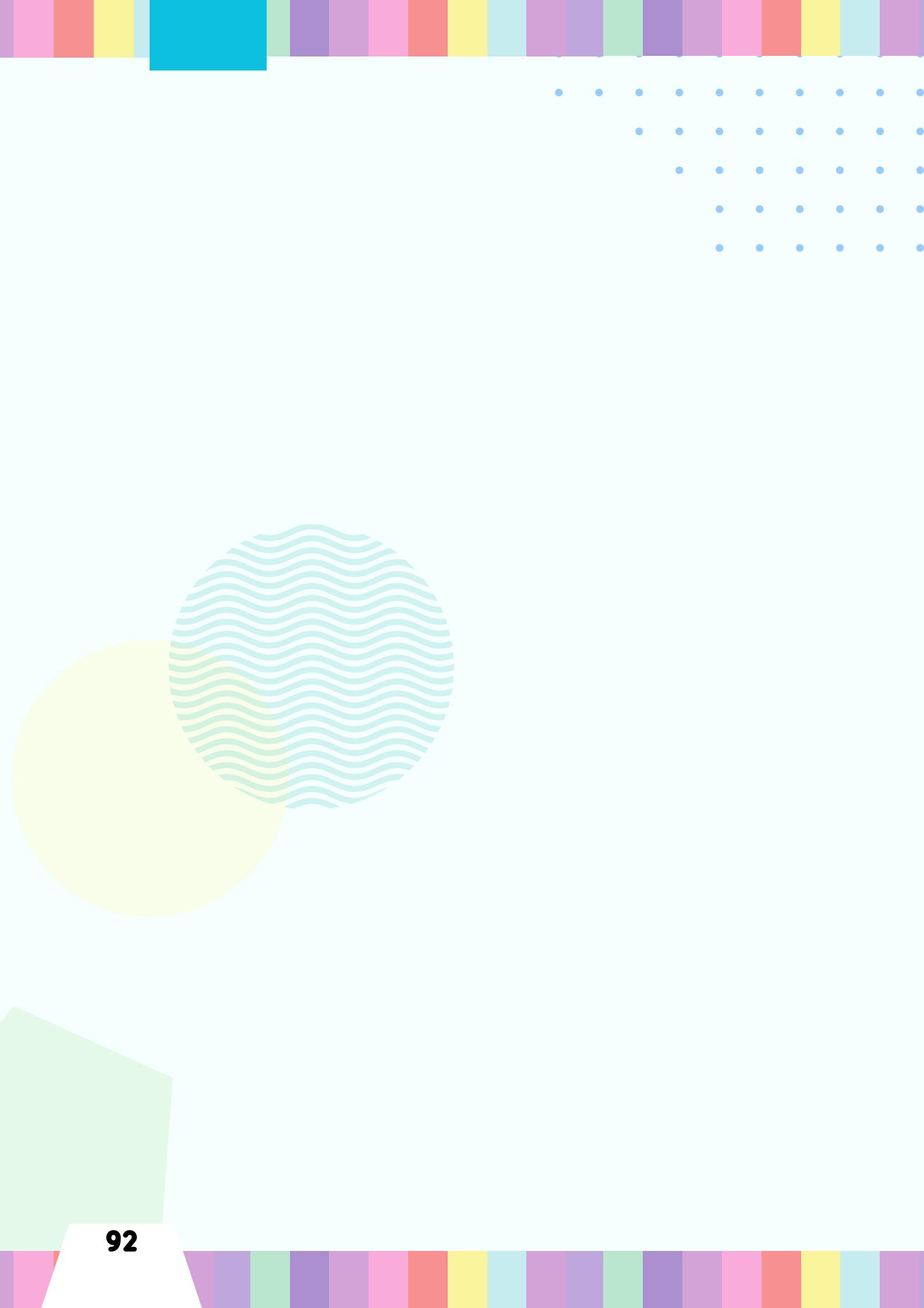


LEARNING CENTER 4 : SPEAKING. IN PAIRS **DESCRIBE THE PICTURES**  
TO YOUR TEACHER.

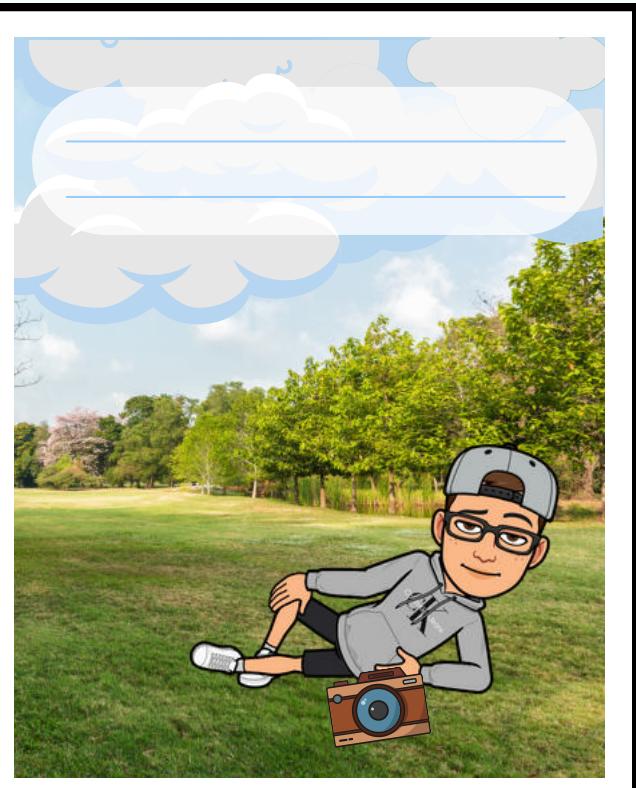
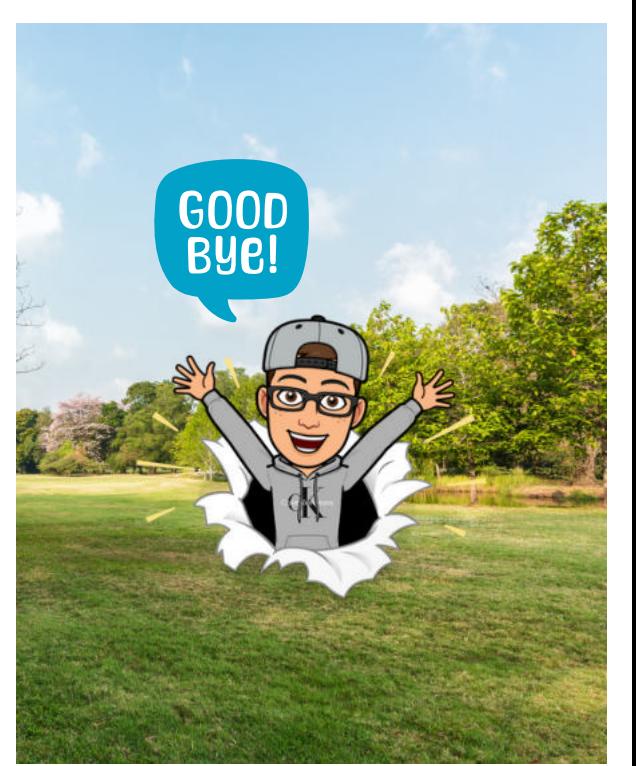
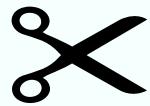


## CUT OUTS

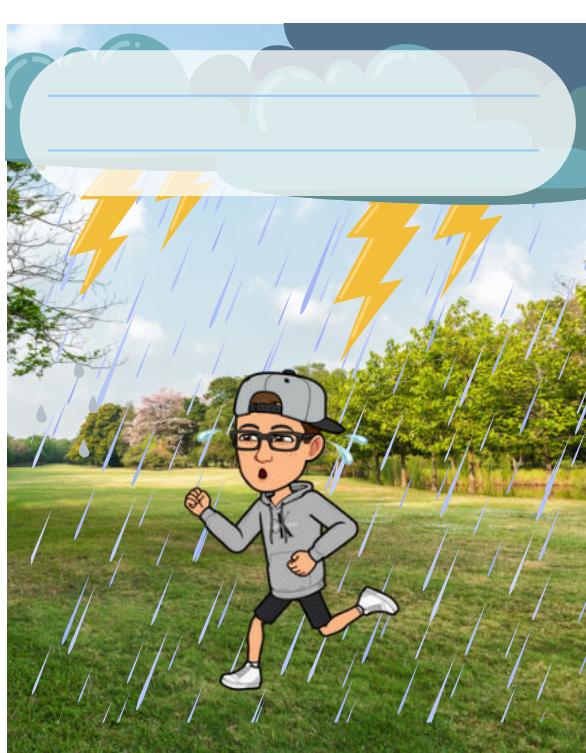
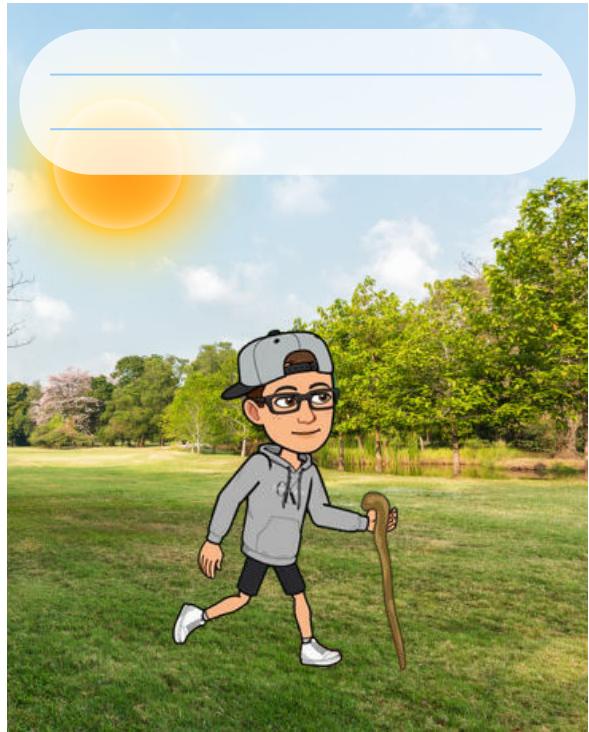
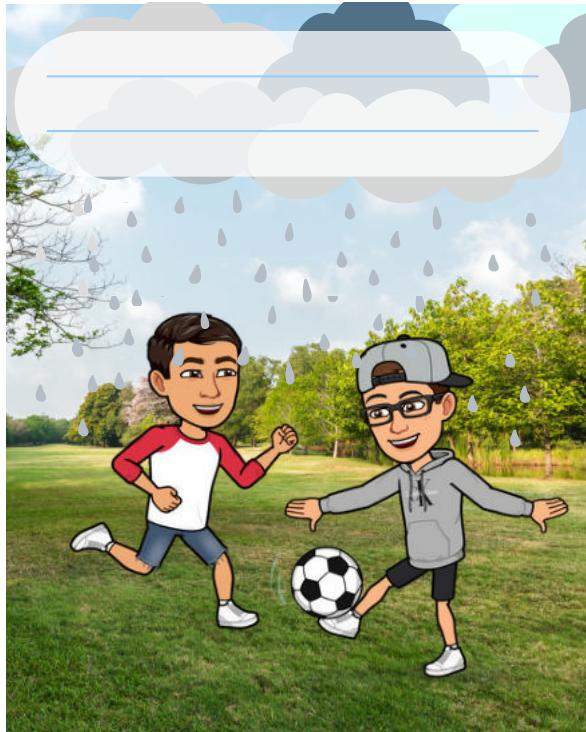




## CUT OUTS







**IT'S WINDY. JAMES CAN  
FLY A KITE IN THE PARK.**

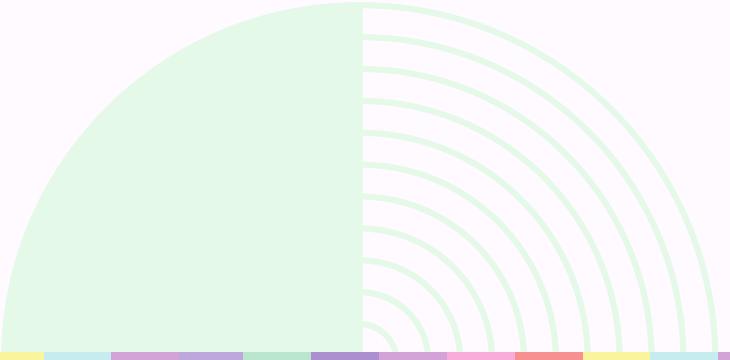
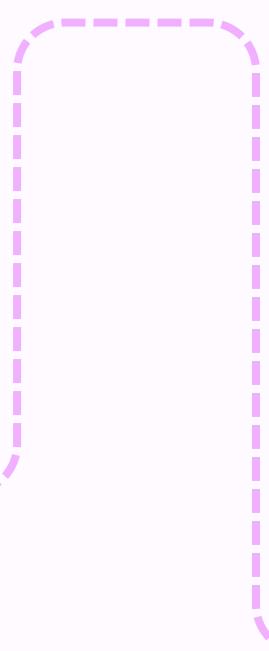
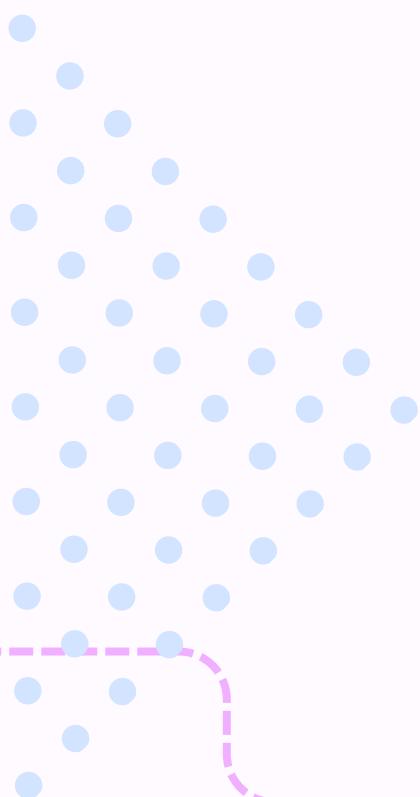
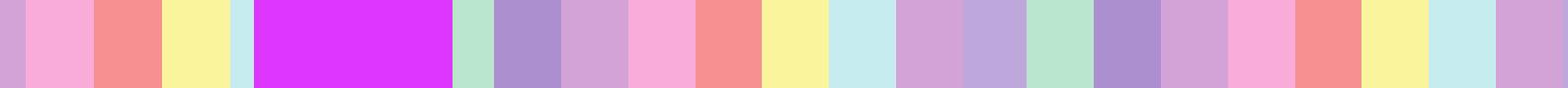




# UNIT 6

## TIME TO HAVE FUN





98



# UNIT 6- TIME TO HAVE FUN

## ACTIVITY 1

WE ARE LEARNING  
ABOUT ARCIMBOLDO  
IN CLASS.

1 TELL YOUR PARTNER WHAT YOU CAN SEE.



2 ARCIMBOLDO PAINTED  
DIFFERENT SEASONS.  
CAN YOU GUESS THE  
SEASON?



LABEL THE PAINTINGS.

- WINTER • FALL •
- SUMMER • SPRING •

3 LISTEN AND TICK ✓  
THE CORRESPONDING  
PICTURE.



4 LOOK AT THE  
PAINTINGS. CHOOSE  
ONE AND DESCRIBE IT.



IT HAS.....

THERE IS....

THERE ARE .....

I CAN SEE.....

## The art of GIUSEPPE ARCIMBOLDO



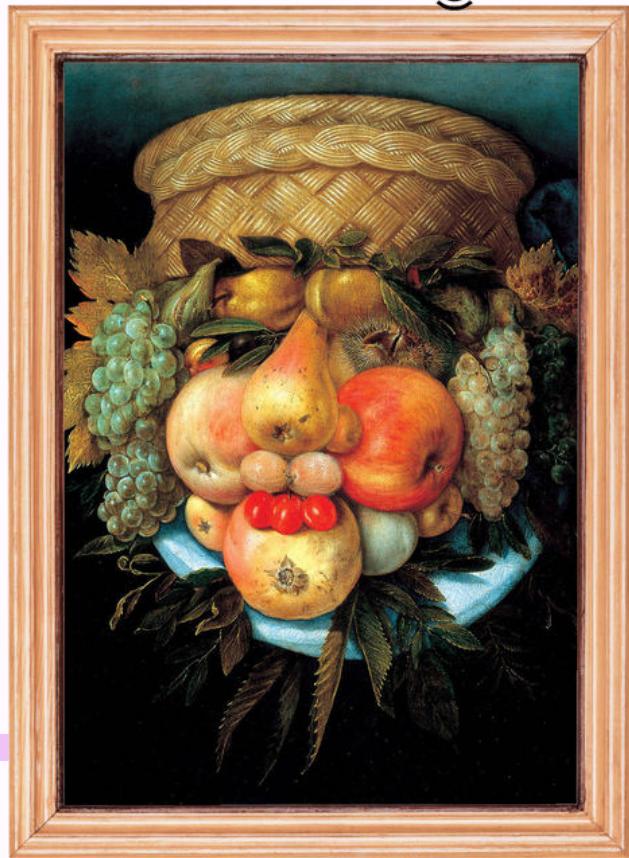
(Paintings by Giuseppe Arcimboldo "Winter," "Spring," "Summer," and "Fall" - retrieved from Wikipedia.)

## ACTIVITY 2

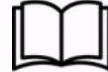
1 LOOK AT "THE FRUIT BASKET" BY ARCIIMBOLDO. 



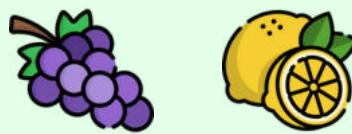
NOW LOOK AT IT UPSIDE DOWN.  
WHAT HAPPENS?  
WHAT CAN YOU SEE?  
TELL YOUR TEACHER.



(Paintings by [Giuseppe Arcimboldo](#) - retrieved from Wikipedia.)

2 MATCH WORDS AND PICTURES.  

BASKET • GRAPES • PEARS • CHERRIES • LEMONS • APPLES



3 FIND AND **CIRCLE** THE WORDS IN THE "SNAKE". 



4 WRITE SENTENCES USING THOSE WORDS 

IN THE PAINTING, I CAN SEE...



5 READ THE SENTENCES TO YOUR CLASSMATES. 

## ACTIVITY 3

## TODAY WE LEARNED ABOUT A URUGUAYAN PAINTER: PETRONA VIERA.



## 1 LET'S LOOK AT THIS PICTURE. WHAT CAN YOU SEE? TELL THE CLASS ABOUT THE PICTURE.



(Paintings by Petrona Viera "Niñas" - retrieved from [Wikipedia.com](http://Wikipedia.com))

## 2 WRITE ABOUT THE PICTURE.



## WORD BANK

## THE GIRLS ARE ...

## THEY ARE ...

## THEY ARE WEARING...

## ONE GIRL HAS ... SHOES.

## THEIR HAIR IS...

### 3 FIND 7 ACTION WORDS IN THE WORD SEARCH.



- PLAYING
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

W	E	J	U	M	P	I	N	G
A	W	O	E	G	F	S	S	H
L	Q	P	N	M	U	X	I	D
K	R	L	O	O	K	I	N	G
I	D	A	N	C	I	N	G	A
N	E	Y	A	P	Z	U	I	L
G	S	I	R	R	Y	A	N	B
R	U	N	N	I	N	G	G	Z
H	S	G	A	L	I	O	L	I

### 4 NICO AND HIS CLASSMATES ARE PLAYING "THE STATUES" GAME. NOW IT'S YOUR TURN!!



HE IS DANCING!!





(Petrona Viera - "El recreo" retrieved from <https://www.museos.gub.uy/>)

**5 TELL YOUR CLASSMATES WHAT YOU SEE IN THE PAINTING.**



## ACTIVITY 4

THIS PAINTING IS  
CALLED "EL RECREO".

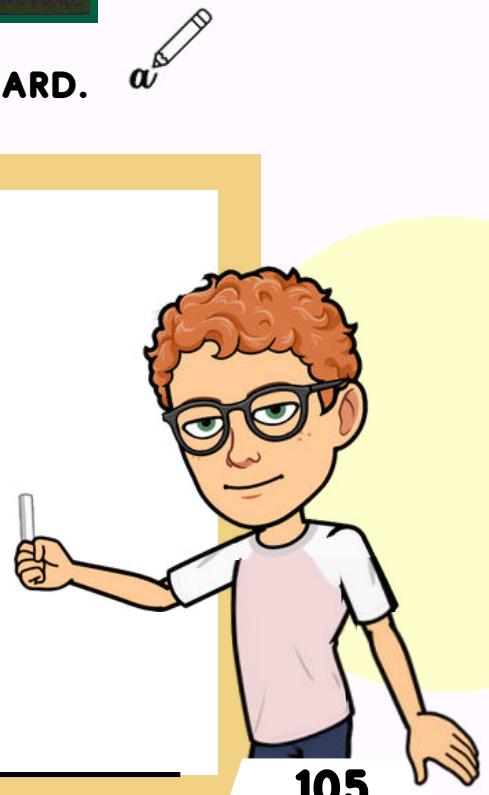
- 1 **LOOK AT THE PAINTING AND TELL YOUR TEACHER WHAT THE GIRLS ARE NOT DOING.**

EXAMPLE: *THE GIRLS ARE NOT SWIMMING.*



- 2 **FREDDY IS WRITING THE EXAMPLES ON THE BOARD.  
CAN YOU HELP HIM?**

THE GIRLS ARE NOT SWIMMING.



3

LOOK AT THE PAINTING AGAIN AND WRITE TRUE OR FALSE.



1 THERE ARE BOYS.

*TRUE*

2 THEY ARE SEVEN.

\_\_\_\_\_

3 THEY ARE IN THE CLASS.

\_\_\_\_\_

4 THERE IS A GIRL RIDING A BIKE.

\_\_\_\_\_

5 IT IS A RAINY DAY.

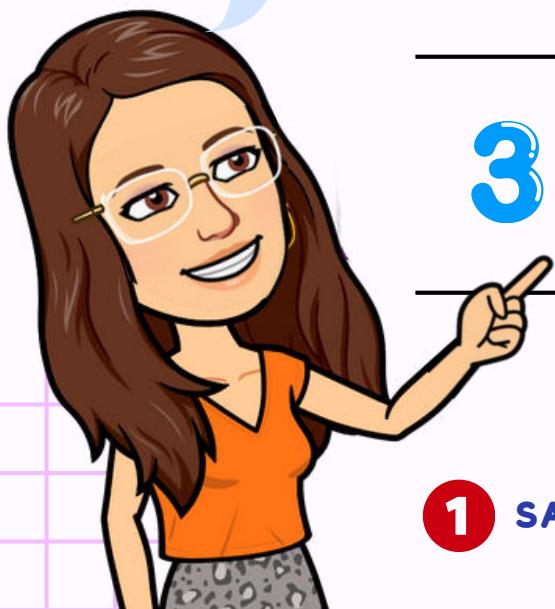
\_\_\_\_\_

6 THE WEATHER IS WARM.

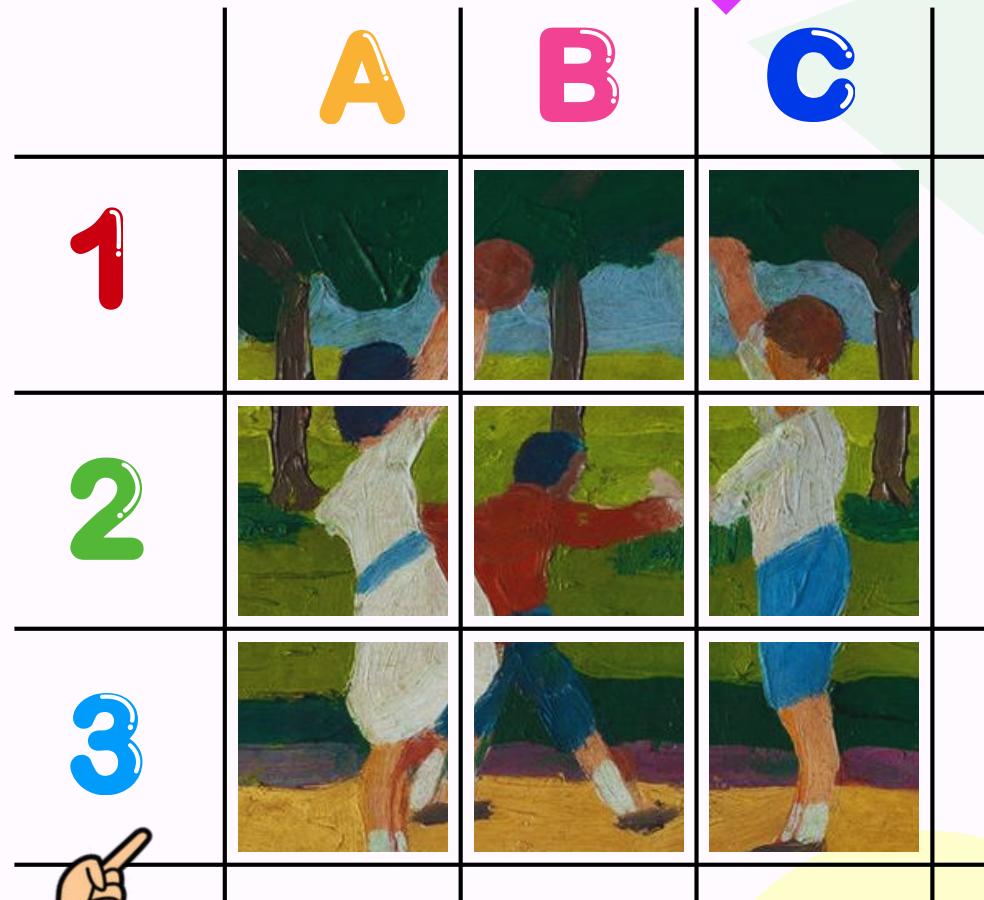
\_\_\_\_\_



## ACTIVITY 5



IT'S TIME TO PLAY!



(Petrona Viera - "Juegos infantiles"  
retrieved from Wikimedia Commons)

1 SAY NUMBER AND LETTER. WHAT IS IT?  

IN 1B THERE IS A BALL!



2 DESCRIBE THE PICTURE TO YOUR PARTNER.



Language  
CORNER

- WHAT CAN YOU SEE?
- IS THERE...?
- ARE THERE...?

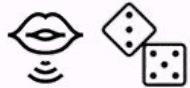
- I CAN SEE A GIRL.
- THERE IS A BALL.
- THERE ARE TREES.

(CUT OUTS IN PAGE 115)

## ACTIVITY 6

1

LET'S PLAY THE GAME: "GUESS THE PAINTING".

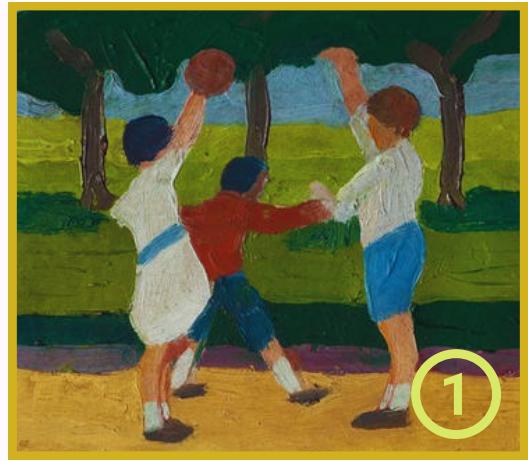
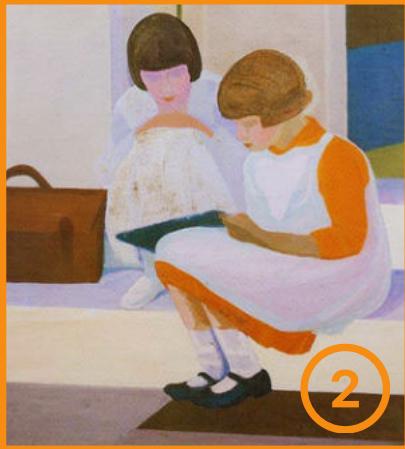


THERE ARE TWO GIRLS  
READING A BOOK.

IT'S PICTURE 2!



NOW, IT'S  
YOUR TURN!



2

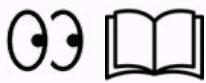
LISTEN AND TICK ✓



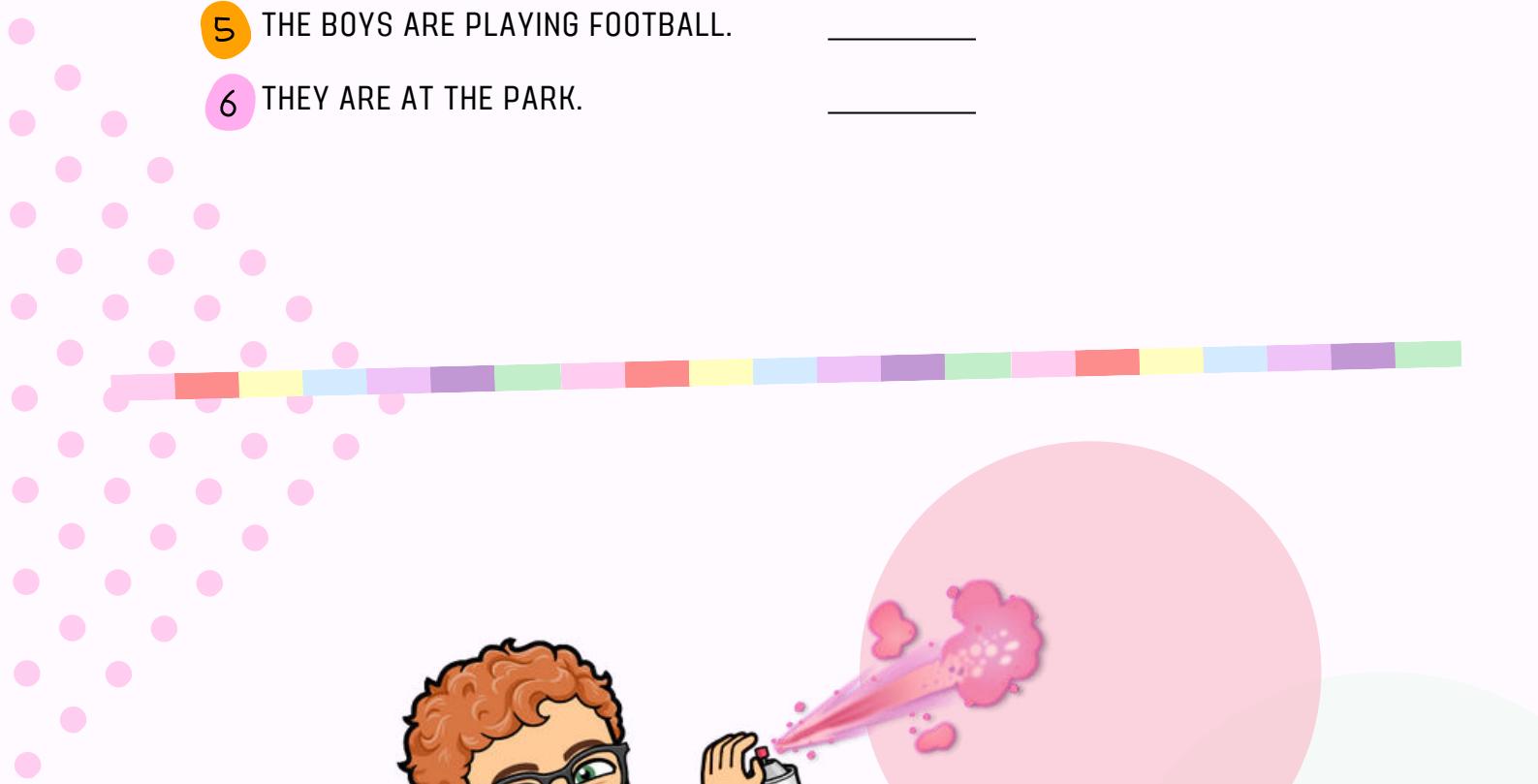


3

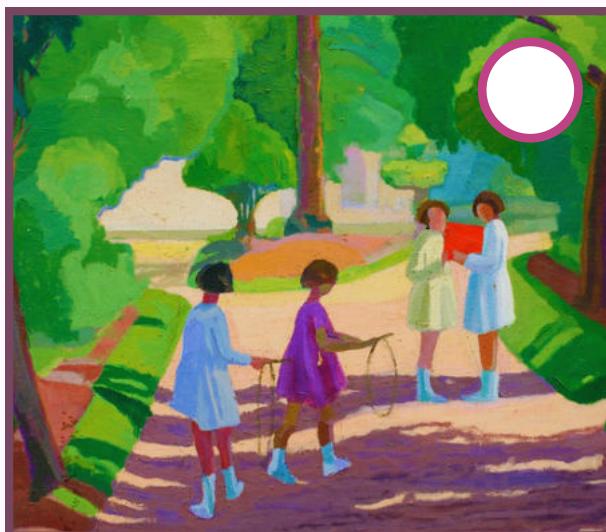
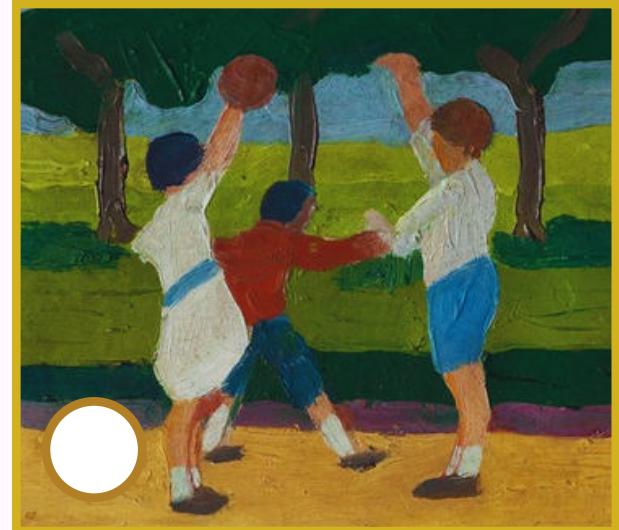
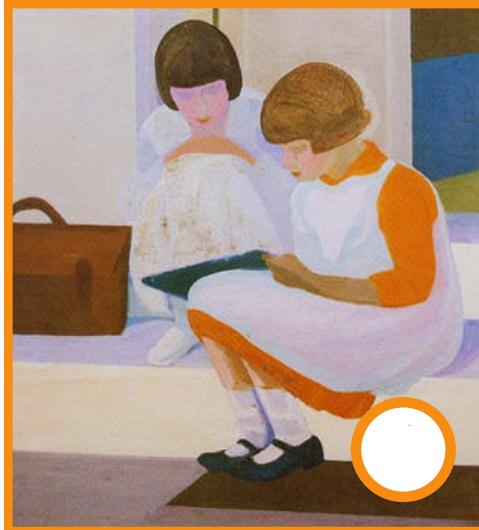
ANSWER YES OR NO.



- 1 IN PICTURE ONE THERE ARE TWO GIRLS. NO
- 2 THE BOOK IS YELLOW. \_\_\_\_\_
- 3 THE GIRLS ARE WEARING PANTS. \_\_\_\_\_
- 4 IN PICTURE TWO THERE ARE THREE BOYS. \_\_\_\_\_
- 5 THE BOYS ARE PLAYING FOOTBALL. \_\_\_\_\_
- 6 THEY ARE AT THE PARK. \_\_\_\_\_



## ACTIVITY 7



### 1 COMPLETE THE DESCRIPTIONS USING ONE WORD.

1

THEY ARE PLAYING AT THE PARK.

THEY ALL HAVE        SOCKS.

THERE ARE        TREES.

THE        IS GREEN.

THE        IS BROWN.

THERE ARE        BOYS.

• THREE •

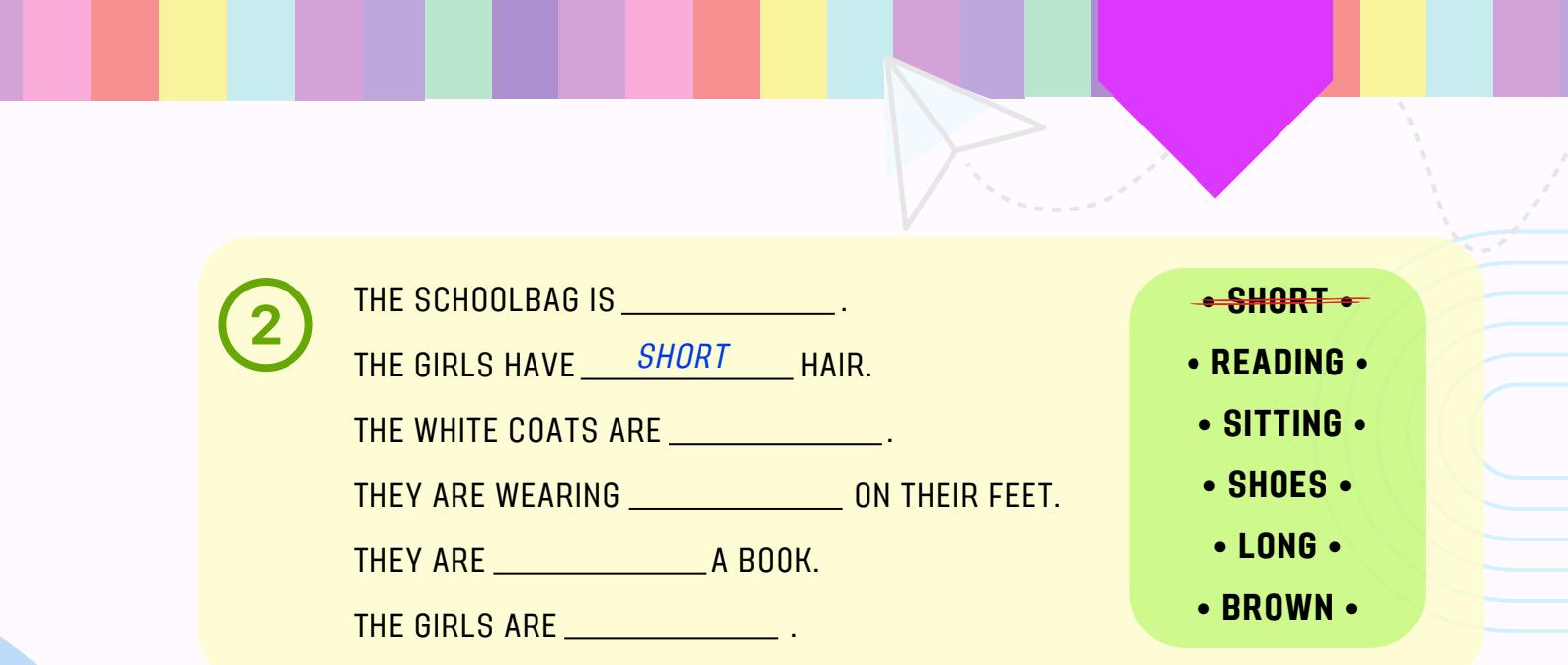
• GRASS •

• WHITE •

• GREEN •

• PARK •

• BALL •



2

THE SCHOOLBAG IS \_\_\_\_\_.

THE GIRLS HAVE **SHORT** HAIR.

THE WHITE COATS ARE \_\_\_\_\_.

THEY ARE WEARING \_\_\_\_\_ ON THEIR FEET.

THEY ARE \_\_\_\_\_ A BOOK.

THE GIRLS ARE \_\_\_\_\_.

- ~~SHORT~~ •
- **READING** •
- **SITTING** •
- **SHOES** •
- **LONG** •
- **BROWN** •

3

THE GIRLS ARE PLAYING ON THE **SUN**.

THERE ARE MANY \_\_\_\_\_.

THE GIRLS ARE \_\_\_\_\_ WITH HOOPS.

THE SUN IS \_\_\_\_\_.

THE GIRLS ARE WEARING \_\_\_\_\_.

TWO GIRLS ARE \_\_\_\_\_ A RED BOOK.

- ~~SUN~~ •
- **DRESSES** •
- **READING** •
- **RED • TREES** •
- **PLAYING** •
- **SHINING** •

2

**MATCH THE PAINTINGS TO THEIR DESCRIPTIONS.  
WRITE THE CORRESPONDING NUMBERS  
IN THE CIRCLES.**



WHICH ONE  
IS MISSING?



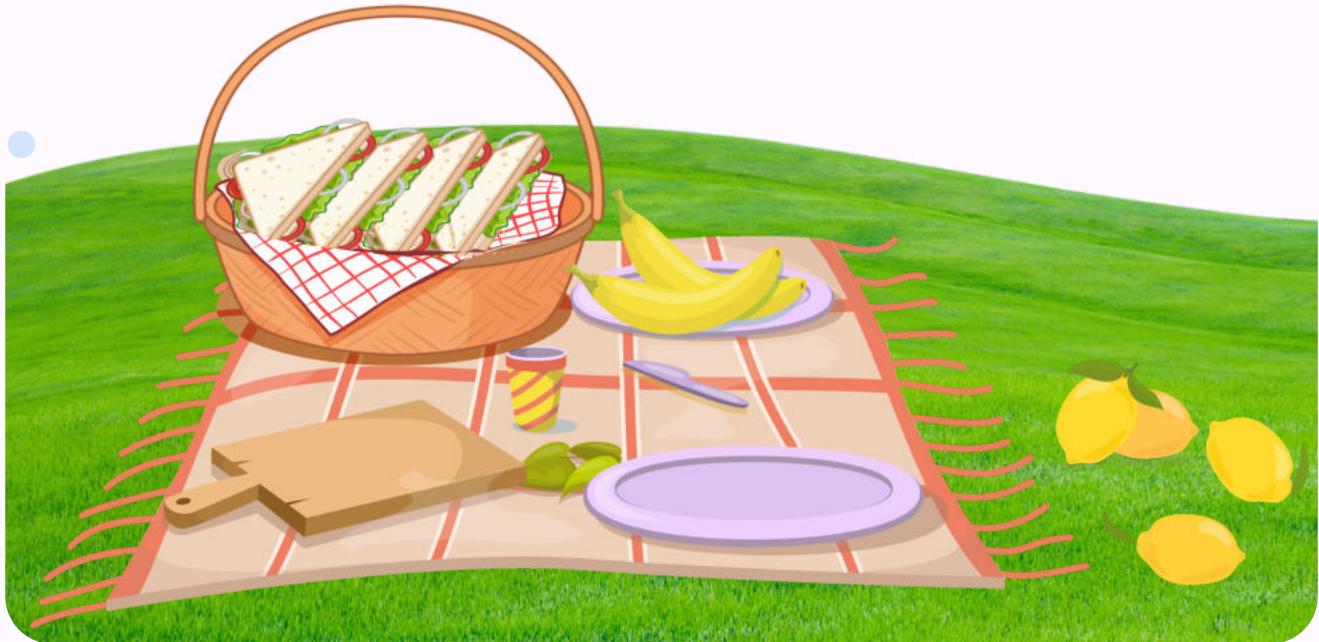
3

**DESCRIBE THE MISSING PICTURE TO YOUR PARTNER.**



## ACTIVITY 8 ASSESSMENT

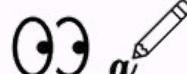
1 LISTEN AND COMPLETE THE PICTURE.



2 WHICH OBJECTS ARE MISSING? TELL YOUR PARTNER.



3 LOOK AT THE PAINTING. WRITE YES OR NO.



1 THE HAT IS A BASKET. YES

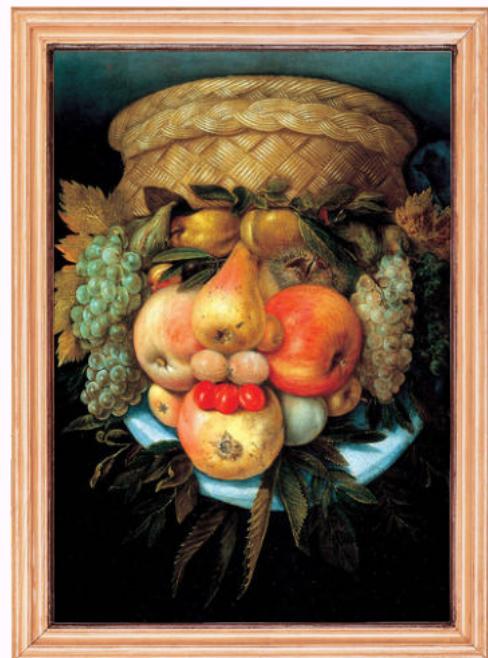
2 IT IS A BIG FACE. \_\_\_\_\_

3 THE EARS ARE BANANAS. \_\_\_\_\_

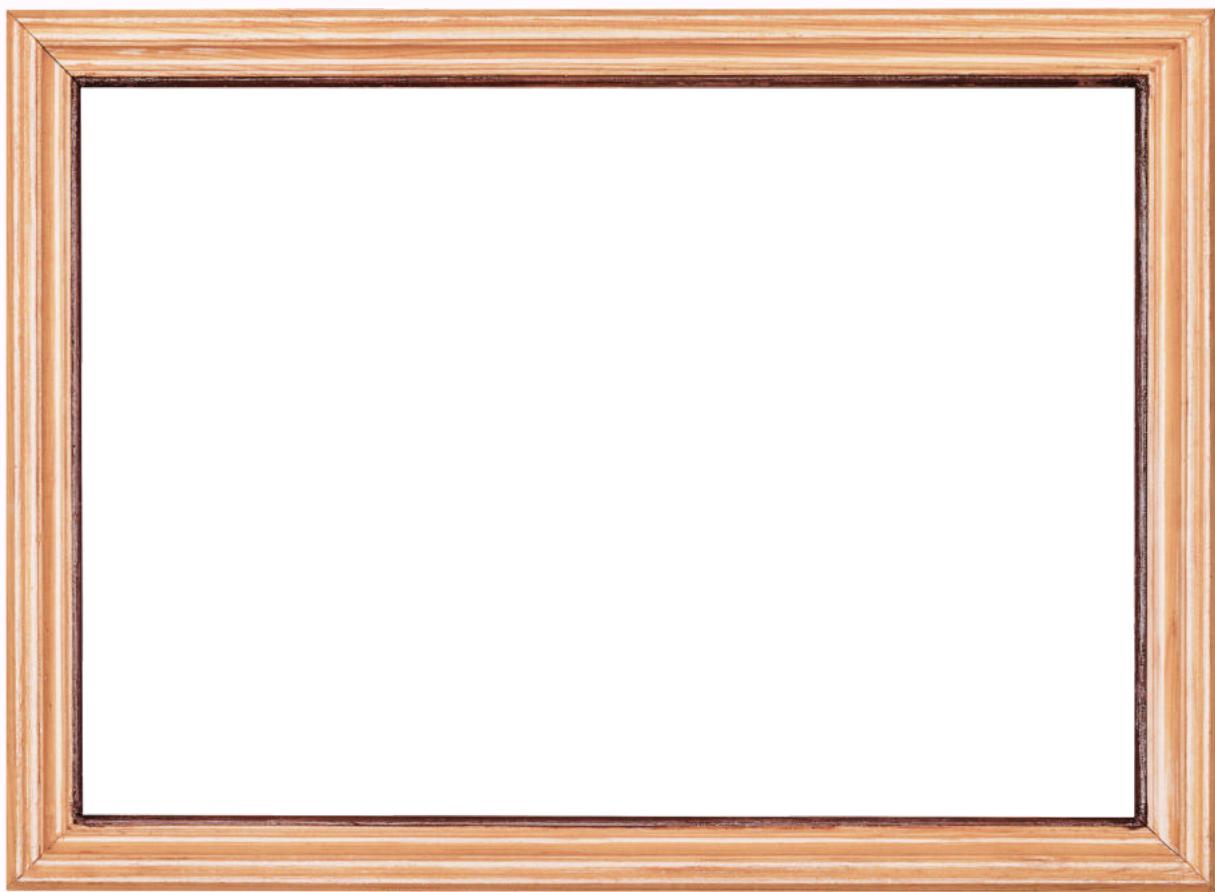
4 HE HAS A SMALL NOSE.. \_\_\_\_\_

5 THE CHEEKS ARE WATERMELONS. \_\_\_\_\_

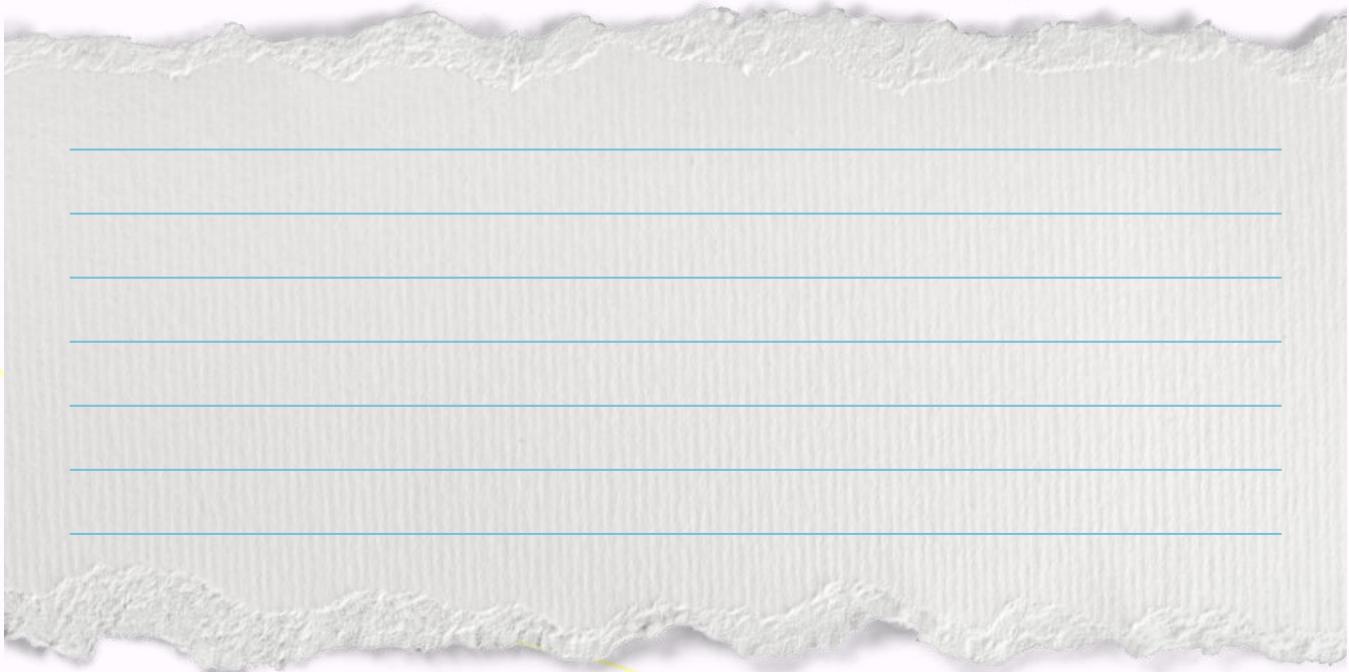
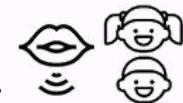
6 THERE ARE THREE CHERRIES FOR THE MOUTH. \_\_\_\_\_

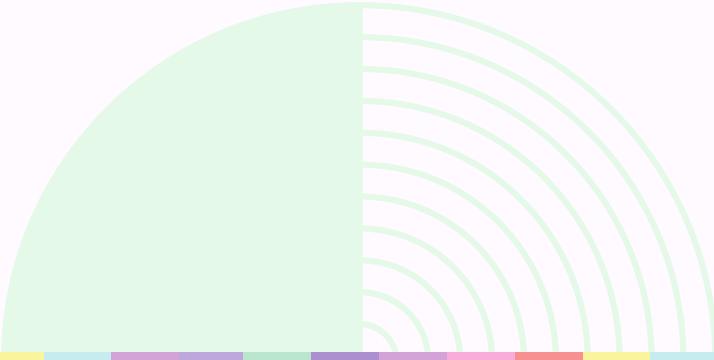
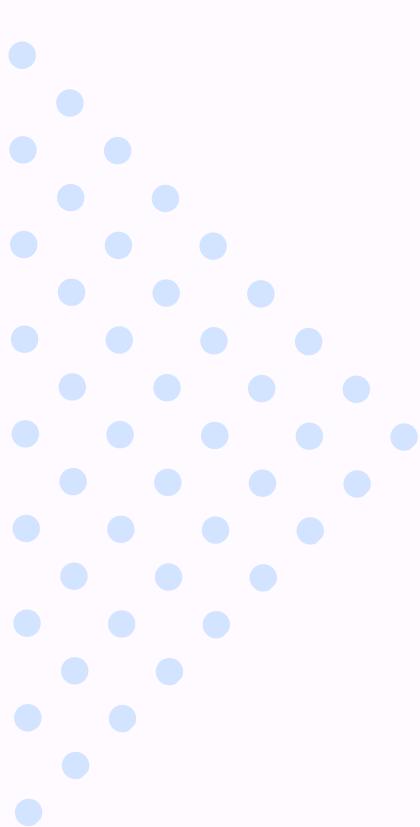
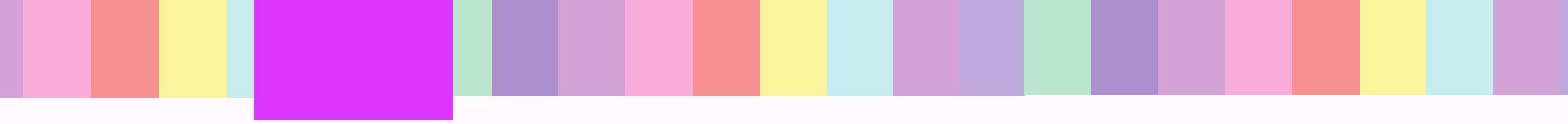


4 MAKE YOUR OWN PORTRAIT USING FRUITS.



5 WRITE ABOUT YOUR PAINTING. *a* PENCIL  
SHARE YOUR DESCRIPTION WITH A FRIEND.

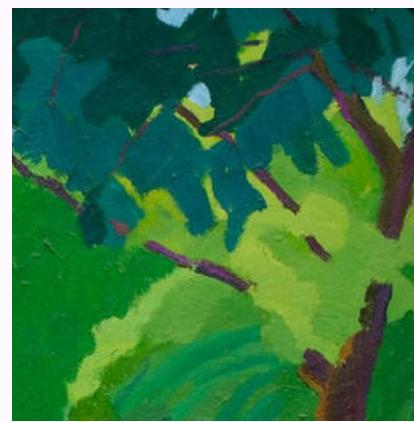
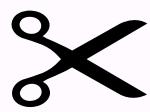


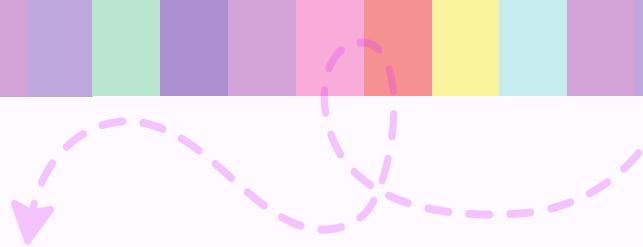
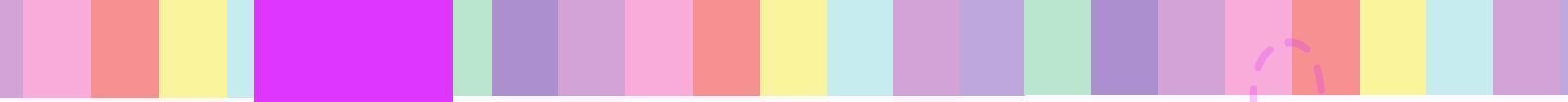


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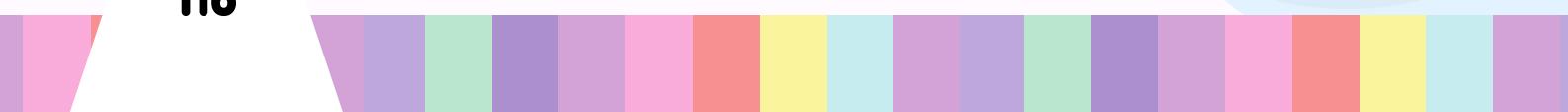


## CUT OUTS





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# # LOVING URUGUAY 1



**ANEP**

DIRECCIÓN GENERAL  
DE EDUCACIÓN  
INICIAL Y PRIMARIA

DIVISIÓN  
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Departamento  
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y Lenguas Extranjeras