



**ANEP**

DIRECCIÓN GENERAL  
DE EDUCACIÓN  
INICIAL Y PRIMARIA

DIVISIÓN  
EDUCACIÓN

Departamento  
de Segundas Lenguas  
y Lenguas Extranjeras

# # LOVING URUGUAY

Students' Handbook  
for Primary Schools

3<sup>RD</sup> GRADE



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# AGRADECIMIENTOS

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- **COMISIÓN DE PROFESORES DE APOYO PARA LA ELABORACIÓN:** PROF. JENNIFER CASTELLANOS, PROF. VIRGINIA CUADRADO, PROF. SOFÍA FEIJÓ, PROF. GABRIELA FERNÁNDEZ, PROF. LÁZARO MACHIAVELLO, PROF. PILAR MATTOS, PROF. PAOLA MOAR, PROF. CECILIA MOROSINI, PROF. CATALINA OLID, PROF. NATALIA PÉREZ Y PROF. CARLA RICCO.
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- A LA EMBAJADA DE EEUU, POR SU APOYATURA CONSTANTE A LA MEJORA DE LAS PRÁCTICAS EDUCATIVAS EN LENGUA INGLESA.
- A LA COMISIÓN FULBRIGHT, POR EL APOYO PERMANENTE A TODA INSTANCIA DE FORMACIÓN, PERFECCIONAMIENTO Y ACOMPAÑAMIENTO DOCENTE, ASÍ COMO POR TODOS LOS INTERCAMBIOS EDUCATIVOS A TRAVÉS DE LOS AÑOS.
- A LOS PROFESORES DE INGLÉS PRESENCIAL DEL PAÍS, MOTOR, RAZÓN Y SENTIDO DE LA PUBLICACIÓN DE ESTOS LIBROS. COMO CADA RECURSO QUE SE ELABORA EN EL DEPARTAMENTO, UNA VEZ MÁS, ESTE LIBRO ES **POR Y CONJUNTAMENTE CON USTEDES**.

# REFERENCES:



READ



WRITE



LISTEN



SPEAK



DISCUSS



PLAY A GAME



WORK IN PAIRS



WORK IN GROUPS



ROLE-PLAY



SEARCH THE WEB



DRAW



COLOR



LOOK



WATCH A VIDEO



CUT



RECORD

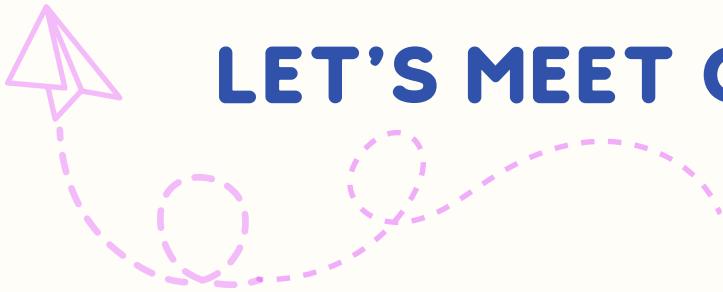


MATCH



NUMBER / COUNT / ORDER





# LET'S MEET OUR FRIENDS!



TODAS LAS IMÁGENES SIN ACREDITAR PERTENECEN A CANVA.COM.  
PERSONAJES CREADOS CON BITMOJI.COM.



# UNIT 1

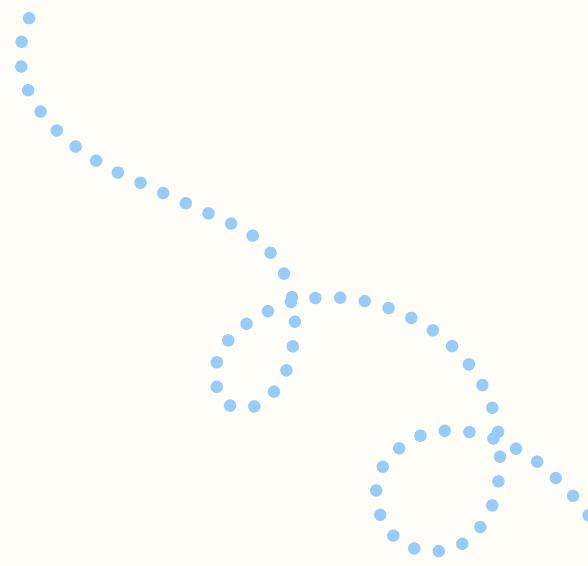
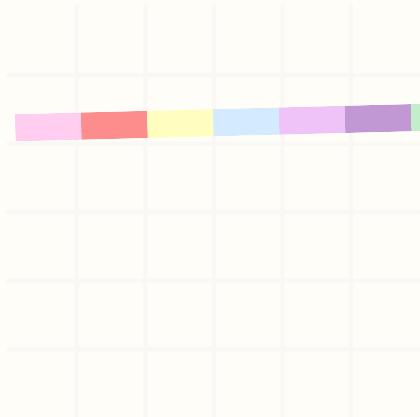
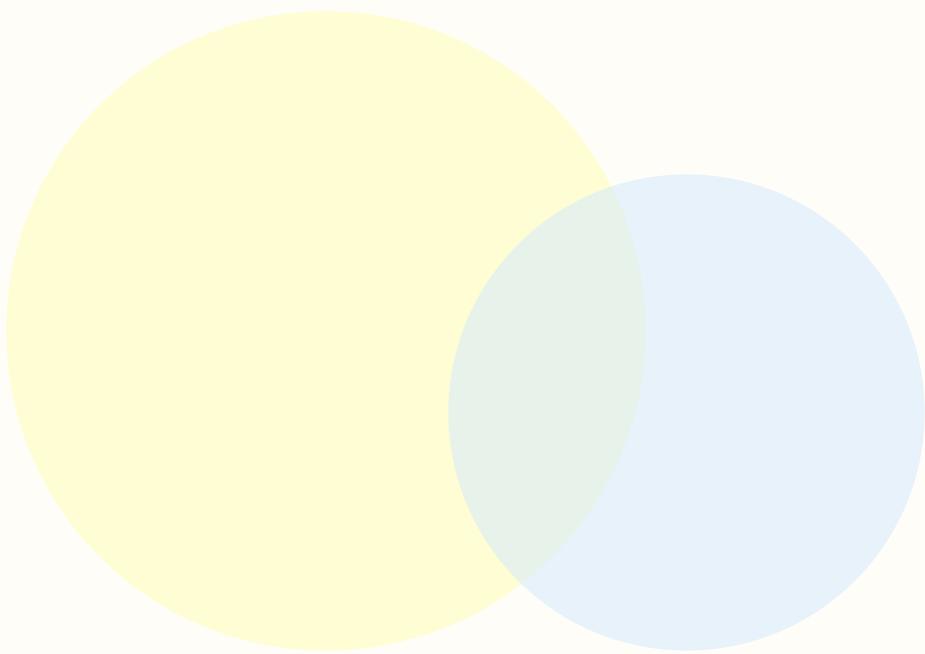
# HELLO AGAIN



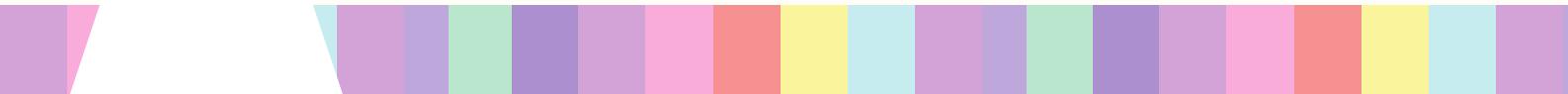
hello

it





2



# UNIT 1 - HELLO AGAIN

## ACTIVITY 1

### 1 Sing and play:



#### TODAY IS

(Sung to the tune of "Frère Jacques")

Today is **Tuesday**.

Today is **Tuesday**.

All day long, all day long.



Yesterday was **Monday**.

Tomorrow will be **Wednesday**.

Let's have fun!

Let's have fun!



**SUNDAY**

**MONDAY**

**TUESDAY**

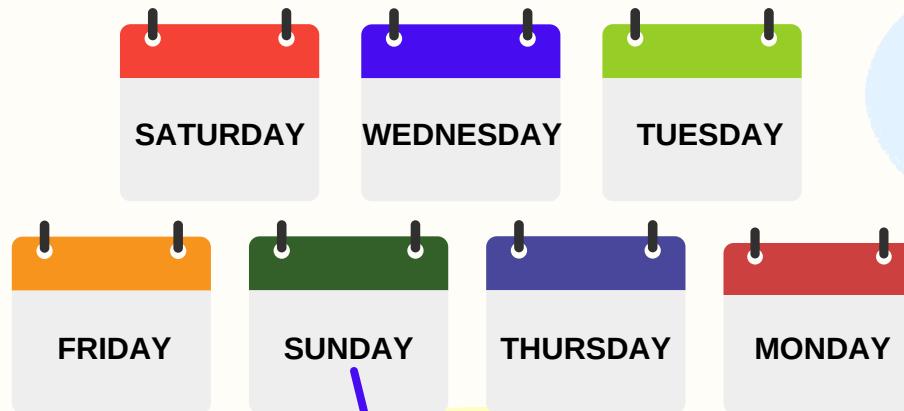
**WEDNESDAY**

**THURSDAY**

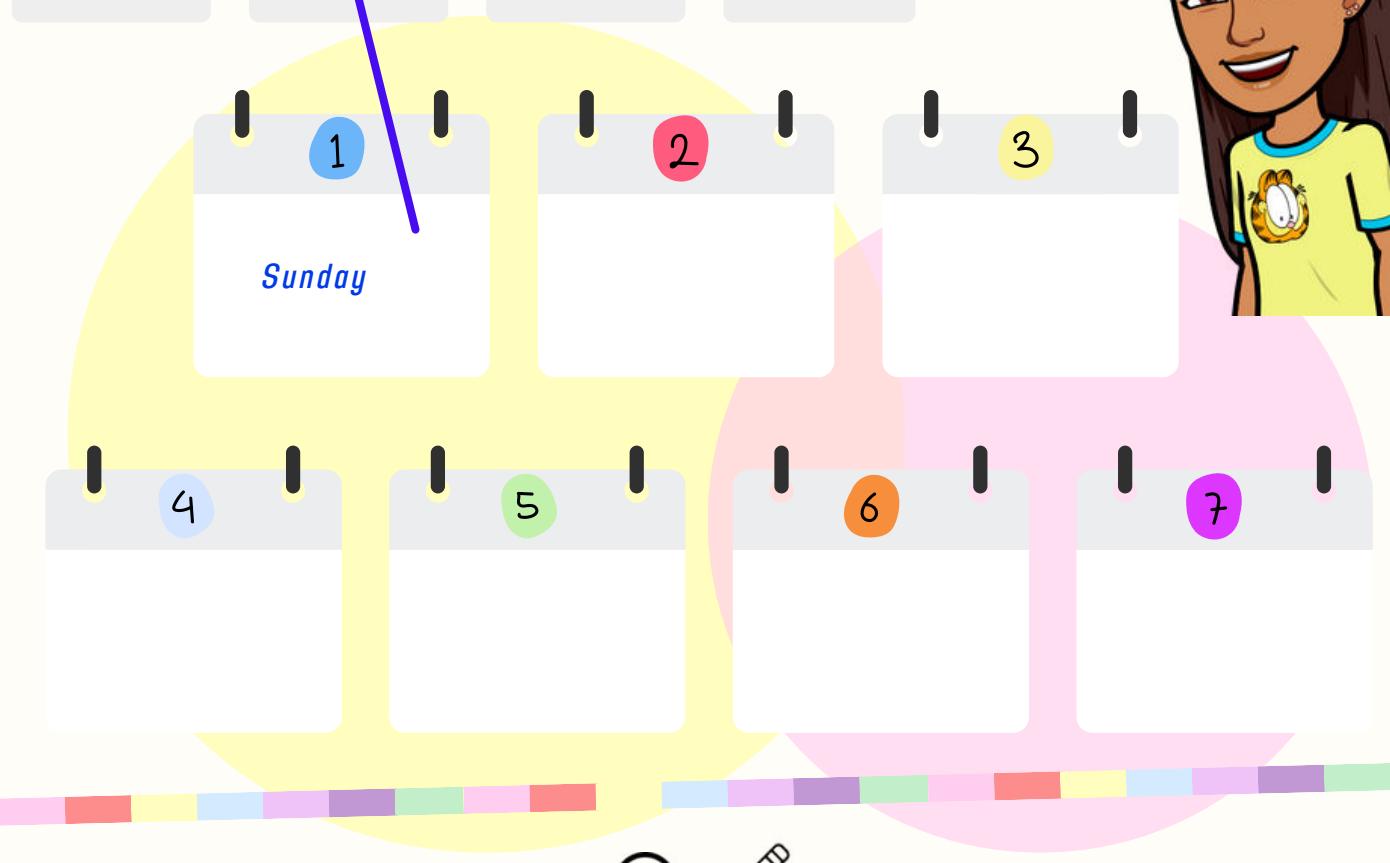
**FRIDAY**

**SATURDAY**

2 Put the days of the week in order. 



Hello, I'm Sara.  
I need your help to  
remember the days of  
the week.



3 Listen and write the day. 

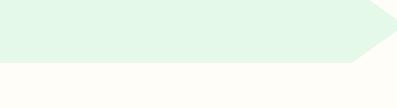
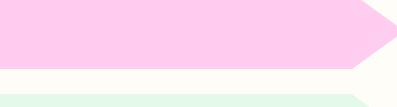
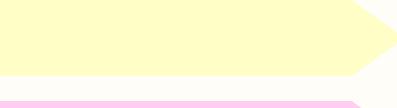
Example:



Thursday



4



4 Read and match.



natural sciences



Spanish



physical education



math

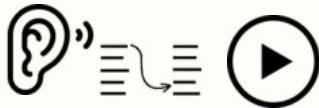
art

music

English



5 Listen and match.



Hello! I'm Nico's mom.  
I need to remember  
Nico's school activities.  
Can you help me, please?

Example:

MONDAY

natural sciences

TUESDAY

Spanish

WEDNESDAY

physical education

THURSDAY

math

FRIDAY

art

music

English



6 Read and answer **TRUE** or **FALSE**.



**Example:** *I have English only on Fridays.* **FALSE**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATH	NATURAL SCIENCES	ENGLISH	MATH	MATH
SPANISH	PHYSICAL EDUCATION	MATH	NATURAL SCIENCES	ENGLISH
ART	MATH	HISTORY	PHYSICAL EDUCATION	MUSIC

- 1 Every day I have math. \_\_\_\_\_
- 2 On Tuesdays and Thursdays, I have natural sciences. \_\_\_\_\_
- 3 I don't have art on Mondays. \_\_\_\_\_
- 4 On Fridays I have both English and music. \_\_\_\_\_
- 5 I don't have history on Fridays. \_\_\_\_\_



## ACTIVITY 2

1 Read the actions. Find the image that matches.



Example:

Do my homework.

6

Brush my teeth.

7

Go to sleep.

8

Get dressed.

9

Comb my hair.

10

Get up.

11

Go to school.

1



Have dinner.

2



Wash my face.

3



Play with friends.

4



Go shopping.

5



Have breakfast.

6



7



8



9



10



11



12



## 2 Game - BINGO!



**A** Create your own bingo card: choose six actions from the word bank to create your bingo card.

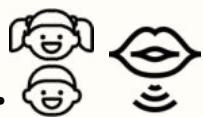
**B** Play bingo!



GO TO SCHOOL	WATCH T.V.	GO SHOPPING
HAVE BREAKFAST	PLAY THE PIANO	BRUSH MY TEETH
GET UP	COOK DINNER	WASH MY FACE
READ	PLAY WITH FRIENDS	GET DRESSED
DO HOMEWORK	GO TO BED	SPEAK ENGLISH
COMB MY HAIR	HAVE DINNER	TAKE A SHOWER



3 Ask and answer questions.  
Work with your partner.



*Do you play football?*

*Yes, I do. / No, I don't.*



Play the guitar



Have a shower



Do your homework



Play football



Go shopping



Brush your teeth



Play with friends



Speak English



Read

#### 4 Write five questions for your classmates.

Example: *Do you speak English?*

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

#### WORD BANK

GO TO SCHOOL	WATCH T.V.	GO SHOPPING
HAVE BREAKFAST	PLAY THE PIANO	BRUSH YOUR TEETH
READ COMICS	PLAY WITH FRIENDS	WASH YOUR FACE
DO HOMEWORK	GO TO BED	SPEAK ENGLISH
COMB YOUR HAIR	HAVE DINNER	TAKE A SHOWER

#### 5 Play “Find Someone Who...” using the questions above.



#### Find someone who...

Example: *Do you sing?*

	YES	NO
1		
2		
3		
4		
5		

## ACTIVITY 3

### 1 Read and number.



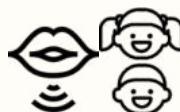
My name is Sofía. In the morning, I get up early, go to the bathroom, brush my teeth and comb my hair. Then, I have breakfast. After that, I go to school. At 12:00 P.M. I have lunch and play with my friends. After school, I go home and do my homework. At night, I take a shower and have dinner with my family.



1



### 2 Tell your partner about your day.



Example: *I get up at 8 A.M. I go to school after lunch.*



### WORD BANK

get up • get dressed •  
take a shower • brush  
my teeth • go to bed •  
have breakfast • have  
lunch • go to school •  
have dinner • do my  
homework

3

Write an email to Emma. Tell her about your day. 



New Message



To : emma@mail.com

Subject: My day.

*Hi, Emma!*

*This is my day:*

*I get up at 7 A.M.*

*I wash my face.*

I \_\_\_\_\_.

I \_\_\_\_\_.

I \_\_\_\_\_.

I \_\_\_\_\_.

I \_\_\_\_\_.

Goodbye,

**SEND**



## ACTIVITY 4

Hi friends!  
What do you do  
on school days?



1 Complete the chart. a



I wake up.

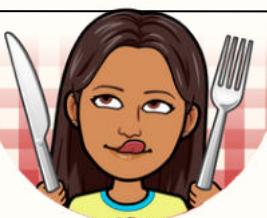


2 Take turns to talk about your chart.

Example:

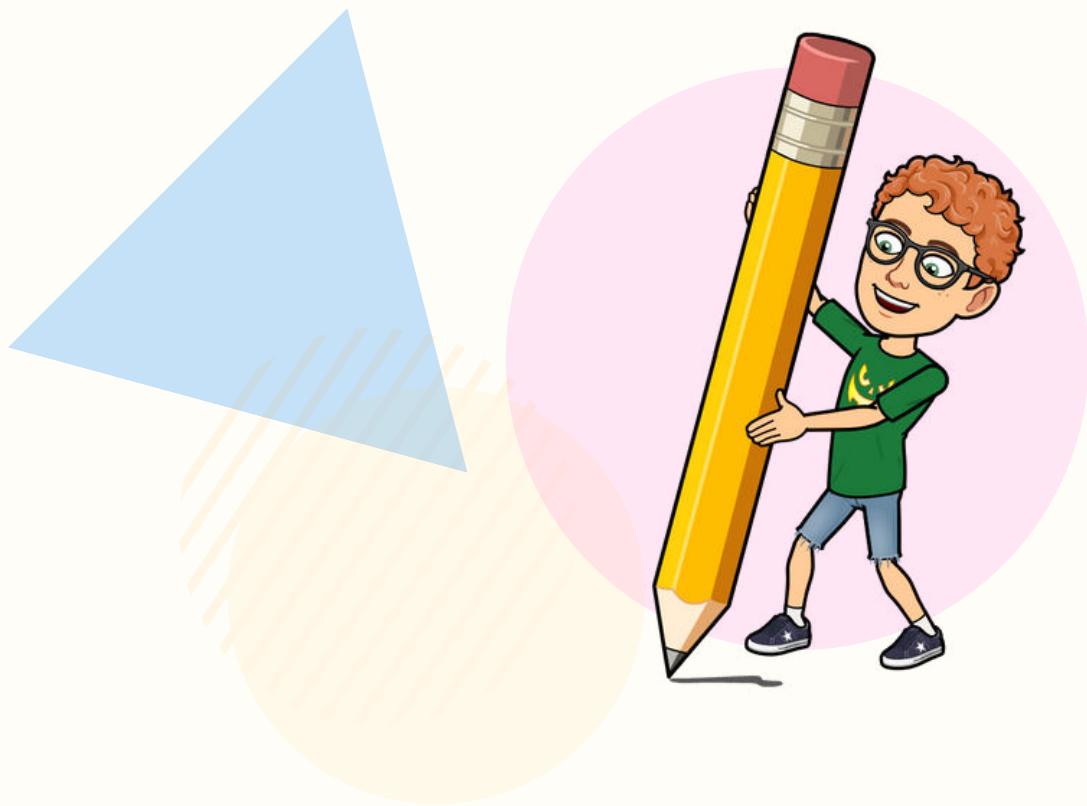
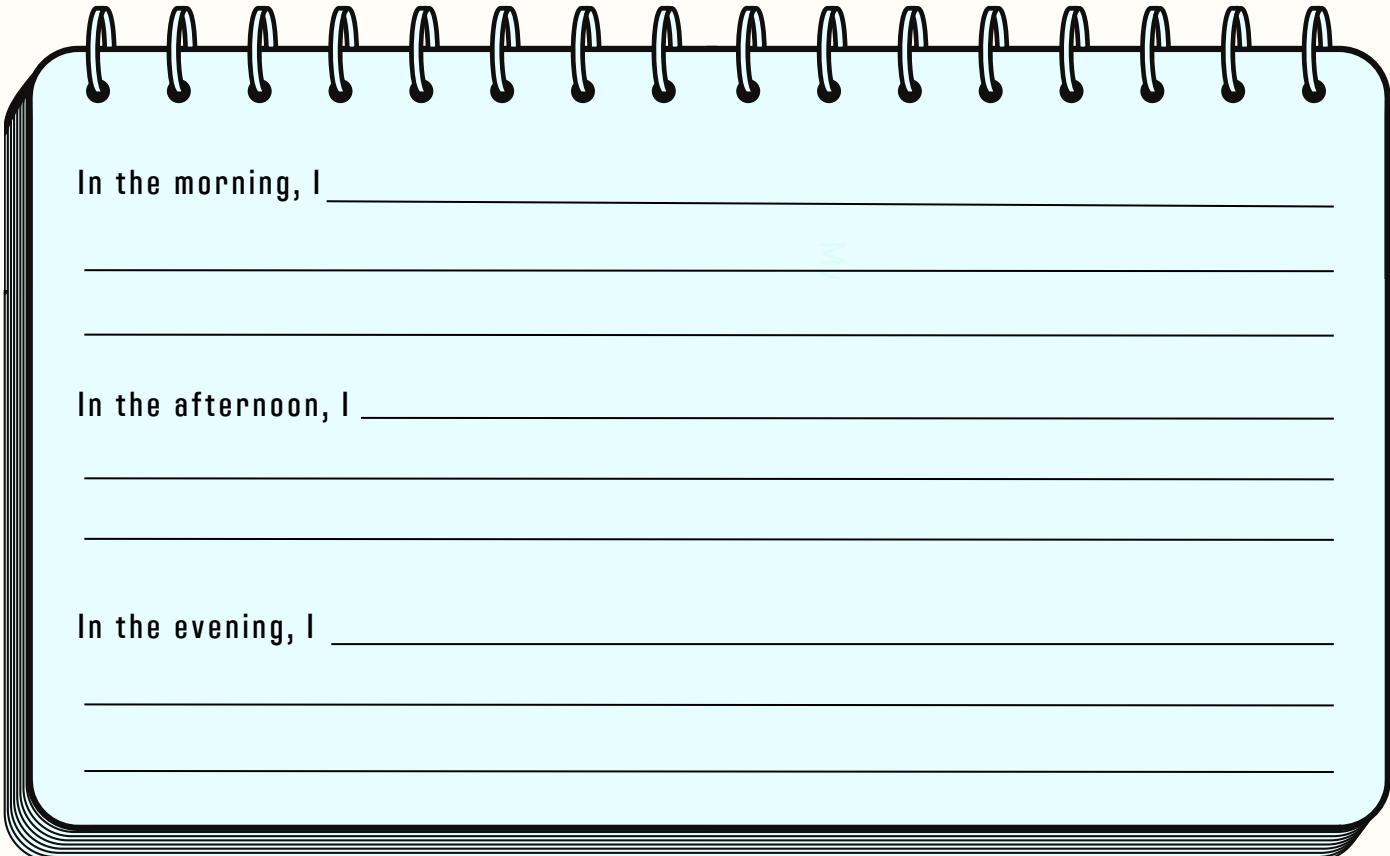
In the morning, I wake up and get dressed. I \_\_\_\_\_

In the afternoon, I read. \_\_\_\_\_



3

Write about your routine using “in the morning”, “in the afternoon”, and “in the evening” chart.



## ACTIVITY 5

1 Read the text and answer **TRUE** or **FALSE**. **Highlight** the answers in the text.



**Example:** *Mauricio lives in Maldonado.* **FALSE**



Hi! I am Mauricio, and I am from La Blanqueada in Montevideo.

In the morning, I get up at 7 A.M. I get dressed, go to the bathroom, wash my face and comb my hair. After breakfast, I go to school. I walk three blocks.

Twice a week, I have guitar lessons after school. In the afternoon, I take a shower. Then, I have dinner at 8:30 P.M. At 9 P.M. I go to bed. I like drawing and painting, but my favorite activity is playing football with my friends.

- 1 Mauricio gets up at 8 A.M. \_\_\_\_\_
- 2 In the bathroom he washes his face and combs his hair. \_\_\_\_\_
- 3 He walks to school. \_\_\_\_\_
- 4 He has piano lessons twice a week. \_\_\_\_\_
- 5 His favorite activity is football. \_\_\_\_\_



2 Read the sentences and act them out.



- 1 I wake up in the morning and get dressed.
- 2 I go to the bathroom and wash my face and comb my hair.
- 3 I eat breakfast and brush my teeth.
- 4 I put on my white coat and go to school.



## ACTIVITY 6

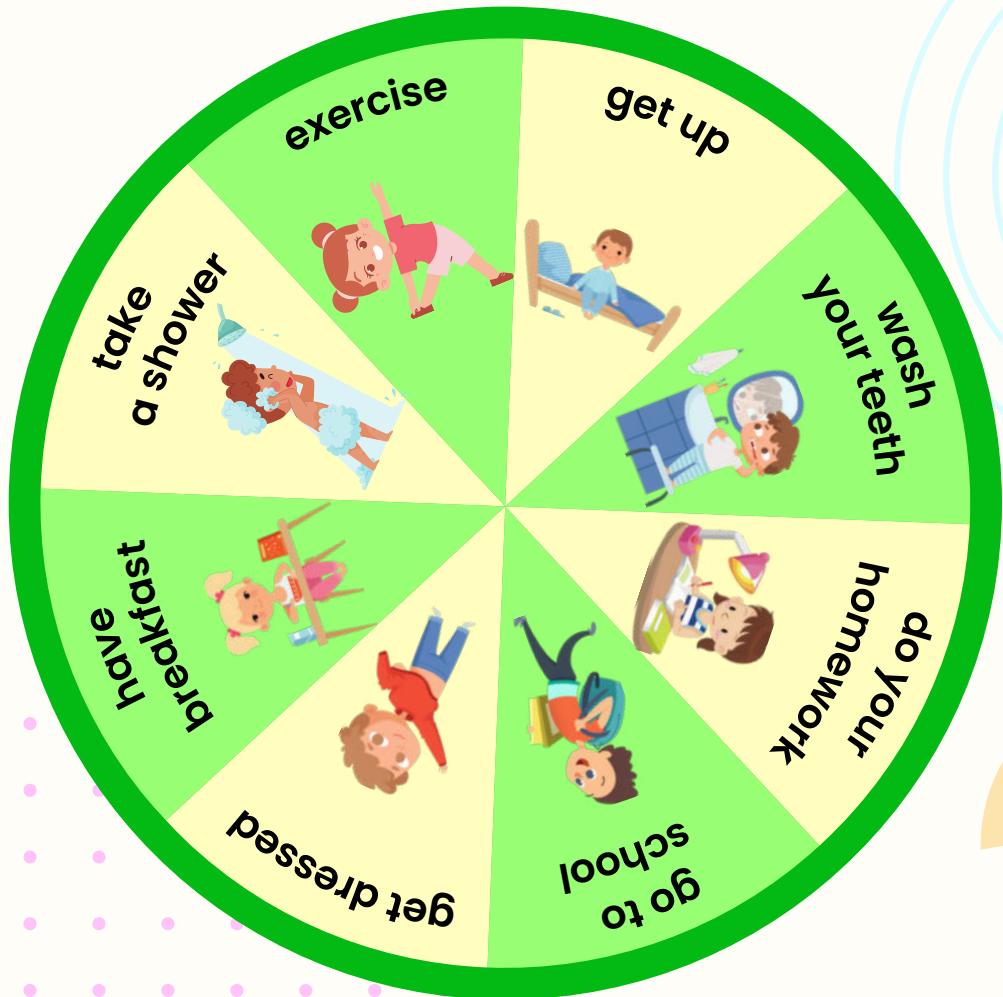
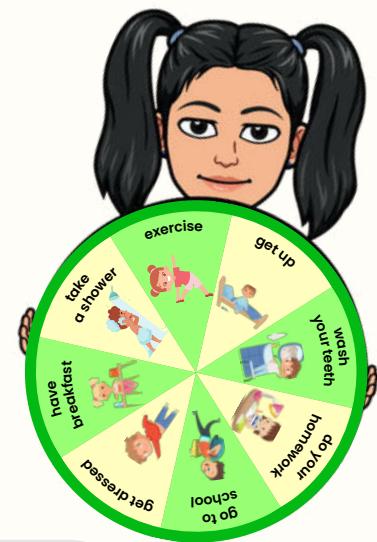
Let's play the spinning game.



1 Use the expressions in the wheel to say complete sentences.



Example: *I take a shower in the evening.*



2

Read and **number** the activities according to your routine.



- 1  I get up at 7 A.M.
- 2  I have breakfast.
- 3  I take a shower.
- 4  I get dressed.
- 5  I brush my teeth.
- 6  I wash my face and comb my hair.

## ACTIVITY 7

1

Listen to Jimmy talk about his routine and tick  the words you hear.



Example:

- eat lunch
- walk
- go to the library
- catch a bus
- every morning
- sit in a chair
- play football
- watch TV
- cook



## ACTIVITY 8 - ASSESSMENT

### WORD BANK

get up • get dressed • watch TV  
 take a shower • brush my teeth  
 go to bed • have breakfast  
 have lunch • go to school  
 have dinner • do my homework  
 play football • read

1 Talk about your routine.   
 Look at the word bank and the  school's schedule example to help you.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATH	NATURAL SCIENCES	ENGLISH	MATH	MATH
SPANISH	PHYSICAL EDUCATION	MATH	NATURAL SCIENCES	ENGLISH
ART	MATH	HISTORY	PHYSICAL EDUCATION	MUSIC

2 Listen to the audio and write **TRUE** or **FALSE**.



Example: *(audio) He sometimes watches TV at night.* **FALSE**

- 1 Tom gets up at 7:30 A.M. \_\_\_\_\_
- 2 His first class starts at 8 A.M. \_\_\_\_\_
- 3 It takes him 30 minutes to get to school. \_\_\_\_\_
- 4 He usually eats sandwiches for lunch. \_\_\_\_\_
- 5 He finishes school at 4 P.M. \_\_\_\_\_

**3** **Read the text and answer the questions.**



I'm going to visit Laura in Montevideo.  
Let's take a look at her routine.



**Example:** *When does she do her homework?*  
*She does her homework in the evening.*



Hello! My name is Laura, and I am 8. I live in an old house in La Comercial, Montevideo. On school days, I get up at 7 A.M. I wash my face, comb my hair, and have a big breakfast. I brush my teeth and get ready for school. My school is near my home. In the morning, we have Spanish and English. Later, I have lunch with my friends. In the afternoon, we sing and dance. Physical Education is my favorite activity. I have a snack during recess. At 4 P.M. I go back home. In the evening, I do my homework.



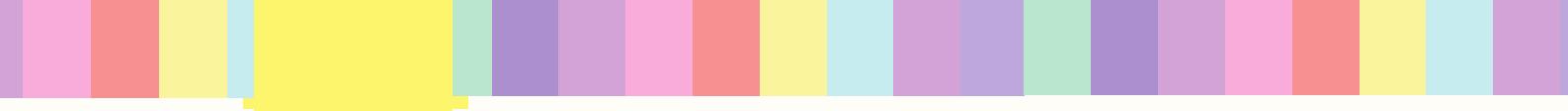
**1** Does Laura live in your city?

**2** What time does she get up?

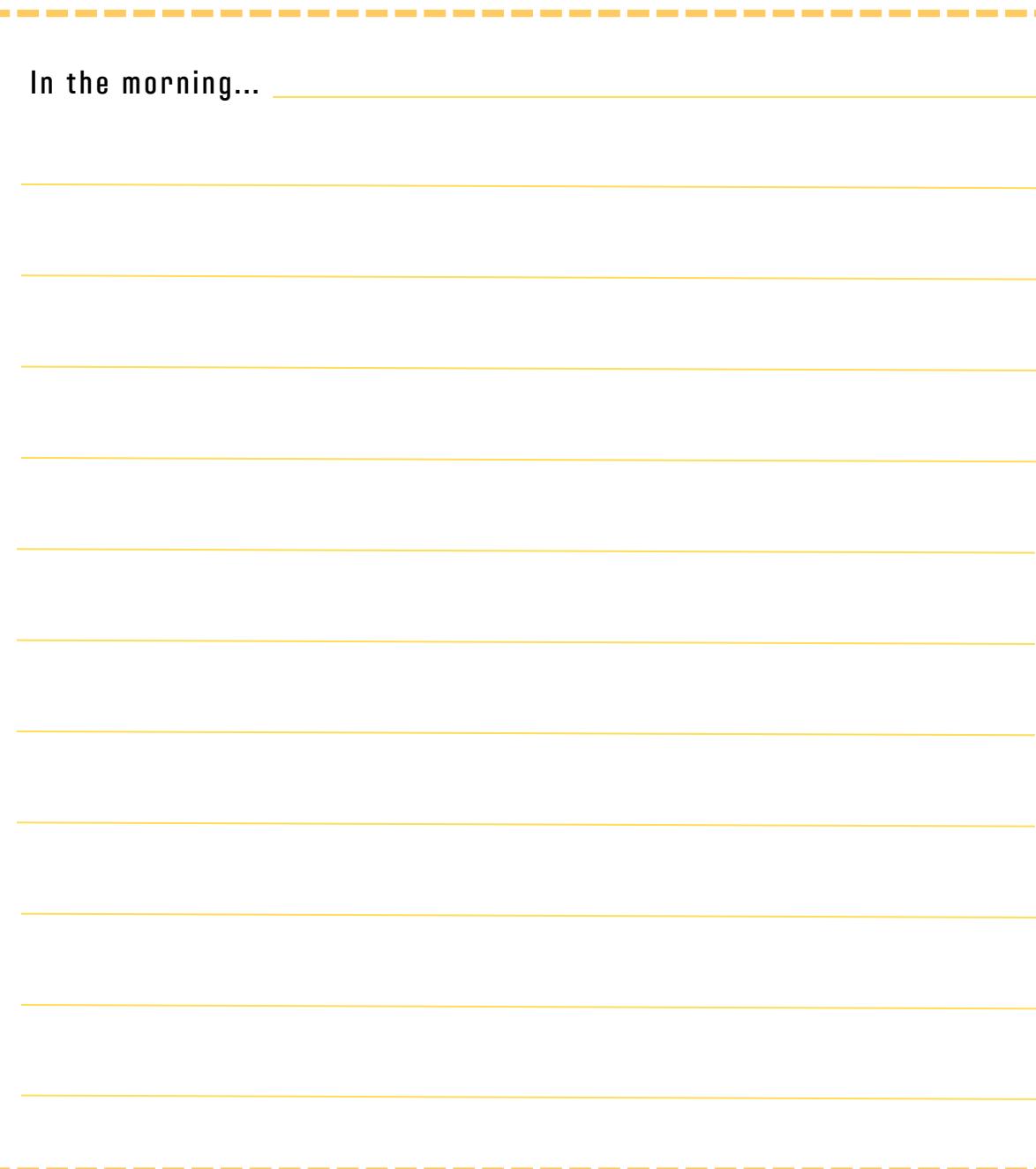
**3** What's her favorite activity?

**4** Does she have lunch at school?

**5** Does she go back home in the afternoon?

**4****Write five sentences about your school day. **

**Example:** *In the morning, we drink milk and eat toast. Then, we have English class. Next, we have math. After math class, we eat lunch and play outside. At the end of the day, we have art.*

In the morning... 

SELF-ASSESSMENT: tick  the corresponding box.



### Now I can...

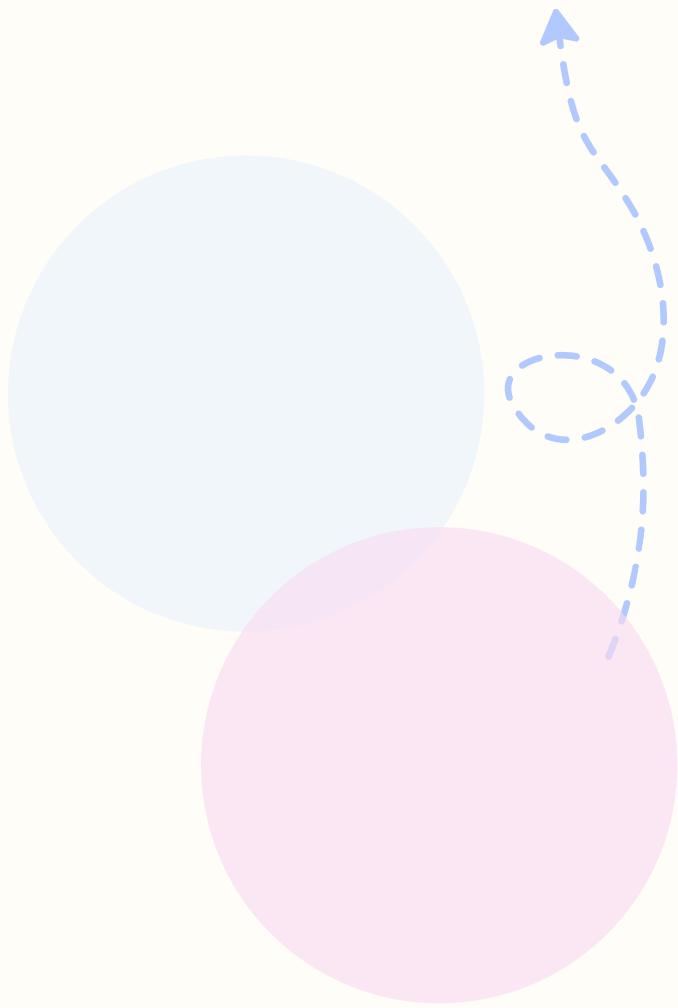
- **Identify** the moments of the day.


- **Explain** my daily routines.

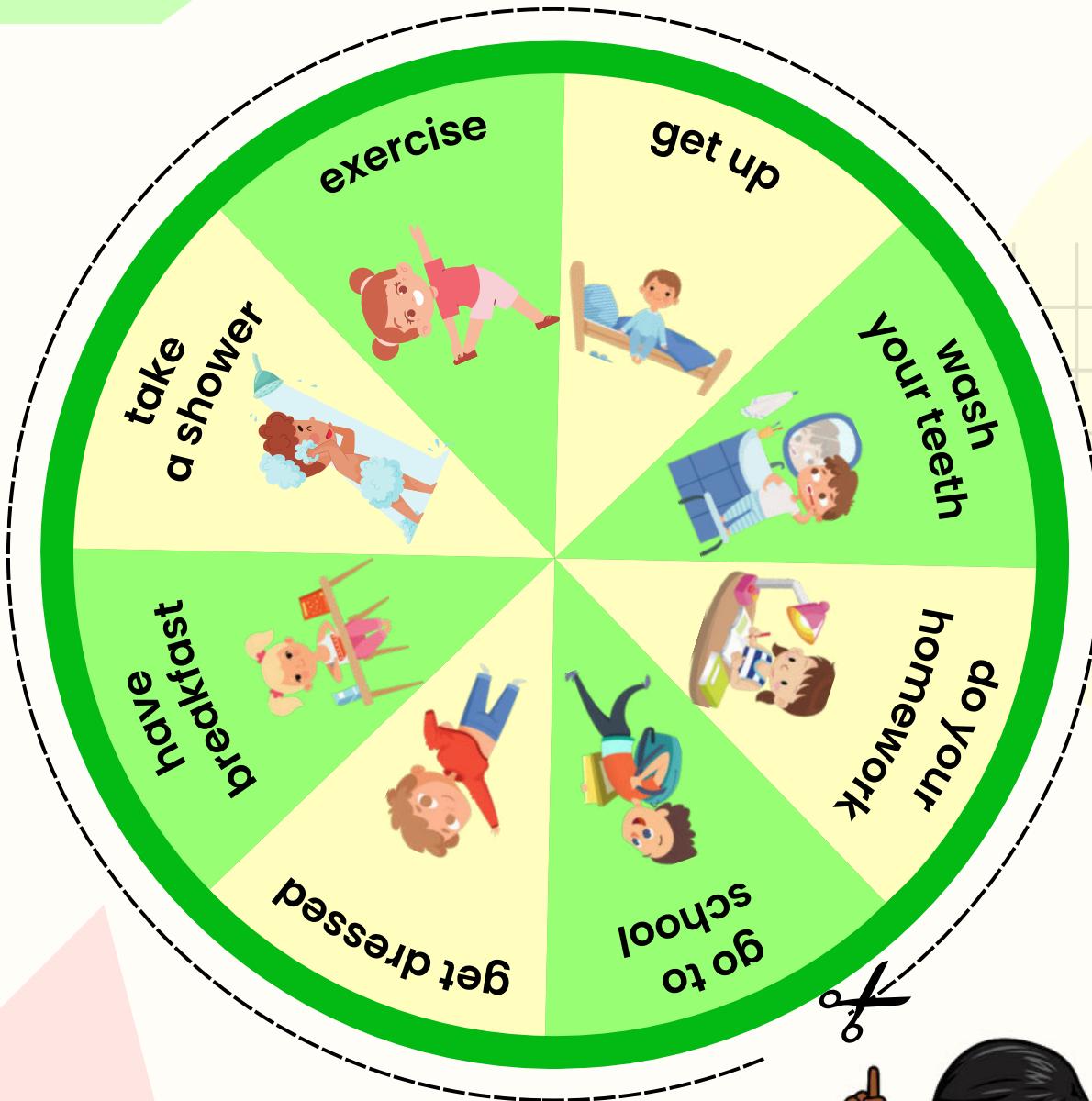
- **Talk** about my school subjects/activities.

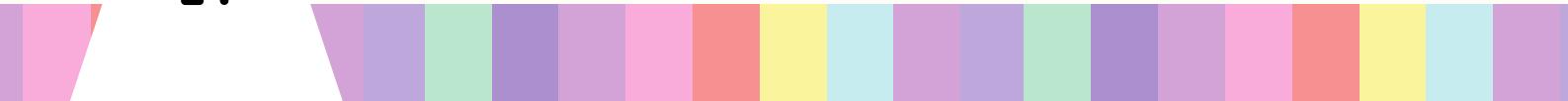
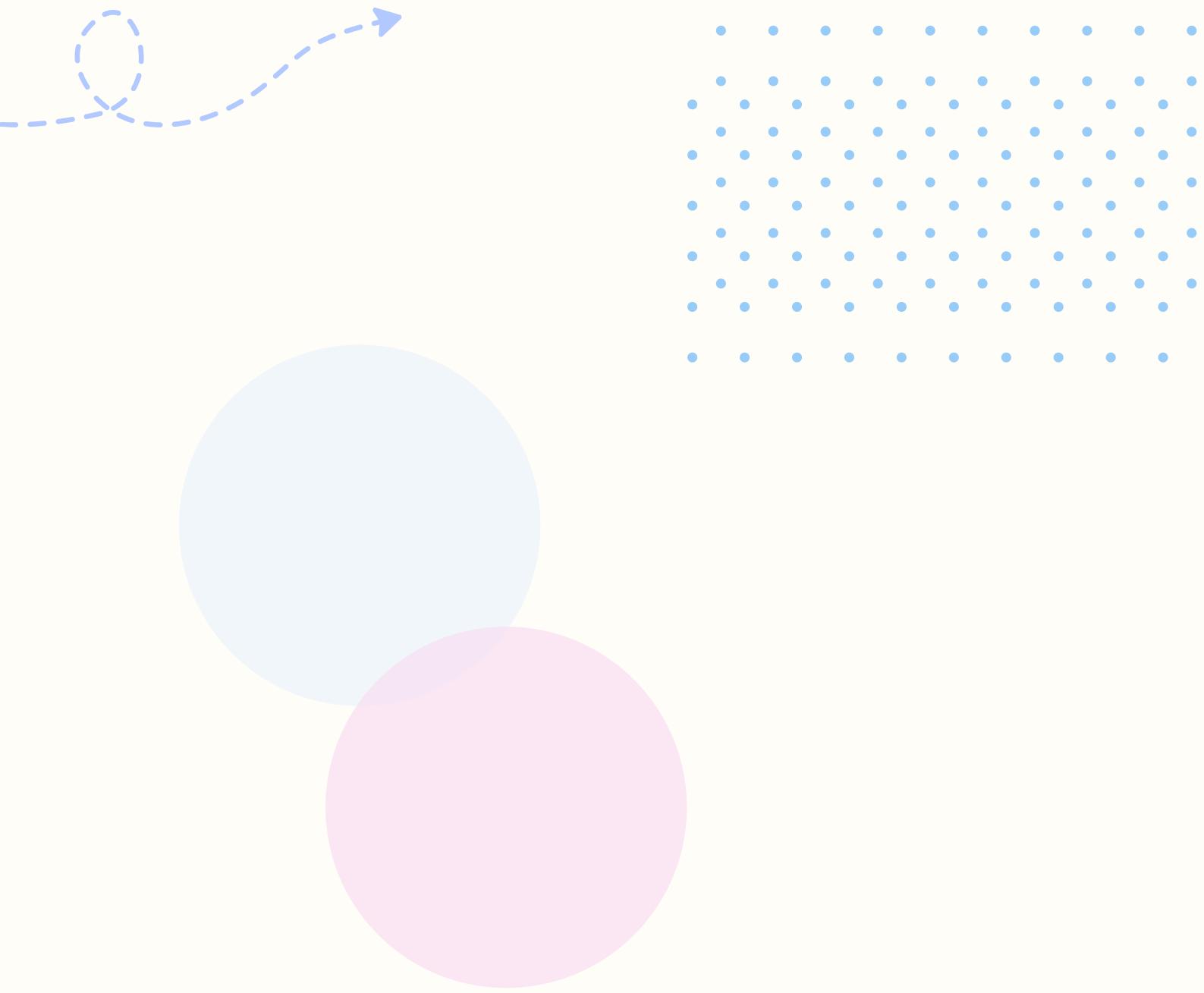
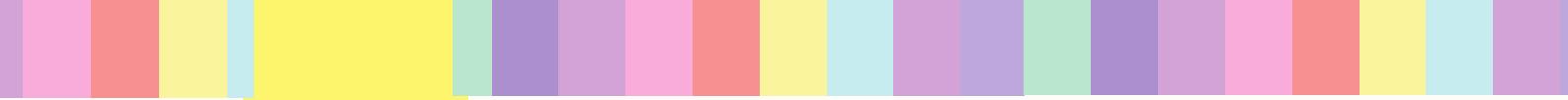
- **Read** and **write** about routines.





## CUT OUTS

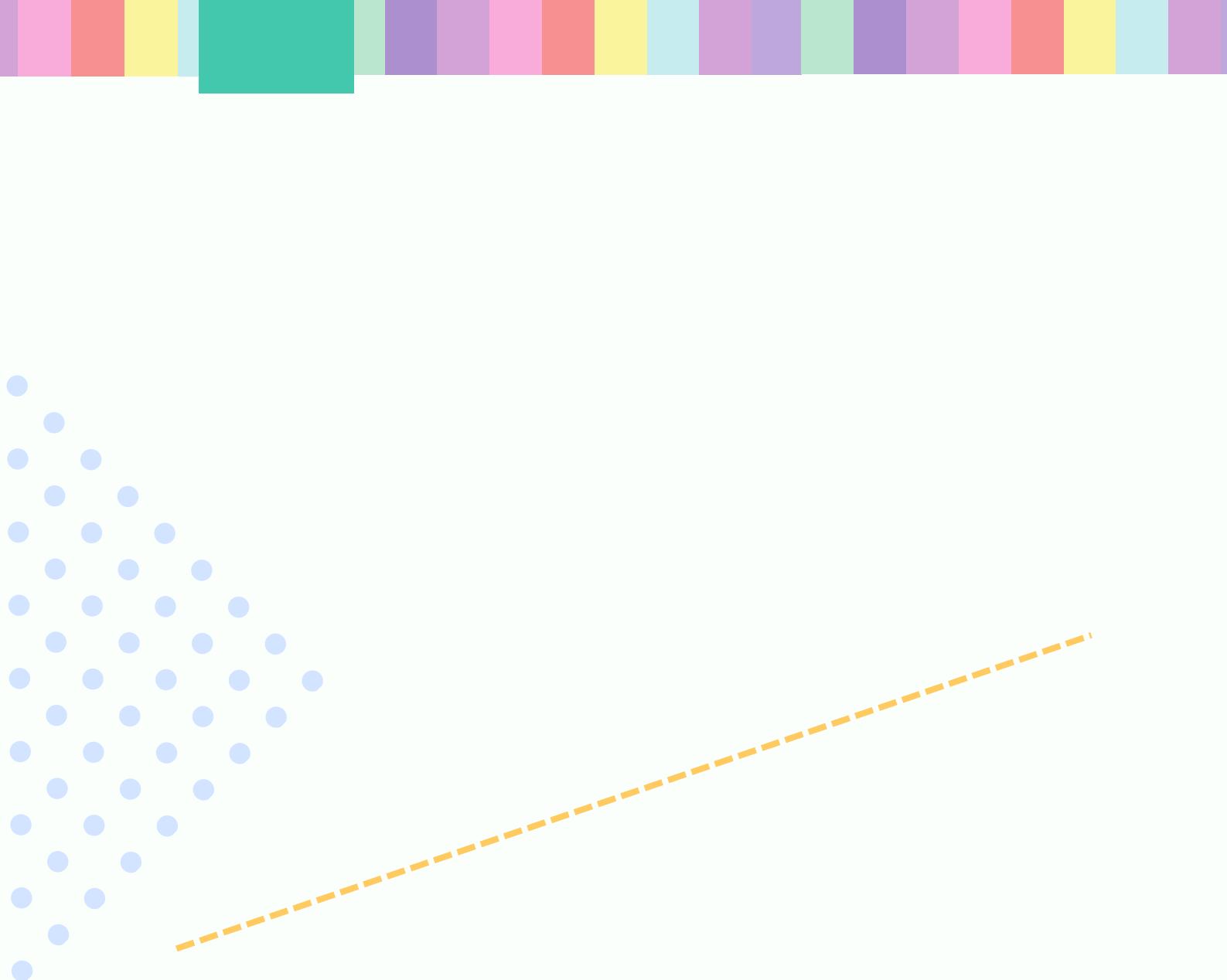




# UNIT 2

## COUNT ON ME





# UNIT 2- COUNT ON ME

## ACTIVITY 1

- 1 Look at the pictures and make predictions.



What is the story about?

Pumpkin and seeds



Farmer family



Pumpkin soup



The Huge Pumpkin



Farm



Pumpkin plant



Pumpkins in a wheelbarrow

2 Listen and read.



Number the characters of the story in order.

1  
2  
3



## The huge pumpkin

Once upon a time, there was a family who lived on a farm. They had a cow, a horse, two pigs, and some fruit trees. One day, a small plant popped out.

Dad said, "I didn't plant a seed here."

Mom said, "I didn't plant a seed here."

Grandma said, "I didn't plant a seed here."

Grandpa said, "I didn't plant a seed here."

The children shouted: "Wow! Nobody planted it!"



The plant grew big and they soon saw a pumpkin. It was enormous. Huge!

"Let's eat it," they all said.

Peter tried to pick it up, but it was impossible. Mary tried to pick it up, but she couldn't. Mom tried to pick it up, but she couldn't. Dad did the same, but it was useless. Grandpa wasn't lucky either. Grandma brought a wheelbarrow and put the pumpkin in it. Lucky Grandma! They all ate a delicious pumpkin soup.





### 3 Tell your partner about your favorite character.

**Example:** *The sister is beautiful. She has straight brown hair and black eyes. She is short and thin.*



#### WORD BANK

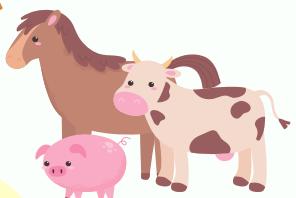
black • hair • young  
pretty • old • fat • slim  
short • thin • eyes  
blond • brown • curly  
straight • long • gray  
boots • hat • beard  
blue



### 4 Read the sentences and match them to the pictures.



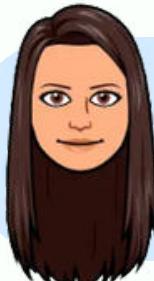
- 1 Old grandma was very happy.
- 2 A huge pumpkin appeared.
- 3 The family lived in a farm.
- 4 They had farm animals.
- 5 They all ate pumpkin soup.



5 Listen and repeat.



## WORD BANK DESCRIBING PEOPLE



STRAIGHT  
HAIR



WAVY  
HAIR



CURLY  
HAIR



LONG  
HAIR



SHORT  
HAIR



BALD



BLACK  
HAIR



BLOND  
HAIR



RED  
HAIR



BROWN  
HAIR



GRAY  
HAIR



MOUSTACHE



BEARD



BROWN  
EYES



BLUE  
EYES



GREEN  
EYES



HAZEL  
EYES



GRAY  
EYES



TALL



SHORT

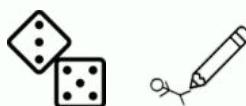


OLD



YOUNG

## 6 Game - BINGO!



**A** Create your own bingo card: choose six options from the word bank and draw them in the bingo card.

**B** Play bingo!



### WORD BANK

black • hair • young  
pretty • old • fat • slim  
short • thin • eyes  
blond • brown • curly  
straight • long • gray  
boots • hat • beard  
blue

## 7 Look at the picture and write about your favorite character.



**Example:** *The girl is beautiful. Her name is Mary. She is short and thin. Her eyes are green. Her hair is brown and straight.*

My favorite character is \_\_\_\_\_

He/she is \_\_\_\_\_



Hi Sara. Let's sing the "Pumpkin" song. I can play the ukulele.

I can sing and play the guitar. Let's do it, Emma!

## 8 Sing the "Pumpkin song".



### PUMPKIN

(sang to "Oh My darling Clementine")

Found a pumpkin, found a pumpkin,

    Found a pumpkin on a vine.

Yes, today I found a pumpkin,

    And the pumpkin now is mine!

Tried to lift it, tried to lift it,

    Tried to lift it off the ground.

I could hardly lift my pumpkin

    For it was so big and round!

Cut it open, cut it open,

    Cut it open very wide.

And I saw inside my pumpkin,

    All the seeds it had inside!

Scooped the inside, scooped the inside,

    Scooped the inside, me oh my!

Cooked the inside of my pumpkin,

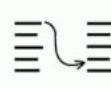
    And I ate sweet pumpkin pie!



Lyrics adapted from Miss Nina Pumpkin song for kids. Retrieved at  
<https://mymissnina.com/pumpkin-song-for-kids-found-a-pumpkin/>

## ACTIVITY 2

1 Listen / read and match.



SOCKS SHOES

SHIRT

DRESS

T-SHIRT

SHORTS

TROUSERS

HAT



2 Read and complete the blanks.



T-shirt

gloves • shoes

shorts • raincoat

skirt • blouse • coat

scarf • jeans • hat

sweater • socks

dress

1 jeans



2 \_\_\_\_\_



3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_



6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

11 \_\_\_\_\_

12 \_\_\_\_\_

10 \_\_\_\_\_



13 \_\_\_\_\_

14 \_\_\_\_\_

3

Read and **circle** the correct word.



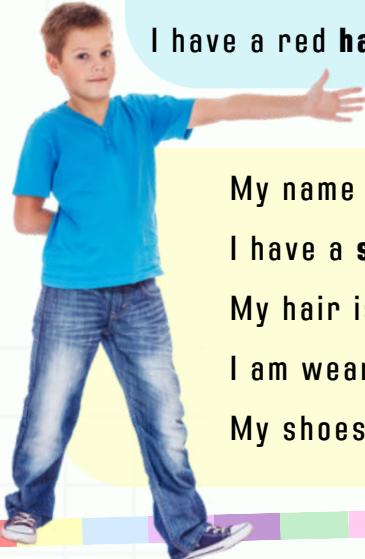
My name is Lexie. I am **short** / tall.

My hair is **blond** / brown, **long** / short and **straight** / wavy.

My dress is **white** / blue and it has pink **stars** / flowers on it.

My shoes are **brown** / pink.

I have a red **hat** / headband on my head.



My name is Philip and I am **tall** / short.

I have a **small** / big mouth.

My hair is **long** / short and **black** / blond.

I am wearing a light blue **jacket** / T-shirt and **blue** / black jeans.

My shoes are **green** / gray / blue.

4

Read and **write** the missing words.



My Family



This is my mom. She has \_\_\_\_\_ hair.

My dad has brown hair and \_\_\_\_\_ eyes.

This is my grandpa, he has \_\_\_\_\_ hair.

This is my \_\_\_\_\_, she has \_\_\_\_\_ hair.



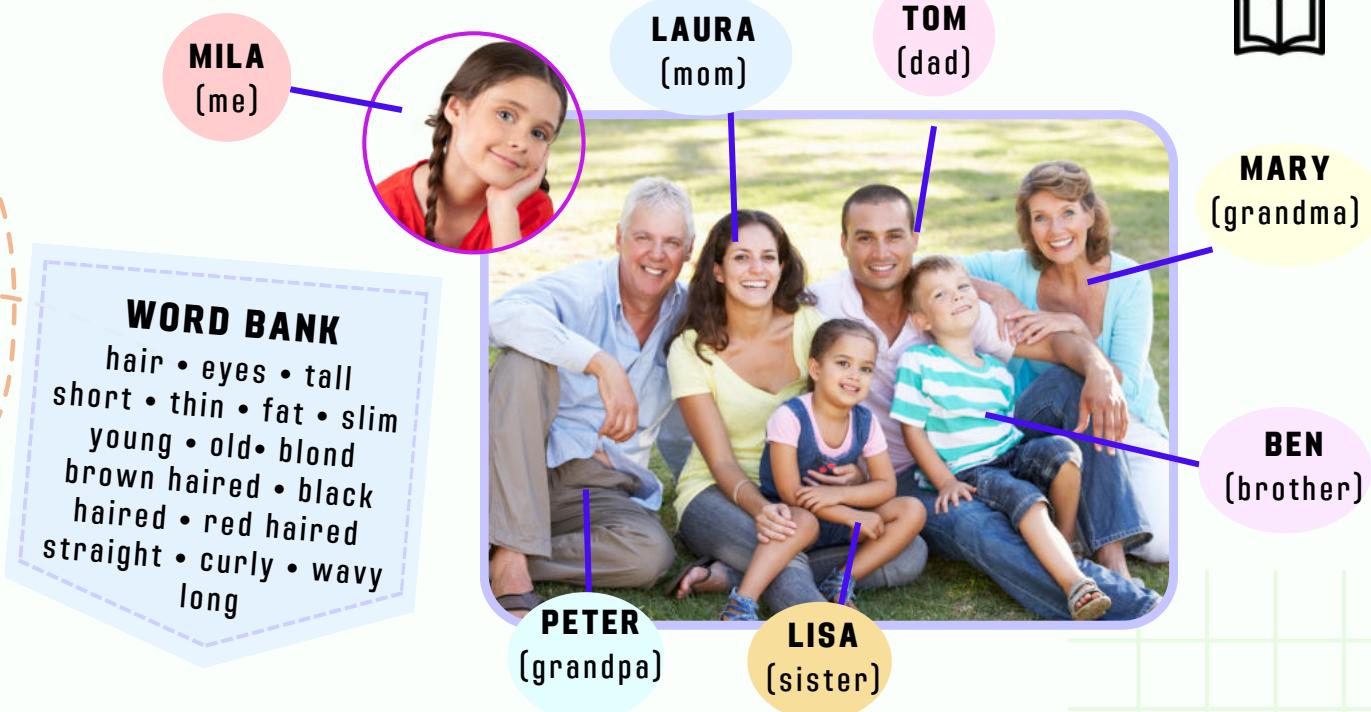
My brother Ben has **blue** eyes and I have brown eyes!

I have \_\_\_\_\_ sister and \_\_\_\_\_ brother.

Lisa is my little \_\_\_\_\_. She \_\_\_\_ five.

## 5 Look at the picture. 03

Complete the fact file about your favorite family member.



NAME	PETER	
PHYSICAL APPEARANCE	tall • thin • old	
HAIR	gray • short	
EYES	brown	
CLOTHES	light blue shirt • brown pants	

## 6 Share your fact file with a partner and make corrections.



## 7 Tell your partner about your favorite family member.

Example: *Peter is tall and thin. He is old. His hair is gray.*



## ACTIVITY 3

1 Watch the video and **order** the pictures.



(Images source: The Carter family, episode 6  
<https://www.youtube.com/watch?v=JMH8CBiTV-o>)

2 Watch the video again and **answer** the questions.



**Example:** *Is Emmy wearing a skirt?*  
*No, she isn't.*

1 Is Harry wearing a sweater?

\_\_\_\_\_

2 Is Oliver wearing a hat?

\_\_\_\_\_

3 Are Emmy's shoes pink?

\_\_\_\_\_

4 Is the father wearing black boots?

\_\_\_\_\_

5 Is the mother wearing a green blouse?



### 3 Read and number.



## BUSY FAMILY

My family is very busy. My dad is preparing breakfast in the kitchen. My grandma is in the garden. My mom is washing the clothes. My sister is doing a puzzle and my older sister is reading a book. My grandpa is watching TV. My baby brother is crying. Poor baby!



1

- 1 My father is cooking in the kitchen.
- 2 My mother is washing the clothes.
- 3 My sister is playing.
- 4 My older sister is reading.
- 5 My baby brother is crying.
- 6 My grandma is watering the plants.
- 7 My grandpa is watching TV.

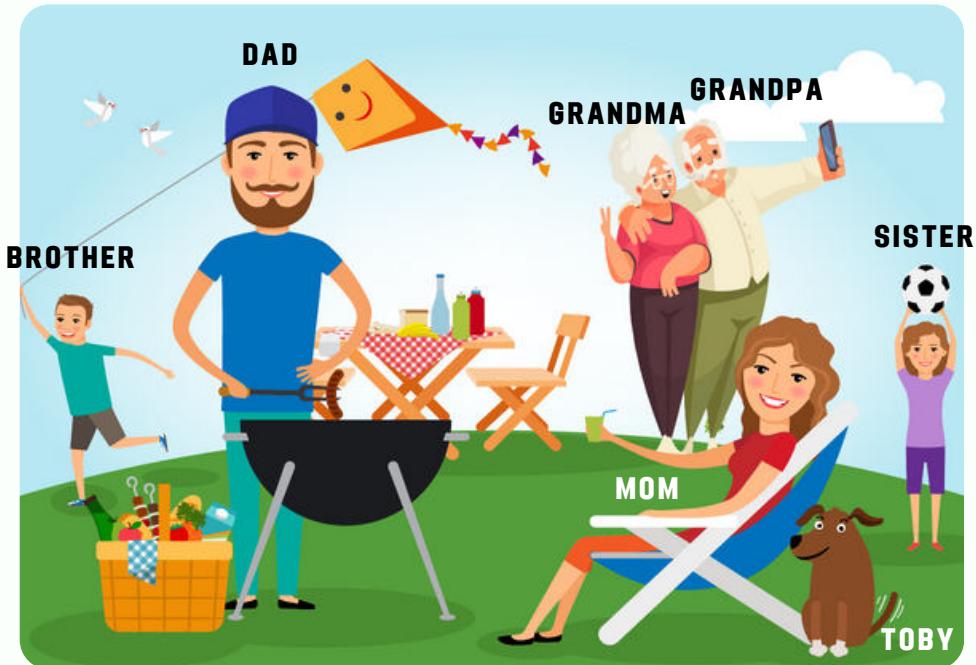


4 Look at the picture. Ask and answer questions.



Example: St. A: What is grandma wearing?

St. B: Grandma is wearing a red T-shirt and brown trousers.



St. A: What is the brother doing?  
St. B: He is flying a kite.

ACTIVITY 4

1 Look at the picture and tick ✓ or cross ✗



Example: Harry is wearing pants and brown shoes. ✓

- \_\_\_\_\_ The children are wearing gloves
- \_\_\_\_\_ The mom is wearing blue pants and gray shoes.
- \_\_\_\_\_ Emily is thin. She is wearing a pink dress .
- \_\_\_\_\_ Harry is wearing a green sweater.
- \_\_\_\_\_ They are all happy.
- \_\_\_\_\_ Oliver is wearing a T-shirt.



Look at me. I'm wearing a white and green T-shirt and blue shorts. I also have white socks and black shoes. I'm ready to play football.

Now tell me what you are wearing.

2

Draw yourself and tell your partner what you are wearing.



Example: *I am wearing...*

### WORD BANK

T-shirt • jeans  
gloves • shoes  
shorts • skirt  
blouse • coat  
jacket • jeans  
hat • sweater  
socks • dress  
pants



3

Look at your drawing and



write 2 or 3 sentences about what you are wearing.

Example: *My name is... I am wearing... and ...*

My name is...

---

---

---

#### 4 Sing "My clothes chant".



#### 5 Let's review!



#### My clothes chant

My coat is **GREEN**.

My shirt is **PINK**.

My T-shirt is **BLUE**.

My skirt is **BLUE**.

My boots are **BROWN**.

My mittens are **RED**.

My shoes are **BLUE**.

My socks are **GREEN**.



Rain boots on my feet.

Earmuffs on my ears.

Underpants on my head?!

A hat on my head.



## ACTIVITY 5

gloves • shorts • swimsuit • dress  
 jeans • socks • boots • jacket • sneakers  
 sandals • sunglasses • sweater

1 Write the clothing item and a  
tick ✓ all the seasons you would wear the item.



jacket

summer  
 fall ✓  
 winter ✓  
 spring ✓

summer  
 fall  
 winter  
 spring



summer  
 fall  
 winter  
 spring

2 Ask your partner when they wear certain clothing items.

**Example:** St. A: When do you wear boots?  
St B: I wear boots in winter.



### 3 Read and match.

He is wearing a hat and gloves...

... because it is rainy.

She is wearing a raincoat...

... because he is at the gym.

They are wearing pyjamas...

... because it is cold.

He is wearing a tracksuit...

... because they are in bed.

She is wearing sunglasses...

... because it is sunny.

She is wearing a bathing suit...

... because she is swimming.

### 4 Listen and match. What are they wearing?





## 5 Choose a partner and take turns describing the pictures.

**Example:** *The man is wearing blue jeans, a white T-shirt and white sneakers. He has black hair and brown eyes.*



1



2



3



4



5

### WORD BANK

Mr. • Mrs. • lady  
woman • man • boy  
girl • hair • arm  
leg • beard • bald  
long • short • curly  
straight • blond  
shoes • sneakers  
boots • sandals  
dress • skirt • hat  
shirt • pants • suit  
jacket • shorts  
T-shirt • coat

## 6 Listen to your partner's description and touch the correct picture.



## 7 Look at the pictures and write one sentence about each picture.

**Example:** *The lady is wearing a red dress and black shoes.*

1

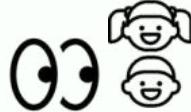
2

3

4

5

## ACTIVITY 6

1 Look at the pictures.  Ask your partner two questions. 

Example:

*Is the woman with red hair wearing a blue T-shirt?*



2 Listen and color.   





## ACTIVITY 7



### 1 Describe the characters using: because / and.

*The children's teacher is wearing a yellow sweater, blue pants, brown boots, a yellow hat and a green coat because it is cold.*

#### WORD BANK

rainy • sunny • windy • hot  
cold • warm • stormy • scarf  
socks • raincoat • swimsuit  
hat • dress • skirt • shorts  
pants • T-shirt • sweater  
vest • jacket • coat • raincoat  
pyjamas • shirt • sandals  
umbrella • shoes



EMMA



NICO



EMMA



NICO



SARA



NICO



FREDDIE

2 Look at the pictures and write three sentences.

03  
a

1

---

---

2

---

---

3

---

---





3

Read and write true or false.



In Montevideo it is cold and rainy. Juan and Pedro are wearing jackets, scarves and using umbrellas. In Rocha it is cold and windy. Teresa and Tomas are wearing sweaters and pants. Susana is in Salto and is wearing a blouse because it is warm and sunny. Leo is wearing a T-shirt because in Rivera it is hot and sunny.

Example:

*In Montevideo it is partly cloudy.* FALSE

- 1 Juan and Pedro are wearing jackets because it is cold. \_\_\_\_\_
- 2 In Rocha it is not rainy. \_\_\_\_\_
- 3 Teresa and Tomas are using umbrellas. \_\_\_\_\_
- 4 Susana is wearing a T-shirt. \_\_\_\_\_
- 5 Leo is not wearing a sweater because it is hot. \_\_\_\_\_

4

Complete the file card about the text.



NAME(S)	CLOTHES	WEATHER
<i>Susana</i>	<i>a blouse</i>	<i>warm and sunny</i>

5

Tell your teacher what the children are wearing and why.



*Susana is wearing a blouse because it is warm and sunny in Salto.*

## ACTIVITY 8 - ASSESSMENT

1 Look at a photo of yourself from the past. Tell your teacher what you are wearing and why.

Example: *In the photo, I am wearing a blue shirt, gray shorts and sandals because it was warm.*



2 Listen and circle. 

1



2



3



4



5



6



7



8



### 3 Read and match.



She is wearing a purple shirt, a yellow coat, gray jeans and boots.



She is wearing a pink dress, a light blue jacket and red shoes.

He is wearing a blue T-shirt, black shorts and blue sneakers.



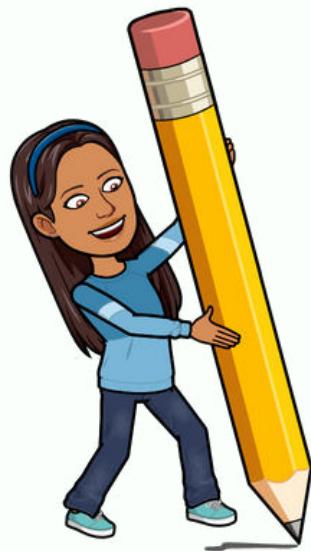
He is wearing a green sweater, a red T-shirt, brown trousers and black sneakers.

He is wearing an orange T-shirt, a red and gray jacket, blue jeans and gray sneakers.

She is wearing a yellow shirt, a blue skirt and light blue sneakers.



4 Complete this fact file  about yourself.



PERSONAL FACT FILE

NAME:	<input type="text"/>
HEIGHT:	<input type="text"/>
HAIR:	<input type="text"/>
EYES:	<input type="text"/>
CLOTHES:	<input type="text"/>

**ENTER**

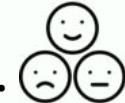
5 Write five sentences using your fact file. 

**Example:** *My name is Alina. I am tall. My hair is brown and my eyes are green. I am wearing a pair of jeans, a thick, brown sweater and a pair of black sneakers because it is cold. My socks are yellow.*



My name is \_\_\_\_\_ . I am...

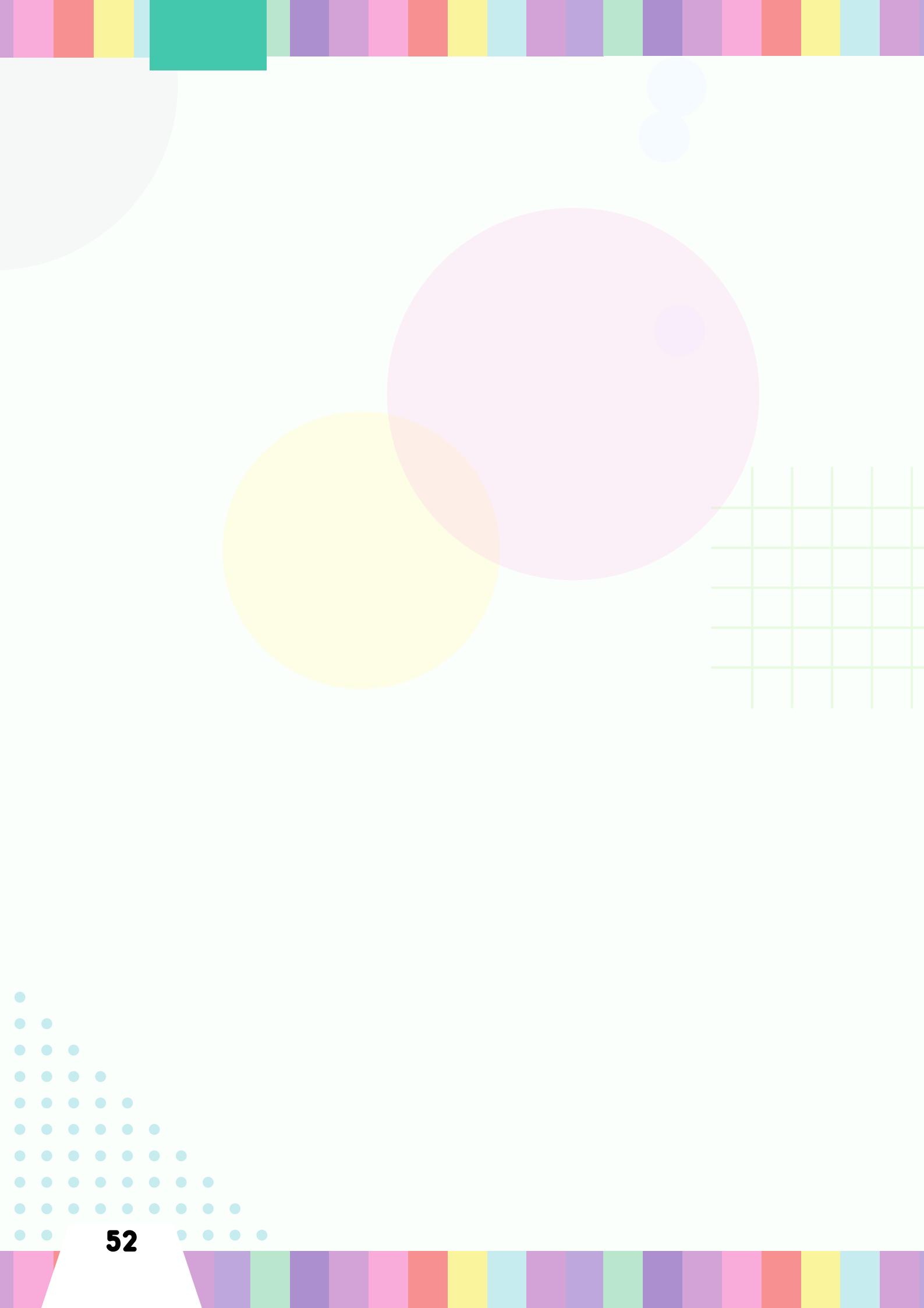
**ENTER**

SELF-ASSESSMENT: tick  the corresponding box. 

Now I can...

	Using a word bank.	Using pictures or cues.	On my own.
• <b>Describe</b> what members of my family are wearing.			
• <b>Relate</b> clothes to weather conditions.			
• <b>Make sentences about what I am wearing.</b>			
• <b>Read</b> and <b>understand</b> about the weather in Uruguay.			

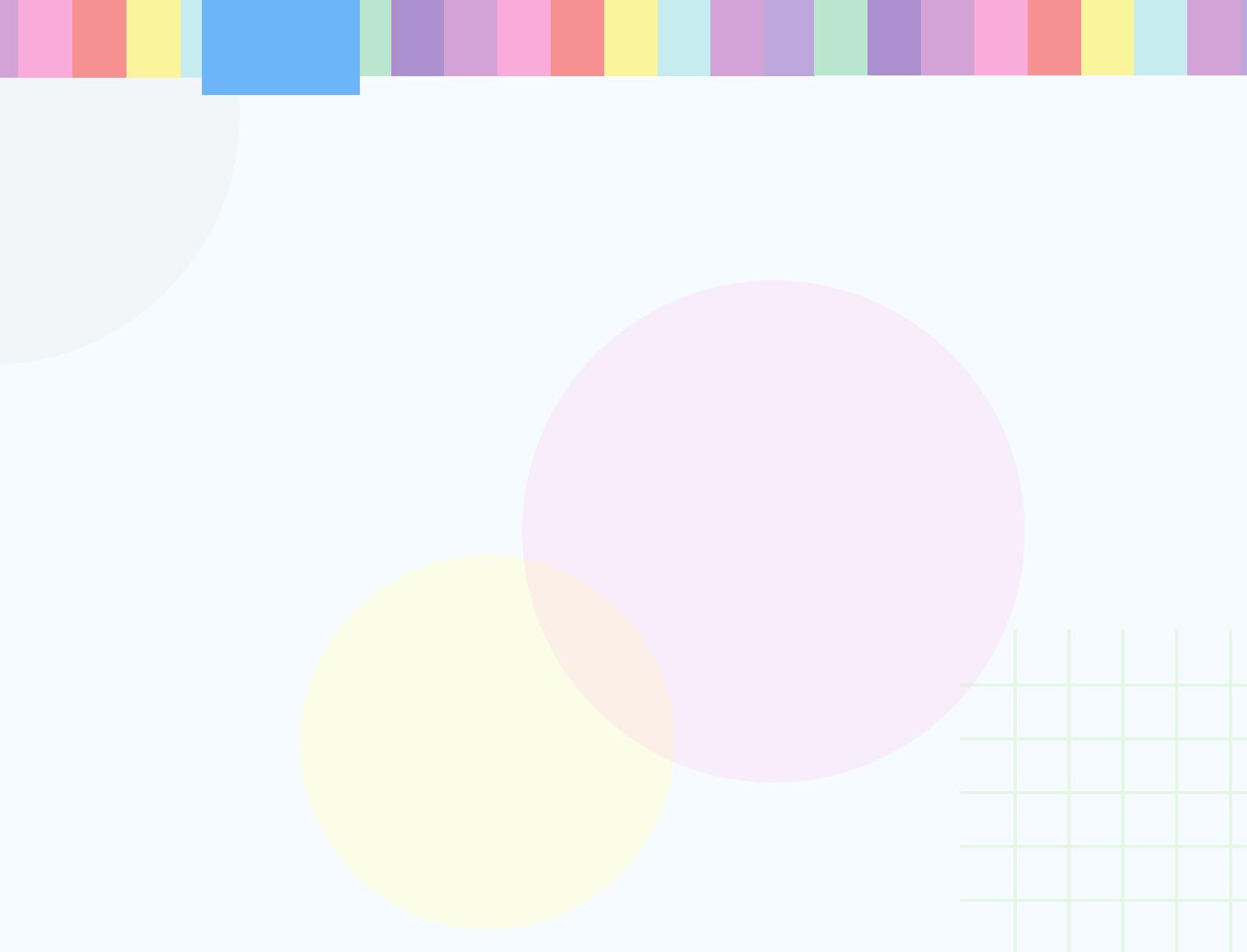






# UNIT 3

## LIVING CREATURES AROUND US



# UNIT 3- LIVING CREATURES AROUND US

## ACTIVITY 1

Wow! Look at all these animals!

03

1 Look at the pictures and ask your partner questions to guess their animal.



Example:

St. A: Is your animal small? St. B: Yes it is.

St. A: Does it have six legs? St. B: No, it doesn't.

St. A: Is it a seagull? St. B: Yes, it is.



butterfly



dolphin



elephant



seagull

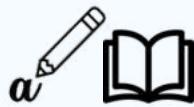


lion



snake

2 Read and complete the sentences.



This is a dolphin.

It can swim

but it can't walk.

This is a \_\_\_\_\_.

It can \_\_\_\_\_

but it can't \_\_\_\_\_.

This is a \_\_\_\_\_.

It can't \_\_\_\_\_

but it can \_\_\_\_\_.



This is an \_\_\_\_\_.

It can \_\_\_\_\_

but it can't \_\_\_\_\_.

This is a \_\_\_\_\_.

It can't \_\_\_\_\_

but it can \_\_\_\_\_.

This is a \_\_\_\_\_.

It can \_\_\_\_\_

but it can't \_\_\_\_\_.

**WORD BANK**

lion • seagull  
butterfly • dolphin  
snake • elephant  
jump • run • swim • fly  
climb • crawl • walk



3 Complete the chart with tick  or cross .

Example: The butterfly can fly.  It can't run. 

	jump	fly	swim	climb	run	sing
butterfly						
dolphin						
elephant						
lion						
seagull						
snake						

4 Record the description of an animal you like.



Example: *The lion can run but it can't fly.*



5 Listen to your partner's recording.   Correct any mistakes.

# Science CORNER



Animals can be classified according to their characteristics into  
**mammals • fish • birds • insects • reptiles.**

**MAMMALS** - have lips and their body covered in fur or skin.

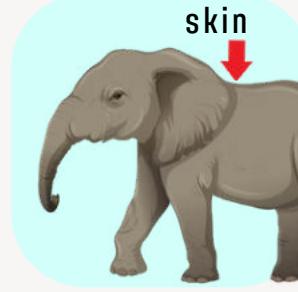
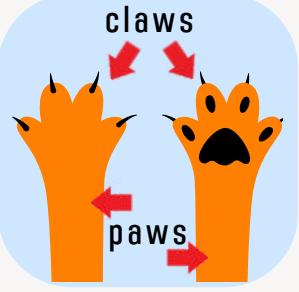
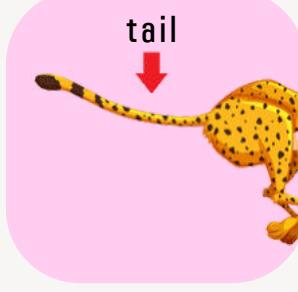
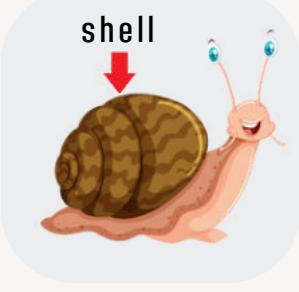
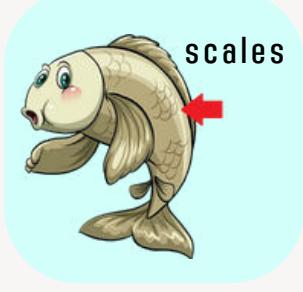
**FISH** - live in cold or hot water and they have the body covered in scales.

**BIRDS** - have two wings and a beak and their body is covered in feathers.

**INSECTS** - are small animals which live in all habitats. They have 6 legs.

**REPTILES** - are covered in scales. Most of them crawl on the ground.

## WORD BANK



(Images taken from freepik.es)

6

Listen and tick ✓.



	BIRD	MAMMAL	FISH	INSECT	REPTILE
 butterfly				✓	
 pigeon					
 hare					
 kingfish					
 lizard					
 fox					





## 7 You are a scientist! Write notes about your favorite animal.

Example:



*My favorite animal is the snake.  
It is long. It has green skin.  
It can crawl and it can swim.  
It is a reptile.*



Draw or paste  
your animal.

*My favorite animal is...*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## ACTIVITY 2

1 Look at the picture and make predictions.

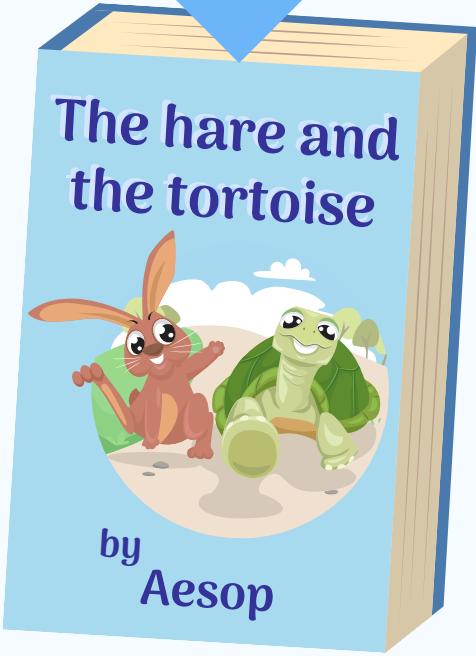


What is the book about?

What animals do you expect to find?



2 Read and answer the questions.



### The hare and the tortoise

Once upon a time, there were many animals in the forest: the fox, the bear, the birds, the snake, the butterflies, and all kinds of insects.

The hare said: "I am the fastest animal in the forest"

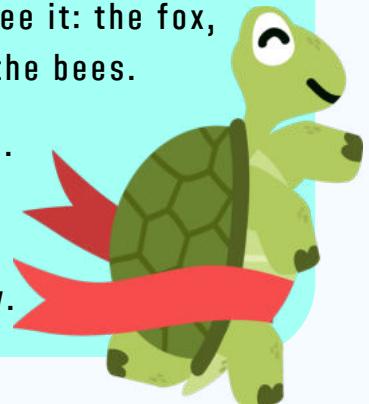
The tortoise said: "I can go really fast"

The hare laughed: "Let's run a race. I can beat you!"

They ran a race in the forest. All the animals came to see it: the fox, the bear, the birds, the snake, and the butterflies and the bees.

Soon the hare was tired and went to sleep under a tree.

The tortoise walked and walked and walked... until she saw the finish line. The hare ran very fast, but it was too late: the tortoise won the race. She was very happy.



1 What animals appear in the fable?

2 Is the story in the jungle?

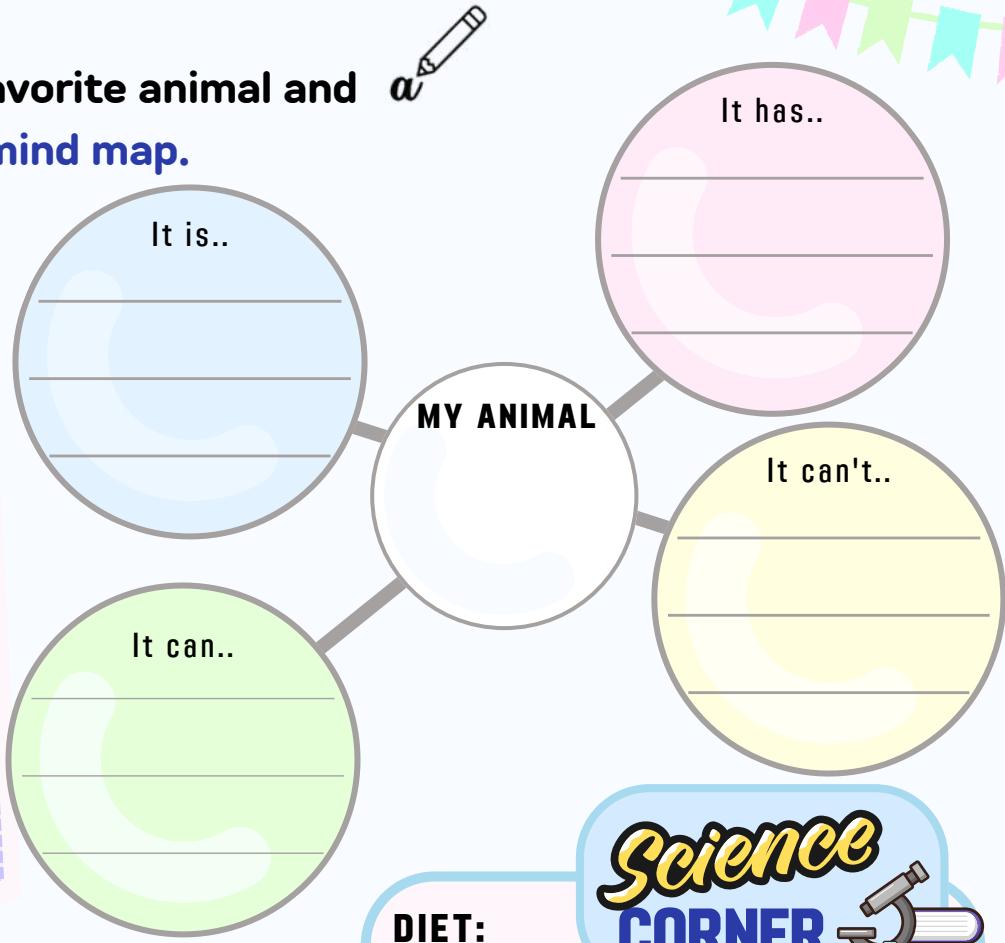
3 Who is the winner?

4 What is your favorite animal in the fable?

### 3 Choose your favorite animal and complete the mind map.

**WORD BANK**

bird • insect • fish  
 mammal • reptile • fur  
 scales • feathers  
 wings • legs • tail  
 whiskers • beak  
 ears • mouth • paws  
 shell • claws • jump  
 run • swim • fly • tall  
 walk • climb • crawl  
 long • small • tall  
 big • long • short  
 medium • enormous  
 tiny



### 4 Use the mind map and the science corner to write about your favorite animal.

Use these expressions:

It is ... or It isn't ...  
 It has ... or It hasn't ...  
 It can ... or It can't ...  
 ... and ... but ...

### Science CORNER

#### DIET:

considering the type of **food** they eat, animals can be classified into:

**HERBIVORES:** they eat grass or plants including fruits and flowers.

**CARNIVORES:** they eat meat from other animals.

**OMNIVORES:** they eat all kinds of food.

My animal is... \_\_\_\_\_



## ACTIVITY 3

- 1 **Look** at the pictures.  
**What predictions** can you make about this animal?



- 2 Listen about the black bear and complete the fact file.



ANIMAL FACT FILE

NAME:	BODY COVERING:
SIZE:	HOME:
COLOR:	IT CAN'T:
IT CAN:	<b>ENTER</b>

- 3 Ask your partner questions about the black bear.

**Example:** *What is its home?  
Does it have two legs?  
Can it swim?*



## 4 Game - ANIMAL BINGO!



**A** Create your bingo card: choose 6 animals and write their names in the boxes.

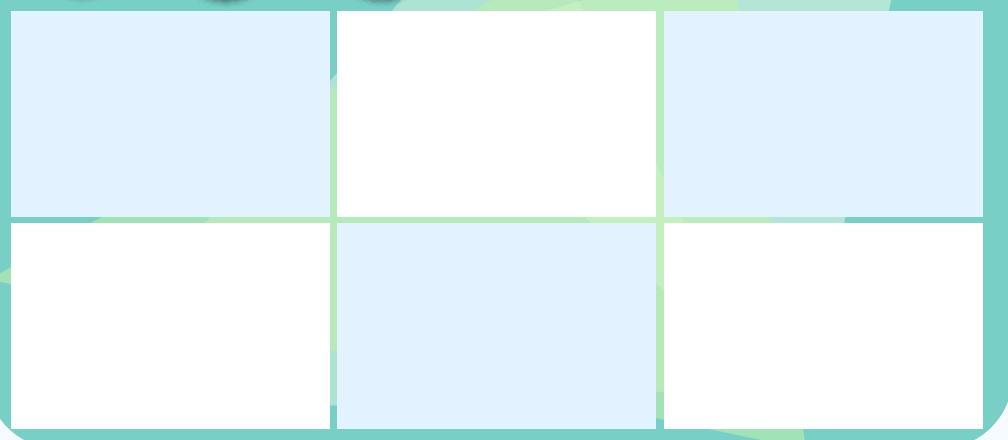


**B** When you see a flashcard with one of the animals in your card say a sentence with that animal.



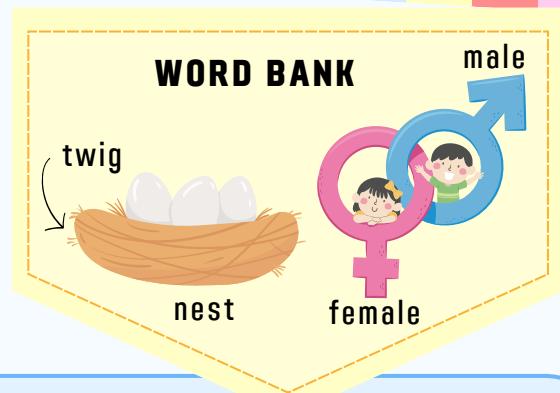
**Example:**

*The monkey  
can swing.*



## 5 Listen and complete the text with the missing vocabulary.

gray • eggs • farms • two  
male • insects • grass



**American robin** • Robins live around human beings in cities, towns, or \_\_\_\_\_. Robins eat all kinds of \_\_\_\_\_, worms, seeds, and fruits. They are birds with red, brown, or \_\_\_\_\_ feathers.



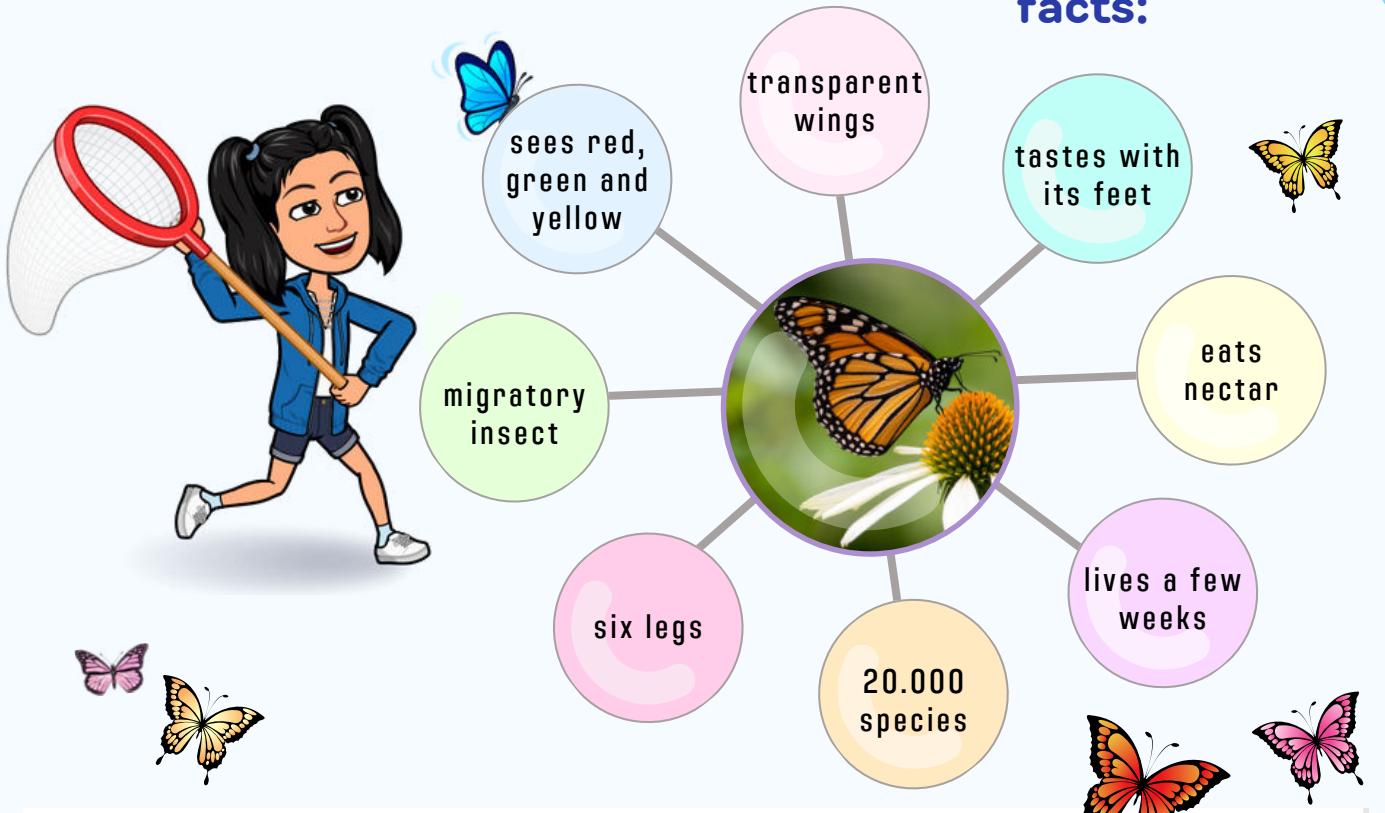
A female can lay between 4 and 5 \_\_\_\_\_ in her nest. Females make their nests with \_\_\_\_\_ and twigs. Robins can run and stop quickly. Baby robins reach the size of their parents after just \_\_\_\_\_ weeks. Robins have about 2,900 feathers. Only the \_\_\_\_\_ robin can sing.

Robins have an average life span of 1 year and 2 months, but many live about 5 or 6 years. In captivity, robins have survived longer than 17 years.

6 Read the facts and write about the butterfly.



## Butterfly facts:



Butterflies are insects. They have 6 legs and ...



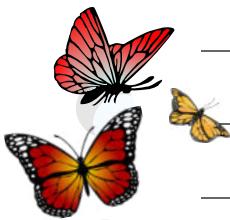
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



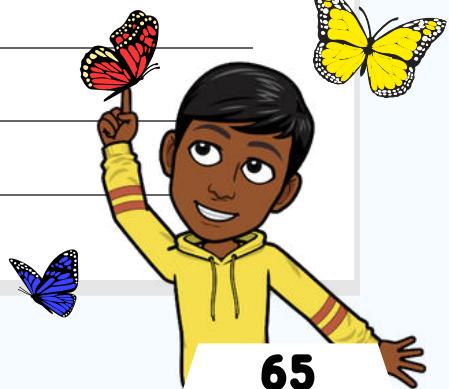
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_





Animals can also be classified according to their relationship with human beings.

- **DOMESTIC:** They can share the habitat with human beings (some of them can be **pets**).

- **WILD:** They live in the wild without human contact (free in their habitat). Some of them can be dangerous to humans.

## Science CORNER



### 7 Game - play dominoes!

(cut outs in page 85 and 87)



## WILD ANIMALS



I live in the jungle. I am naughty. I like to eat bananas. I can climb trees.



I am very big. I have big ears. I have a long trunk. I like to eat peanuts.



I live in the jungle. I have a brown mane. I have a long tail. I can eat you!



I have a long body. I am scary. I have sharp teeth. I can climb.



I eat bamboo. I am black and white. I am quite lazy. I live in China.



I am black and white. I like the cold! I can't fly. I eat fish.



I am big and brown. They call me Teddy. I like to eat meat. I have a big body.



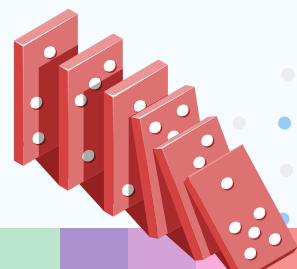
I have a long tail. I have a small head. I can jump high. I live in Australia.



I have a big body. I have a big mouth. I live in the river. I can swim.



I have a long neck. I eat green leaves. I have long legs. I am very tall.



# DOMESTIC ANIMALS (pets)



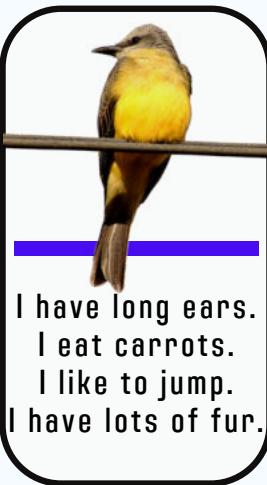
I say woof.  
I am friendly.  
I eat meat.  
I like to go for walks..



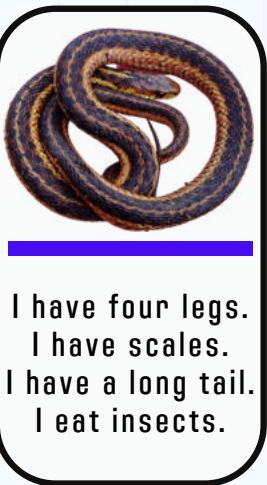
I have a fat face.  
I am soft and furry.  
I live in a cage.  
I eat seeds.



I am very slow.  
I have a hard shell.  
I eat vegetables.



I have long ears.  
I eat carrots.  
I like to jump.  
I have lots of fur.



I have four legs.  
I have scales.  
I have a long tail.  
I eat insects.



I say meow.  
I can catch mice.  
My babies are kittens.  
I have sharp claws.



I say tweet tweet.  
I can fly.  
I live in a cage.  
I am colorful.



I live in water.  
I can swim.  
My colour is gold.  
I eat fish food.



I eat mice.  
I am very long.  
I have sharp teeth.  
I say hiss.



I have eight legs.  
I eat insects.  
I live in a tank.  
I can be scary.

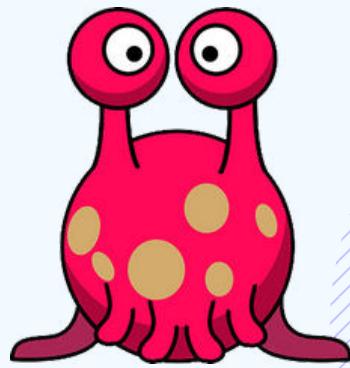
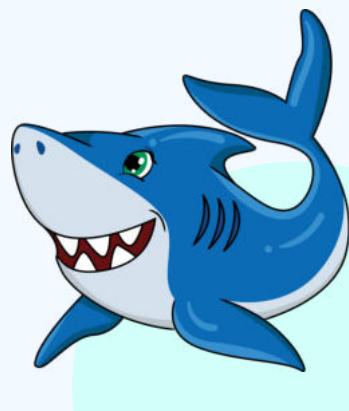


## ACTIVITY 4



1 Look at the pictures. Tell your classmates about your favorite cartoon animal.

**Example:** *Winnie Pooh is a bear. He is orange. His tail is short and his ears are short too. His legs are long. He can climb trees. He eats honey.*



2 Read the invitation and complete the graphic organizer.



WHAT?

---

---

---

WHO?

---

---

---

WHERE?

---

---

---

WHY?

*to learn*  
*and have fun*

WHEN?

---

---

---



3 Look at the picture and make predictions about the video.

Example: *The ostrich and the hippo win the match.*



4 Watch the video and answer whether it is **TRUE** or **FALSE**.

1 *The girl and the boy were playing baseball.*   **FALSE**  

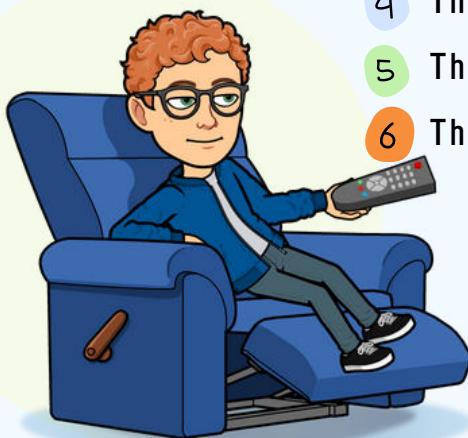
2 *They met many animals.*   

3 *There was a rhino.*   

4 *The fox was the referee.*   

5 *They all drank orange juice.*   

6 *The score was 2-1.*   



Where are  
you going?

## LET'S GO TO THE CINEMA



NEXT MONDAY  
AT 6 P.M.

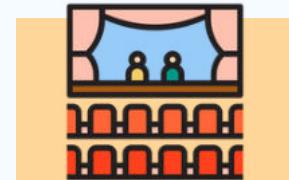
TICKET: \$ 200.-

FILM: "JUNGLE BEAT"

When are  
you going?

How  
much is  
the  
ticket?

What are  
you going to  
see there?



PLACE:

ZOO

AQUARIUM

THEATER

MUSEUM

HOURS:

Weekdays from  
9 A.M. to 5 P.M.  
Weekends from  
2 P.M. to 6 P.M.

Weekdays from  
10 A.M. to 4 P.M.

Saturdays and  
Sundays from 6  
P.M. to 8 P.M.

Monday to  
Friday from 9  
A.M. to 5 P.M.

COST:

Ticket: \$50

Ticket: \$150

Ticket: \$300

FREE ENTRY

THINGS TO  
SEE:

Wild animals  
from different  
regions.

Sea animals of  
the Atlantic  
Ocean.

Jungle Beat.

Animal life of  
different  
regions

## 6 Use the information from the chart to role-play with a partner.

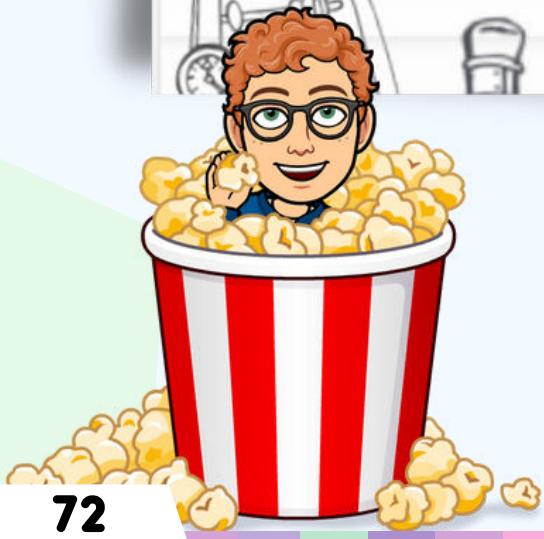
**Example:** *St. A: Let's go to the aquarium. When is it open?*



*St. B: On weekdays, from 10 A.M. until 4 P.M.*

(icons from Flaticon.com)

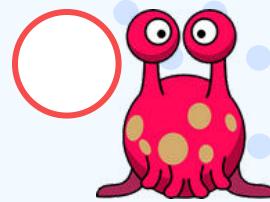
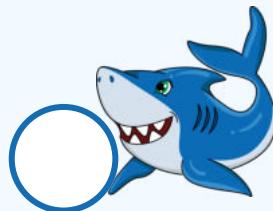
7 Use the information from the chart to write an invitation  to another group in the school.



LET'S GO TO  
THE MOVIES!

## ACTIVITY 5

1 Listen and **number** the cartoon character.



2 Unscramble the sentences.



1 is black wearing The hat. a frog

*The frog is wearing a black hat.*

2 sleeps day. It during the

3 has scales It and blue teeth. big

4 has It eyes blue four big legs. and

5 has It two eyes two big legs. and

6 is animal. It a funny

3 Peer correction!



4 Create a cartoon character with body parts from different animals.



**Example:** *My cartoon character is called Chamelion.*

*It has the body of a chameleon, the head of a lion, and two legs of each one. It can walk and run but it can't fly.*

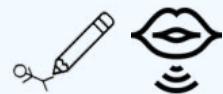


(image adapted from Freepik.com)

5 Draw your cartoon character in the box and tell your partner about it.

**Example:** *It is called... It has...*

*It can ... but ...*



(icon from flaticon.com)



## ACTIVITY 6

1 Read the text and tick ✓ the correct option. 

What is it?

- A) It's a cooking recipe
- B) It's a bus ticket.
- C) It's an invitation.
- D) It's a game.



(image created with [PosterMyWall.com](https://www.postermywall.com))

2 Role-play: invite, accept or refuse the invitation.

St. A: *Let's go to the movies to see Pets 2.*  
St. B: *Perfect! Ok, let's go.*  
St. C: *Sorry, I can't go with you.*  
St. D: *I'd love to. Sorry, I'm busy.*



### WORD BANK

zoo • aquarium  
museum • theater  
cinema • circus  
movie • film  
play • animals  
tricks • fish  
skeletons

3 Make an invitation to one of the previous places.  

**you're!**  
**INVITED**

Pairwork: read your partner's invitation.  
Write your response. You may accept or refuse!



## ACTIVITY 7

1 Look at the invitation. Ask and answer questions.



Example: St. A - *Where are we going?*

St. B - *We are going to San Diego Zoo.*

REMEMBER TO USE:



2 Let's enjoy a virtual visit to the zoo.

Choose your favorite animal using the live camera.



3 Invite a friend to see the animals you like.



Example: St. A: *Let's go see the elephants!*

St. B: *Good idea!*



4

Explore the zoo and complete the fact file about your favorite zoo animal.



## ANIMAL FACT FILE

NAME:

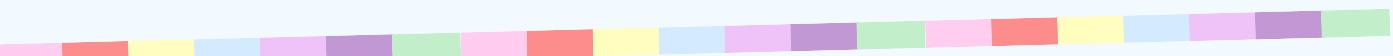
ANIMAL GROUP:

BODY COVERING:

EATING HABITS:

HOW IT MOVES:

WHERE IT LIVES:



5

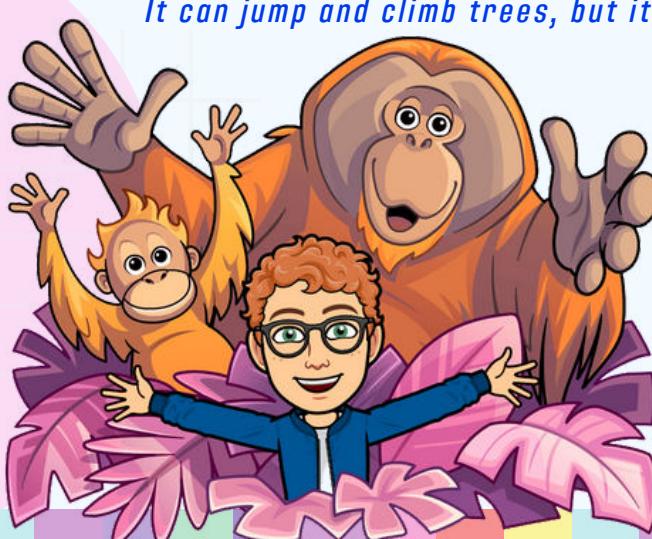
Describe your favorite zoo animal for your classmates to guess. Listen to your classmates and guess the animal.



Example: *It is a huge and strong mammal.*

*It has two legs and two strong arms.*

*It can jump and climb trees, but it can't fly.*



## ACTIVITY 8 - ASSESSMENT

1 Look at the poster and create a dialogue.



Image from <https://uruguaynatural.com/>

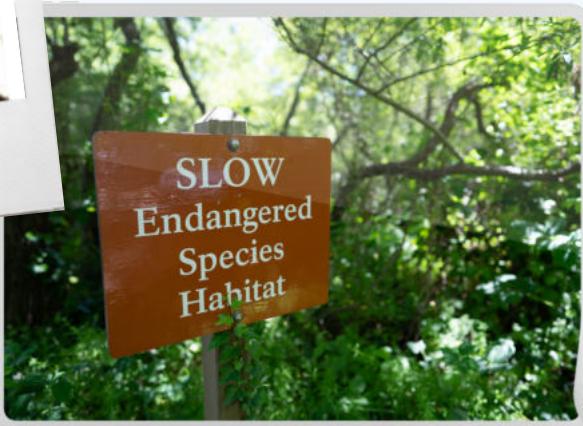
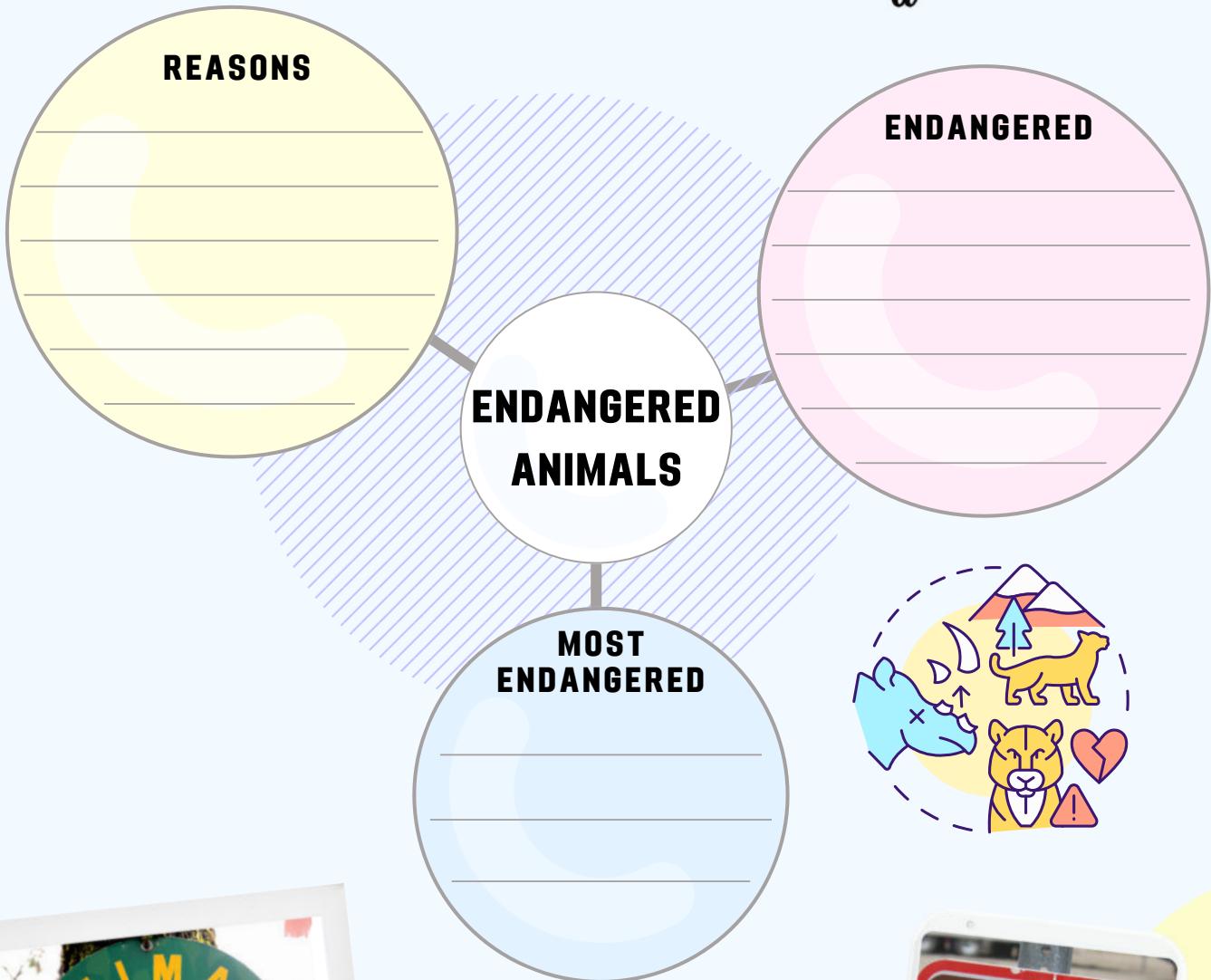
### WORD BANK

Let's visit... • Let's go to...  
Wonderful! • Fantastic!  
How much...? • What time...?  
What...? • Where...?

I love birds!  
What about you?



2 Listen to the audio about animals in danger of extinction and complete the semantic map.

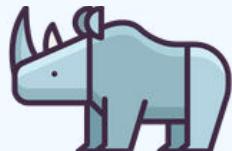


3

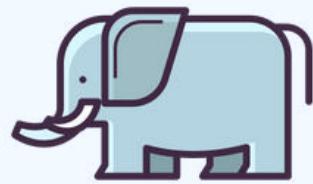
Circle the animals in the word search  
and write a sentence about each animal.



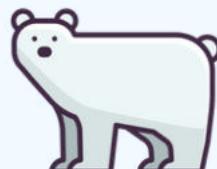
SEA TURTLE



RHINO



ELEPHANT



POLAR BEAR

(icons from flaticon.com)



TIGER



PANDA



WHALE



CHEETAH

1

2

3

4

5

6

7

8

4

Read the fact file and talk to your partner.  
How many items can you remember?



(image created with postermywall.com)

By International Rhino Foundation (Ratu and Andatu Day 4 Uploaded by FunkMonk) [CC BY 2.0 (<http://creativecommons.org/licenses/by/2.0/>)], via Wikimedia Commons

5

Look at the photos and read the fact file.  
Write sentences about the Cheetah.



**FACT FILE**

# CHEETAH



**ANIMAL GROUP:**  
MAMMAL, BIG CAT, DAY HUNTER.

**FEEDING HABITS:**  
CARNIVORE, PREDATOR.

**BODY:**  
COVERED IN FUR - STRONG LEGS  
SMALL BODY - FLAT HEAD - LONG TAIL

**HABITAT:**  
GRASSLANDS OF AFRICA

**LOCOMOTION:**

<b>CAN</b>	RUN VERY FAST ✓	<b>CAN'T</b>	CLIMB TREES X
	SWIM		FLY

(image created with [postermywall.com](https://www.postermywall.com))

The Cheetah is in danger of extinction. It lives...

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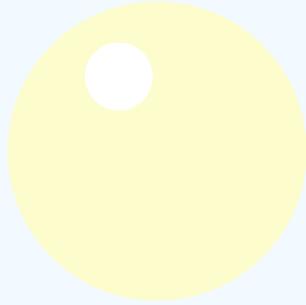
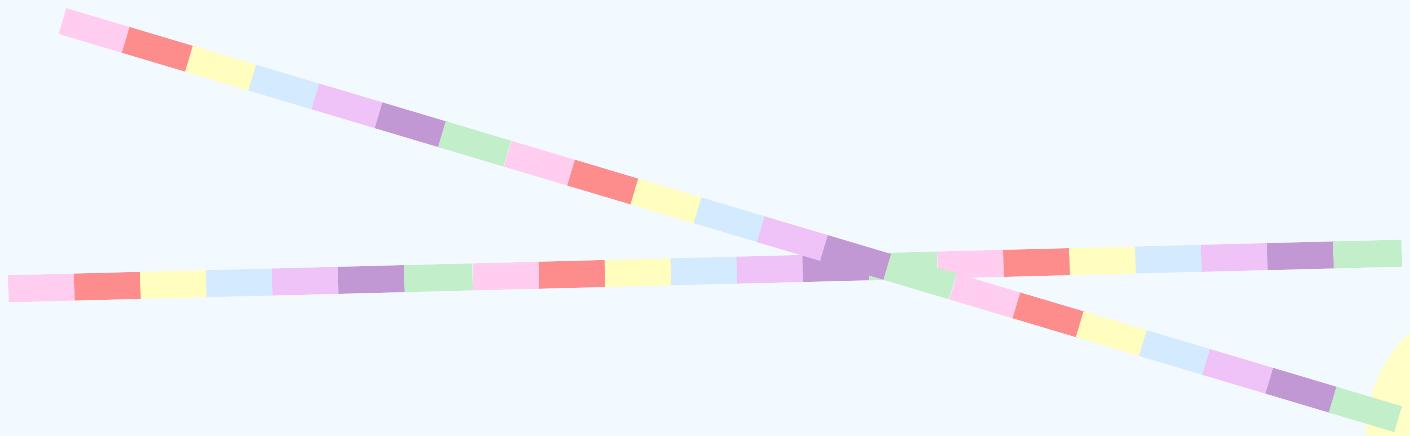
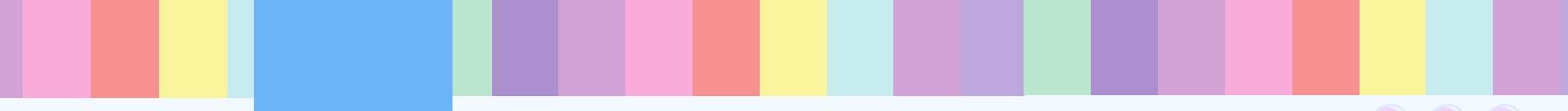
**SELF-ASSESSMENT: tick ✓ the corresponding box.**



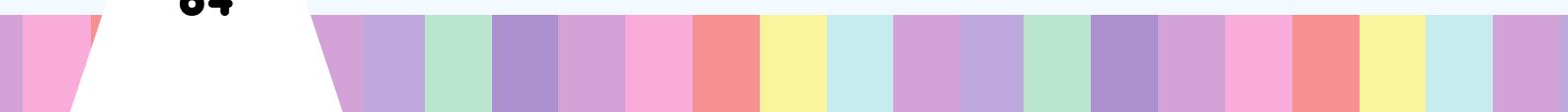
**Now I can...**

	Using a word bank.	Using pictures or cues.	On my own.
• <b>Identify</b> animals, their characteristics and environment.			
• <b>Describe</b> my favorite animal.			
• <b>Classify</b> animals.			
• <b>Read</b> information in different formats.			





84



## CUT OUTS

## WILD ANIMALS



I live in the jungle. I am naughty. I like to eat bananas. I can climb trees.



I am very big. I have big ears. I have a long trunk. I like to eat peanuts.



I live in the jungle. I have a brown mane. I have a long tail. I can eat you!



I have a long body. I am scary. I have sharp teeth. I can climb.



I eat bamboo. I am black and white. I am quite lazy. I live in China.



I am black and white. I like the cold! I can't fly. I eat fish.



I am big and brown. They call me Teddy. I like to eat meat. I have a big body.



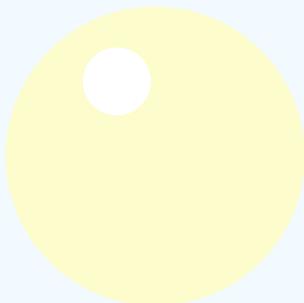
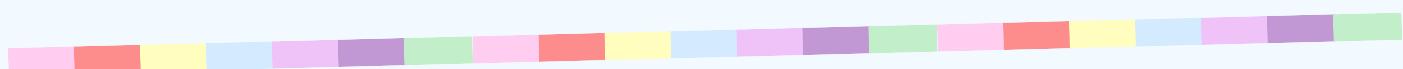
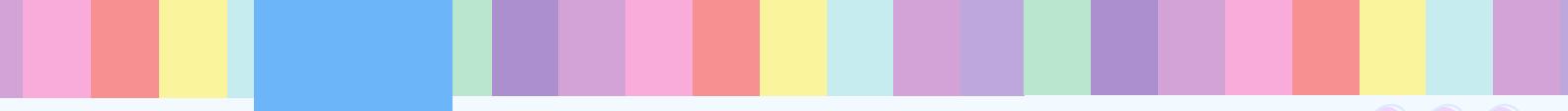
I have a long tail. I have a small head. I can jump high. I live in Australia.



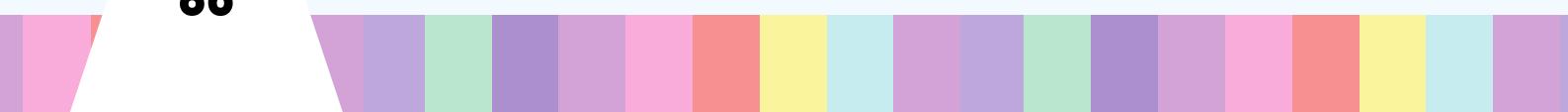
I have a big body. I have a big mouth. I live in the river. I can swim.



I have a long neck. I eat green leaves. I have long legs. I am very tall.



**86**



# DOMESTIC ANIMALS (pets)



I say woof.  
I am friendly.  
I eat meat.  
I like to go for walks..



I have a fat face.  
I am soft and furry.  
I live in a cage.  
I eat seeds.



I am very slow.  
I have a hard shell.  
I eat vegetables.



I have long ears.  
I eat carrots.  
I like to jump.  
I have lots of fur.



I have four legs.  
I have scales.  
I have a long tail.  
I eat insects.



I say meow.  
I can catch mice.  
My babies are kittens.  
I have sharp claws.



I say tweet tweet.  
I can fly.  
I live in a cage.  
I am colorful.



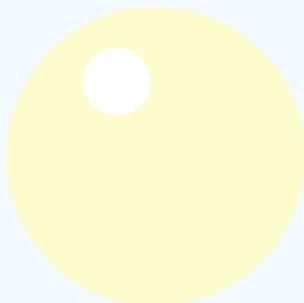
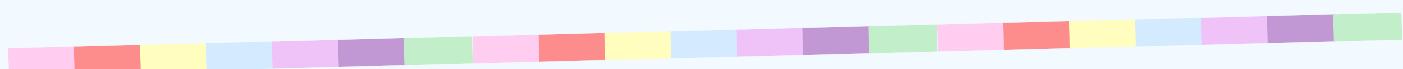
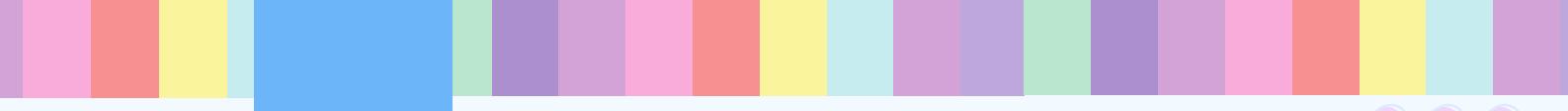
I live in water.  
I can swim.  
My colour is gold.  
I eat fish food.



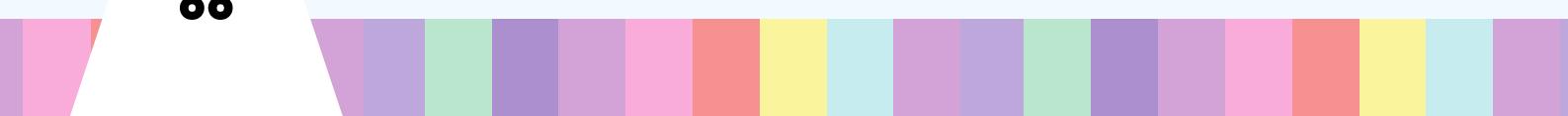
I eat mice.  
I am very long.  
I have sharp teeth.  
I say hiss.



I have eight legs.  
I eat insects.  
I live in a tank.  
I can be scary.



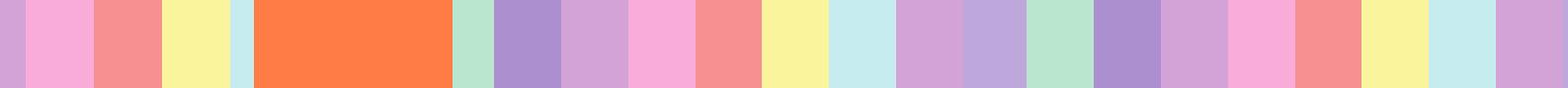
88



# UNIT 4

## ENJOY YOUR MEAL!





# UNIT 4- ENJOY YOUR MEAL

## ACTIVITY 1

Look at this!  
Yummy!!!!



1 Match the pictures with the corresponding words.  



water

noodles

orange juice

stew

milk

chicken

coffee

rice

coke



mashed potatoes



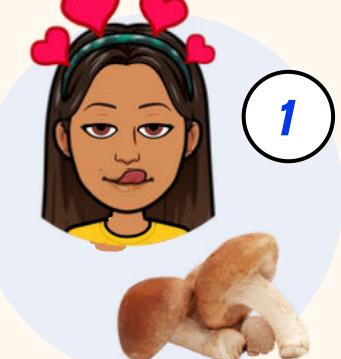
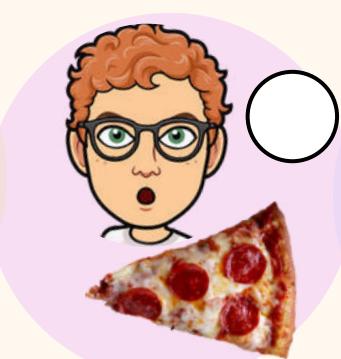
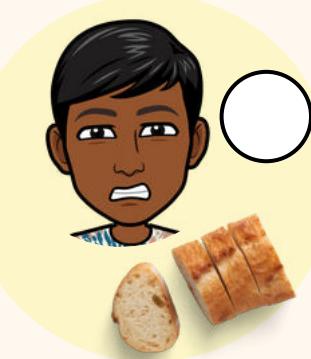
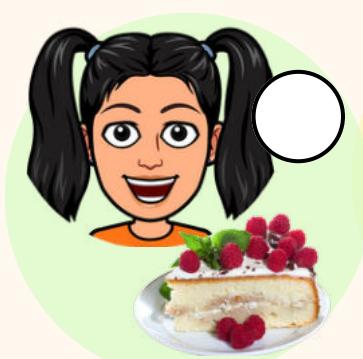
2 Classify the items from the previous activity: Foods or Drinks?



Foods

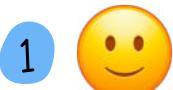
Drinks

3 Listen and number the pictures.   

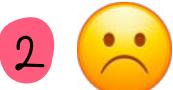


4 Write 4 sentences according to your preferences. 

mushrooms • bread • cake • apple juice • milk • fish • pizza • cheese



*I like bread.*



*I don't like cheese.*



\_\_\_\_\_



\_\_\_\_\_



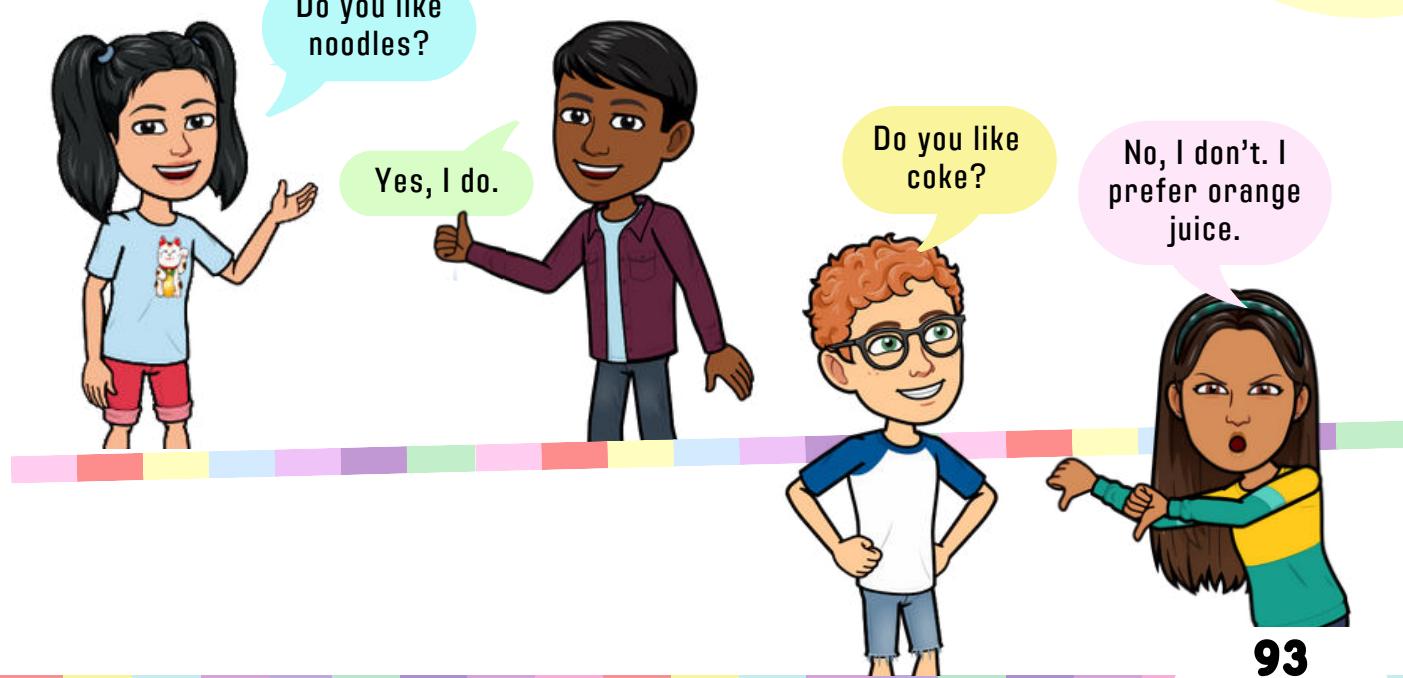
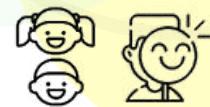
\_\_\_\_\_



\_\_\_\_\_

5 Pair work.

Choose a food/drink and role-play the dialogue.

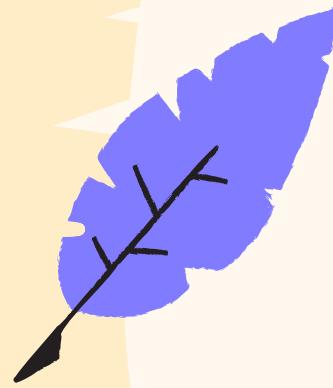


## 6 Let's learn a poem.

*Pop, pop, popcorn,  
Popping in the pot!  
Pop, pop, popcorn,  
eat it while it's hot.*

*Pop, pop, popcorn  
butter on the top!  
When I eat popcorn,  
I can't stop.*

*Helen H. Moore*



## ACTIVITY 2

### 1 Let's play: Find someone who ...



**Do you like ...**

**Yes, I do.** ✓

**No, I don't** ✗

fish?	
chocolate?	
strawberry yogurt?	
mint ice cream?	
pancakes?	
vegetable soup?	
Coke?	
tomato sauce?	
pork meat?	

<i>Nico</i>

## 2 Choose 3 items from the chart and ask your partner.

**Example:** *Student A: Does ..... like coke?*

*Student B: Yes, he does. / No, he doesn't.*

## 3 Use the information from the chart and write 4 sentences.

**Example:** *Nico likes chocolate. He doesn't like fish.*

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

## 4 Circle the odd one out.

**Example:** *potato    carrot    onion    *

1 eggs    bread    teddy bear    milk

2 supermarket    restaurant    cafeteria    park

3 coffee    sandwich    milk    tea

4 orange juice    noodles    hamburger    spaghetti



5 Watch the video: "Let's go shopping".

Listen and sing.

## Let's go shopping

Let's go shopping.  
Let's go shopping.  
Let's go shopping.  
You and me.

(Repeat one time)

The toy store.  
Here we go!

The supermarket.  
Here we go!

The bakery.  
Here we go!

Let's go shopping.  
You and me.

Let's go shopping...  
(Repeat two times)

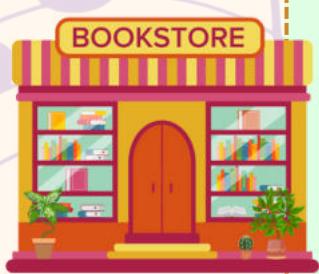
The candy store.  
Here we go!

The cake shop.  
Here we go!

The bookstore!  
Here we go!

Let's go shopping.  
You and me.

Let's go shopping...  
(Repeat two times)



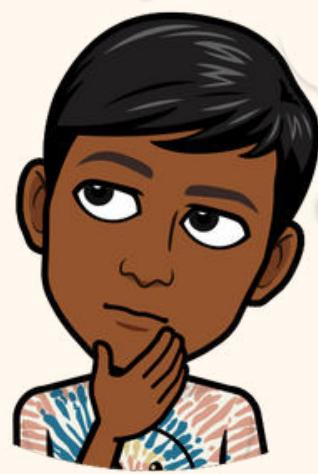
6

Group work. Watch the video “Let’s go shopping” again.  
Brainstorm a list of shops.



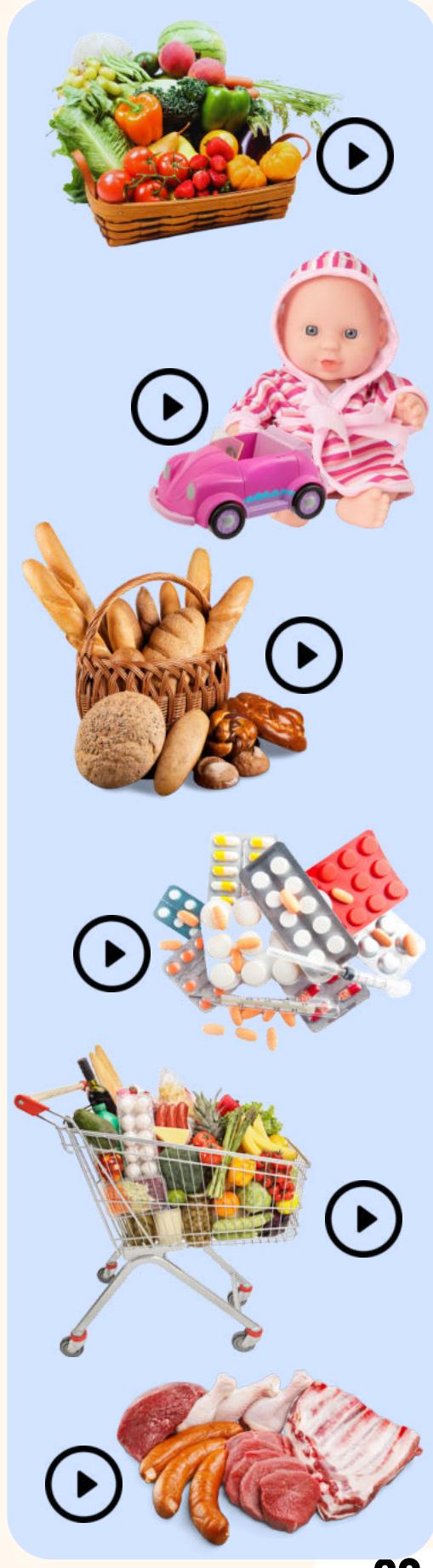
bakery

supermarket



7

Listen and match the shops with the things you can buy. 



(Images from: freepic.com)

## 8 Look at the shops. Ask and answer questions.



Mom, where can I buy red apples?



You can buy red apples at the street market.



(Images from: freepic.com)

## 9 Game. Let's play "Where do you buy it? BINGO".



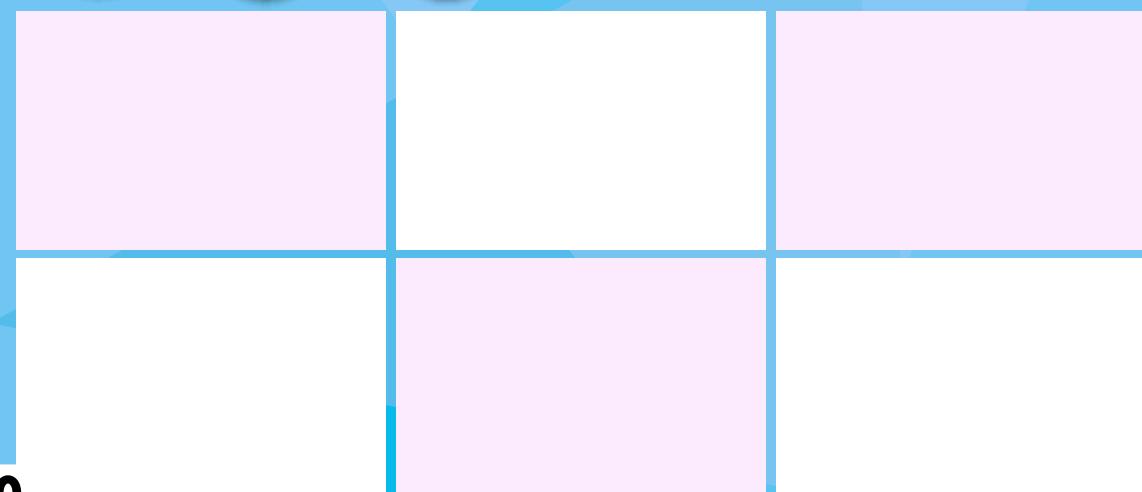
- a Choose 6 shops and complete your Bingo card.
- b Play Bingo!

(CUT OUTS ON PAGE 119)

Where do you buy pears?



# BINGO



## ACTIVITY 3

1 Listening. Tick ✓ or cross ✗ Emma's preferences.



Example: *I like chicken, but I don't like apple pie.*



2 Pair work. Tell your partner your likes / dislikes.



Example: *I like ..... , but I don't like .....*



### 3 Match likes with green and dislikes with red and solve the code.



I like orange juice.  
I don't like cake.



I like sandwiches.  
I don't like grapes.



I like strawberries.  
I don't like bread.



I like cookies.  
I don't like milk.



I like carrots.  
I don't like cheese.



CODE: Which food is not mentioned?

### 4 Where can you buy these items?

Complete the sentences.



1 I can buy  bread in the bakery.

2 I can buy a  in the toy store.

3 \_\_\_\_\_



\_\_\_\_\_

4 \_\_\_\_\_



\_\_\_\_\_

5 \_\_\_\_\_



\_\_\_\_\_

6 \_\_\_\_\_



\_\_\_\_\_

#### WORD BANK

- supermarket
- bookstore
- candy store
- bakery
- toy store
- cake shop
- butcher's

## 5 Look at the chart and talk about their preferences.



**Example:** *Sara likes ice - cream but she doesn't like fish.*

*Sara likes ice - cream and broccoli.*

	Nico	Sara	Freddie	Emma	
ice-cream		✓	✓	✓	✓
fruit salad		✓	✗	✓	✓
broccoli		✗	✓	✗	✓
fish		✗	✗	✓	✗

## 6 Look at the chart and write two sentences.



**Example:** *Sara likes ice - cream but she doesn't like fish.*

*Sara likes ice - cream and broccoli.*

1

---



---

2

---



---



(Icon source: flaticon.com)

## ACTIVITY 4



1 Write the correct word below each picture. 

- ice-cream • omelet • roast chicken • cheese burger • pasta •
- tomato soup • fruit salad • grilled fish • salad •



cheese burger



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

2 Check answers with your partner. 

### Language CORNER

A B C

 British English:

omelette

 American English:

omelet

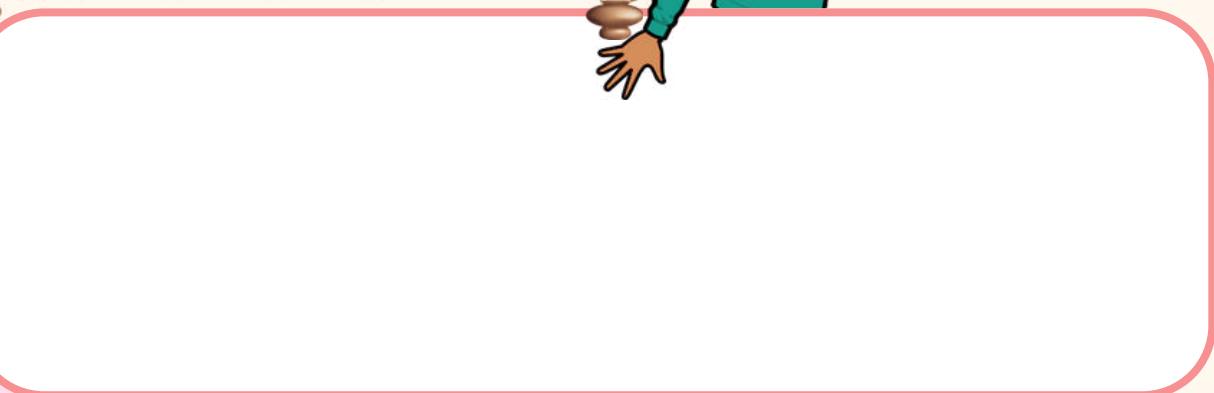


3

**Underline** and draw the food in the poem.



I like fried eggs,  
I like greens,  
I like juicy tangerines!  
Eggs and greens and tangerines.  
That is what I like,  
YEAH!



4

**Pair work: write a poem telling what food you like.**



5

Listen and **complete**. How much is ...?

**CAFETERIA**  
**menu**



**foods**

Sandwich .....	\$
Scrambled eggs .....	\$
Chocolate cake .....	\$
Apple pie .....	\$
Muffin .....	\$



**drinks**

Cup of chocolate milk .....	\$
Cup of coffee .....	\$
Cup of tea .....	\$
Bottle of water .....	\$
Glass of orange juice .....	\$

6

**Pair work. Use the Menu in the previous activity.**  
**Ask your partner:**



I want a cup of coffee  
too. How much is it?



## ACTIVITY 5

1 Look at the menu and answer.



Images from Flaticon.com

1 How much is a glass of lemonade? It's \$ 30.

2 How much is a piece of cake? \_\_\_\_\_

3 How much is a cupcake? \_\_\_\_\_

4 How much is a cup of coffee? \_\_\_\_\_

2 Read and complete the table.



- ~~croissant~~
- cookies
- milk
- bread
- butter
- ~~water~~
- sandwich
- orange juice
- tea
- coffee
- cake
- cheese
- yogurt
- donut
- chocolate
- ham
- cupcake

### FOODS



### DRINKS



*croissant*

*water*

3 Pair work. Complete your cafeteria menu



# Menu

## foods

..... \$  
..... \$  
..... \$  
..... \$  
..... \$  
..... \$

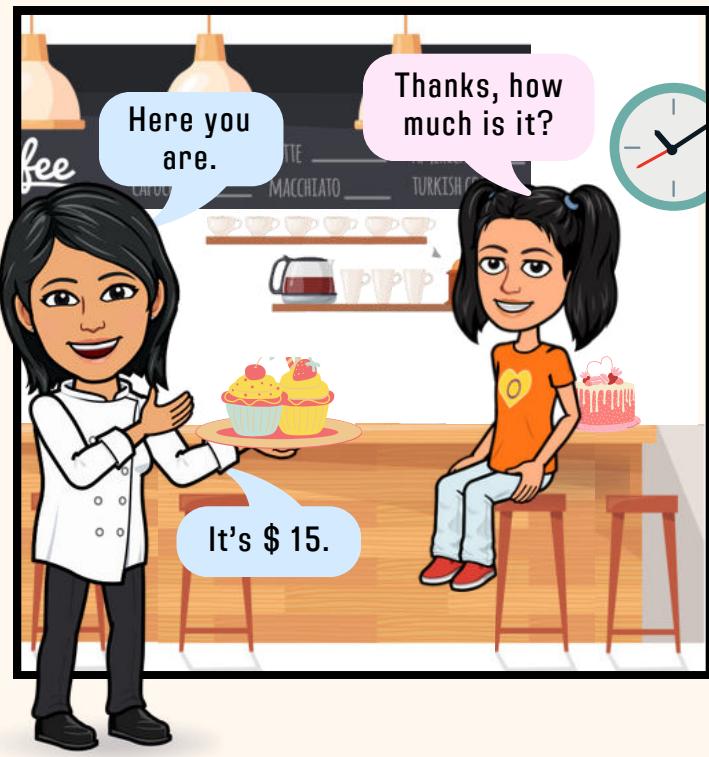
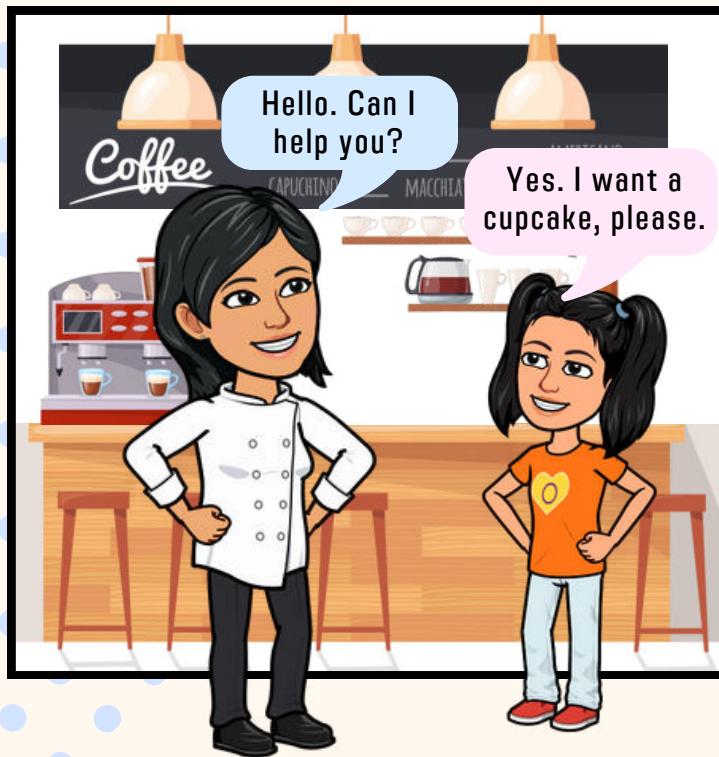


## drinks

..... \$  
..... \$  
..... \$  
..... \$  
..... \$



4 **Pair work.** Walk around the class. **Show** your menu to a partner and **practice** the dialog.



5 Tick the food mentioned in the video. Then, draw.



ice cream	<input type="checkbox"/>	chicken	<input type="checkbox"/>
spaghetti	<input type="checkbox"/>	fish	<input type="checkbox"/>
pizza	<input type="checkbox"/>	green salad	<input type="checkbox"/>



(Image from "At the Restaurant" - English Singsing (YouTube))



6 Let's play. Listen and practice saying the tongue twisters.



"Fresh fried fish, fish fresh fried, fried fish fresh, fish fried fresh."

"Give papa a cup of proper coffee in a copper coffee cup."

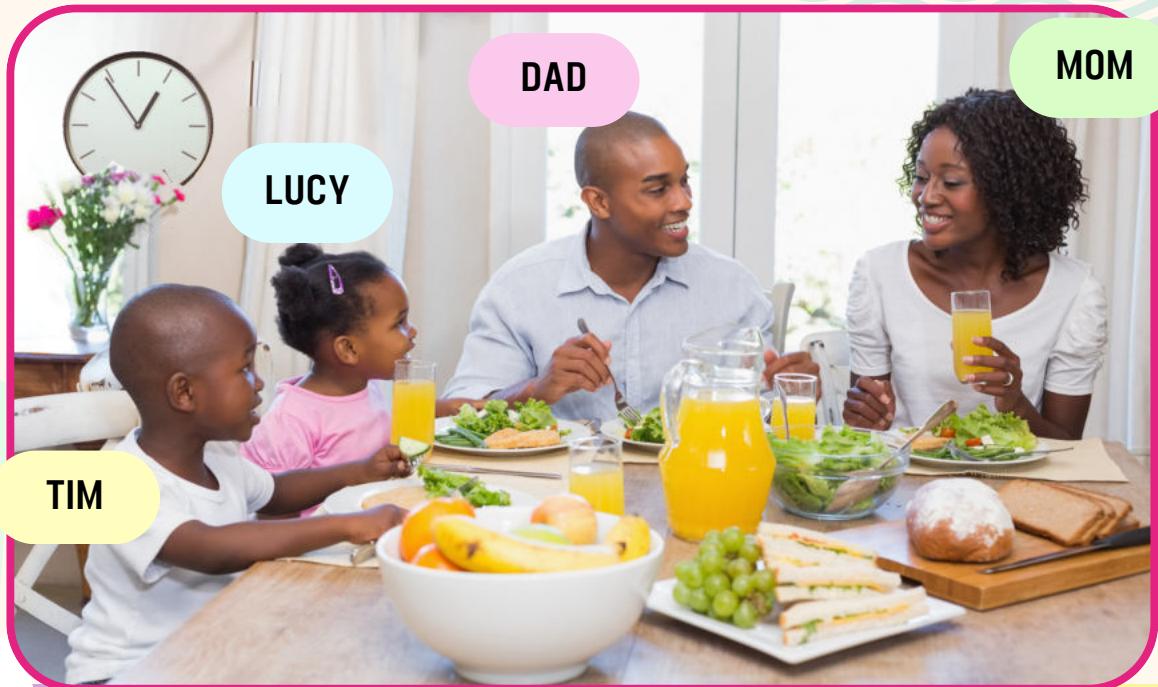
"I scream, you scream, we all scream for ice cream."



## ACTIVITY 6

1 Look at the picture and tell your class.

- Where are they? What time is it?
- What is Lucy eating? What are they drinking? What are they having for dessert?



## 2 Read and answer



### True or False.



Hello, my name is Camila. For lunch, I like chicken with potatoes and carrots. I don't like tuna or tomatoes, but I really like fruit: apples, oranges, and bananas. My favorite fruit is melon.

My dad likes eggs and sausages, but he doesn't like pork. My mom doesn't like milk, but she loves eggs and cheese. My brother Roy likes cheese and ham, and his favorite fruit is melon, too.



TRUE

FALSE

DOESN'T SAY

- Camila likes different fruits.
- She doesn't like fish or tomatoes.
- Her father likes eggs.
- Her mother loves milk.
- Roy doesn't like vegetables.



## 3 Listen to the family telling about their likes and tick the correct ones.



	Mother (Julia)	Grandmother (Dana)	Son (Tim)	Son (Tom)
Milkshake				
Cupcakes	✓			
Sandwich				
Soda				
Apple juice	✓			

4 Look at the chart. Tell your partner sentences about what each member of the family likes.



The mother likes eating cupcakes in the cafeteria.



5 Pair work. Use the chart to write about the family likes.

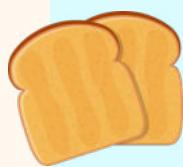
Example: *The mother likes eating cupcakes.*  
*The mother likes drinking apple juice.*



6 Listen and repeat. Take turns to recite and mime.



### Breakfast



A rumble tummy  
 First thing in the morning.  
 "I need some breakfast!"  
 I say as I'm yawning.  
 Some cereal and milk,  
 Juice and some toast.  
 Breakfast's the meal  
 That I like most.



### Language CORNER

A B C

The words **cereal** and **cereals** are both correct as plural forms.

## ACTIVITY 7

1 Look at the picture and answer the questions. 03 a



- 1 Is this a restaurant or a cafeteria? \_\_\_\_\_
- 2 What's its name? \_\_\_\_\_
- 3 Where is it? \_\_\_\_\_
- 4 Does it open every day? \_\_\_\_\_
- 5 What time does it open and close? \_\_\_\_\_

**2** **Underline** food items with **blue** and **numbers** with **red**.



**Waiter:** Hello, welcome to the cafeteria. Can I help you?

**Customer:** Yes, please. I want the menu, please.

**Waiter:** Here it is. Let me tell you the prices: if you want some cheese that's 22 pesos. The ham is also 22 pesos, and the bread and butter is 28 pesos. If you want just bread, that's 15 pesos.

Our special grilled fish is 100 pesos. The rice is 60 pesos. Two croissants are 42 pesos and some butter and jam is 17 pesos.

**Customer:** And what drinks do you have?

**Waiter:** You can have milk, that's 34 pesos, hot chocolate is 56 pesos or some orange juice for 40 pesos.

**Customer:** Ok. I want \_\_\_\_\_, please. How much is it?

**Waiter:** It is \_\_\_\_\_ pesos.



**3** Complete the dialog above with your own order.



**4** Listen to the dialog and tick ✓ what they order.



**Who orders....?**

Woman	Man
<input type="checkbox"/>	<input type="checkbox"/>

(Image from "Ordering in a Restaurant" - English Pocket (YouTube))

## 5 Complete the dialog.

a glass of orange juice • cheeseburger • 95 pesos • Can I help you?

**Waiter:** Hello! \_\_\_\_\_?

**Customer:** Yes, please. Can I have a \_\_\_\_\_?

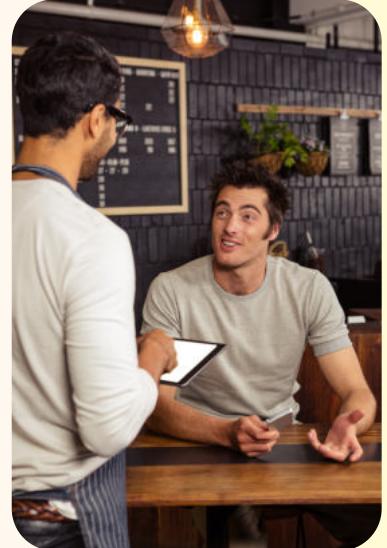
**Waiter:** No problem. Anything to drink?

**Customer:** I'd like \_\_\_\_\_.

**Waiter:** Small or large?

**Customer:** Large. How much is it?

**Waiter:** It's \_\_\_\_\_.



### Language CORNER



 British English:

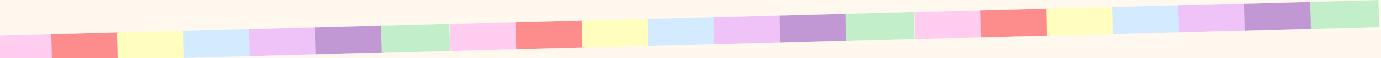


dialogue

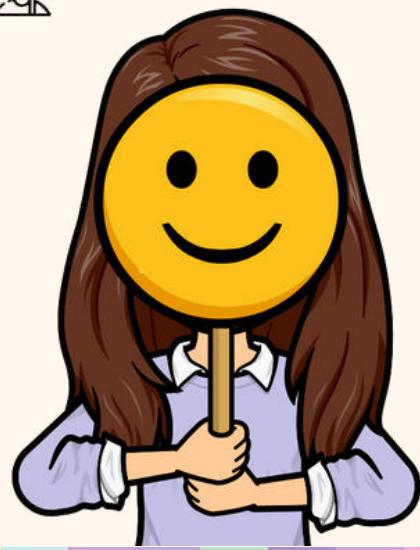
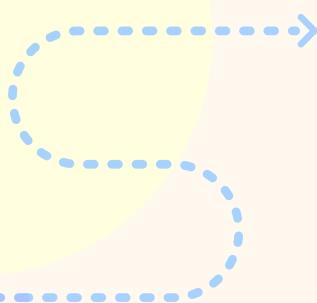
 American English:



dialog



## 6 Role play the dialog with your partner.



## ACTIVITY 8 ASSESSMENT

### 1 Complete the blanks with the following sentences.

- How much is it? • Yes, thank you • 40 pesos
- And what drinks do you have? • Can I help you?



**Waiter:** Hello, welcome to the cafeteria. \_\_\_\_\_?

**Customer:** \_\_\_\_\_ I want the menu, please.

**Waiter:** Here it is. Our special grilled fish is 100 pesos. The rice is 60 pesos. Two croissants are 42 pesos and some butter and jam is 17 pesos.

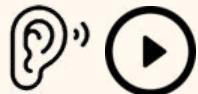
**Customer:** \_\_\_\_\_?

**Waiter:** You can have milk, that's 34 pesos, hot chocolate is 56 pesos or some orange juice for \_\_\_\_\_.

**Customer:** Ok. I want grilled fish and orange juice, please. \_\_\_\_\_?

**Waiter:** It is 140 pesos.

### 2 Listen to the conversation between Emma and Nico. Put tick ✓ and cross X according to their likes and dislikes.



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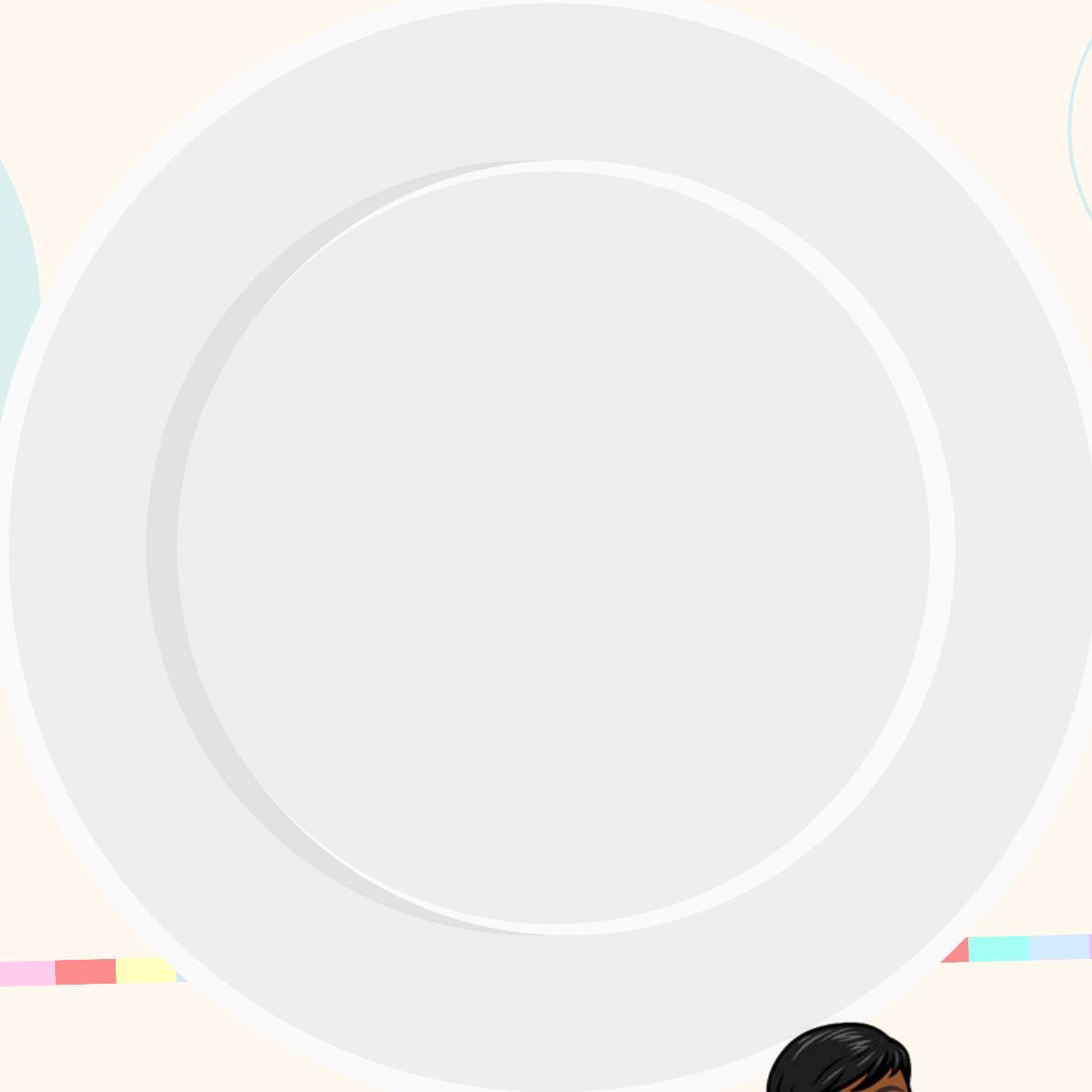
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3

Draw your favorite dish and tell your partner about it.



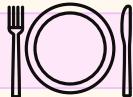
Fooooood

4

Put tick  and cross  according to your likes and dislikes. Then, write about them. 

Example: *I like sandwiches and coffee. I like coffee but I don't like tea.*

**FOODS**



sandwiches

eggs

muffins

chocolate cake

apple pie

**DRINKS**



tea

coffee

water

chocolate milk

orange juice

**SELF-ASSESSMENT:** tick  the corresponding box.



**Now I can...**

Using a word bank.

Using pictures or cues.

On my own.

- **Read** about food and eating habits.

- **Talk** about my likes and dislikes.

- **Write** about my preferences.

- **Express** ideas using AND, BUT and BECAUSE.

## CUT OUTS

## BINGO CARDS

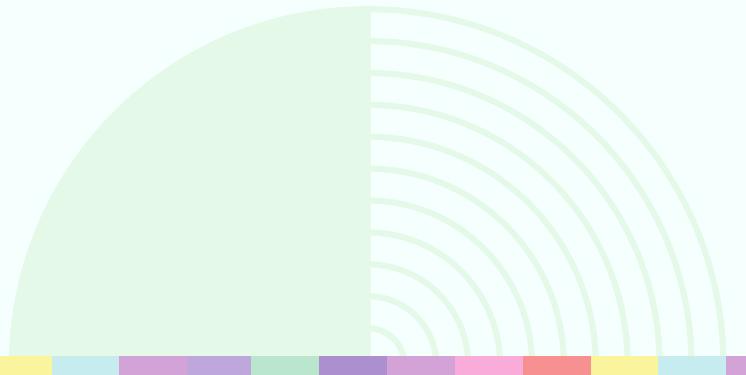
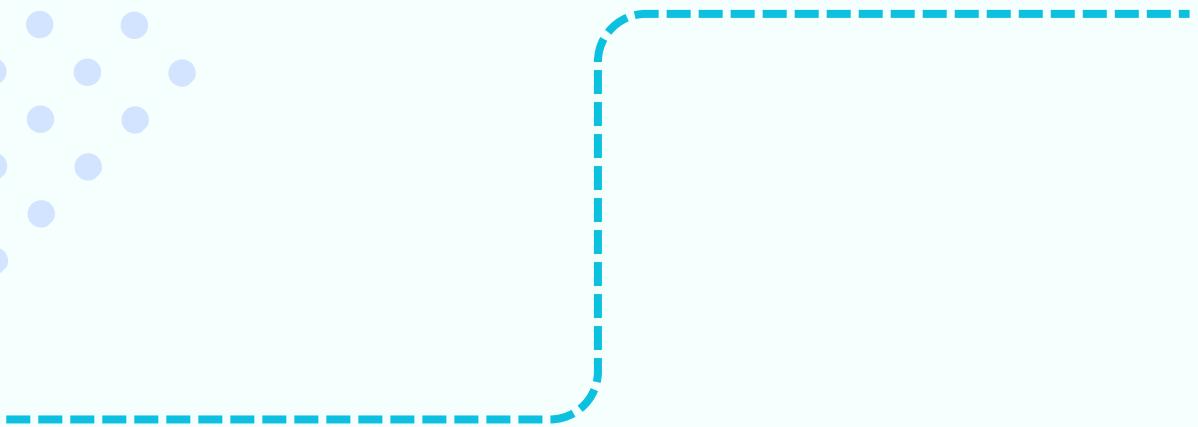
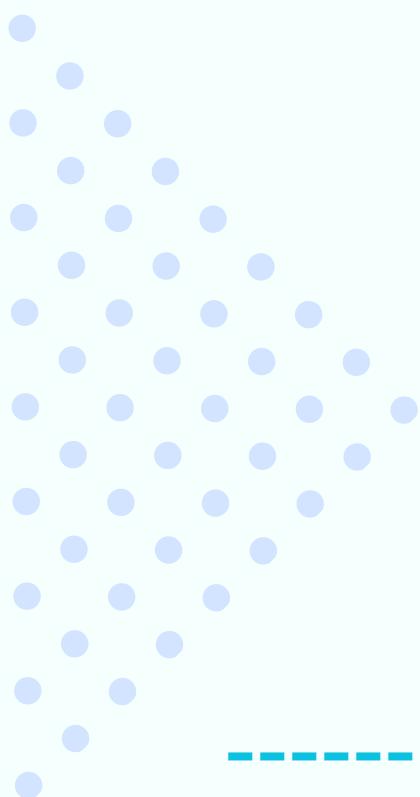
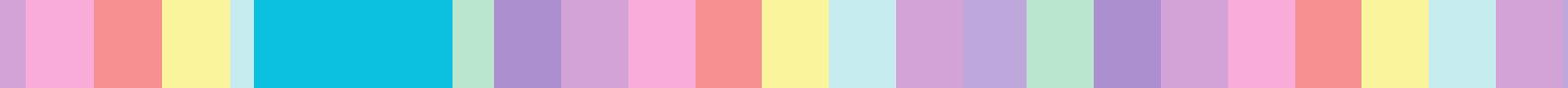






# UNIT 5

## OUR WORLD



122



# UNIT 5- OUR WORLD

## ACTIVITY 1

Let's start this new topic with a poem that we'll say during this unit.



- 1 Read the poem and underline seasons.



### The Seasons

When it is winter,  
I put on my coat.  
When it is spring,  
I plant some seeds.  
When it is summer,  
I go to the pool.  
When it is fall,  
I go to school.



- 2 Read the poem out loud with your partners. Perform the poem.



### 3 Tell your partner.



What is your favorite season?



My favorite season is \_\_\_\_\_

### 4 Read and match.



It's hot.

It's cloudy.

It's rainy.

It's windy.

It's stormy.



It's sunny.

It's cold.

It's warm.

It's snowing.

It's partly cloudy.

### 5 Find these words in the wordsearch.

→ SNOW  
STORM  
~~SUNNY~~  
CLOUDY  
WARM

↓ WINDY  
RAIN  
RAINBOW  
HOT  
COLD

A	W	H	S	T	O	R	M	R
C	L	O	U	D	Y	M	G	A
O	B	T	A	W	A	R	M	I
L	M	L	T	I	F	E	R	N
D	Q	N	S	N	O	W	A	B
R	A	H	V	D	X	Z	I	O
S				N	Y	O	U	N
U				N	W			

6 Watch the video and **number** the seasons.



What season is it?

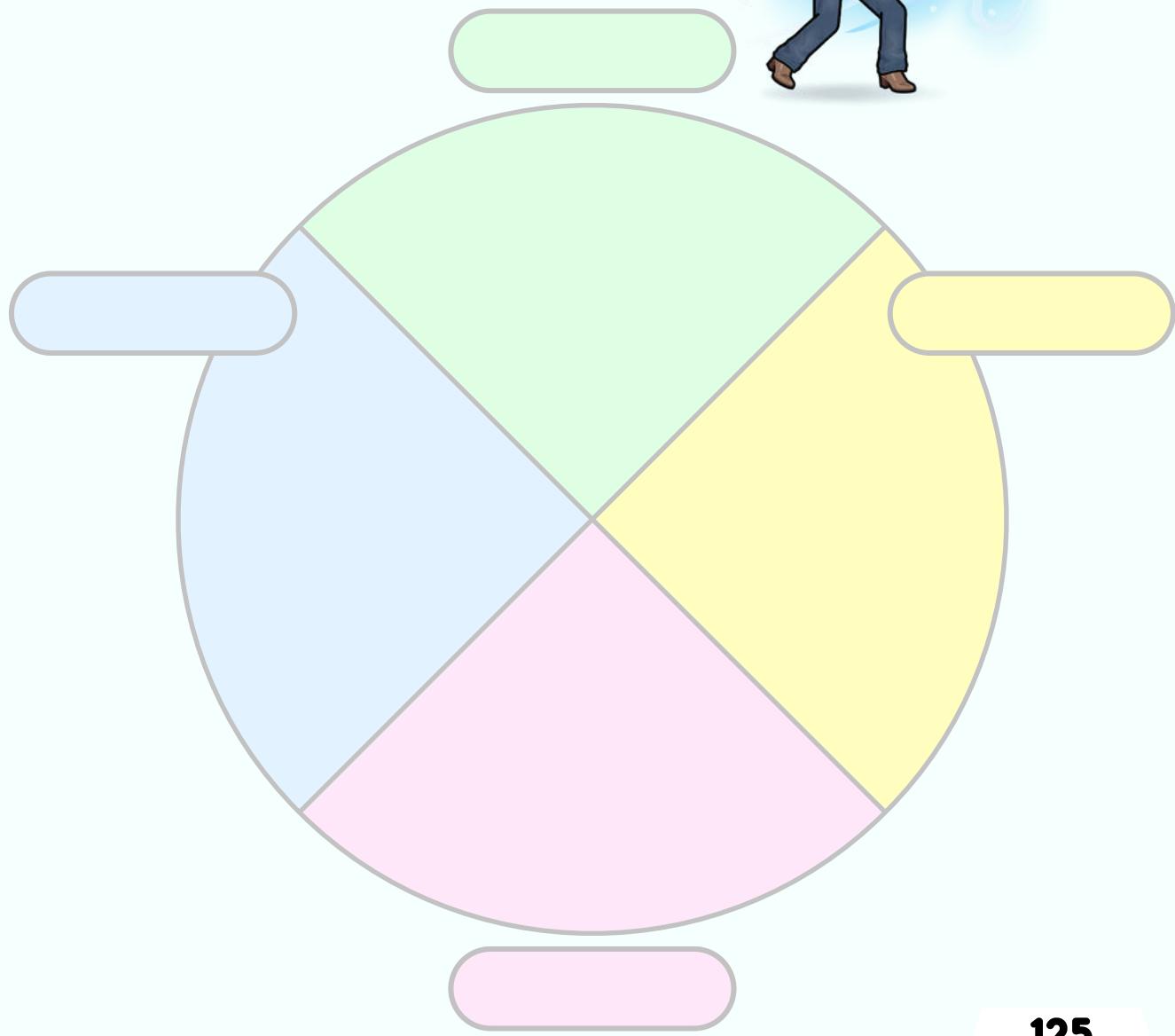
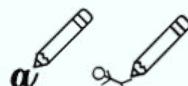
• It is **summer**.

• It is **autumn**.

• It is **spring**.

• It is **winter**.

7 Complete and draw.



## Language CORNER

CORNER



British English:

- autumn
- trousers



American English:

- fall
- pants



### 8 Complete with the missing words. a

It's \_\_\_\_\_



It's \_\_\_\_\_



It's \_\_\_\_\_



It's \_\_\_\_\_



It's \_\_\_\_\_



It's \_\_\_\_\_



It's \_\_\_\_\_



It's \_\_\_\_\_



## CULTURAL corner



In Uruguay and Australia, summer holidays are in January. In USA, England and Canada summer holidays are in July.

## ACTIVITY 2

### 1 Watch the video and play the game.



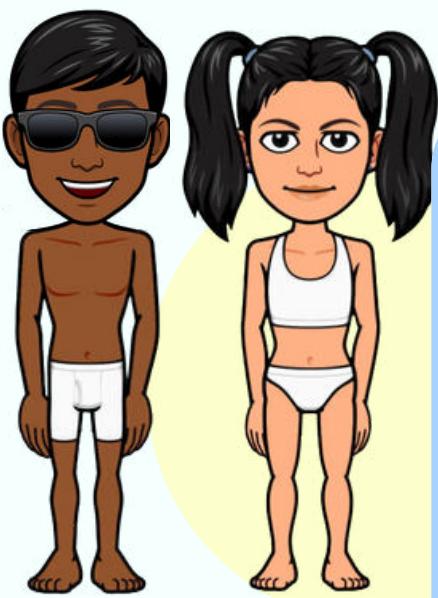
Now that you know the new words, let's watch a video and try to guess.

### 2 Talk to your partner. Your friends are going to get dressed. Help them choose their clothes.



Example: *Student A: What is Nico wearing?*

*Student B: He is wearing sunglasses because it is sunny.*



### Language CORNER



British English:

- trousers
- tennis shoes



American English:

- pants
- sneakers



Australian English:

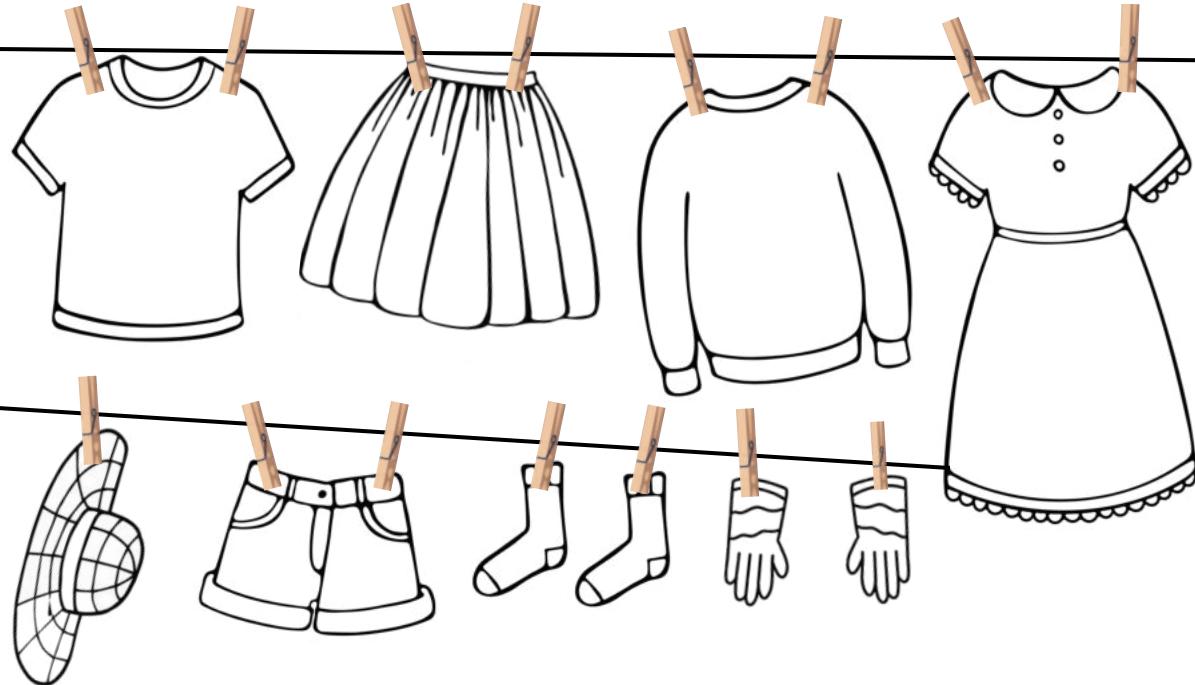
- pants
- sandshoes



3 Listen and **color** the clothes.

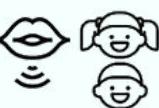


What clothes are not mentioned?



(Images from Freepik.com)

4 Tell your partner what you wear in different seasons.



What do you wear  
in summer, Nico?

In summer, I  
wear shorts.



## 5 Which season is it?

Look at the pictures and  write sentences.



It's winter. They are wearing jackets, hats, gloves and scarves.



It's autumn. He



It's summer.



It's spring.

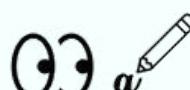
(Images from Freepik.com)

## ACTIVITY 3

1 Listen to the song “Get Dressed for the Day”   and **circle** the clothes you hear.



(Icon source: flaticon.com)

2 Writing. Complete the sentences. 

Example:

*They are wearing a coat, a hat, a scarf and mittens because it's winter.*

*They are wearing a coat, a hat, a scarf and mittens because it's cold.*



1 They are wearing shorts and \_\_\_\_\_

because it's \_\_\_\_\_



2 They are wearing raincoats, \_\_\_\_\_

because it's \_\_\_\_\_



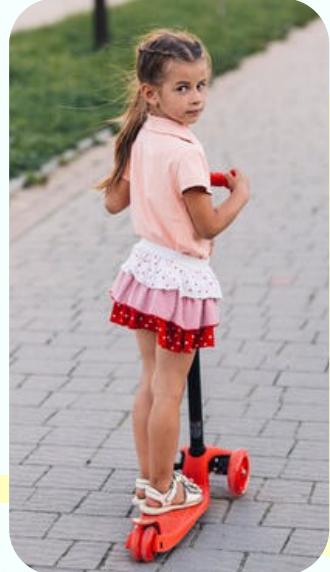
4 He is wearing a shirt, \_\_\_\_\_

and shoes because it's \_\_\_\_\_



5 She is wearing a skirt and \_\_\_\_\_

because it's \_\_\_\_\_



(Images from Freepik.com)

3 Let's play "Ladders and snakes"!

- **Play in groups.**
- **When you fall in a box you can say: "It's a yellow dress".**
- **If you fall in a ladder or a snake, follow the arrow!**

Three small icons: a die with faces, three children's faces, and a mouth with a sound wave.



**4****Read the text and answer**   
**True, False or Doesn't say.**

My favorite clothes are jeans, a T-shirt and sneakers. I usually wear that to go shopping. On special occasions I wear my new skirt with my pink blouse. Today, I am wearing pants, a sweater, a coat, a scarf and gloves because it's very cold outside. It's winter!



I love dresses! But today, I am wearing pants, a sweater and a raincoat because it's rainy. When I go to the club I wear sports clothes. I love my colorful bathing suit. When it is sunny and hot I wear a hat.

- 1 Emma and Sara are wearing pants. True
- 2 Sara is wearing a coat because it is winter. \_\_\_\_\_
- 3 Emma likes to wear jeans, sneakers and a T-shirt. \_\_\_\_\_
- 4 Emma and Sara's favorite season is spring. \_\_\_\_\_
- 5 It's rainy so Sara is wearing a raincoat. \_\_\_\_\_

**5 Tell your partner what you are wearing today.**

Today, I am wearing green pants, a purple sweater and white sneakers.  
What are you wearing today?



6 Look at the pictures and **write** what they are wearing. 03 



Pepe      Olga  
Emma's grandparents

Pepe is wearing \_\_\_\_\_

---

---

Olga is wearing \_\_\_\_\_

---

---

7 Now, **draw** yourself and **write** what **YOU** are wearing.



Today, I am wearing \_\_\_\_\_

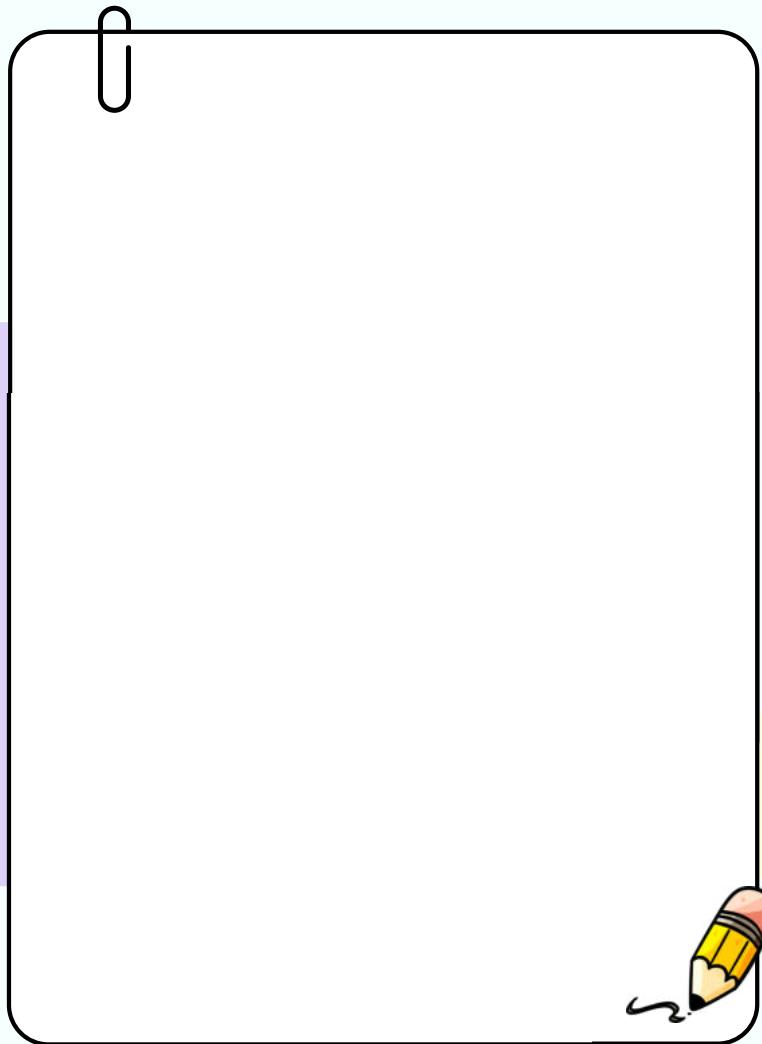
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## ACTIVITY 4

### 1 Read the text and **highlight/underline**:

- months (in green)
- weather conditions (in orange)



- clothes (in yellow)
- seasons (in blue)

In England, it's winter from December to February. It's cold and rainy. It is foggy very often. People wear raincoats and boots. They carry umbrellas, too. English people like to drink hot tea when the temperature is very low. It is the famous "five o'clock tea".



designed by freepik.com

### 2 Writing. Complete the text.

In Uruguay, it's winter from \_\_\_\_\_ to \_\_\_\_\_. It's \_\_\_\_\_ but it doesn't snow. People wear \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_. Sometimes the weather is \_\_\_\_\_. During winter I like \_\_\_\_\_.



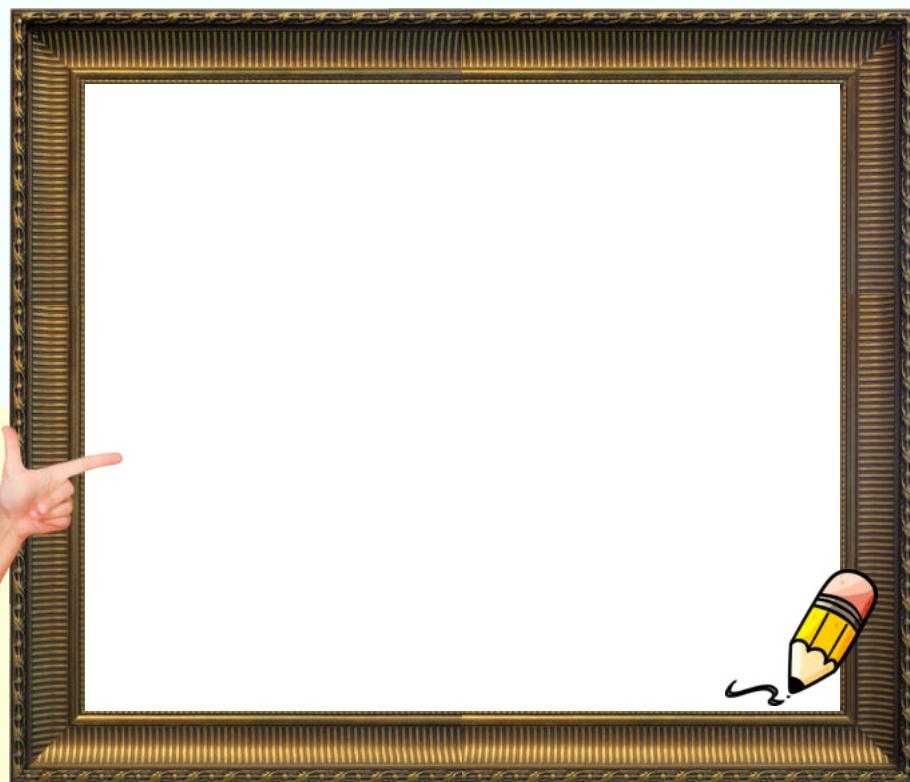
At school, \_\_\_\_\_.

3 Tell your partner what this family is wearing.



The father is wearing a blue T-shirt, black pants and brown shoes.

4 Listen and draw the family picture.



## ACTIVITY 5



### 1 Read the texts and match the columns A, B, and C.



#### Australia

In Australia, it's summer from December to February. It's hot and sunny. People go swimming in the summer. Sometimes it's very windy and people go windsurfing.



#### Canada

In Canada, it's winter from December to February. It's cold and it snows. People wear hats, coats, gloves and scarves. Many people in Canada go skiing in the winter.



#### Thailand

Thailand has three seasons: the rainy season, the cool season and the hot season. The weather in Thailand is always warm. People wear T-shirts and shorts. They go sailing in the cool and hot seasons.

People in Australia  
People in Canada  
People in Thailand

A

go sailing  
go swimming  
go skiing

B

in the summer.  
in the winter.  
in the cool and hot season.

C

### 2 Read the texts again and tick ✓ the correct option.



**Example:** In Canada, winter is...

- a • windy and rainy.
- b • cold and windy.
- c • cold and snowy.

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>



1 In Australia, people often ...

- a • go sailing
- b • go surfing
- c • go windsurfing

2 What's the weather like in Thailand?

- a • It's rainy.
- b • It's windy.
- c • It's warm.

3 People in Thailand wear...

- a • T-shirts and shorts.
- b • jackets and pants.
- c • shirts and shorts.

4 Thailand has...

- a • one season.
- b • two seasons.
- c • three seasons.

3 Look at the pictures and complete the sentences.



1 Lucas is from Ireland. He is wearing \_\_\_\_\_ because it's \_\_\_\_\_

2 Timmy is from South Africa. He is wearing \_\_\_\_\_ because it's \_\_\_\_\_

3 Claire is from Australia. She is wearing \_\_\_\_\_ because it's \_\_\_\_\_

4 Lorna is from the USA. She is wearing \_\_\_\_\_ because it's \_\_\_\_\_

**CHALLENGE**

What season is it in these places now?  
Investigate and complete the sentences.



- In Ireland it is \_\_\_\_\_
- In Australia it is \_\_\_\_\_
- In South Africa it is \_\_\_\_\_
- In the USA it is \_\_\_\_\_

4

Play a game. Spot the differences.

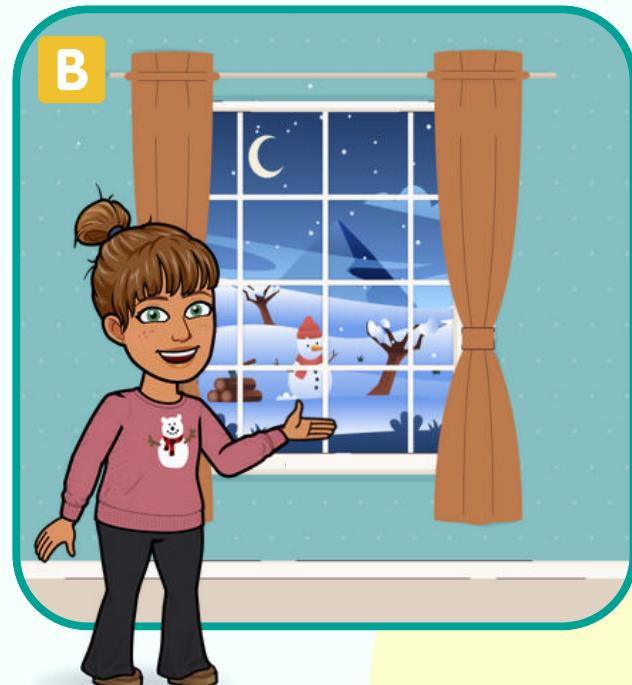
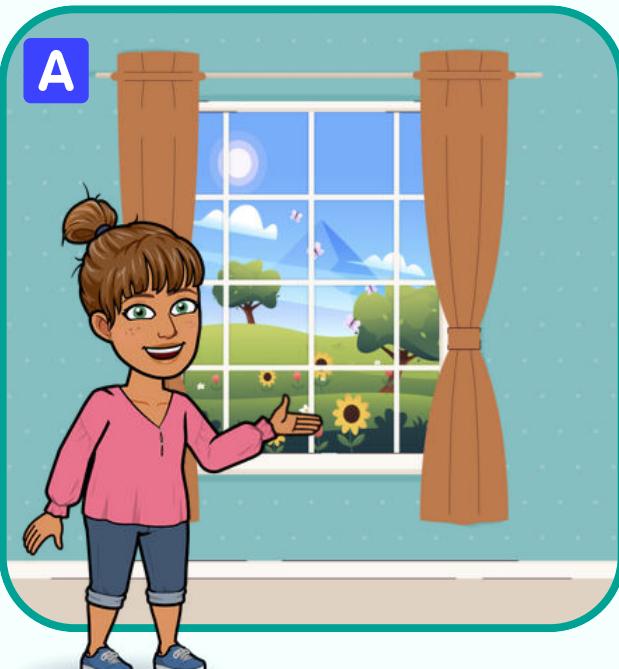


Tell your partner the differences in the pictures below.



Example: In picture A, it is .... In picture B, it is ....

In picture A, she is wearing .... In picture B, she is wearing ....



## ACTIVITY 6

1

Work in pairs.  
Wordsearch.



SPRING

HOT

FALL

COLD

~~SUMMER~~

WARM

WINTER

COOL

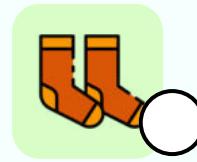
SEASONS

WEATHER

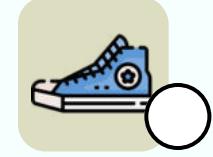
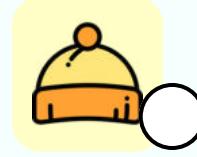
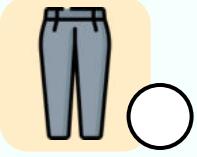
t	g	e	f	c	t	w	i	p	y
e	s	e	a	s	o	n	s	o	f
y	s	i	s	c	j	l	p	s	y
w	m	u	h	p	o	q	d	e	u
e	i	m	m	w	r	o	i	r	d
i	f	n	z	m	a	i	l	g	h
w	e	a	t	h	e	r	n	d	o
f	a	l	l	e	s	r	m	g	t
p	u	d	e	i	r	s	a	u	m

2 Listen and choose the correct picture. 

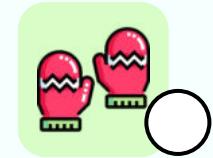
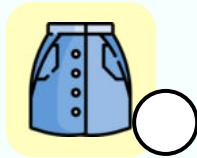
1 



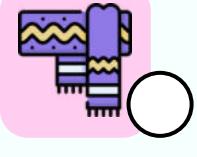
2 



3 



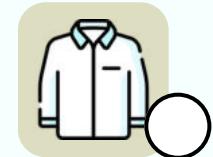
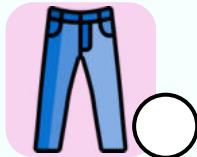
4 



5 



6 



3 Classify the clothes from Activity 2.



swimming suit



rain boots

#### 4 Speaking.



- Check the previous activity with a partner and say their color.

Example: *a blue swimming suit; yellow boots...*

- Tell your partner what you wear in summer and winter.

Example: *In winter, I wear ...*      *In summer, I wear...*

#### 5 Look at the picture and answer True or False.

03



#### Winter in England.

- 1 They are in a park. *True*
- 2 It is rainy. \_\_\_\_\_
- 3 There is a snowman. \_\_\_\_\_

- 4 A man is wearing a green sweater. \_\_\_\_\_
- 5 It is cold because it is winter. \_\_\_\_\_
- 6 Everybody is wearing hats. \_\_\_\_\_

6 Locate these words in the corresponding space.



winter  
time

SNOWY  
SUNNY  
COAT

COLD  
HAT  
HUMID

SKIING  
WINDY  
VERY HOT



URUGUAY



ENGLAND

7 Use the diagram above to complete the sentences. 

- 1 In Uruguay and England, people wear \_\_\_\_\_ in winter.
- 2 In winter, it's \_\_\_\_\_ in England.
- 3 In winter, it's \_\_\_\_\_ in Uruguay.
- 4 In England, people go \_\_\_\_\_ in winter.

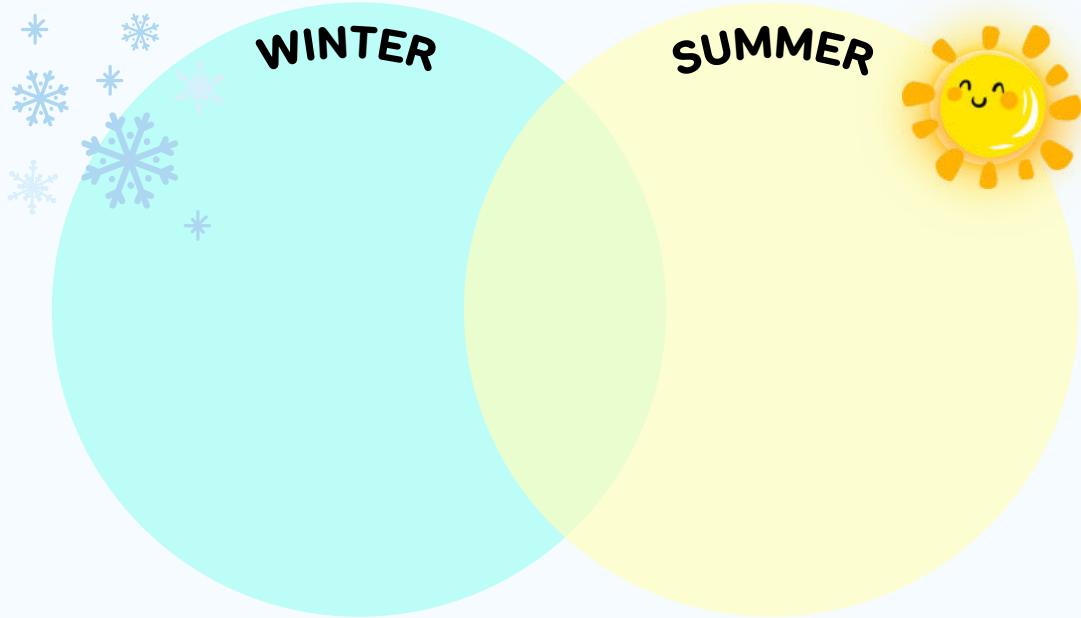


## ACTIVITY 7

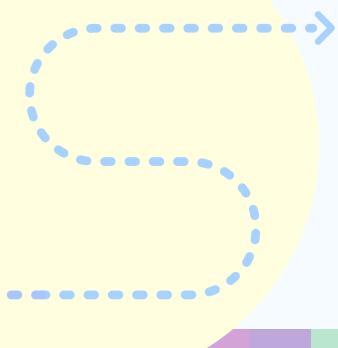
1 Play a game. Identify and **circle** clothes in the snake.



2 Classify the clothes in the snake according to the season.



3 Tell your partner what you wear in summer and in winter using the diagram above.



In summer, I wear shorts.



4 Listen to the song “Get Dressed for the Day” and complete it.



*Get dressed for the day*

Get ready, it's time to go

Get ready, from head to toe

Sun, wind, rain or snow

Look outside and pick your clothes

Put on your \_\_\_\_\_

Put on your \_\_\_\_\_

Put on your \_\_\_\_\_

Get dressed for the day!

Get ready, it's time to go

Get ready, from head to toe

Sun, wind, rain or snow

Look outside and pick your clothes

Put on your \_\_\_\_\_

Put on your \_\_\_\_\_

Put on your \_\_\_\_\_

Get dressed for the day!

Get ready, it's time to go

Get ready, from head to toe

Sun, wind, rain or snow

Look outside and pick your clothes

Put on your \_\_\_\_\_

Put on your mittens.

Pick up your bag.

Get dressed for the day!

Get dressed for the day!

Get dressed for the day!



(Images from “Get dressed for the day” - The singing walrus (YouTube))

5 Read the song and sing along with your partners.



## ACTIVITY 8

## ASSESSMENT

### 1 Read the texts.



## BRAZIL Summer



Summer in Brazil runs from December through March. It is warm and humid. The temperature ranges from 25°C to 37°C.

People there usually wear t-shirts, shorts and flip flops. They love going to the beach.

Summer in Wales runs from June to August. Normally, the temperature ranges from 12°C to 21°C. It is usually dry.

People wear sweaters and light coats. They like cycling and surfing.

## WALES Summer



### Answer Brazil or Wales.

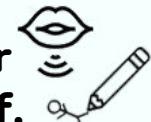
- 1 In December it is summer. **Brazil**
- 2 It is cool or warm in summer. \_\_\_\_\_
- 3 The weather is dry. \_\_\_\_\_
- 4 People usually wear light coats. \_\_\_\_\_
- 5 People go to the beach. \_\_\_\_\_
- 6 In December it is winter. \_\_\_\_\_



2 Listen to the conversation.  
Match clothes with colors.



3 What's the weather like today? Tell your partner what you are wearing today. Then, draw yourself.



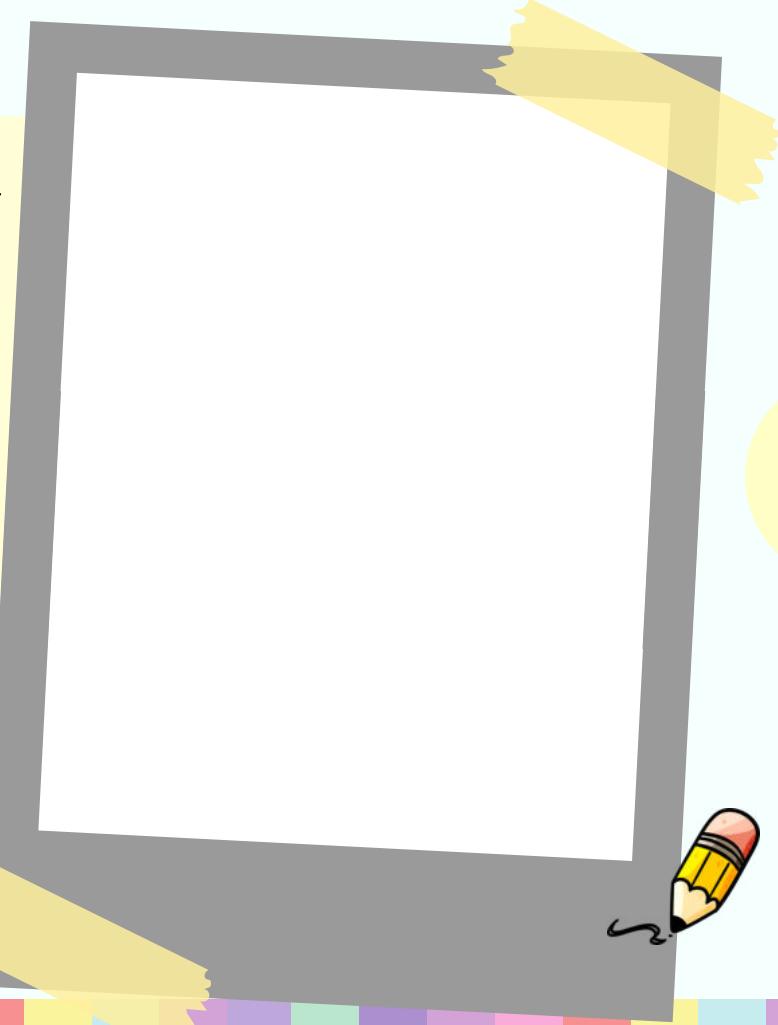
Today, I am wearing \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4 What are they wearing? Look at the pictures and complete the sentences.



A He is wearing \_\_\_\_\_ because it's autumn.

B He is wearing \_\_\_\_\_ because \_\_\_\_\_

C She \_\_\_\_\_

D \_\_\_\_\_



Now it's time for some fun! Let's have a fashion show at school!



### FINAL CHALLENGE (optional):

Organize a fashion show with all the members of the class:



- Bring varied clothing to show. Remember to consider the seasons!
- Look for a microphone.
- Make invitations for other classes and/or your family members.
- Distribute the different roles: presenter, photographer, cameraman and model.
- Take turns to perform all of them.
- After the show: In groups create a poster or slideshow that talks about the activity.

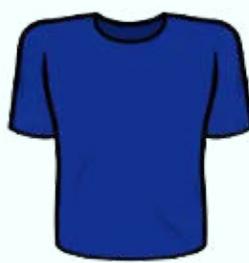
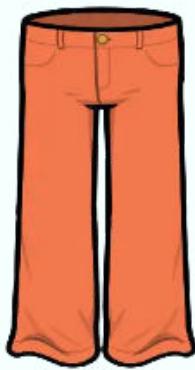
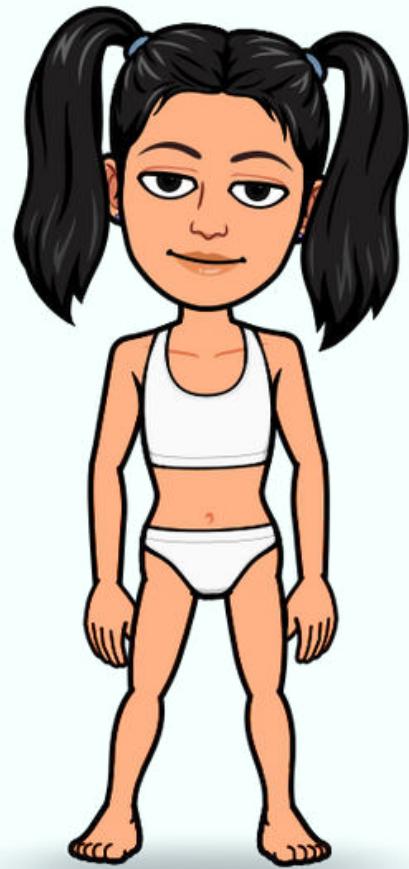
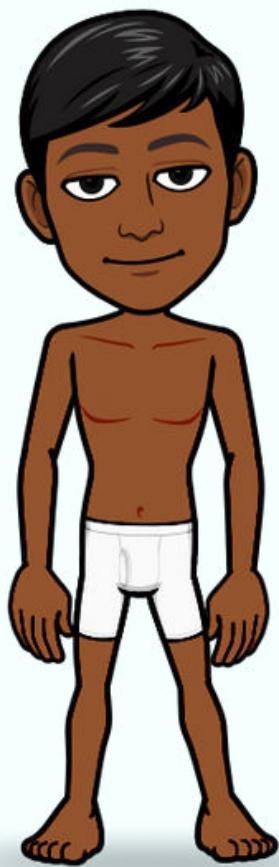
SELF-ASSESSMENT: tick  the corresponding box.

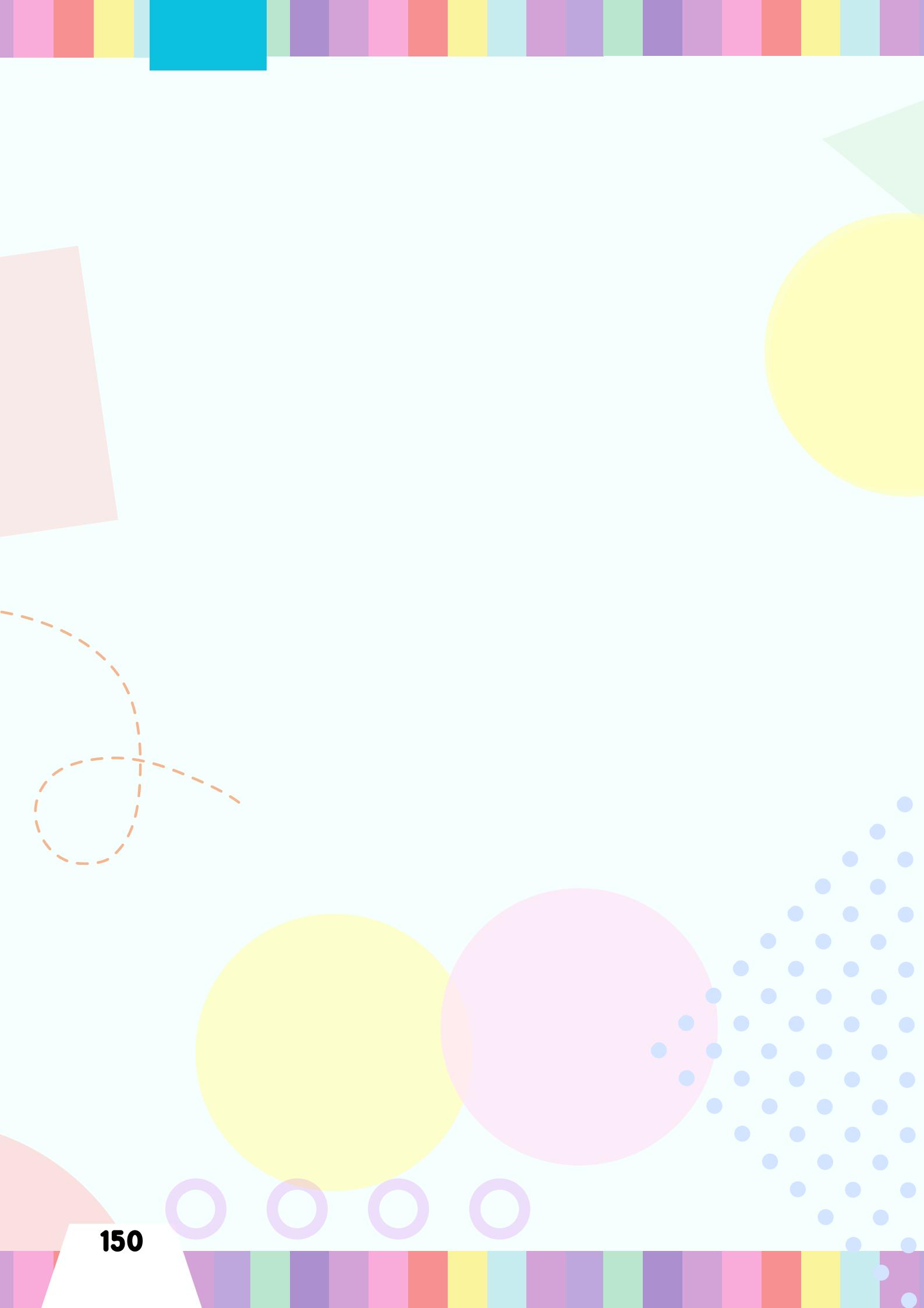


Now I can...

	Using a word bank.	Using pictures or cues.	On my own.
• <b>Describe</b> what people are wearing.			
• <b>Write</b> about clothes, weather and seasons.			
• <b>Describe</b> weather conditions in other countries.			

## CUT OUTS

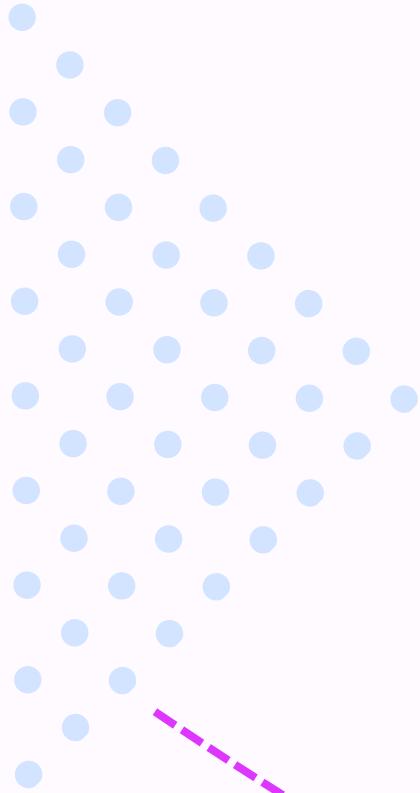
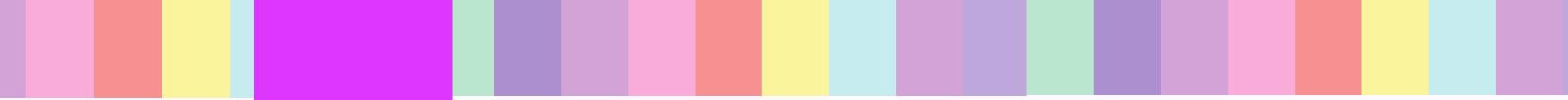




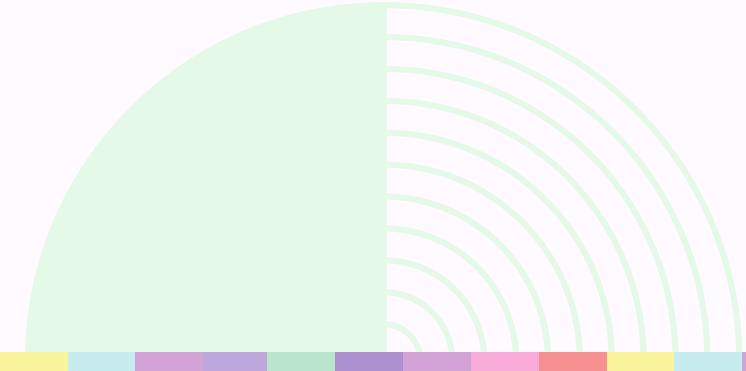
# UNIT 6

## TIME TO HAVE FUN



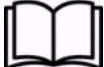


152

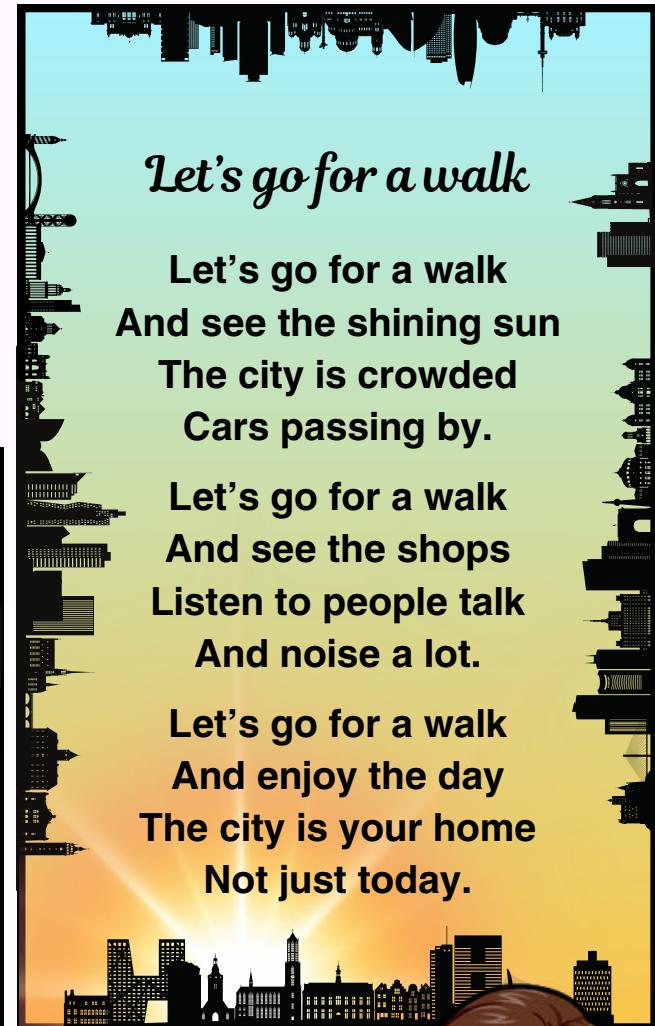
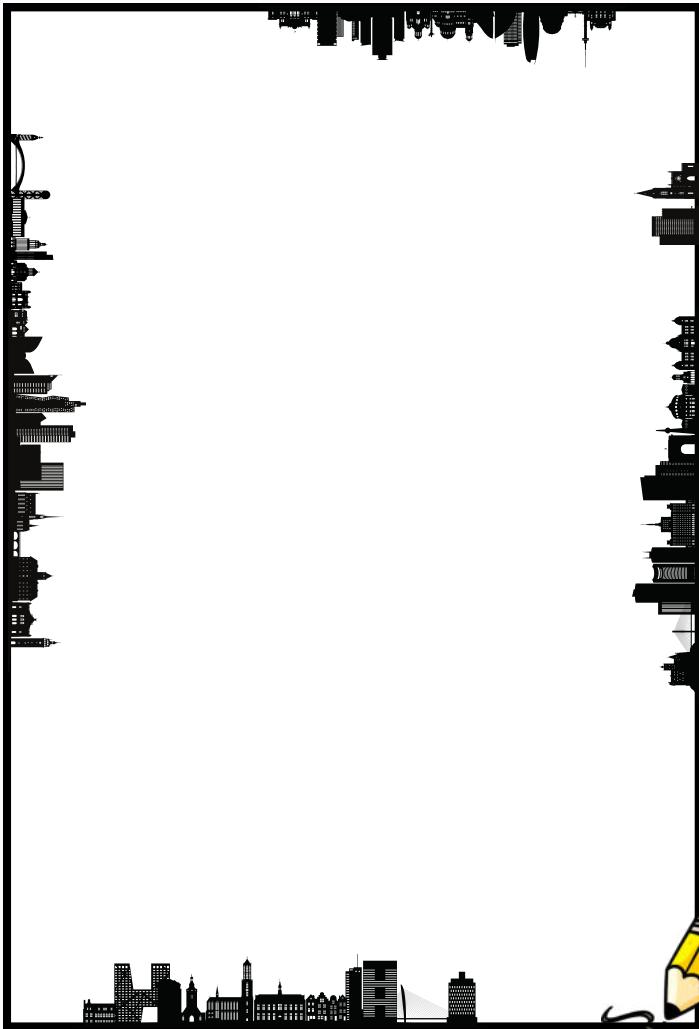


# UNIT 6- TIME TO HAVE FUN

## ACTIVITY 1

1 Let's **read** and  **memorize** the poem.

2 **Draw** a picture of the poem.



3 Tell your partner what you can see in the poster. 



**BRIGHTON  
TOY and MODEL  
MUSEUM**

52-55 Trafalgar Street  
Brighton - Sussex, UK  
01273 749494

**OPENING TIMES**

Tuesdays to Fridays: 10:00 am - 5:00 pm  
Saturdays: 11:00 am - 5:00 pm  
Closed Sundays and Mondays

(Images from Wikimedia Commons and Flickr)

What can you see?

I can see...

4 Look at the poster and **circle:** 00

- Name of the museum
- Museum address
- Opening days
- Opening hours



**CULTURAL  
corner**

The Brighton Toy and Model Museum is located underneath the train station forecourt. It was founded in 1991.

5 Watch the video and **circle** the toys you can see in the museum.

ball • plane • car • doll • train • tractor •



puppets • giant wheel • windmill

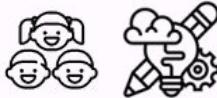


**CHALLENGE**

Find out about a touristic place in your city/town.  
Collect some information about it.



6 Work in groups.



- Create a poster of a touristic place in your city/town.
- Include: name, address, opening days and hours and pictures.

**ACTIVITY 2**



1 Listen and answer Yes or No.



1 Lorna is a tour guide. Yes

2 She does tours in the city. \_\_\_\_\_

3 The museum is open on Mondays. \_\_\_\_\_

4 Tickets cost 33 and 25 dollars. \_\_\_\_\_

5 There are enormous dinosaurs in the museum. \_\_\_\_\_

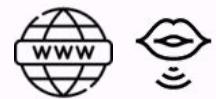
6 Admission for children under 2 years old costs 25 dollars. \_\_\_\_\_

(Logo from Wikimedia Commons)



(Images from Wikimedia Commons)

2 Search the web. Look for pictures of the “*Dinosphere*” exhibition in the Children’s Museum. Do you like them? What is your favorite picture?



(Map retrieved from [www.finwise.edu.vn](http://www.finwise.edu.vn))



**3** Look at the map in the previous page. Choose the correct answer.

- 1 The "Dinosphere" exhibition is at level \_\_\_\_\_. • one • two • three
- 2 The "Health House" is \_\_\_\_\_ the carousel. • in • next to • in front of
- 3 The "Infozone" is \_\_\_\_\_ "Mr Bears". • in • next to • behind
- 4 The "Science Port" is at level \_\_\_\_\_. • three • four • five
- 5 "Lilly Theater" is \_\_\_\_\_ the "Dinosphere" exhibition. • in • under • near

Check your answers with a partner.

**WORD BANK**

- under • next to • behind •
- near • in front of •
- opposite •

**4** Look at the map again and complete the sentences. 

- 1 "Treasures of the Earth" is next to "Lilly Theater".
- 2 "Mr. Bears" is \_\_\_\_\_
- 3 "Science Port" is \_\_\_\_\_
- 4 "Biotechnology Learning Center" is \_\_\_\_\_

**5** Now, tell your partner a location.  He/she guesses the place.

It's the Dinosphere!!

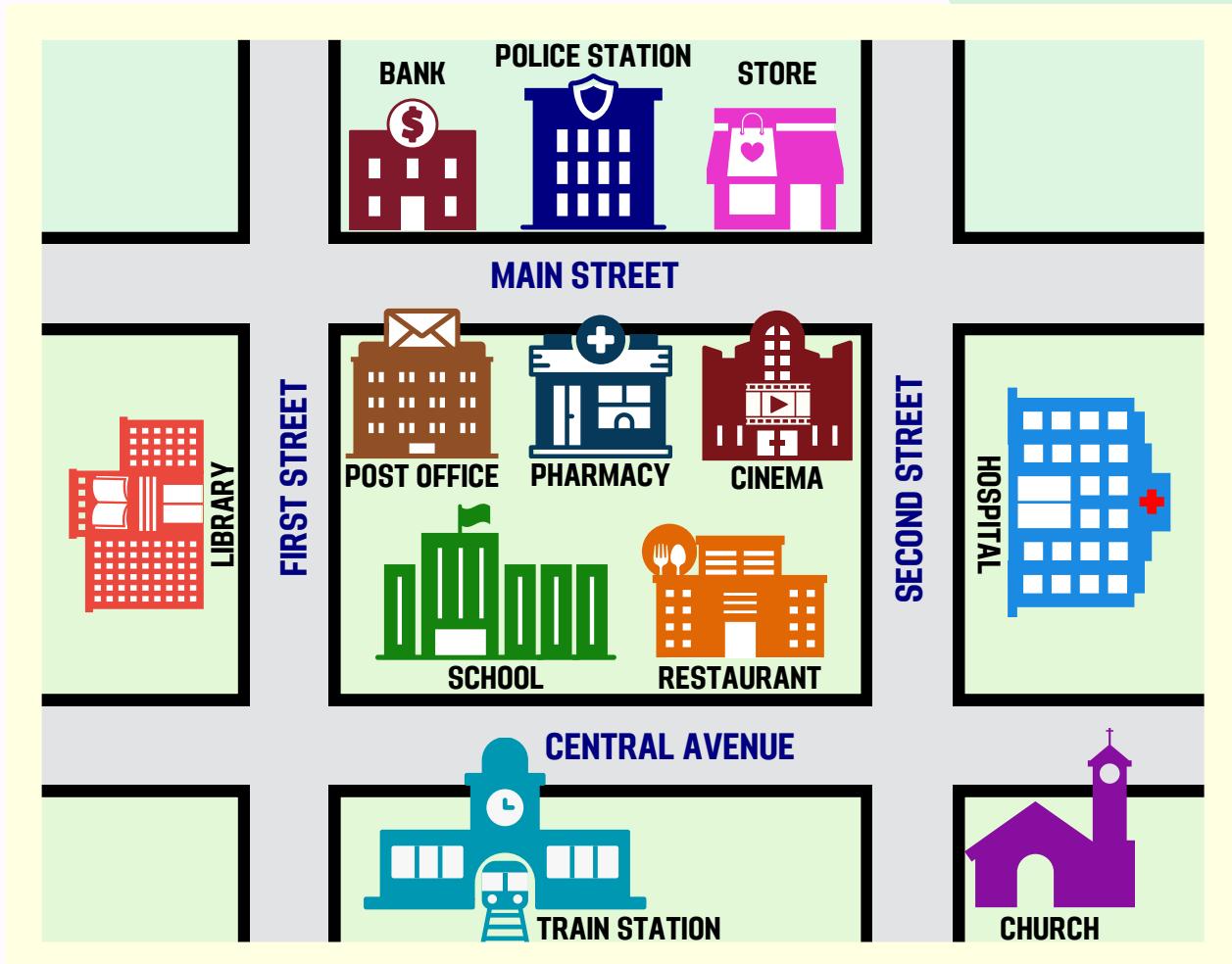
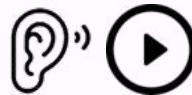
It is in level 1.



(Image from Wikimedia Commons)

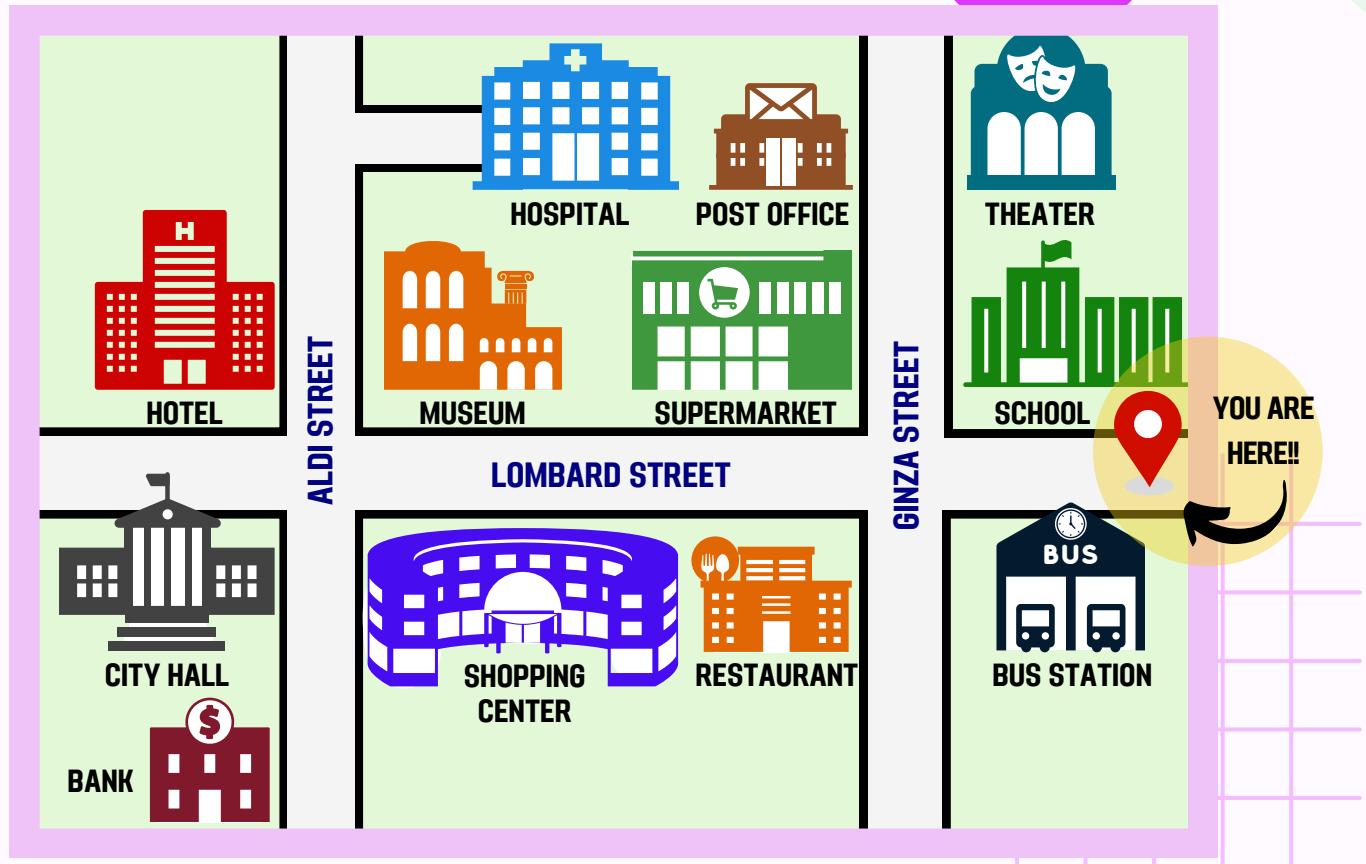
## ACTIVITY 3

1 Listen and answer **True** or **False**.



- 1 The post office is opposite the bank. \_\_\_\_\_
- 2 The bank is next to the police station. \_\_\_\_\_
- 3 There is a school on a corner. \_\_\_\_\_
- 4 The church is on Central Avenue. \_\_\_\_\_
- 5 The school is on Main Street. \_\_\_\_\_





**2** Look at the map and complete the sentences.  a

Use the words in the box:

- 1 The school is opposite the bus station.
- 2 The theater is              the school.
- 3 The supermarket is              of Ginza Street and Lombard Street.
- 4 The post office is              the hospital.
- 5 The restaurant is              the supermarket.
- 6 The museum is              of Lombard Street and Aldi Street.

next to • opposite  
behind • at the corner

**3** Look at the map again. Complete the sentences with: 



- 1              Lombard Street. The museum is on the right.
- 2              on Ginza Street. The post office is on the left.
- 3 The supermarket is              of Lombard Street and Ginza Street.
- 4 Go straight on Lombard Street.              the museum. The hotel is at the corner.
- 5 Go straight on Lombard Street.              on Aldi Street. Go past the Town hall. Where am I?



## Extra online activity! Let's play with memory.



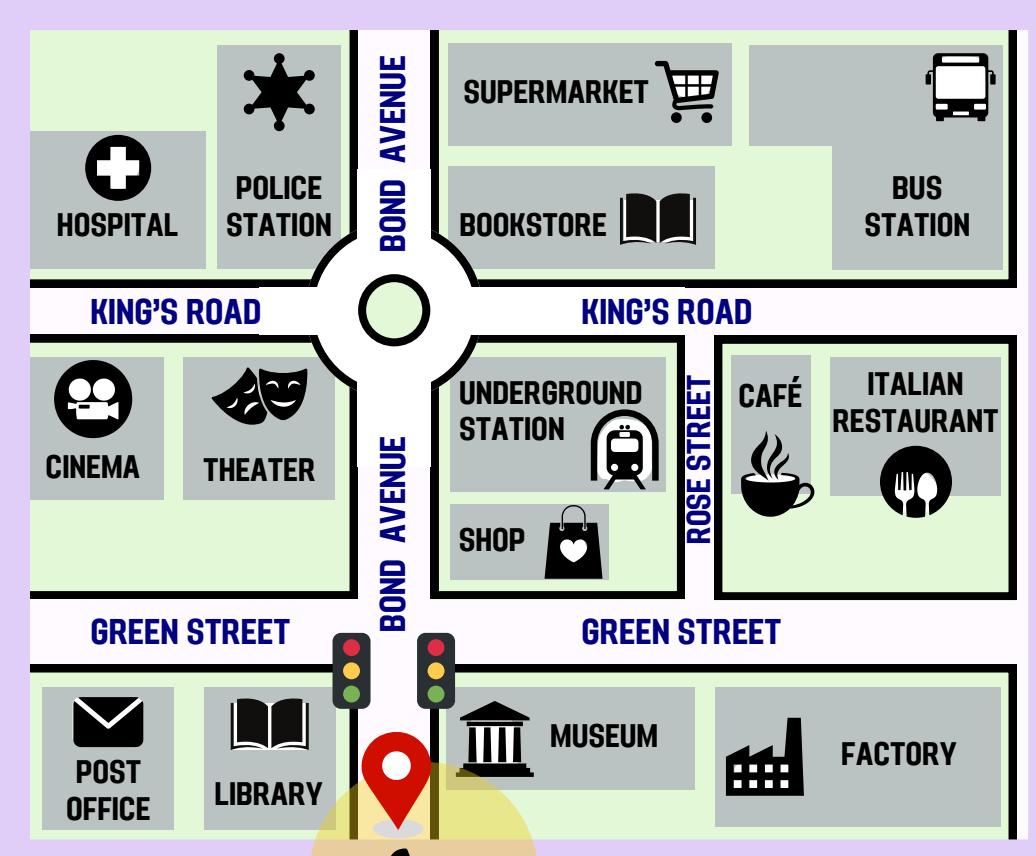
If you have extra time explore the following link and have fun!



### 4 Work in pairs. Write

sentences  
describing  
the location  
of the places  
on the map.

Check your  
sentences  
with another  
pair.



The police station is at  
the corner of King's  
Road and Bond Avenue.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

### 5 Look at the map in activity 3. Role play:



*Student 1: Where is the café?*

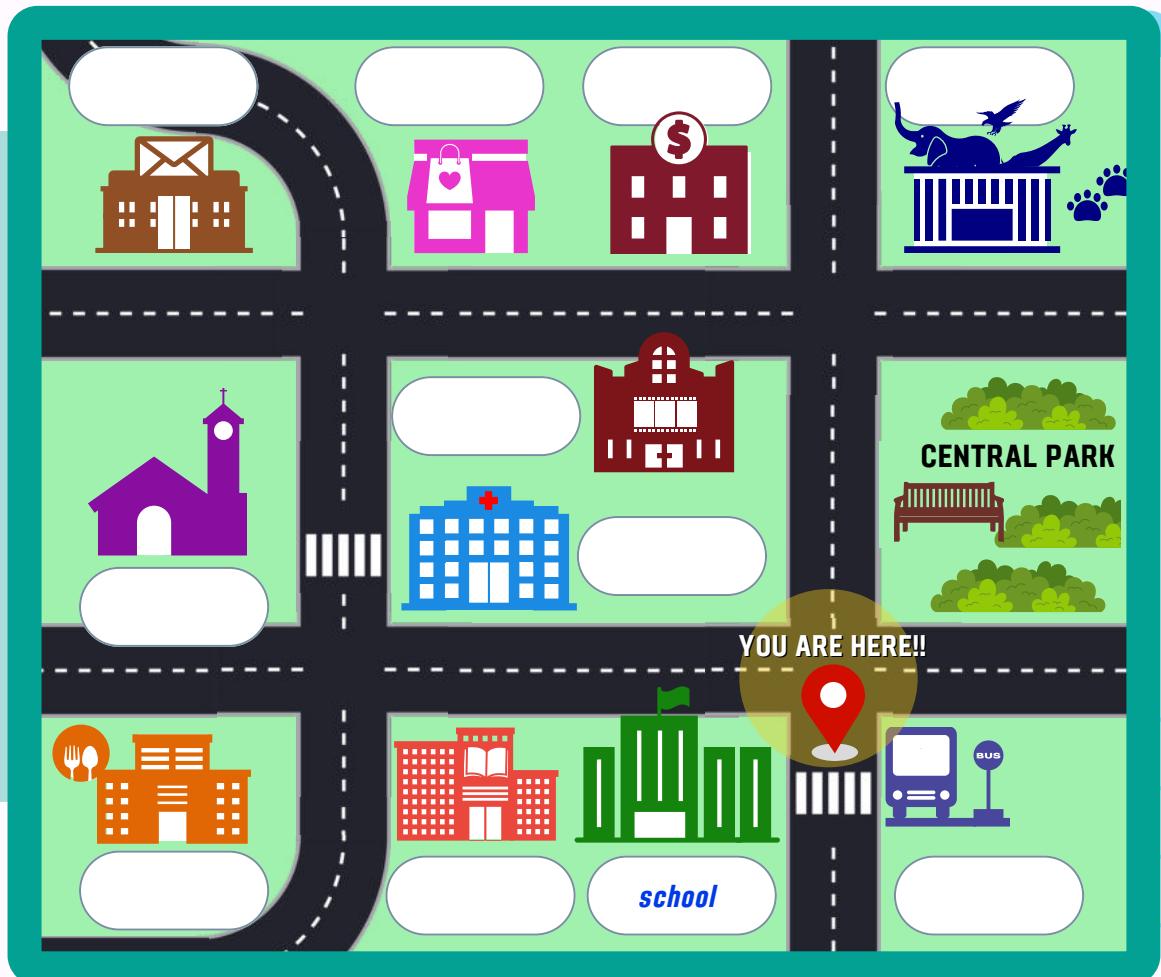
*Student 2: The café is next to the Italian restaurant.*

## ACTIVITY 4

1 Listen and locate the places.



- BANK
- BUS STATION
- ~~SCHOOL~~
- CHURCH
- CINEMA
- HOSPITAL
- ZOO
- RESTAURANT
- LIBRARY
- POST OFFICE



2 Look at the map again. 03

Ask your partner how to get to the:



• RESTAURANT • CINEMA •

• ZOO • POST OFFICE •

Excuse me. How can I get to the hospital?



Turn left. Go past the school. The hospital is at the corner.

3 Find these places in the wordsearch.  
Then, number the pictures.

1  
2 3



1 HOSPITAL

2 BAKERY

3 LIBRARY

4 POLICE STATION

5 SUPERMARKET

6 FIRE STATION

7 PARK

8 SCHOOL

9 BANK

10 BUS STOP

11 RESTAURANT

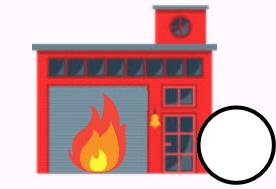
12 POST OFFICE



4



B	N	B	L	I	B	R	A	Y	I	F	B	A
Y	A	A	A	M	H	J	P	K	X	H	Y	U
O	V	L	H	Q	U	N	W	D	P	J	K	S
H	C	B	A	Q	K	S	M	W	E	Y	A	S
F	C	O	S	P	M	K	W	P	L	J	Q	T
W	U	C	L	A	D	C	K	B	A	N	K	O
B	A	K	E	R	Y	T	O	N	L	W	O	R
M	N	X	B	K	L	M	F	N	X	G	R	K
<b>POLICE STATION</b>												
Q	L	H	O	S	P	I	T	A	L	U	Q	P
W	R	E	S	T	A	U	R	A	N	T	T	I
F	I	R	E	S	T	A	T	I	O	N	C	L
L	B	W	C	U	C	I	S	H	O	O	L	T
Z	P	O	S	T	O	F	F	I	C	E	E	S



4 Work in groups. Create a map. Complete it with the places of the word search.



5 Work in groups. Use the map you created and write sentences describing the location of the places.

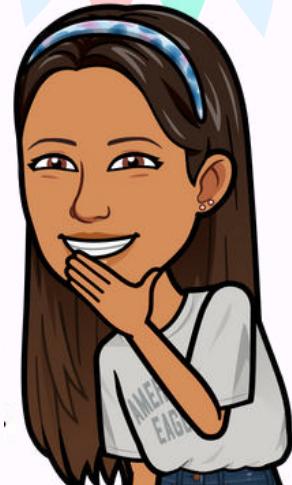


Example: *The hospital is next to the restaurant.*

## ACTIVITY 5

I love tongue twisters.  
So challenging!

Does this sport shop sell  
short socks with spots?



### 1 Work in groups.



- Create the map of a fictional museum in cardboard.
- Include: pictures, statues, crafts, gift shop, restrooms, entrance, cafeteria and ticket shop.

### 2 Let's roleplay!



a Use the map you created in the previous activity and roleplay.



b Exchange maps with other groups and role play.



### 3 Listen to the conversation. Choose the correct option.

1 There is a woman asking for directions.

• man • woman • girl

2 She is looking for a \_\_\_\_\_.

• shopping center • hospital • park

3 She asks a \_\_\_\_\_ for directions.

• man • woman • boy

4 She asks him to \_\_\_\_\_ directions.

• repeat • follow • copy

5 At the end, the man sounds \_\_\_\_\_.

• tired • excited • angry

6 It is \_\_\_\_\_ to find Central Park.

• complicated • easy • difficult

### Language corner

#### CORNER ABC

British English / Australian English



toilet tap chemist newsagent



American English:

restroom faucet pharmacy newsstand

### CULTURAL corner

Central Park is a public park in New York city in the United States. Its construction began in 1857.



### 4 Look at the map in the opposite page and complete the sentences.

1 Emma's house is opposite the restaurant.

- OPPOSITE •
- BEHIND •
- IN FRONT OF •
- NEXT TO •
- BETWEEN •

2 The hospital is \_\_\_\_\_ the candy shop.

3 The restaurant is \_\_\_\_\_ the hotel.

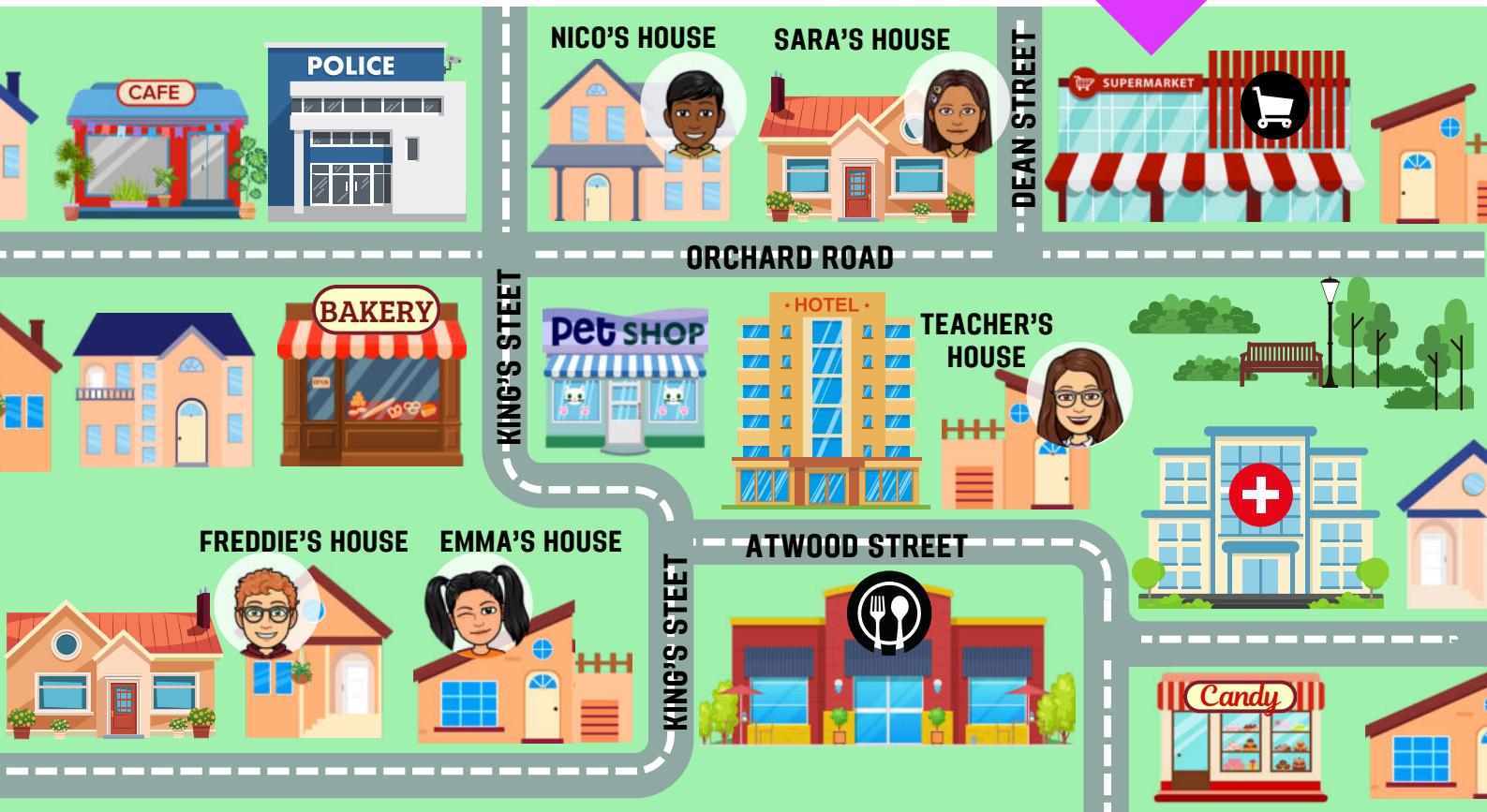
4 Sara's house is \_\_\_\_\_ Nico's house.

5 The police station is \_\_\_\_\_ the café.

6 The park is \_\_\_\_\_ the hospital.

7 The supermarket is \_\_\_\_\_ Sara's house.

8 The hotel is \_\_\_\_\_ the pet shop and the teacher's house.

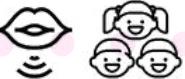


**5** Group work:  
use the  
previous map  
to write as  
many  
sentences as  
you can.



Handwriting practice lines for writing sentences. A large blue circle highlights the first few lines. A pencil icon is at the bottom right.

**6** Discuss your answers with other groups.



## ACTIVITY 6

1

Listen and complete the dialogs.



Woman: Excuse me. How do I get to the \_\_\_\_\_?

1

Man: Go to the end of this road. \_\_\_\_\_ at the junction.  
And walk for \_\_\_\_\_ blocks. You'll see the museum \_\_\_\_\_.

Woman: Thank you!

Man: Excuse me. Can you tell me how to get to the \_\_\_\_\_?

2

Woman: Go to the end of Oak Street. Cross Bridge Street and go \_\_\_\_\_.  
You'll see the post office \_\_\_\_\_ you.

Man: Thanks!

Woman: Do you know where the \_\_\_\_\_ is?

3

Man: Yes. It's in \_\_\_\_\_ of Pine and Oak Street. Walk down this road and take  
your second \_\_\_\_\_. You'll see the police station \_\_\_\_\_.

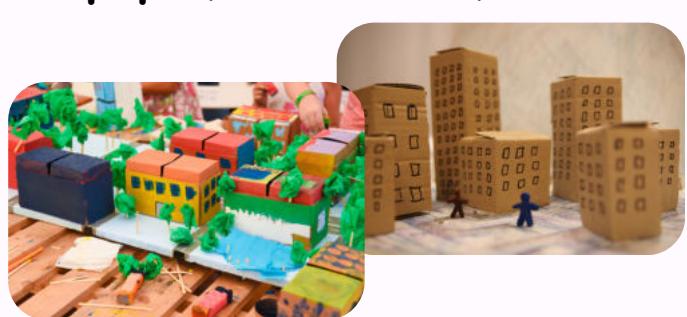
Woman: Thanks!

2

Project:



- Create a model of a city. Use paper, small boxes, and markers.
- Label the buildings.



3

Tell your partner the instructions to get to a place you like. Can your classmate guess the place?

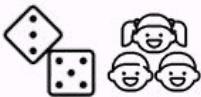


Go straight on Artigas Avenue, then turn right on Piedras Street. The place is in front of the bank. What is it?



It's your favorite bakery, isn't it?

#### 4 Play a game. Work in groups.



a Write as many places as you can in 3 minutes.

b When you finish, compare your list with other groups.



#### 5 Read the poem. Draw.



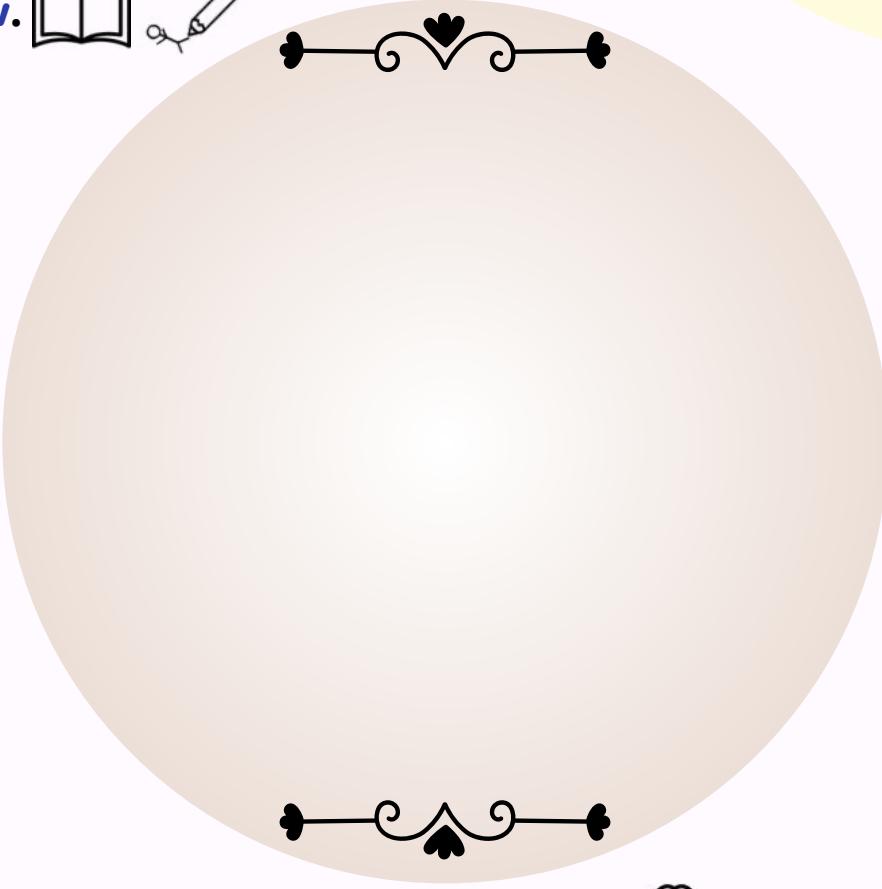
##### Welcome (by Linda Kulp Trout)

Hello, neighbor!  
What's your name?

Will you join  
our kickball game?

Want half my cookie?  
It's really good!

Welcome to the  
neighborhood!



#### 6 Memorize the poem and say it with your partners.

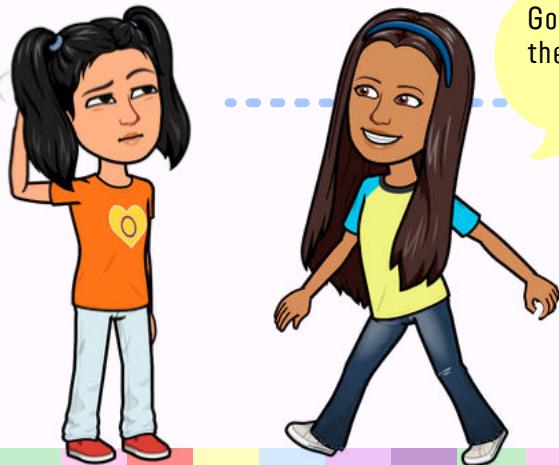


## ACTIVITY 7

1 **Look at the model you made last class. Ask your partner how to get to different places.**

**Example:**

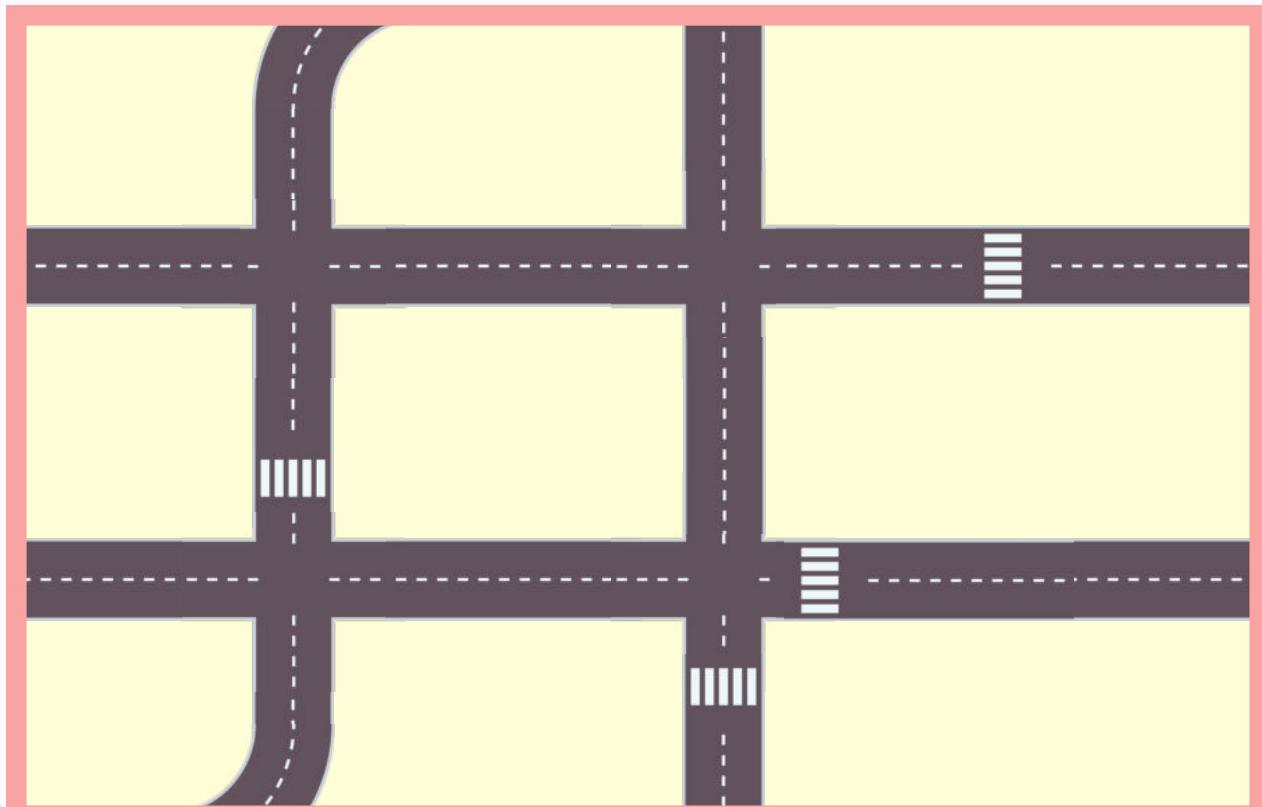
Excuse me. How do I get to the.....?



Go straight ahead. Turn left at the traffic lights. You will see the ..... at the corner.

2 **Listen and complete the map. Draw the places and label the buildings:**

POST OFFICE • PLAYGROUND • BUS STOP • SCHOOL • SUPERMARKET • BAKERY





**3** Work in groups. Make a brochure with a city map.  
Label places and streets.



**4** Read and complete the brochure.



- 1 There are two boys crossing the street.
- 2 There are trees on the sidewalks.
- 3 I can see a blue car on the street.
- 4 There is a school bus near a corner.
- 5 There are traffic lights at a corner.



**5** Look at the brochure you created in Activity 3.  
Write 5 sentences telling where the places are.



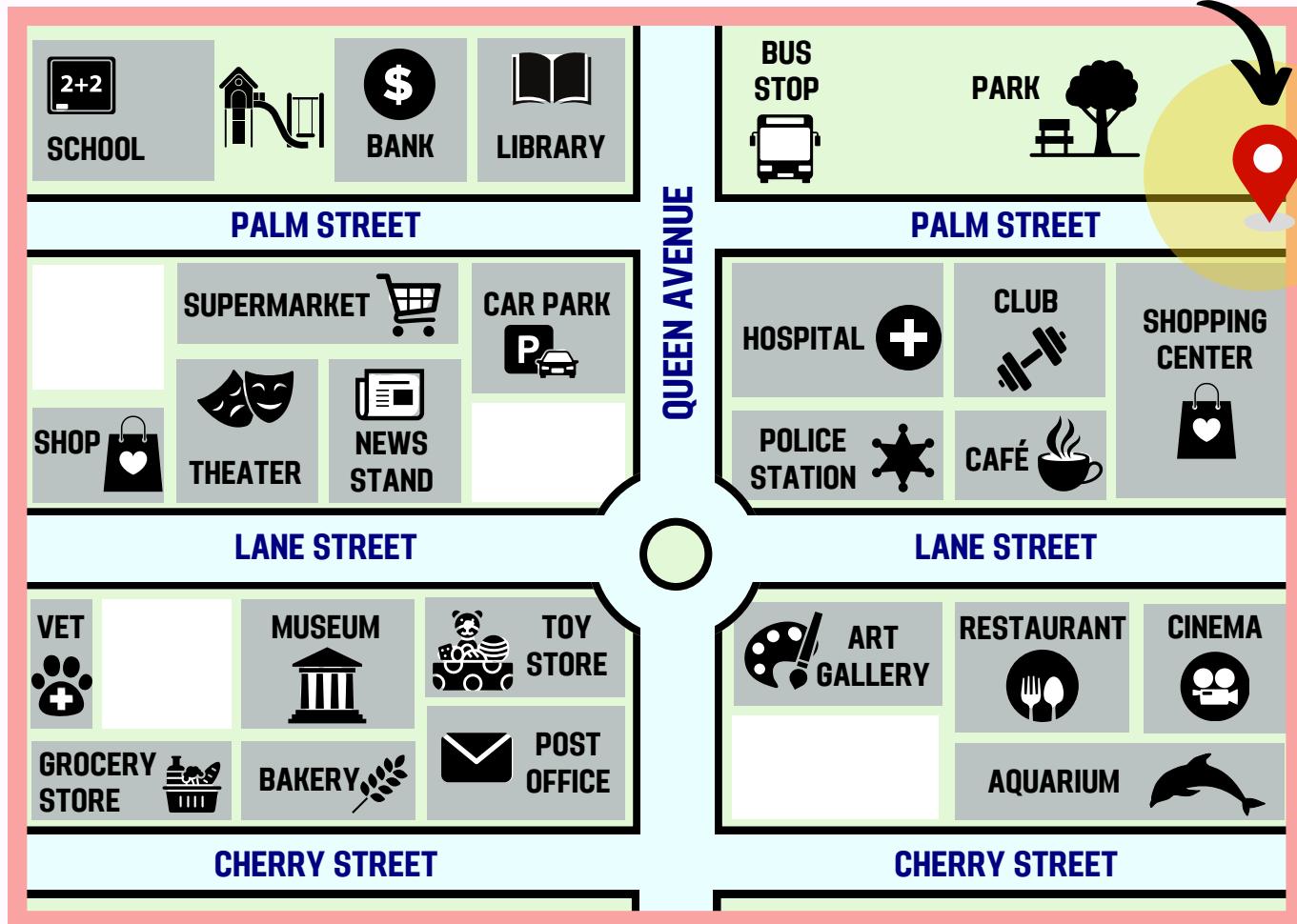
1	_____
2	_____
3	_____
4	_____
5	_____

## ACTIVITY 8 ➤ ASSESSMENT

## 1 Listen to the dialog and draw the missing places on the map.



## YOU ARE HERE!!



## 2 Read and draw on the map.



Hi! Can you tell me  
the way to the  
pharmacy, please?

Yes! Go straight ahead along Palm street and turn left at the first corner. Walk along Queen Avenue. You will see the hospital and the police station on your left and a car park on your right. The pharmacy is at the corner, next to the news stand.

1



Excuse me, how can I get to the Japanese restaurant?

Go along Palm street. Turn left at the hospital on Queen Avenue. Go straight ahead and cross Lane Street. The Japanese restaurant is next to the art gallery, in front of the post office.

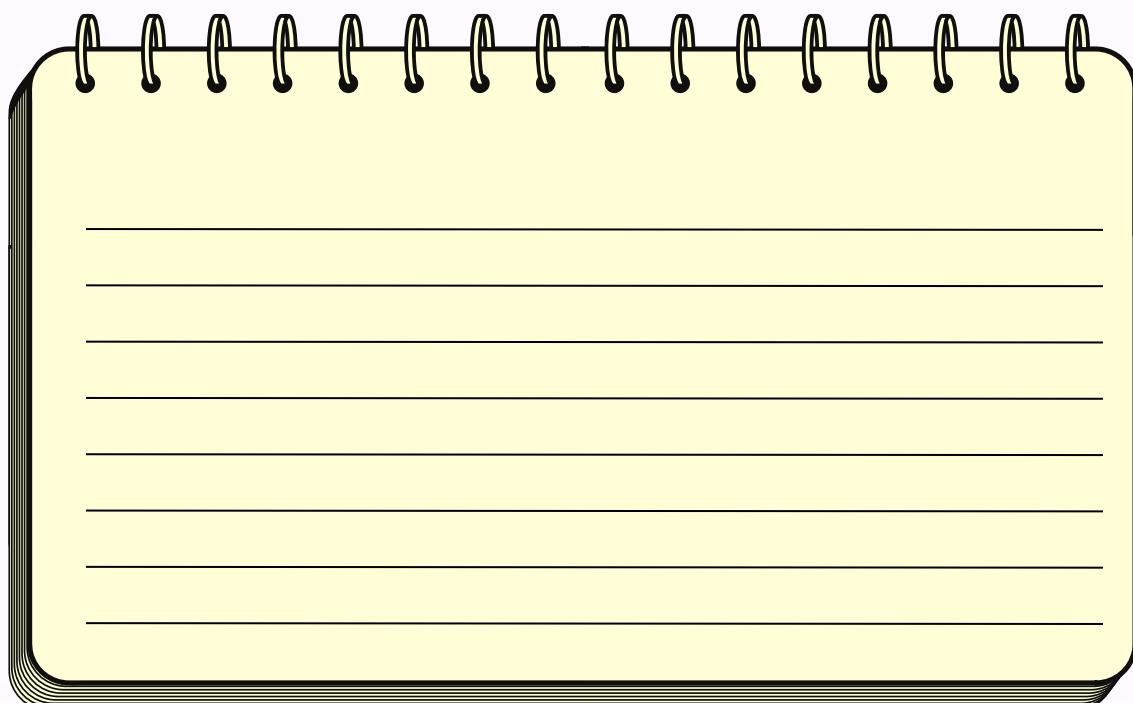
②



GO ON

③

Look at the map in activity 1 and give directions to ④ a

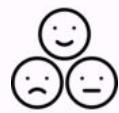


④

Record your voice while telling your family how to get to the aquarium.



REC

SELF-ASSESSMENT: tick ✓ the corresponding box. 

Now I can...

Using a word bank.	Using pictures or cues.	On my own.
--------------------	-------------------------	------------

- **Name** the places in the city.

- **Give** oral directions to get to a place.

- **Give** written directions to get to a place.

SEE YOU NEXT YEAR!!!



# # LOVING URUGUAY 3



**ANEP**

DIRECCIÓN GENERAL  
DE EDUCACIÓN  
INICIAL Y PRIMARIA

DIVISIÓN  
EDUCACIÓN

Departamento  
de Segundas Lenguas  
y Lenguas Extranjeras