



ANEP

DIRECCIÓN GENERAL
DE EDUCACIÓN
INICIAL Y PRIMARIA

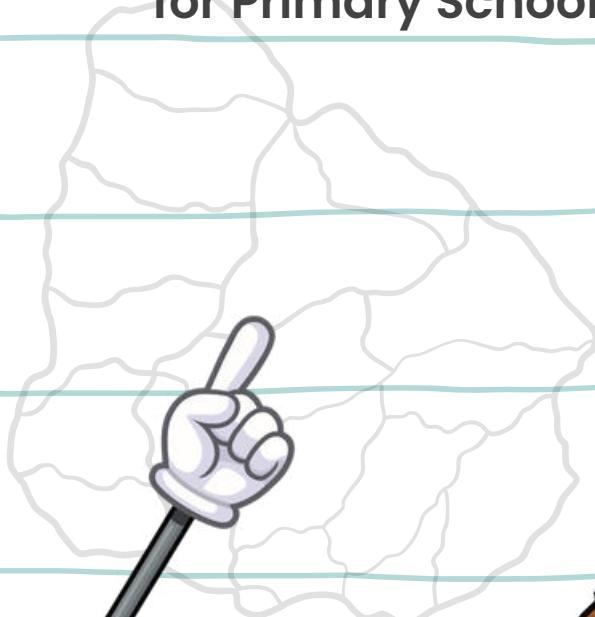
DIVISIÓN
EDUCACIÓN

Departamento
de Segundas Lenguas
y Lenguas Extranjeras

LOVING URUGUAY

Students' Handbook
for Primary Schools

K5



$$2+2=4$$



AUTORIDADES

ADMINISTRACIÓN NACIONAL DE EDUCACIÓN PÚBLICA CONSEJO DIRECTIVO CENTRAL

DRA. VIRGINIA CÁCERES BATALLA - PRESIDENTA

DR. JUAN ANTONIO GABITO ZÓBOLI- CONSEJERO

PROF. DORA ARACELI GRAZIANO MAROTTA- CONSEJERA

MTRA. DAISY IGLESIAS - CONSEJERA

PROF. JULIÁN MAZZONI- CONSEJERO

DIRECCIÓN EJECUTIVA DE POLÍTICAS EDUCATIVAS

DRA. ADRIANA ARISTIMUÑO

DIRECCIÓN DE POLÍTICAS LINGÜÍSTICAS

DR. ALDO RODRÍGUEZ

DIRECCIÓN GENERAL DE EDUCACIÓN INICIAL Y PRIMARIA

MAG. OLGA DE LAS HERAS

INSPECCIÓN TÉCNICA DE DGEIP

INSPECTORA TÉCNICA: MTRA. INSPECTORA IVONNE CONSTANTINO

INSPECTORA REGIONAL I: MTRA. INSPECTORA DANIELA ZABALA

INSPECTORA REGIONAL II: MTRA. INSPECTORA ROSA MORALES

INSPECTOR REGIONAL III: MTRO. INSPECTOR MARIO IBARRA

INSPECTOR REGIONAL IV: MTRO. INSPECTOR OSCAR PEDROZO

INSPECTORA REGIONAL V: MTRA. INSPECTORA LILIANA PEREIRA

INSPECTORA REGIONAL VI: MTRA. INSPECTORA ELSA IRIGOYEN

DEPARTAMENTO DE SEGUNDAS LENGUAS Y LENGUAS EXTRANJERAS

DIRECTORA: MTRA. INSPECTORA CLAUDIA PASINOTTI

COMISIÓN REDACTORA

EQUIPO ARTICULADOR DEL DEPARTAMENTO DE SEGUNDAS LENGUAS Y LENGUAS EXTRANJERAS

PROF. GRETEL ARRARTE
PROF. RITA BARDAS
PROF. NICOLÁS BRIAN
PROF. VIRGINIA CANABAL
PROF. CECILIA DE NAVA
PROF. MARÍA FLORENCIA PÉREZ

EQUIPO COLABORADOR DE *DIRECCIÓN DE POLÍTICAS LINGÜÍSTICAS*

PROF. VIRGINIA REYNOSO
PROF. VERÓNICA VELÁZQUEZ
PROF. ANDREA RIVERO

COLABORADORES ADICIONALES

PROF. SELENE GADEA

COMISIÓN FULBRIGHT

ENGLISH TEACHING ASSISTANTS: MADISON FRITZ, ELLIE EPPERSON Y ALENA COLEMAN

DISEÑO Y DIAGRAMACIÓN

PROF. ANA LÓPEZ CAZARRÉ

AGRADECIMIENTOS

- A LA COMISIÓN DE PROFESORES DE APOYO PARA LA ELABORACIÓN DE LOS LIBROS DEL ALUMNO DE INGLÉS, POR SU GENEROSIDAD, ENTREGA Y PROFESIONALISMO AL MOMENTO DE PROPORCIONAR INSUMOS ESENCIALES PARA LA ELABORACIÓN DE ESTE RECURSO.
- **COMISIÓN DE PROFESORES DE APOYO PARA LA ELABORACIÓN:** PROF. JENNIFER CASTELLANOS, PROF. VIRGINIA CUADRADO, PROF. SOFÍA FEIJÓ, PROF. GABRIELA FERNÁNDEZ, PROF. LÁZARO MACHIAVELLO, PROF. PILAR MATTOS, PROF. PAOLA MOAR, PROF. CECILIA MOROSINI, PROF. CATALINA OLID, PROF. NATALIA PÉREZ Y PROF. CARLA RICCO.
- AL DR. ALDO RODRÍGUEZ, POR SU PERMANENTE DEDICACIÓN Y COMPROMISO CON LA CREACIÓN DE ESTOS LIBROS Y TODAS LAS ACCIONES DE LENGUA QUE SE DESARROLLAN A NIVEL DE POLÍTICAS EDUCATIVAS DE LA ADMINISTRACIÓN.
- A LA EMBAJADA DE EEUU, POR SU APOYATURA CONSTANTE A LA MEJORA DE LAS PRÁCTICAS EDUCATIVAS EN LENGUA INGLESA.
- A LA COMISIÓN FULBRIGHT, POR EL APOYO PERMANENTE A TODA INSTANCIA DE FORMACIÓN, PERFECCIONAMIENTO Y ACOMPAÑAMIENTO DOCENTE, ASÍ COMO POR TODOS LOS INTERCAMBIOS EDUCATIVOS A TRAVÉS DE LOS AÑOS.
- A LOS PROFESORES DE INGLÉS PRESENCIAL DEL PAÍS, MOTOR, RAZÓN Y SENTIDO DE LA PUBLICACIÓN DE ESTOS LIBROS. COMO CADA RECURSO QUE SE ELABORA EN EL DEPARTAMENTO, UNA VEZ MÁS, ESTE LIBRO ES **POR Y CONJUNTAMENTE CON USTEDES**.

REFERENCES:



READ



WRITE



LISTEN



SPEAK



DISCUSS



PLAY A GAME



WORK IN PAIRS



WORK IN GROUPS



ROLE-PLAY



POINT / TOUCH



DRAW



COLOR



LOOK



WATCH A VIDEO



CUT



STICK



MATCH



LET'S MEET OUR FRIENDS!



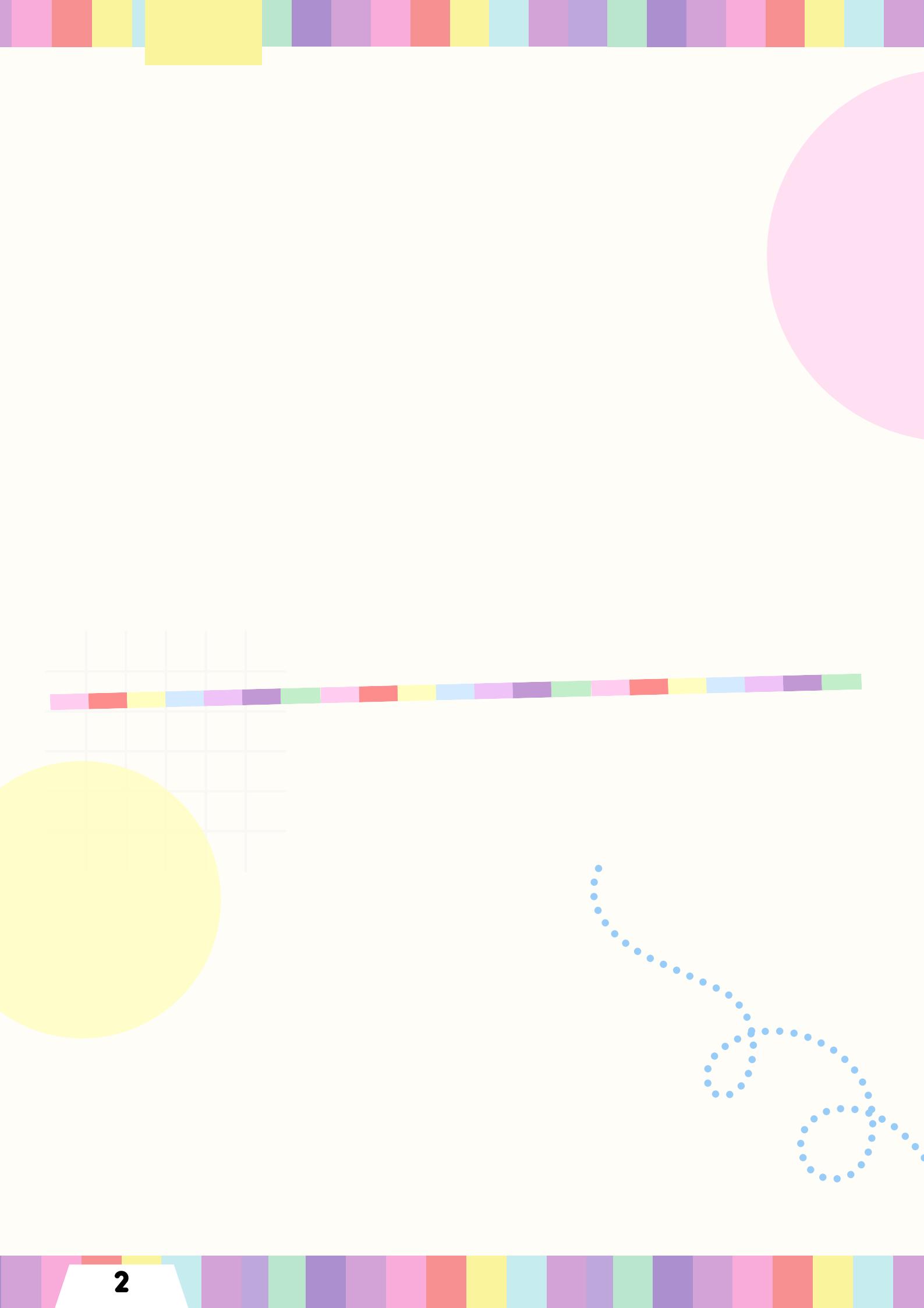
TODAS LAS IMÁGENES SIN ACREDITAR PERTENECEN A CANVA.COM.
PERSONAJES CREADOS CON BITMOJI.COM.



UNIT 1

HELLO AGAIN





UNIT 1 - HELLO AGAIN

ACTIVITY 1

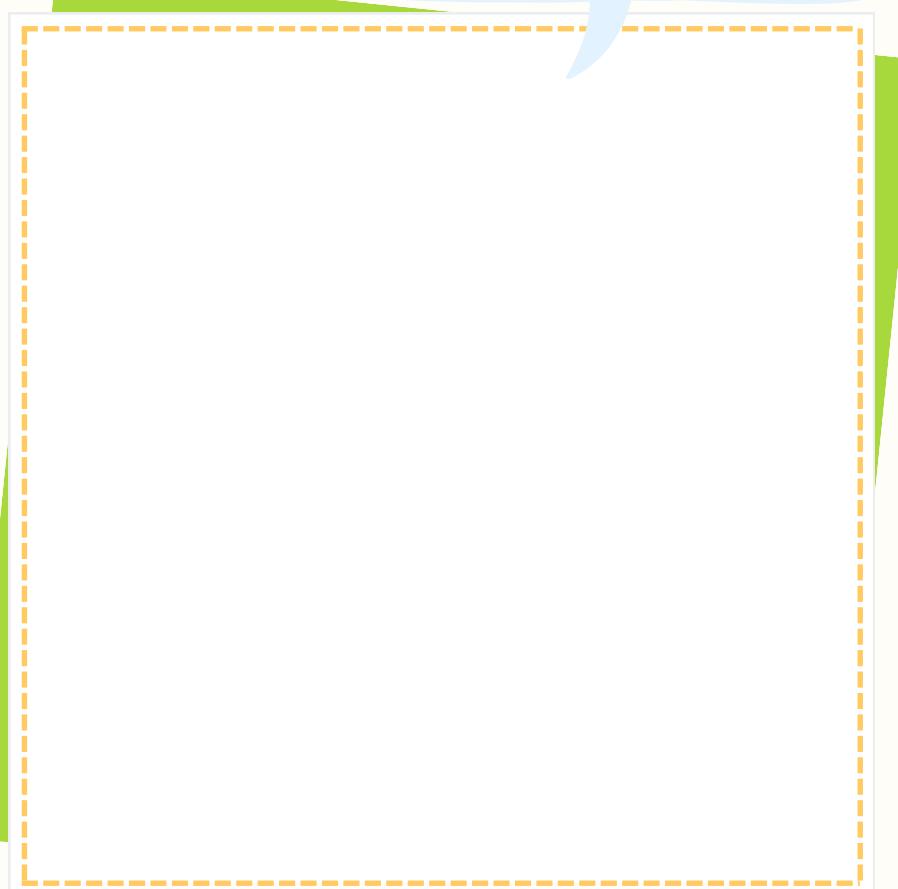
HELLO! I'M ANNA,
THE TEACHER.
WHAT'S YOUR
NAME?

HELLO! MY NAME
IS EMMA.



1 **DRAW YOURSELF AND
WRITE YOUR NAME:**

HELLO! I'M _____



2 GAME! LET'S PLAY "SIMON SAYS".

SIMON SAYS
WALK.



ACTIVITY 2

1 LISTEN

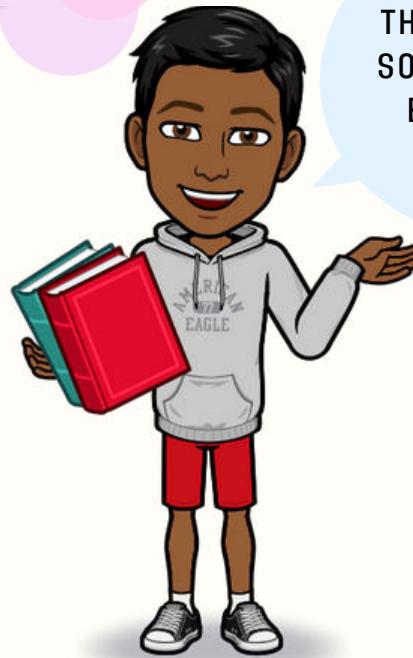


HELLO SONG

GOODBYE SONG



THESE ARE THE
SONGS WE SING
EVERY DAY!



ACTIVITY 3

1

LISTEN AND DO



A



ACTIVITY 4

THIS IS **NICO**.

THIS IS HIS SCHOOL IN MONTEVIDEO.

LET'S HAVE A LOOK AT HIS CLASSROOM!





1

THESE ARE THE OBJECTS IN NICO'S CLASSROOM. LISTEN AND TOUCH.



(Icon source: flaticon.com)



BLACKBOARD



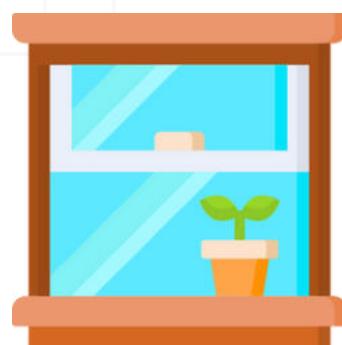
TABLE



CHAIR



DOOR



WINDOW

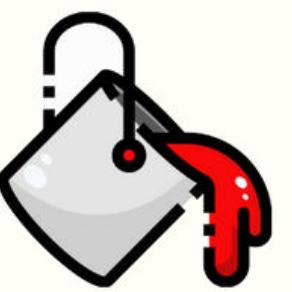


PAPER BASKET

2 LISTEN, READ AND WRITE.



BLACK



(Icon source: flaticon.com)

YELLOW

GREEN

ORANGE

RED

BLUE

WHITE

PINK

BLACK

3 COLOR THE PATTERN.
WHAT COMES NEXT?

THIS IS VERY DIFFICULT!
CAN YOU HELP ME?



**BROWN
DOOR**

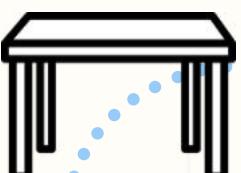
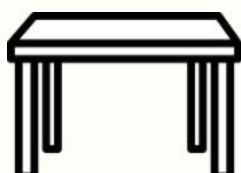
**GREEN
DOOR**



**GREEN
CHAIR**

**BLUE
CHAIR**

**YELLOW
CHAIR**



**BLACK
TABLE**

**RED
TABLE**

**ORANGE
TABLE**

(Icon source: flaticon.com)

ACTIVITY 5

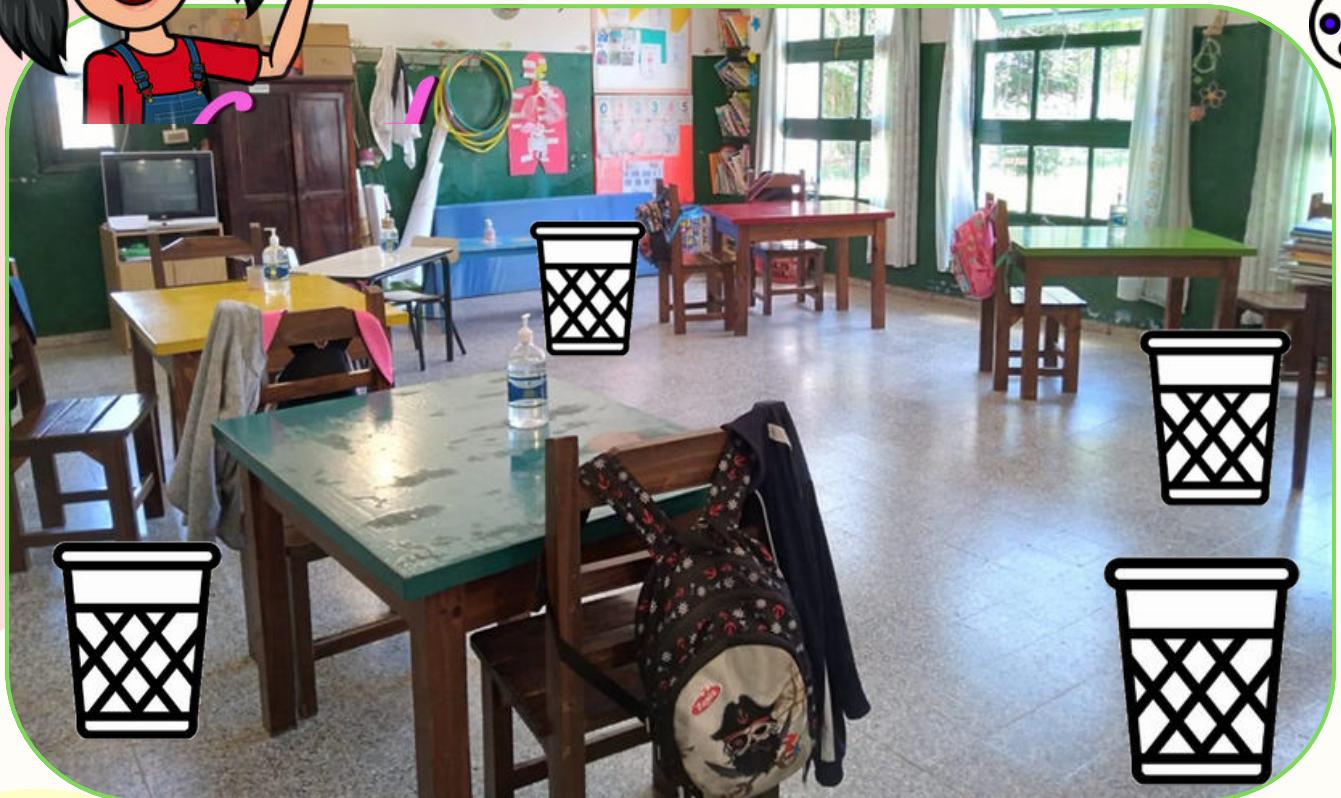


THIS IS MY
CLASSROOM. I HOPE
YOU LIKE IT!

1 **LIS**SEN TO THE DESCRIPTION OF
EMMA'S CLASSROOM.



2 **COL**OR THE PAPER BASKETS.



3 **LIS**SEN TO THE SONG.  

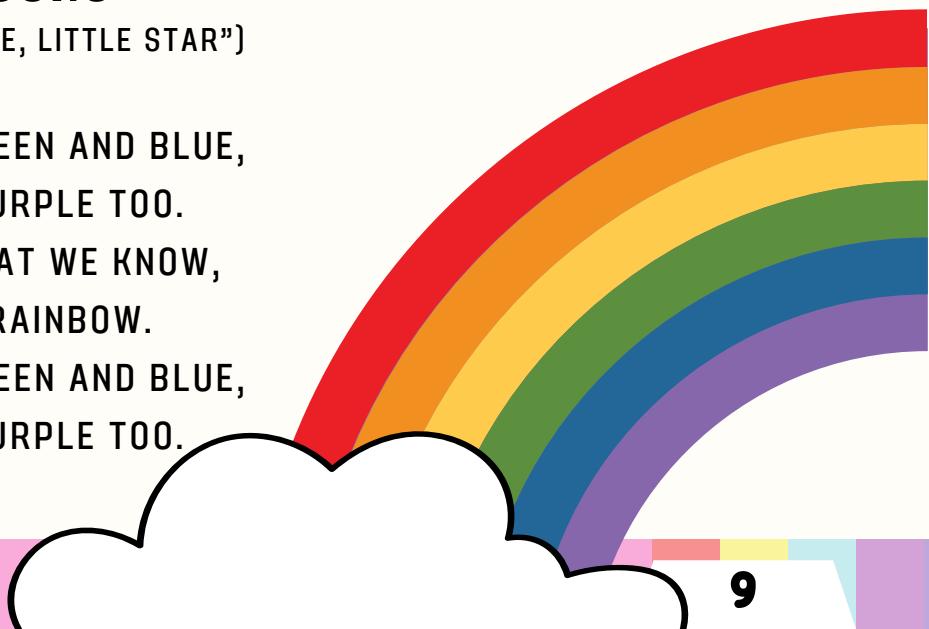
RAINBOW SONG

(TUNE: "TWINKLE, TWINKLE, LITTLE STAR")

RED AND ORANGE, GREEN AND BLUE,
SHINY YELLOW, PURPLE TOO.

ALL THE COLORS THAT WE KNOW,
LIVE UP IN THE RAINBOW.

RED AND ORANGE, GREEN AND BLUE,
SHINY YELLOW, PURPLE TOO.

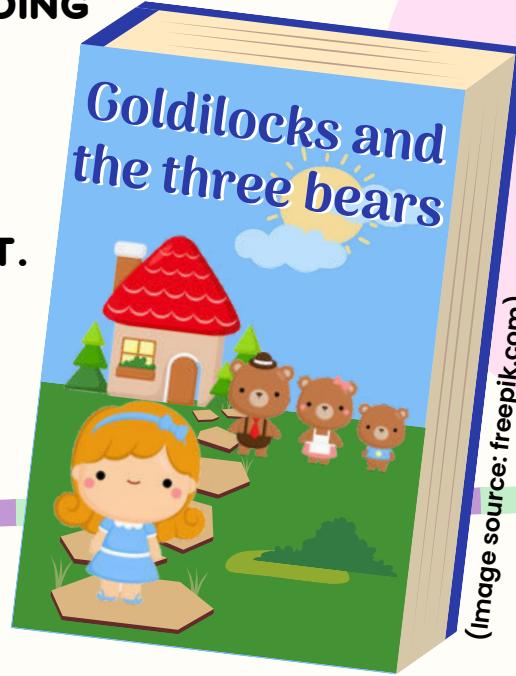


ACTIVITY 6

EMMA'S TEACHER IS READING
"GOLDILOCKS AND THE
THREE BEARS".



1 LET'S LISTEN TO IT.



(Image source: freepik.com)

2 LISTEN AND CIRCLE. A red circle is drawn around a black line drawing of a human ear.



(Image source: freepik.com)

3 READ, CUT AND STICK.

(CUT OUTS ON PAGE 15)



CARPET

TABLE

POSTER

CHAIR

WINDOW

DOOR



ACTIVITY 7

1 LISTEN TO THE STORY "GOLDILOCKS AND THE THREE BEARS". 

2 PUT THE STORY IN ORDER.

1
2 3





3

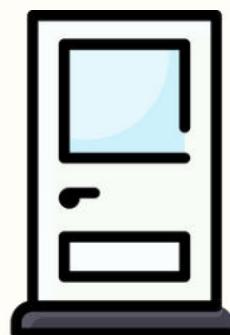
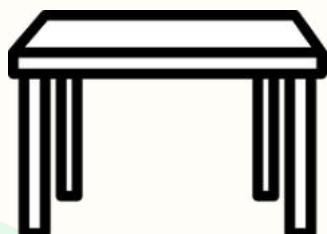
LISTEN AND **CIRCLE** THE OBJECTS THAT APPEAR IN THE STORY.



(Icon source: flaticon.com)

ACTIVITY 8 - ASSESSMENT

LEARNING CENTER 1 : LISTEN AND COLOR.

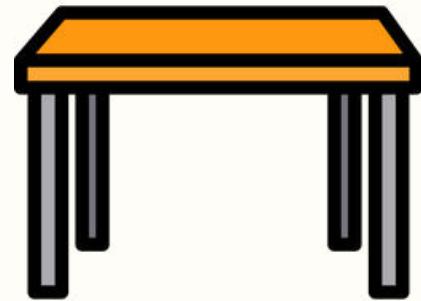
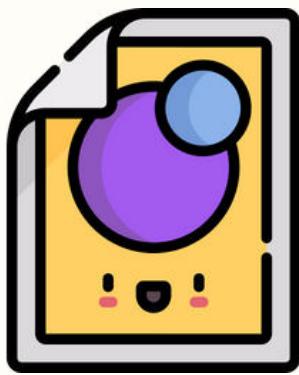
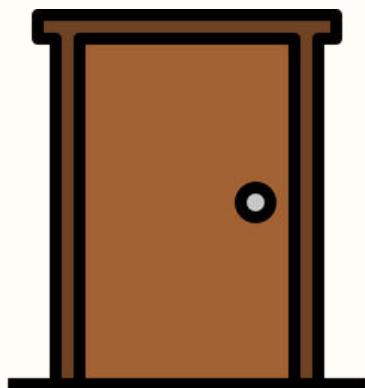


(Icon source: flaticon.com)

LEARNING CENTER 2: GAME - BINGO!

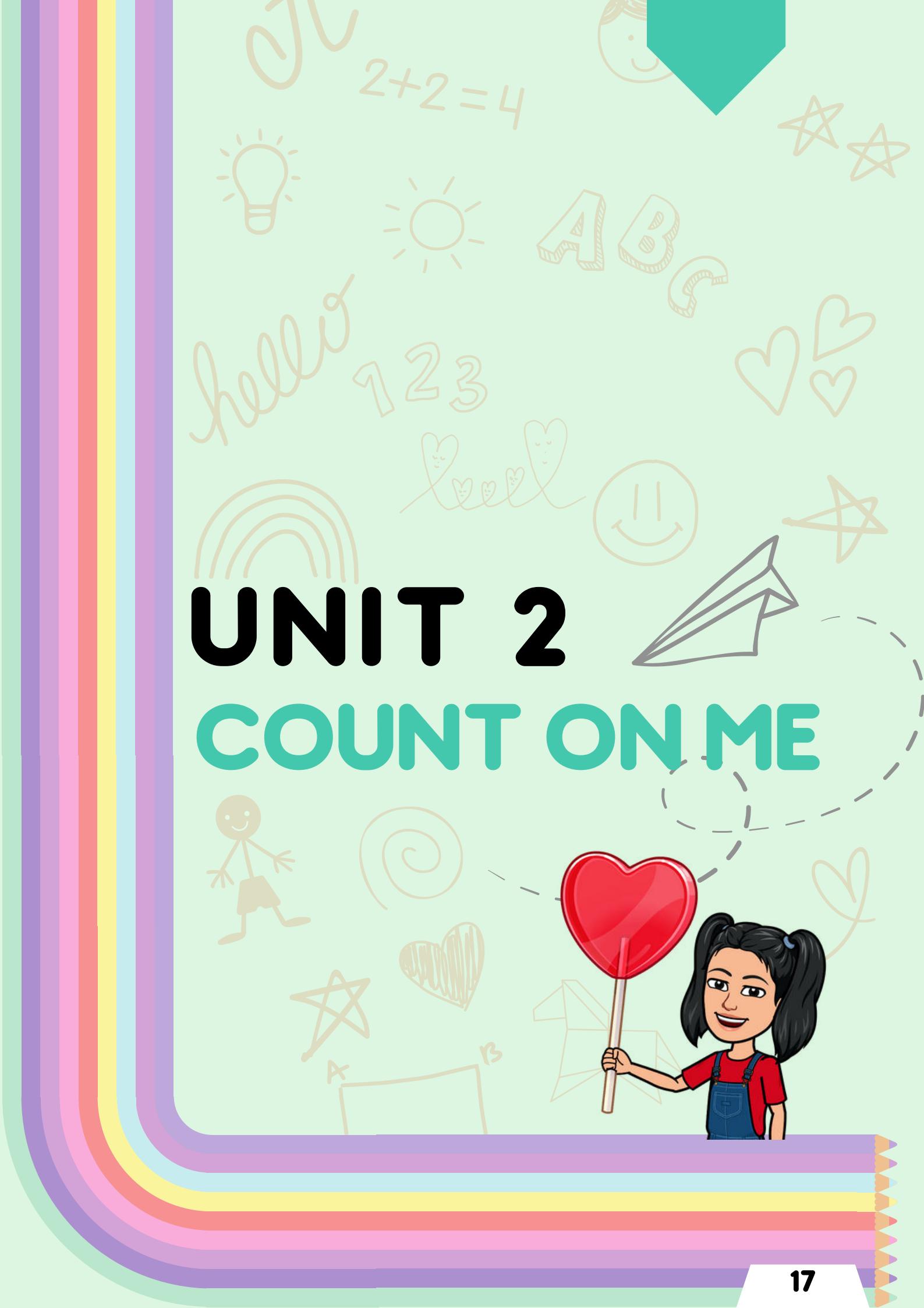


CUT OUTS



(Icon source: flaticon.com)

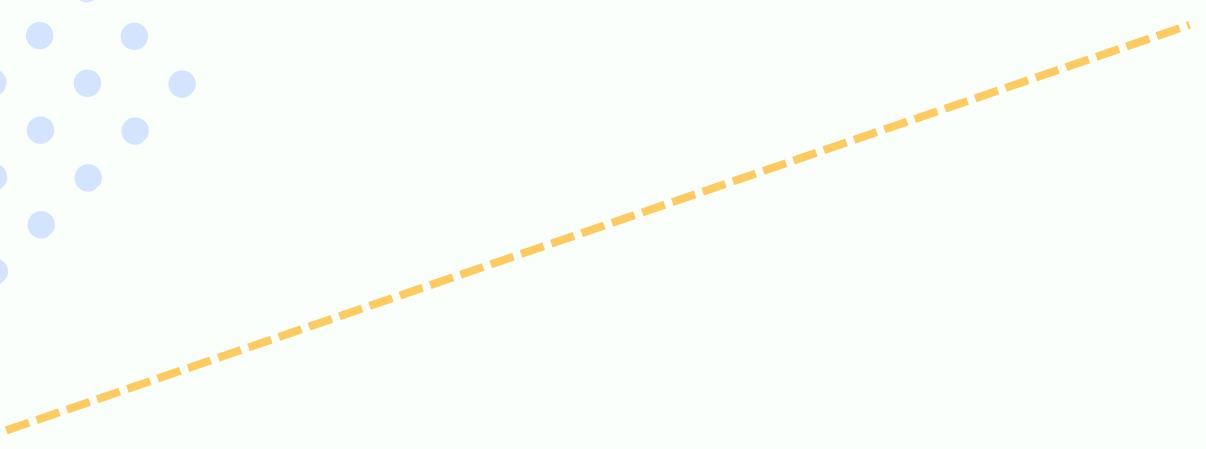
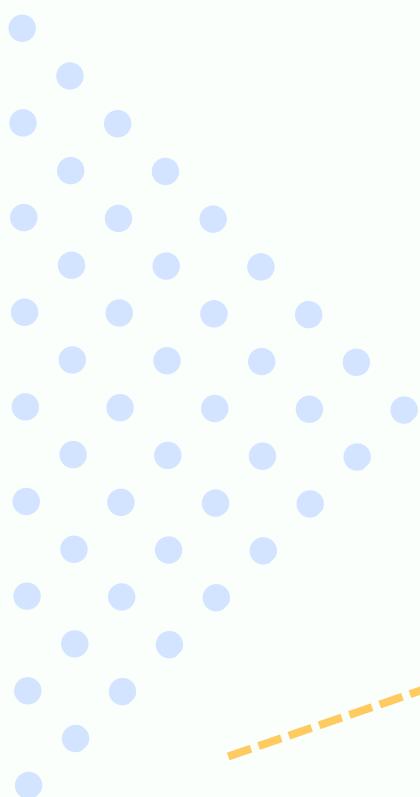
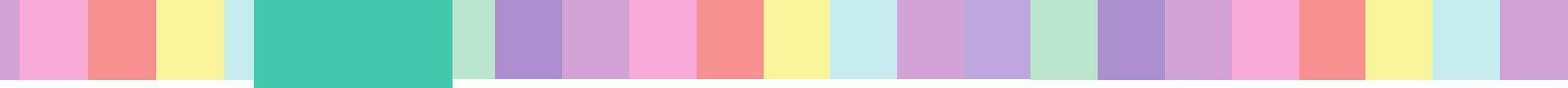




UNIT 2

COUNT ON ME





UNIT 2- COUNT ON ME

ACTIVITY 1

WE'RE LEARNING
ALL ABOUT
FAMILIES AT
SCHOOL!

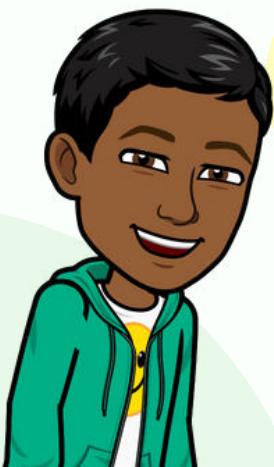


- 1 LISTEN TO THE STORY "THE FAMILY BOOK".

CIRCLE BIG FAMILIES.



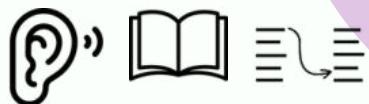
**FAMILIES
ARE
DIFFERENT**



MY FAMILY IS
SMALL.

2 MY FAMILY IS _____.

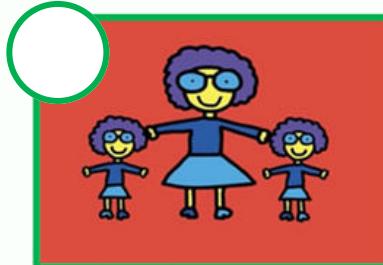
3 LISTEN/READ AND MATCH.



DAD, MOM AND BOY.



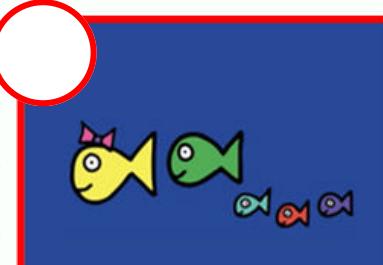
MOM, BOY AND DOG.



MOM AND TWO GIRLS.



DAD AND BABY.



DAD, MOM AND
THREE KIDS.

4

LISEN AND SING THE SONG.



FAMILIES ARE ALL DIFFERENT

(TUNE: "TEN LITTLE INDIANS")

ARE THERE TWO OR THREE OR FOUR
IN A FAMILY?
FIVE OR SIX OR MORE
IN A FAMILY?
I'M IN A FAMILY,
YOU'RE IN A FAMILY,
FAMILIES ARE ALL DIFFERENT.



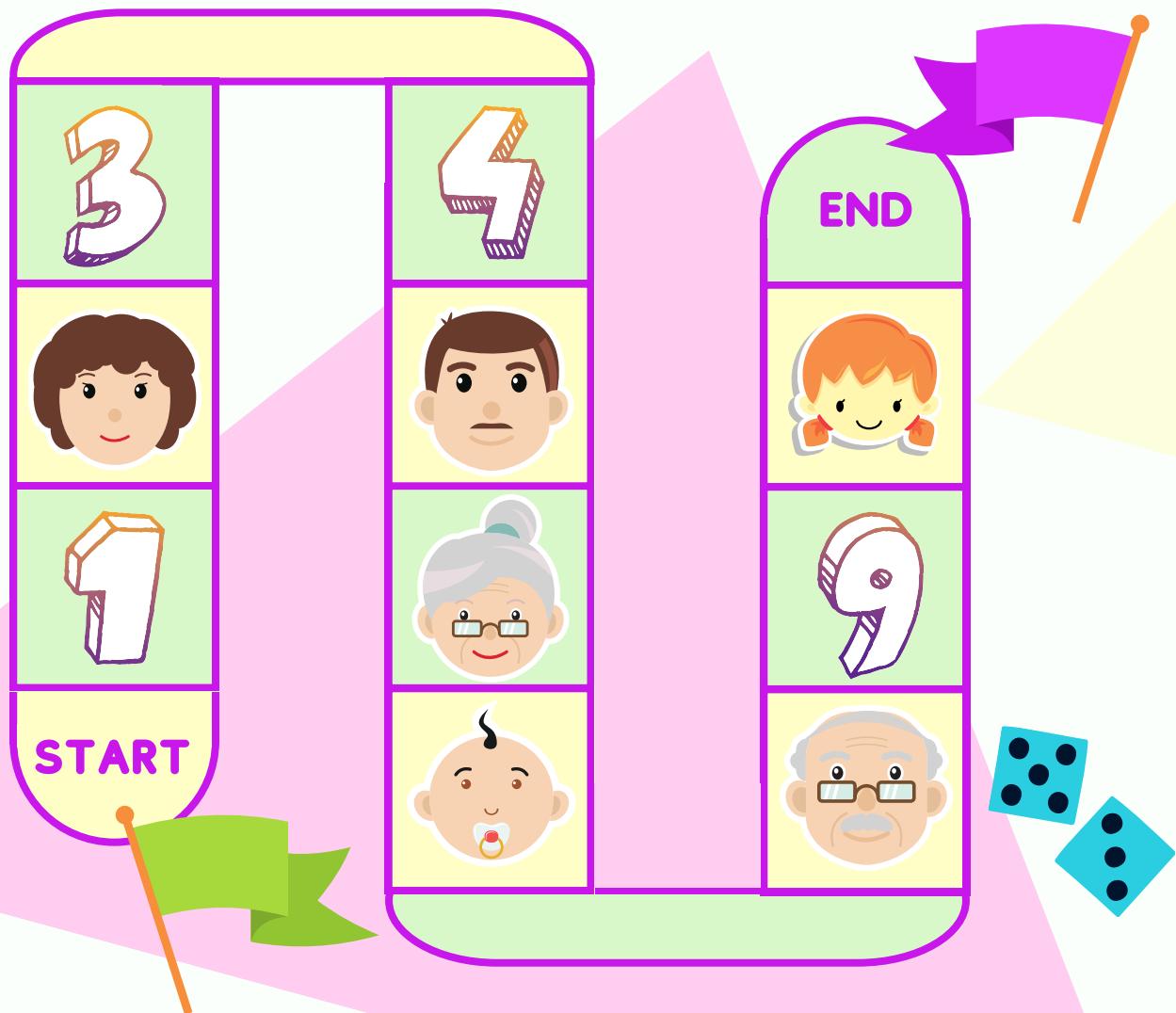
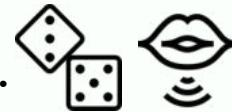
ACTIVITY 2

LET'S PLAY THE FAMILY GAME!

GREAT!



1 GAME: NAME THE FAMILY MEMBERS.



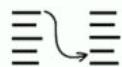
2

LISTEN TO THE STORY ABOUT FAMILIES.



3

MATCH.



BROTHER



DAD



COUSIN



GRANDMA



BABY



FAMILY



MOM



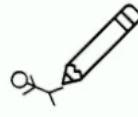
SISTER



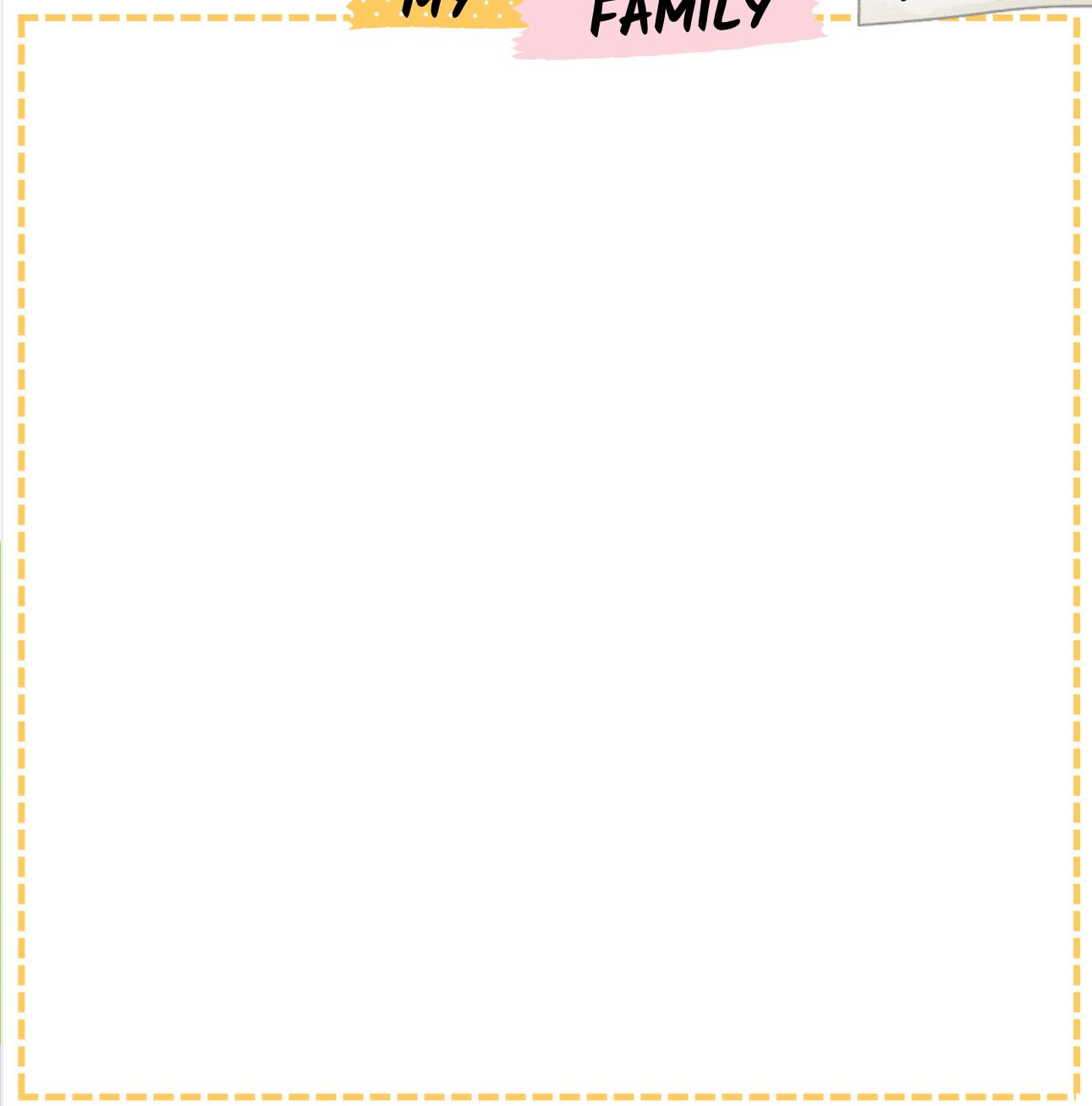
GRANDPA

(Image source: www.freepik.com)

4 DRAW AND LABEL YOUR FAMILY.

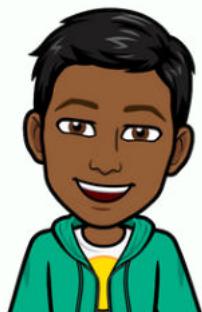


MY FAMILY



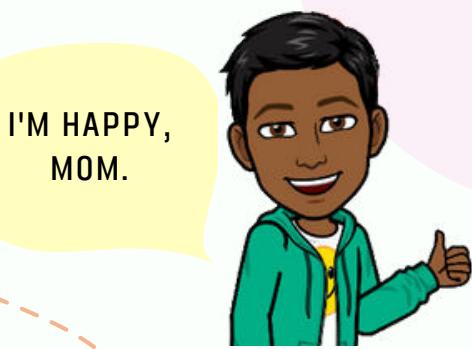
ACTIVITY 3

1 ROLE-PLAY.

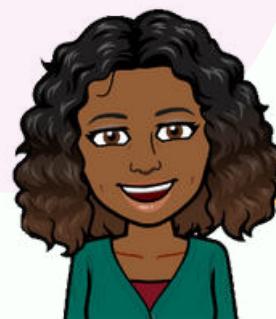


HI, MOM!

HI, NICO.
HOW ARE YOU?



I'M HAPPY,
MOM.



THAT'S GOOD!

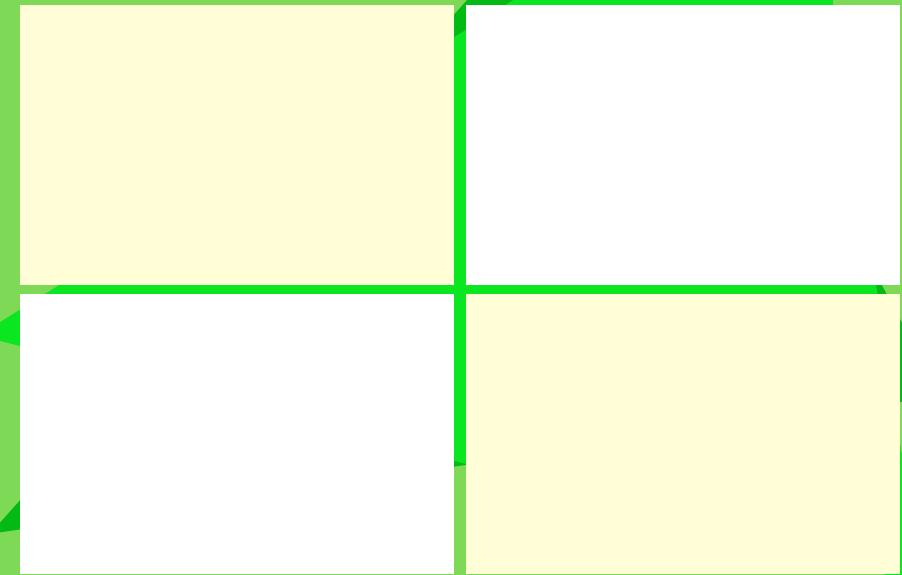
2 LOOK AT THE PICTURES. CIRCLE HAPPY PEOPLE.



3 BINGO!!



BINGO



CHILDREN, LET'S
LISTEN TO A FUNNY
STORY ABOUT
MONSTERS!



ACTIVITY 4

1 LISTEN TO THE STORY "THE COLOR MONSTER".



2 READ / LISTEN.

CIRCLE THE CORRECT MONSTER.

EXAMPLE:

● SAD MONSTER



● CALM MONSTER

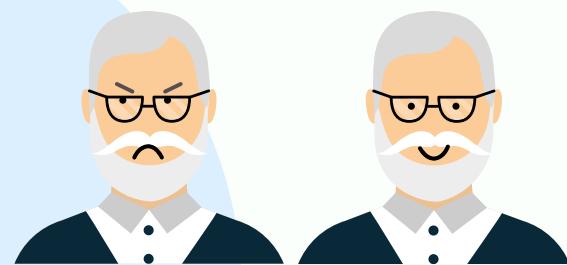
● ANGRY MONSTER



● HAPPY MONSTER



3 LISTEN AND **CIRCLE.** 

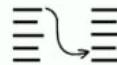


ACTIVITY 5

1 LISTEN TO THE STORY "THE COLOR MONSTER".



2 READ / LISTEN AND MATCH.



ANGRY



CALM



SAD



IN LOVE



HAPPY



SCARED

3 LISTEN TO THE SONG: "EMOTIONS HOKEY POKEY".



ACTIVITY 6

1 WATCH THE VIDEO. 

2 **CIRCLE** THE CORRECT EMOTION.



JUDY IS **HAPPY** / SAD.



BOBBY IS **ANGRY** / SAD.



JUDY IS **ANGRY** / SAD.



BOBBY IS **ANGRY** / HUNGRY.

3 ROLE-PLAY.



HOW ARE YOU?



I'M TIRED.



ACTIVITY 7



1 READ / LISTEN AND WRITE.



WHO IS HE?

HE IS THE DAD.

DAD GRANDPA
BROTHER GRANDMA
SISTER MOM



WHO IS SHE?

SHE IS THE _____.



WHO IS HE?

HE IS THE _____.



WHO IS SHE?

SHE IS THE _____.



WHO IS SHE?

SHE IS THE _____.



WHO IS HE?

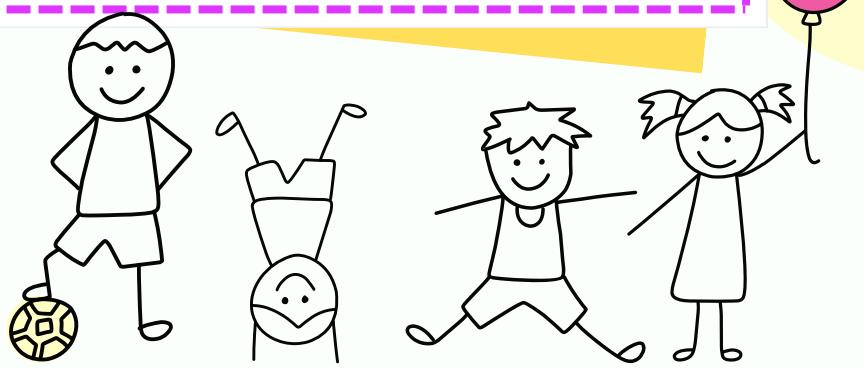
HE IS THE _____.

2

DRAW AND WRITE ABOUT YOUR FAMILY.



MY FAMILY



ACTIVITY 8

- ASSESSMENT

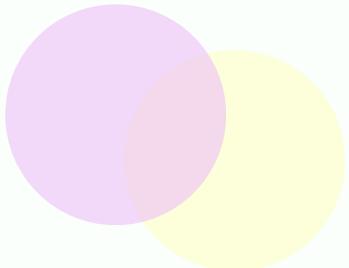
1

LISTEN AND **CIRCLE.**



2

NAME THE REST OF THE MEMBERS OF THE FAMILY.



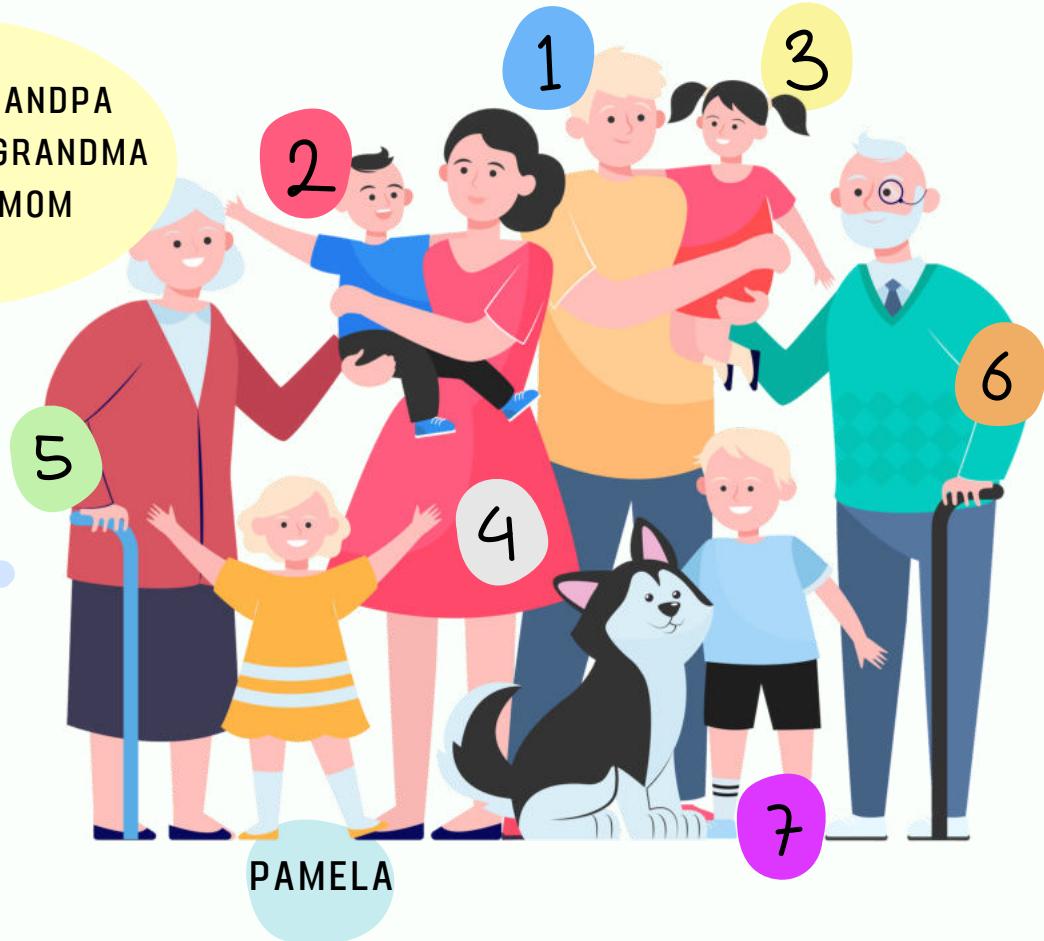
(Icon source: flaticon.com)

3

THIS IS PAMELA'S FAMILY. COMPLETE THE SENTENCES WITH THE CORRECT FAMILY MEMBER.



~~BROTHER~~ GRANDPA
~~BROTHER~~ GRANDMA
SISTER MOM
DAD



EXAMPLE:

NUMBER 1 IS THE _____.

NUMBER 4 IS THE _____.

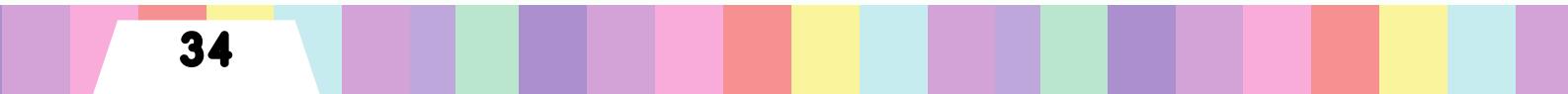
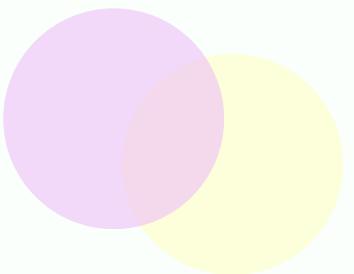
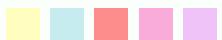
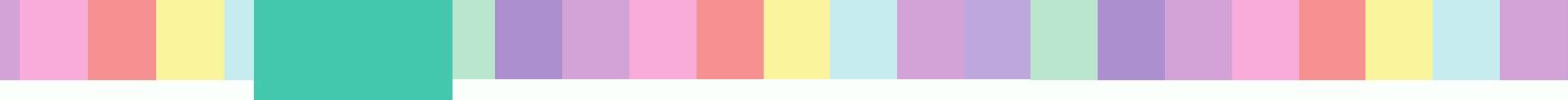
NUMBER 2 IS THE _____.

NUMBER 5 IS THE _____.

NUMBER 3 IS THE _____.

NUMBER 6 IS THE _____.

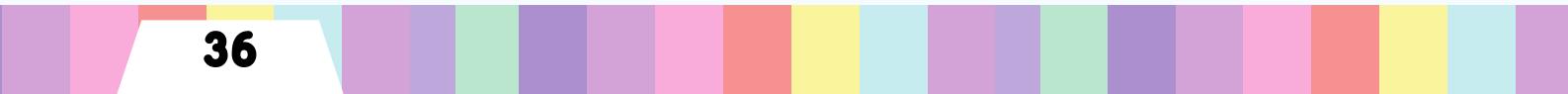
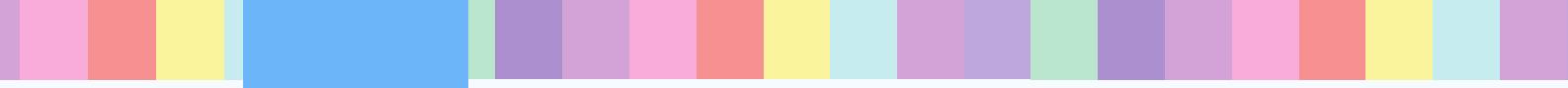
NUMBER 7 IS THE *BROTHER* .



UNIT 3

LIVING CREATURES AROUND US





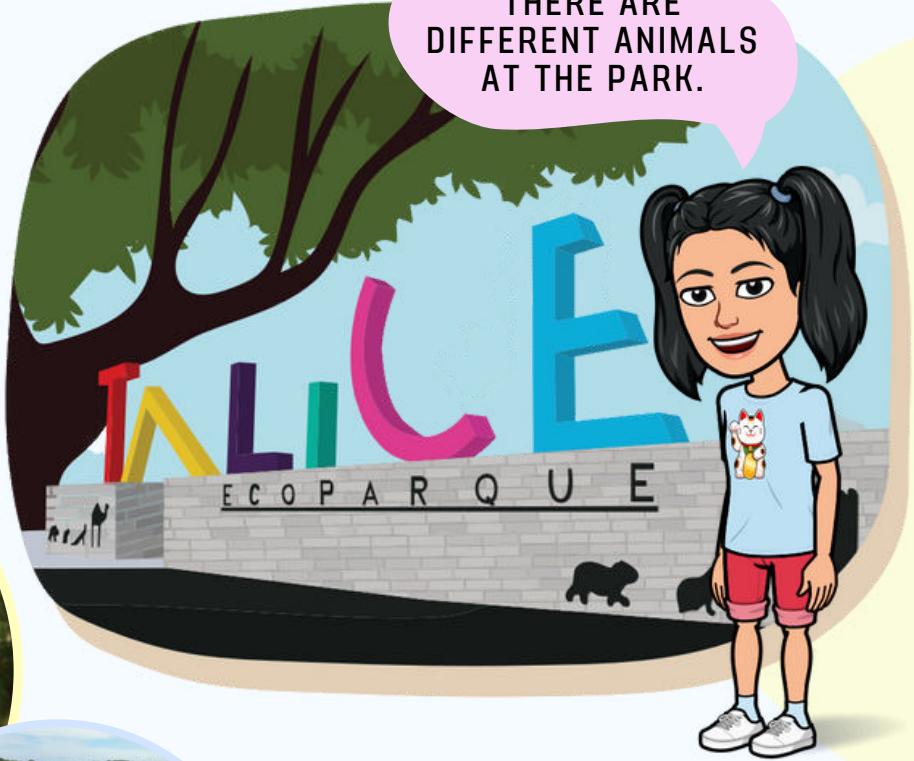
UNIT 3- LIVING CREATURES AROUND US



ACTIVITY 1

EMMA'S CLASS VISITS
TALICE ECOPARK
IN FLORES.

THERE ARE
DIFFERENT ANIMALS
AT THE PARK.



(Images:
Guía Turismo
Educativo,
I.M. de Flores -
Javier Villasuso
I.M. de Flores and
MINTUR)

LISTEN TO EMMA'S TEACHER TALKING ABOUT THE PARK.

1 LISTEN AND NUMBER.



(Images: Javier Villasuso
I.M. de Flores and MINTUR –
Wikimedia Commons)

2 LISTEN / READ AND MATCH.



IT'S A HORSE.



IT'S A TIGER.



IT'S A PIG.



IT'S A DEER.



IT'S A DUCK.



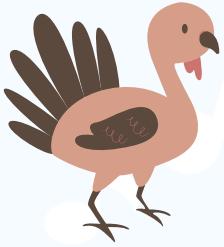
IT'S A COW.

ACTIVITY 2

1 LISTEN TO "THE ANIMALS' HOKEY POKEY" AND FOLLOW THE COMMANDS.



THE ANIMALS' HOKEY POKEY



YOU PUT THE TURKEY IN
YOU PUT THE TURKEY OUT
YOU PUT THE TURKEY IN
AND YOU SHAKE IT ALL ABOUT

YOU DO THE HOKEY POKEY AND YOU TURN YOURSELF AROUND
THAT'S WHAT IT'S ALL ABOUT!
I'LL DO THE HOKEY POKEY (X3)
THAT'S WHAT IT'S ALL ABOUT!



YOU PUT THE BIG PIG IN
YOU PUT THE BIG PIG OUT
YOU PUT THE BIG PIG IN
AND YOU SHAKE IT ALL ABOUT



YOU DO THE HOKEY POKEY AND YOU TURN YOURSELF AROUND
THAT'S WHAT IT'S ALL ABOUT!
I'LL DO THE HOKEY POKEY (X3)
THAT'S WHAT IT'S ALL ABOUT!

YOU PUT THE BROWN HORSE IN
YOU PUT THE BROWN HORSE OUT
YOU PUT THE BROWN HORSE IN
AND YOU SHAKE IT ALL ABOUT



YOU DO THE HOKEY POKEY AND YOU TURN YOURSELF AROUND
THAT'S WHAT IT'S ALL ABOUT!
I'LL DO THE HOKEY POKEY (X3)
THAT'S WHAT IT'S ALL ABOUT!



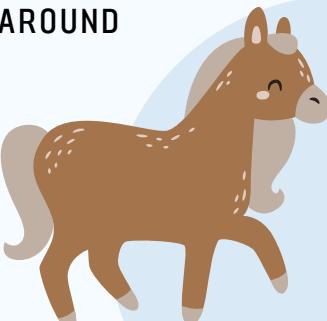
YOU PUT THE DEER IN
YOU PUT THE DEER OUT
YOU PUT THE DEER IN
AND YOU SHAKE IT ALL ABOUT

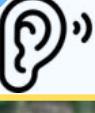
YOU DO THE HOKEY POKEY AND YOU TURN YOURSELF AROUND
THAT'S WHAT IT'S ALL ABOUT!
I'LL DO THE HOKEY POKEY (X3)
THAT'S WHAT IT'S ALL ABOUT!



YOU PUT THE ANIMALS IN
YOU PUT THE ANIMALS OUT
YOU PUT THE ANIMALS IN
AND YOU SHAKE THEM ALL ABOUT

YOU DO THE HOKEY POKEY AND YOU TURN YOURSELF AROUND
THAT'S WHAT IT'S ALL ABOUT!



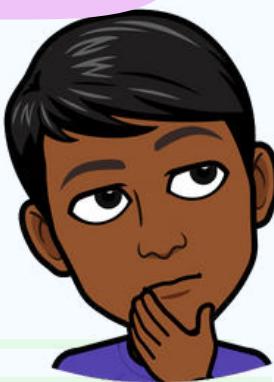
2 LISTEN AND **CIRCLE** THE ANIMALS FROM THE AUDIO. 



(Images: Javier Villasuso
I.M. de Flores and MINTUR -
Wikimedia Commons)

3 LISTEN AND CHECK. 

IS IT A COW?



YES, IT IS.
YOU GOT IT!



4

LISTEN AND CHOOSE A TITLE FOR THE STORY.



EMMA VISITS
THE HOSPITAL.

EMMA VISITS
HER FAMILY.

EMMA VISITS
GEOPARQUE TÁLICE.

5

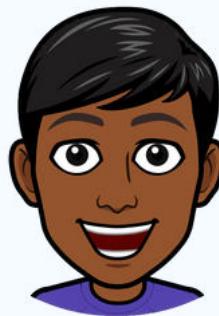
LET'S PLAY A GAME. SPIN THE WHEEL AND SAY THE ANIMAL.



(CUT OUT IN PAGE 55)

LET'S PLAY THE
ANIMALS' GAME!

YES!



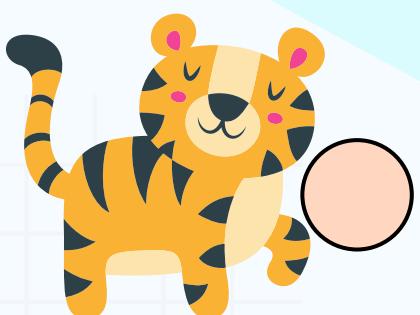
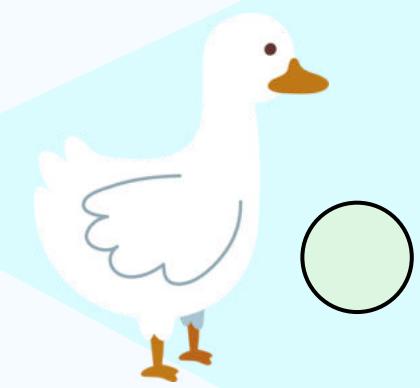


IT'S A FROG!



ACTIVITY 3

1 LISTEN AND NUMBER.



NO

2

READ/LISTEN.



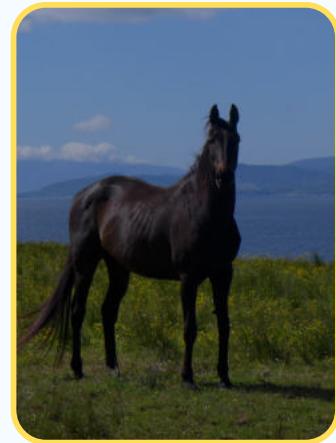
MATCH THE ANIMAL TO ITS DESCRIPTION.



IT IS A BIRD.
IT IS WHITE.



IT IS MEDIUM SIZE.
IT IS BROWN.



IT IS BIG.
IT IS BLACK.



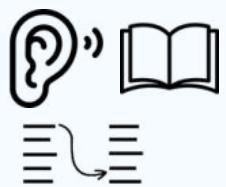
(Images: Javier Villasuso
I.M. de Flores and MINTUR –
Wikimedia Commons)

ACTIVITY 4

EMMA IS AT THE
ECOPARK.
SHE IS READING
ABOUT THE ANIMALS.



1 LISTEN / READ AND MATCH THE ANIMAL TO THE SIGN.



IT IS BIG. IT IS
BLACK, GRAY AND
WHITE.



IT IS A BIG BIRD.
IT IS GRAY.



IT IS A BIG BIRD.
IT IS PINK.



IT IS MEDIUM-SIZE.
IT IS BROWN.



(Images: Javier Villasuso I.M. de Flores and MINTUR -
www.freepik.es and https://pixabay.com/es)

2 READ AND LISTEN.



CIRCLE THE DESCRIBED ANIMAL.

IT IS BIG AND BROWN.
IT HAS 4 LEGS.
IT IS A CAPYBARA.



ACTIVITY 5

1 READ, COUNT AND WRITE THE CORRECT NUMBER.



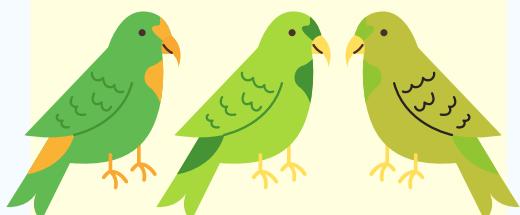
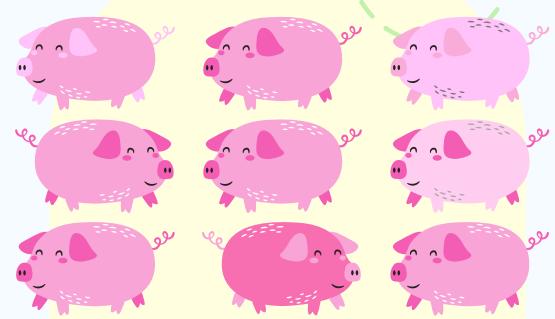
THERE ARE _____ MONKEYS.

THERE ARE 9 PIGS.

THERE ARE _____ HORSES.

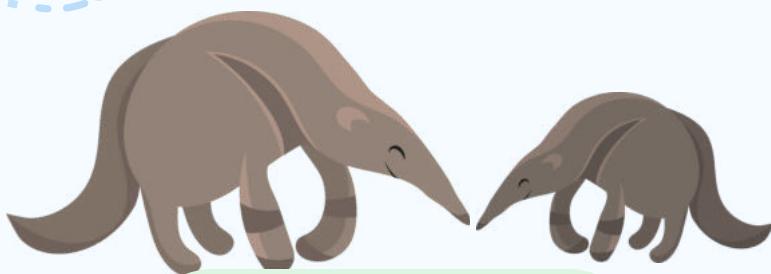
THERE ARE _____ TIGERS.

THERE ARE _____ PARROTS.

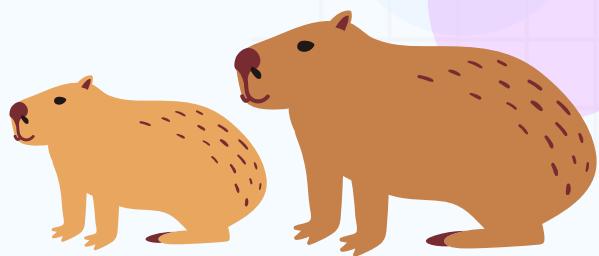


2

IS IT BIG OR SMALL? LISTEN AND CIRCLE.



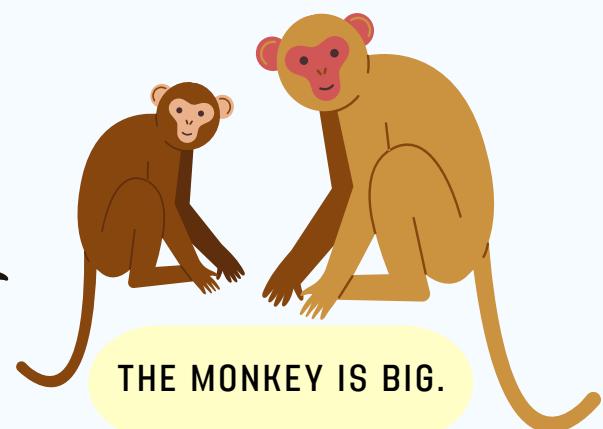
THE ANTEATER IS SMALL.



THE CAPYBARA IS SMALL.



THE TIGER IS SMALL.



THE MONKEY IS BIG.

3

LISTEN AND TICK ✓ OR CROSS X.

THE TIGER IS BIG.

THE DUCK IS SMALL.

THE PEACOCK IS SMALL.

THE ANTEATER IS SMALL.

THE MONKEY IS BIG.

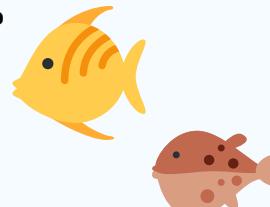
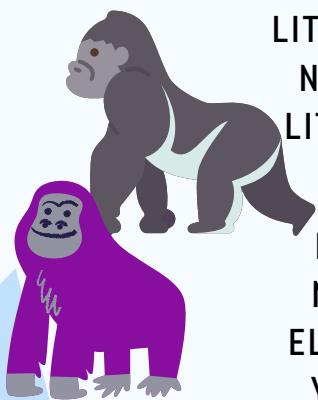


ACTIVITY 6

1 LISTEN TO THE SONG “YES, I CAN.”



LITTLE BIRD, LITTLE BIRD, CAN YOU CLAP?
NO, I CAN’T. NO, I CAN’T. I CAN’T CLAP.
LITTLE BIRD, LITTLE BIRD, CAN YOU FLY?
YES, I CAN. YES, I CAN. I CAN FLY.



ELEPHANT, ELEPHANT, CAN YOU FLY?
NO, I CAN’T. NO, I CAN’T. I CAN’T FLY.
ELEPHANT, ELEPHANT, CAN YOU STOMP?
YES, I CAN. YES, I CAN. I CAN STOMP.



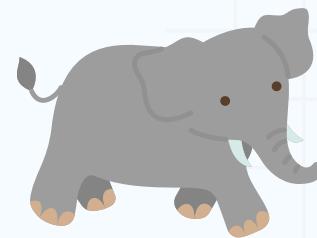
LITTLE FISH, LITTLE FISH, CAN YOU STOMP?
NO, I CAN’T. NO, I CAN’T. I CAN’T STOMP.
LITTLE FISH, LITTLE FISH, CAN YOU STOMP?
NO, I CAN’T. NO, I CAN’T. I CAN’T STOMP.
LITTLE FISH, LITTLE FISH, CAN YOU SWIM?
YES, I CAN. YES, I CAN. I CAN SWIM.



GORILLA, GORILLA, CAN YOU SWIM?
NO, I CAN’T. NO, I CAN’T. I CAN’T SWIM.
GORILLA, GORILLA, CAN YOU CLIMB?
YES, I CAN. YES, I CAN. I CAN CLIMB.



BUFFALO, BUFFALO, CAN YOU CLIMB?
NO, I CAN’T. NO, I CAN’T. I CAN’T CLIMB.
BUFFALO, BUFFALO, CAN YOU RUN?
YES, I CAN. YES, I CAN. I CAN RUN.



BOYS AND GIRLS, BOYS AND GIRLS, CAN YOU SING?
YES, WE CAN. YES, WE CAN. WE CAN SING.



BOYS AND GIRLS, BOYS AND GIRLS, CAN YOU DANCE?
YES, WE CAN. YES, WE CAN. WE CAN DANCE.



WE CAN SING. WE CAN DANCE. YES, WE CAN.
WE CAN SING. WE CAN DANCE. YES, WE CAN.
YES, WE CAN. YES, WE CAN. YES, WE CAN.
YES, WE CAN. YES, WE CAN. YES, WE CAN.
YES, WE CAN. YES, WE CAN. YES, WE CAN.



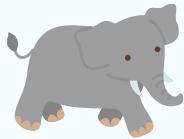
2 LISTEN AND **CIRCLE.** 

IT CAN FLY.



IT CAN STOMP

IT CAN SWIM.



IT CAN CLIMB.

IT CAN RUN.



3 WATCH AND TICK  OR CROSS  

 THE GORILLA IS PINK. _____

 THE BUFFALO IS BROWN. _____

 THE BIRD IS BLUE. _____

 THE FISH IS RED. _____

 THE ELEPHANT IS BLACK. _____

ACTIVITY 7

1 TELL YOUR PARTNER AND COMPLETE THE CHART.



THE FLAMINGO
CAN FLY.



WALK



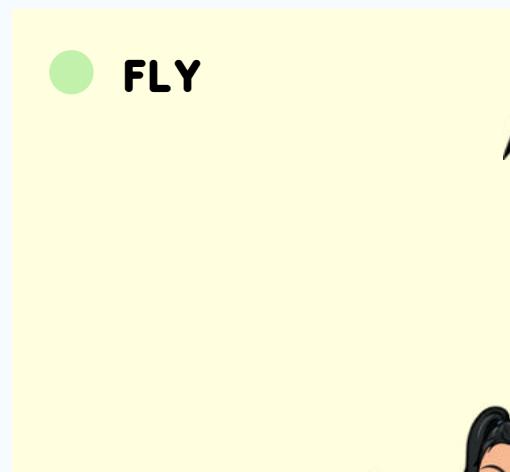
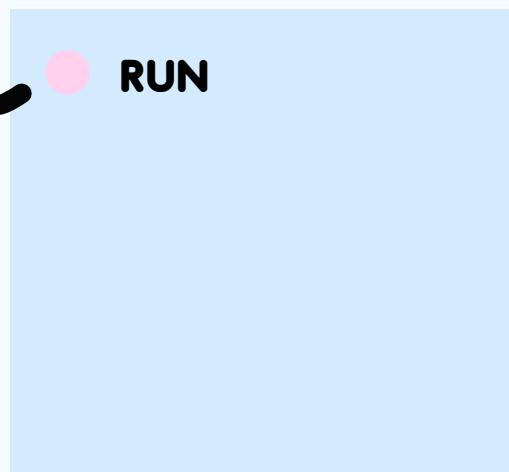
SWIM



RUN



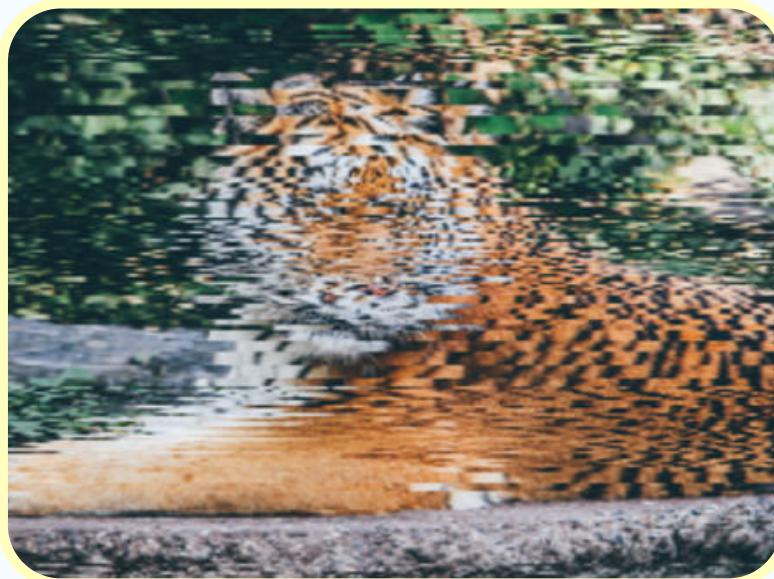
FLY



ACTIVITY 8 - ASSESSMENT

1 LOOK AT THE PICTURE AND **CIRCLE** THE CORRECT ANSWER.

03



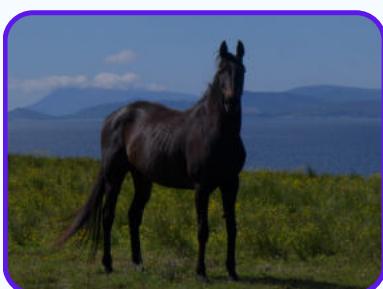
THIS IS A TIGER. **YES** **NO**

IT IS SMALL. **YES** **NO**

IT IS BROWN. **YES** **NO**



2 LISTEN AND MATCH.



IT IS A BIRD. IT IS WHITE.
IT IS A DUCK.



IT IS BIG. IT IS BROWN
AND WHITE. IT IS A COW.



IT IS BIG. IT IS BLACK.
IT IS A HORSE.

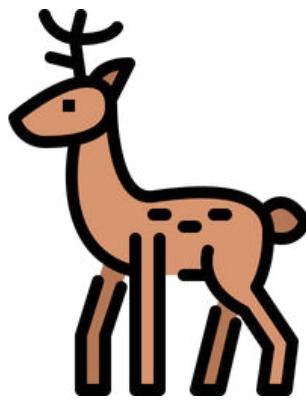


IT IS A BIRD. IT IS BIG.
IT IS A PEACOCK.

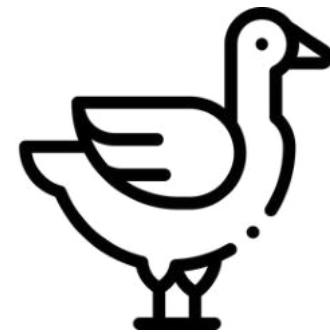
(Images: Javier Villasuso
I.M. de Flores and MINTUR -
Wikimedia Commons)

3

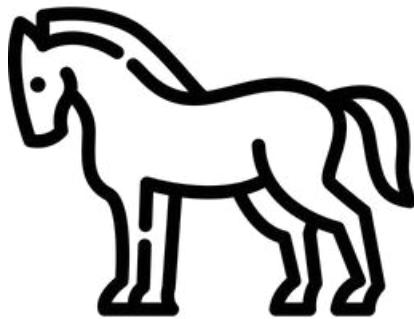
READ, LISTEN AND COLOR.



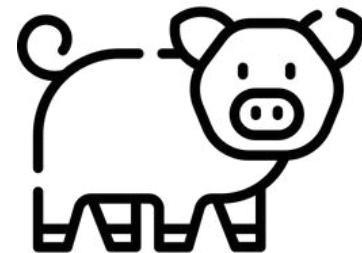
THE DEER IS BROWN.



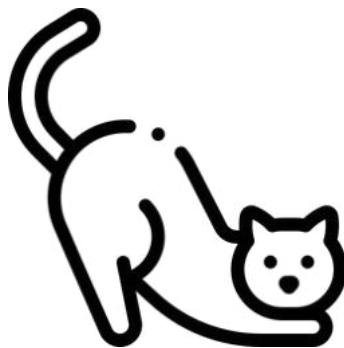
THE DUCK IS BLACK.



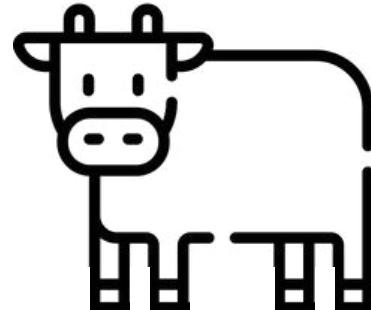
A BLUE HORSE.



A GREEN PIG.



A YELLOW CAT.



THE COW IS RED.

(Icon source: flaticon.com)

4

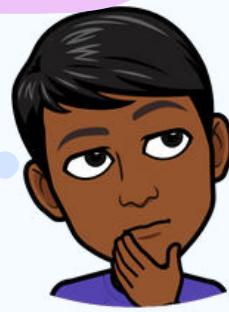
SPEAKING: SPIN THE WHEEL AND DESCRIBE.



FOLLOW THE MODEL.



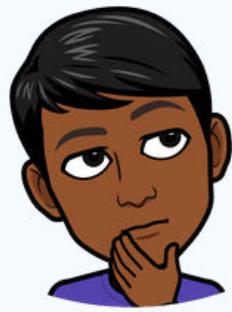
WHAT IS THIS?



IT'S A FROG!

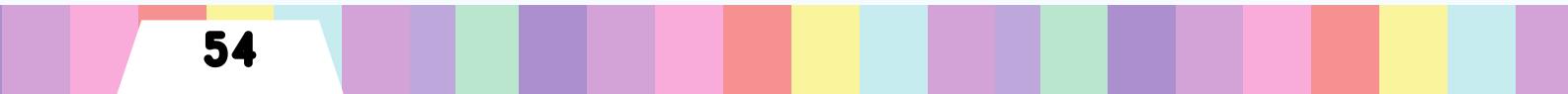
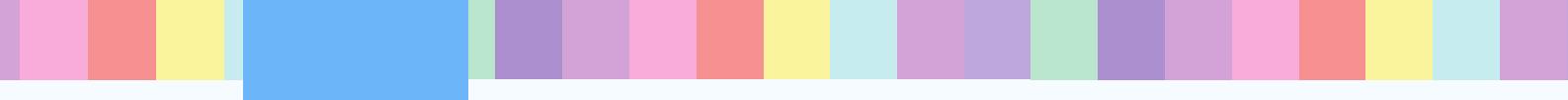


WHAT COLOR
IS IT?



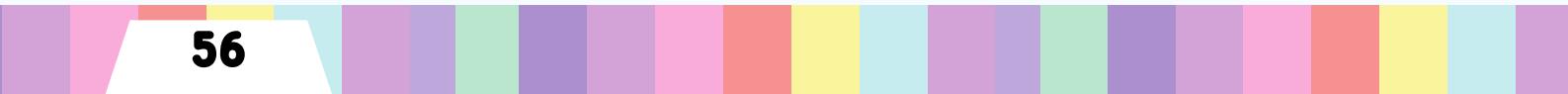
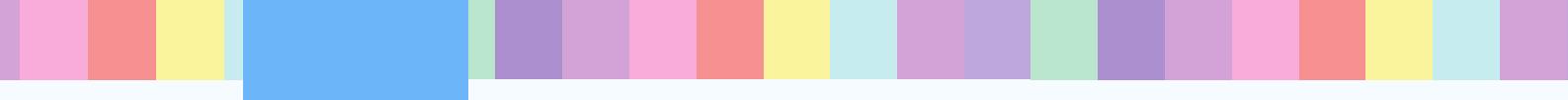
IT'S GREEN!





CUT OUTS

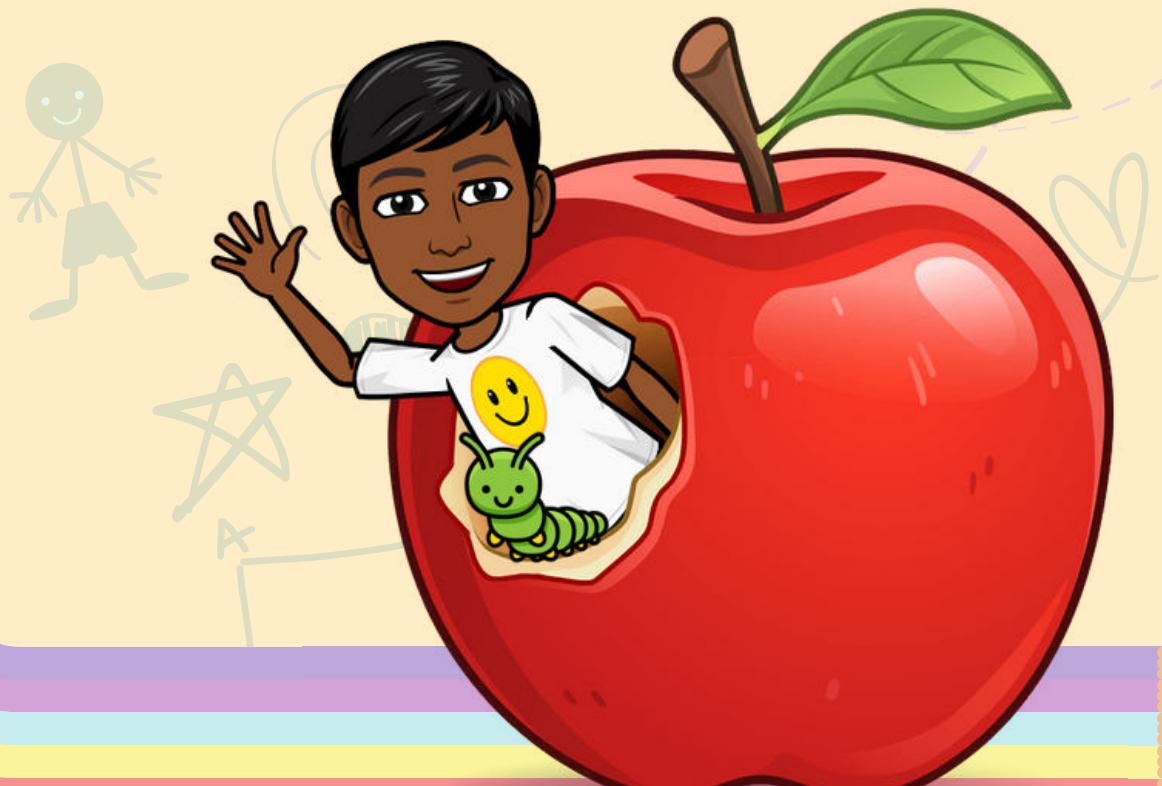


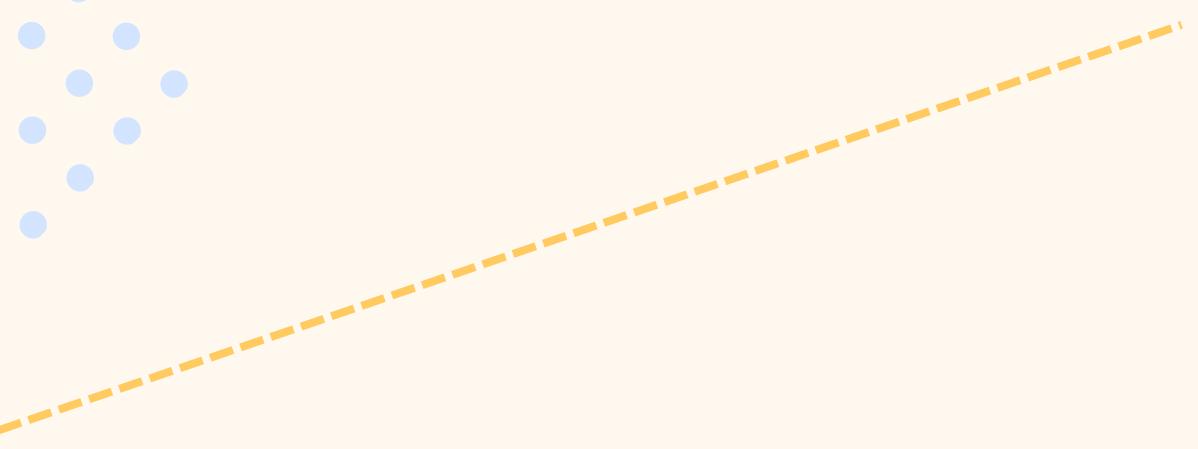
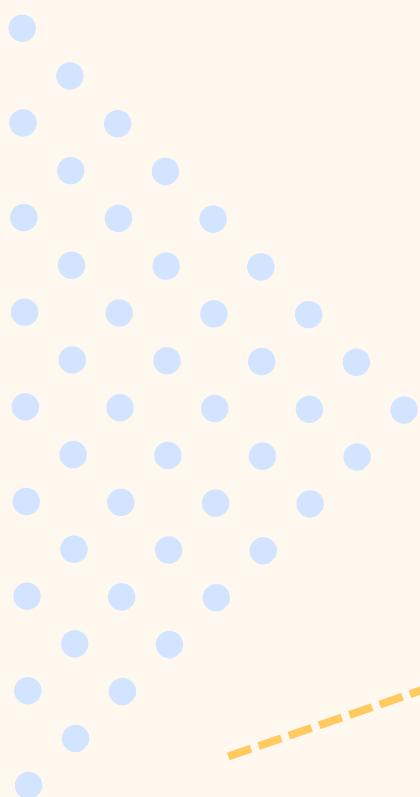
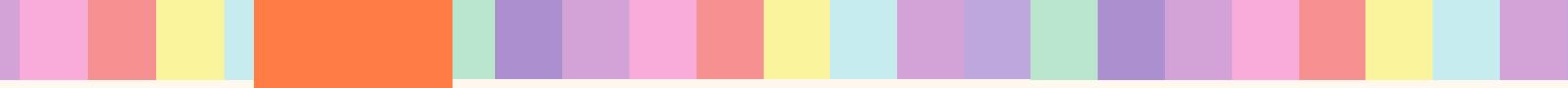




UNIT 4

ENJOY YOUR MEAL!





UNIT 4- ENJOY YOUR MEAL

ACTIVITY 1

1 EMMA'S CLASS LISTENS TO A SONG.

LET'S LISTEN
TO A SONG!



"THE VERY HUNGRY CATERPILLAR SONG"



THE CATERPILLAR
IS HUNGRY. WHAT
CAN IT EAT?

2 CIRCLE WHAT THE CATERPILLAR EATS.



NOTEBOOK



PEAR



LEAVES

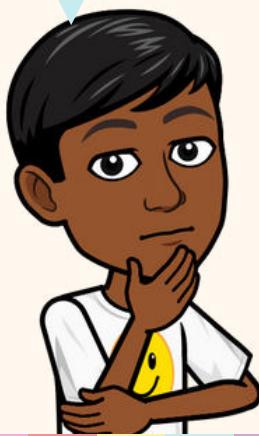


PENCIL



APPLE

(Icon source: flaticon.com)



3 GAME: MUSICAL GAME



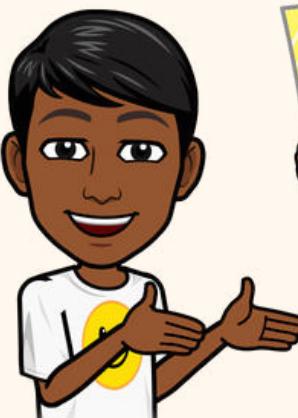
Language corner ABC



YUMMY!!

WHAT IS THIS?
IS IT A CAT?
IS IT A DOG?

ACTIVITY 2



IT'S A
CATERPILLAR.

- 1 **LISTEN TO THE SONG
“THE VERY HUNGRY
CATERPILLAR”.**



TODAY WE'LL LISTEN TO A STORY CALLED
"THE VERY HUNGRY CATERPILLAR" WHAT
WILL THE CATERPILLAR EAT?



WHAT WILL THE
CATERPILLAR
EAT?



2 LOOK/READ AND TELL.



LET'S LISTEN TO
THE STORY "THE
VERY HUNGRY
CATERPILLAR".



3 LISTEN AND **CIRCLE** THE FRUITS FROM THE STORY.



APPLE



STRAWBERRIES



ORANGE



PEAR



BANANAS



MELON



PLUM

4

LISTEN / READ AND DRAW.



THERE ARE TWO APPLES.

THERE IS A STRAWBERRY.

THERE ARE FOUR PLUMS.

THERE ARE SIX PEARS.

THERE ARE THREE ORANGES.

5

GUESSING GAME.



IS IT
YELLOW?



IS IT A
BANANA?



NO, IT
ISN'T.

IS IT A
PEAR?



ACTIVITY 3

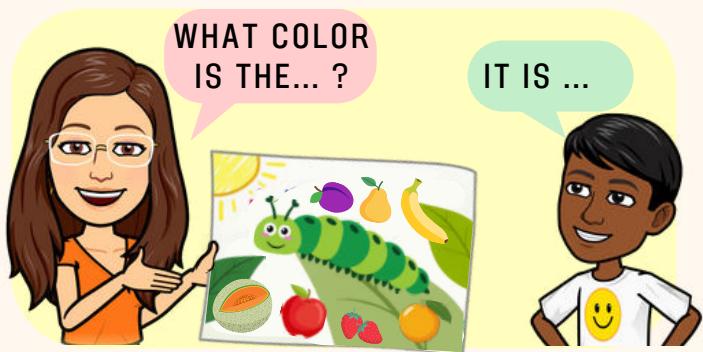
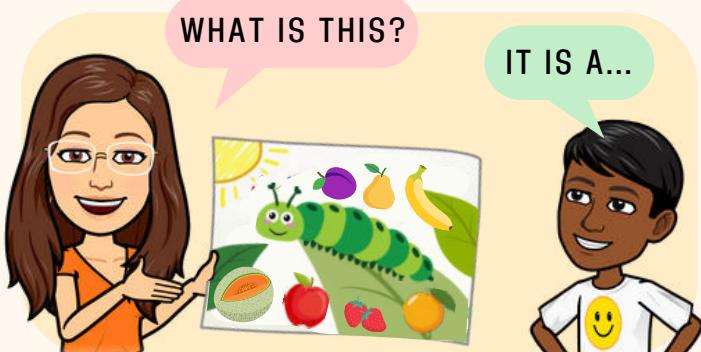
1 LET'S LISTEN TO THE SONG "THE VERY HUNGRY CATERPILLAR SONG".



2 LEARNING CENTERS: GROUP WORK.



LEARNING CENTER 1: ROLEPLAY.

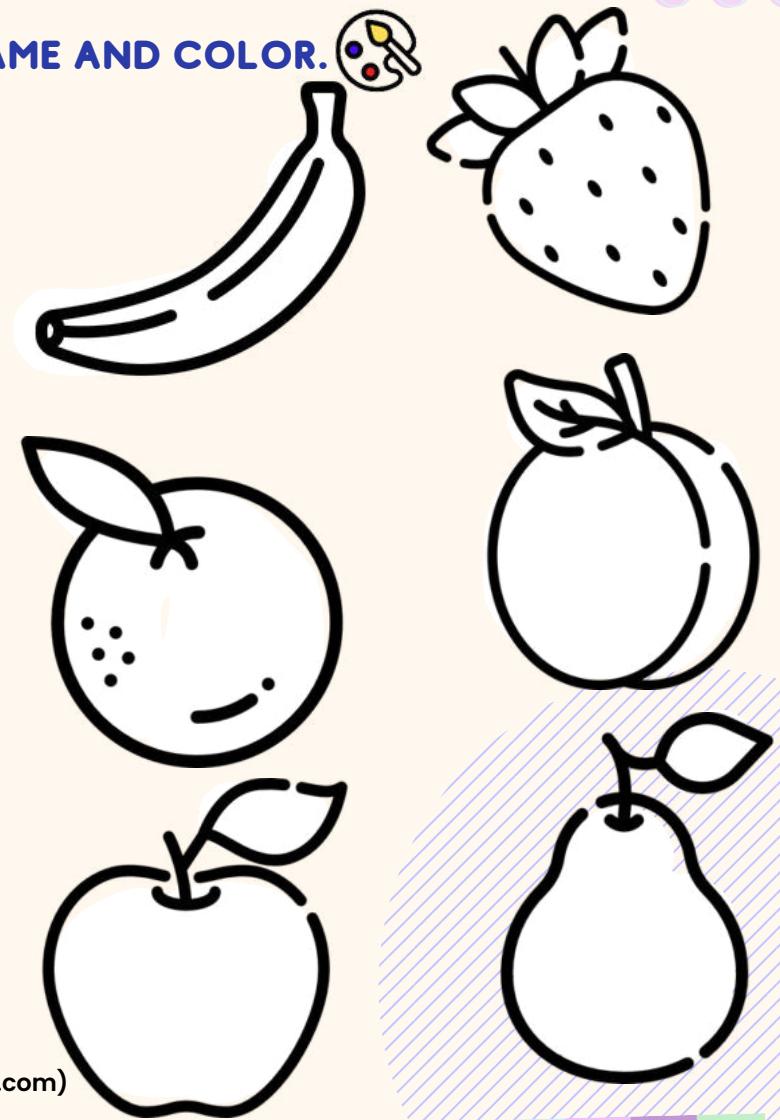
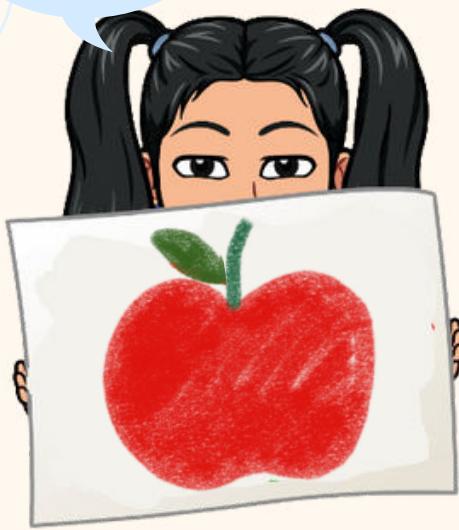


- HELLO! WHAT'S THIS? IT IS A ...
- WHAT COLOR IS THE ...? IT IS....
- IT IS A ...
- IT IS ...



LEARNING CENTER 2 : NAME AND COLOR.

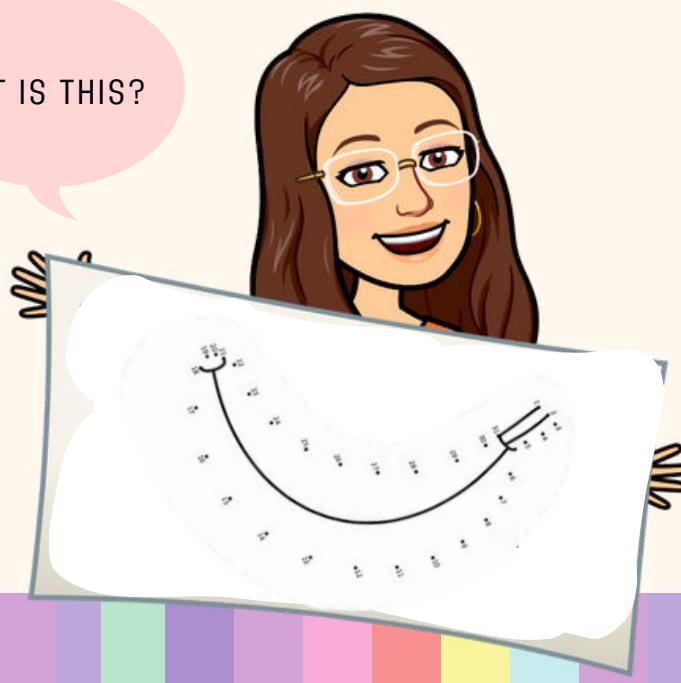
IT IS AN APPLE.
IT IS RED.



(Icon source: flaticon.com)

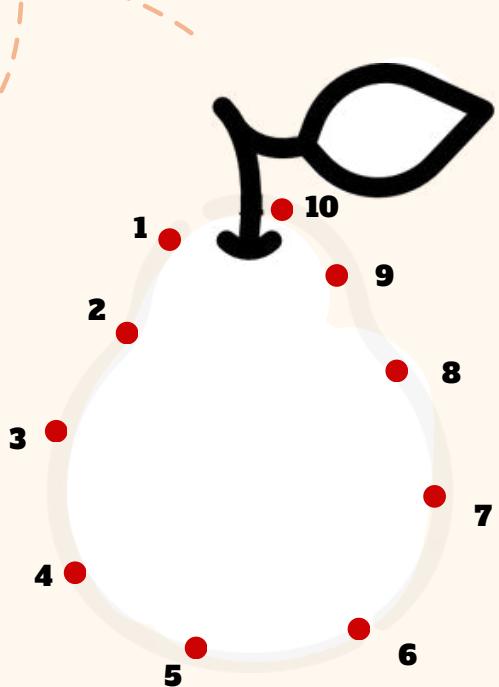
LEARNING CENTER 3 : GUESS.

JOIN NUMBERS AND GUESS THE SECRET TYPE OF FOOD.
TELL YOUR PARTNER.

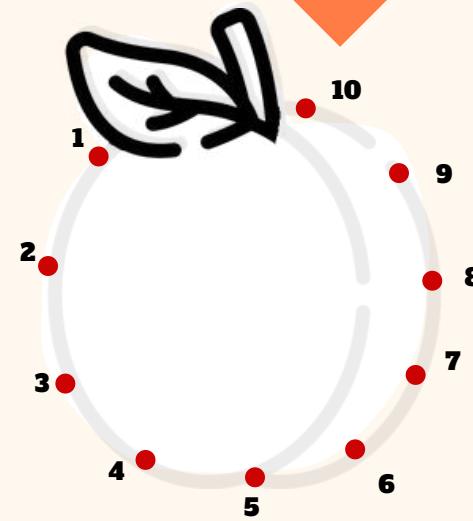


IT'S A BANANA.
IT'S YELLOW.

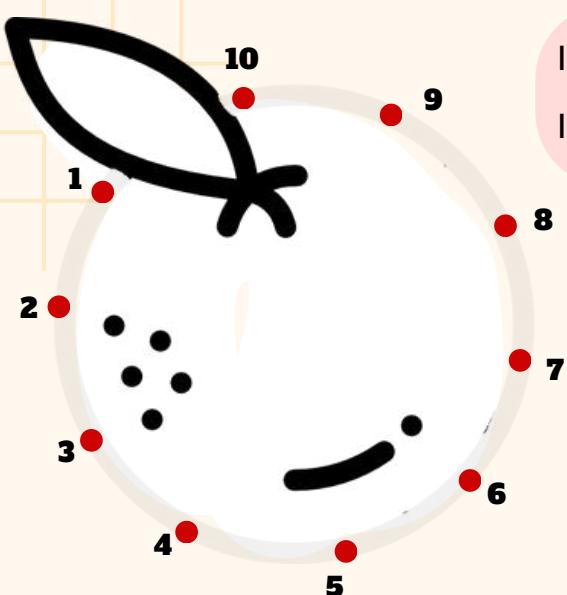




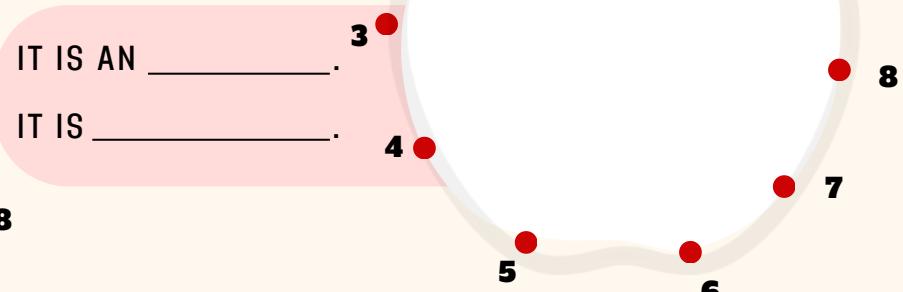
IT IS A _____.
IT IS _____.



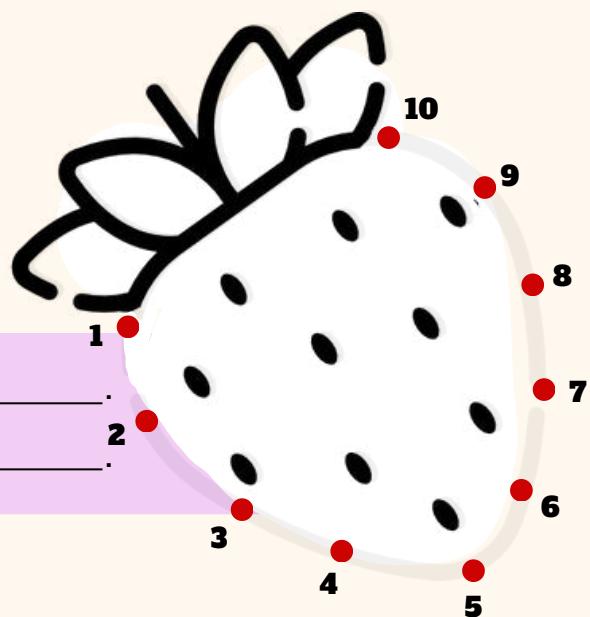
IT IS A _____.
IT IS _____.



IT IS AN _____.
IT IS _____.



IT IS AN _____.
IT IS _____.



IT IS A _____.
IT IS _____.

ACTIVITY 4

1 LET'S READ / LISTEN TO THE STORY  "THE VERY HUNGRY CATERPILLAR". 

2 PUT THE STORY IN ORDER. 



3 LEARNING CENTER: BINGO. 

(CUT OUTS ON PAGE 73)



IT IS YELLOW.
IT IS A PEAR.

ACTIVITY 5

1 LISTEN AND CIRCLE.



2 ROLEPLAY.

WHAT IS IT?

IT'S A CHOCOLATE CAKE

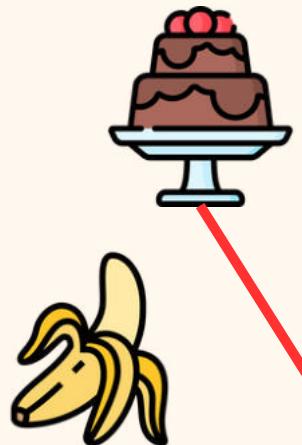


WHAT COLOR IS THE CHOCOLATE CAKE?

IT'S BROWN AND WHITE.



3 MATCH PICTURES AND WORDS.



APPLE



SALAMI



PEAR



BANANA

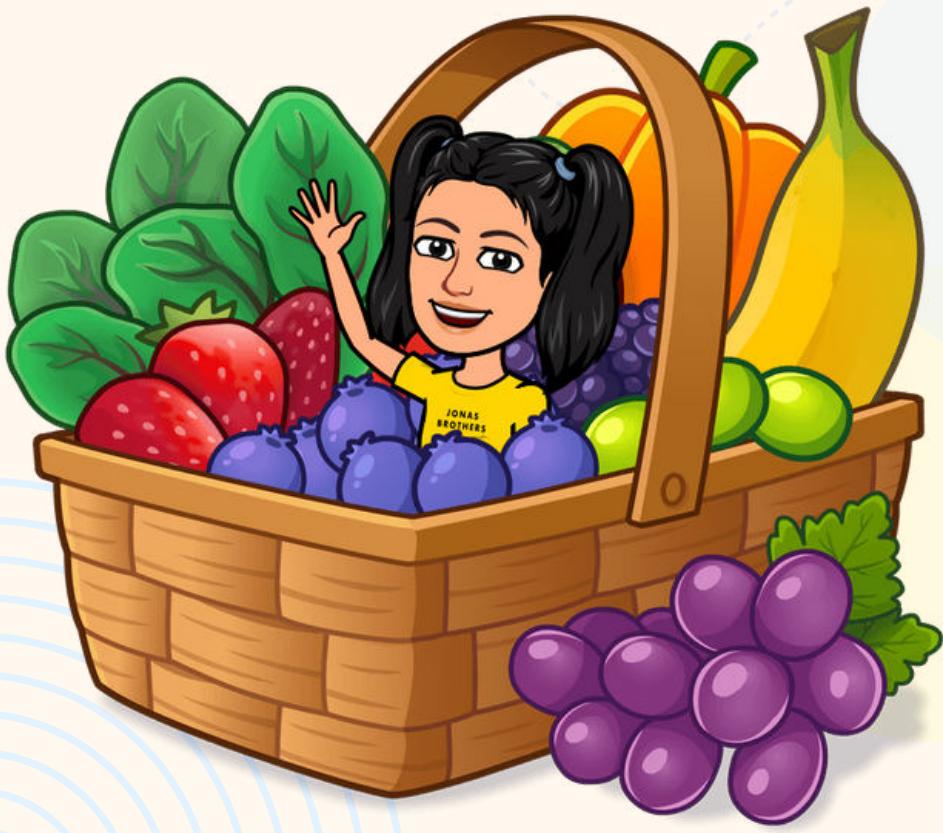


CAKE



ORANGE

(Icon source: flaticon.com)

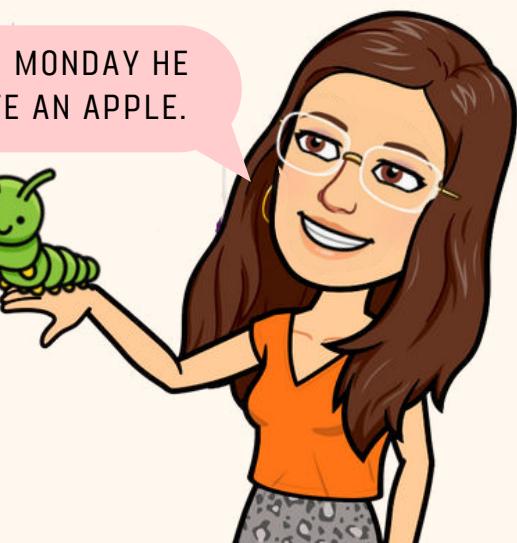


ACTIVITY 6

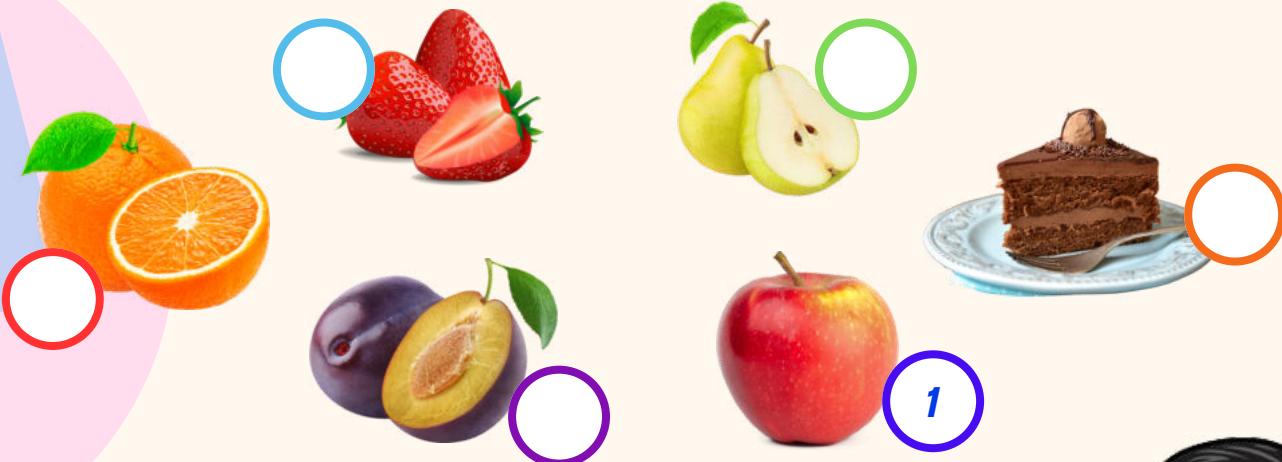
DO YOU REMEMBER THE STORY
OF THIS ANIMAL?

LISTEN TO EMMA'S TEACHER  RETELLING THE STORY.

ON MONDAY HE
ATE AN APPLE.



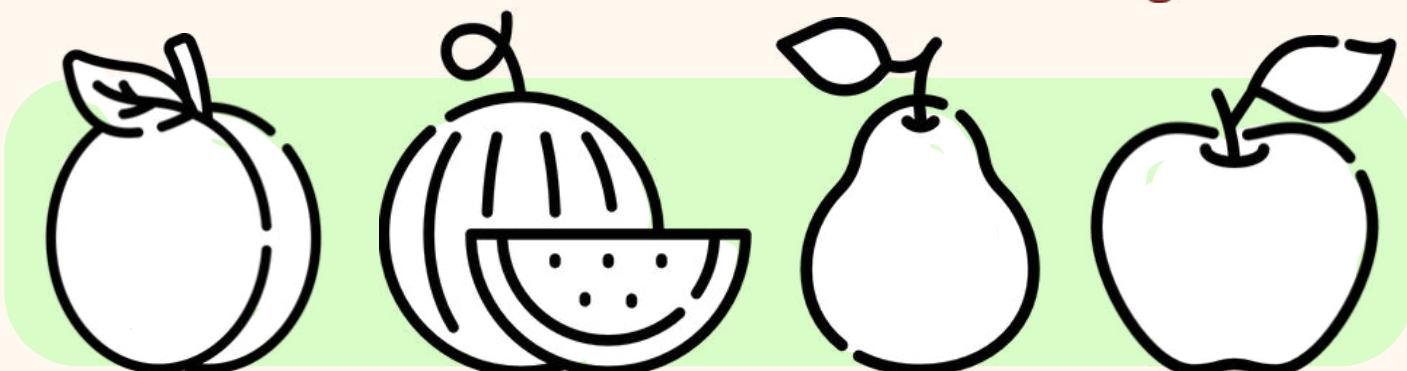
1 LISTEN AND NUMBER.  



2 LISTEN AND REPEAT.  

APPLES ARE RED
PEARS ARE YELLOW...

3 LISTEN TO THE POEM AND COLOR.  



(Icon source: flaticon.com)

ACTIVITY 7

1 LET'S SING "THE HUNGRY CATERPILLAR" SONG.

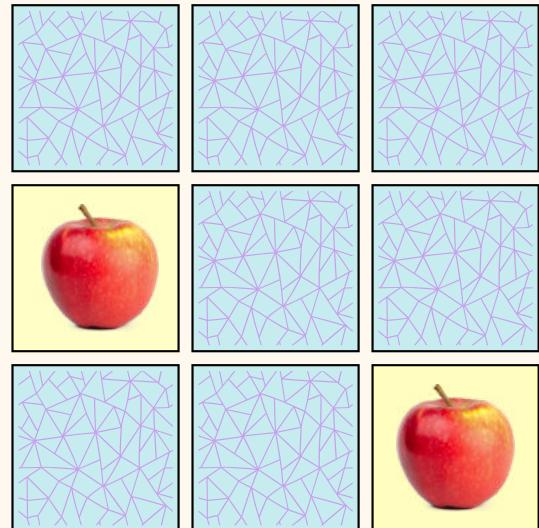
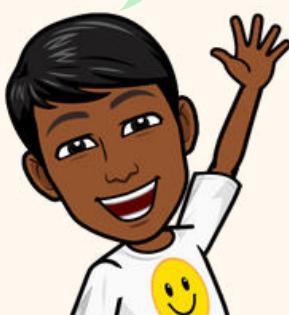


2 MEMORY GAME.

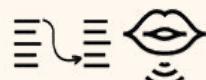
(CUT OUTS ON PAGE 75)



APPLE!!

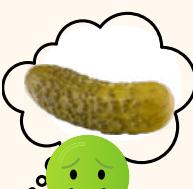
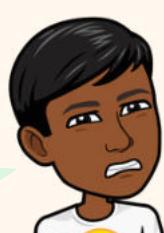


3 MATCH AND TELL YOUR PARTNER!

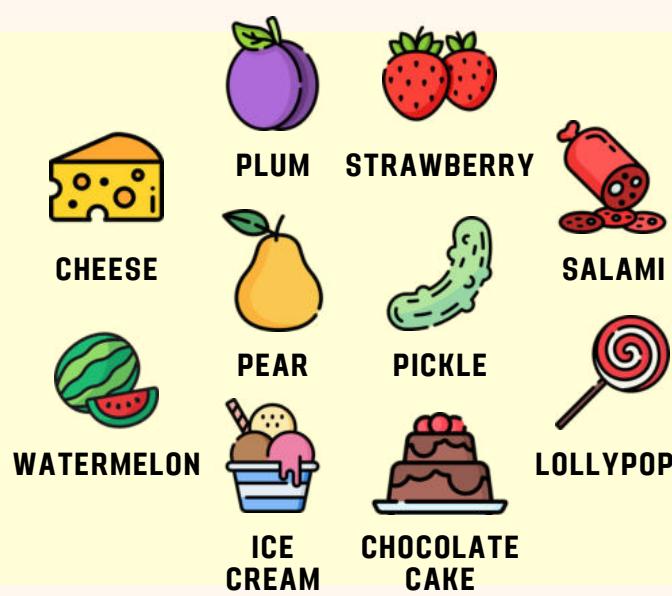


EXAMPLE:

AAAGH! PICKLES
ARE YUCKY!!!



MMM... CUPCAKES ARE
YUMMY!!!



(Icon source: flaticon.com)

ACTIVITY 8

ASSESSMENT

LEARNING CENTERS: GROUP WORK



1 LISTEN AND TICK



PIZZA



ICE CREAM



STRAWBERRIES



SALAMI



PLUM



CAKE



PEAR



WATERMELON

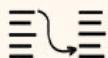


BANANA



ORANGE

2 MATCH THE NUMBER WITH THE CORRECT PICTURE



1



2



3



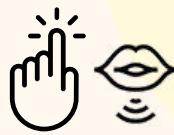
4



5

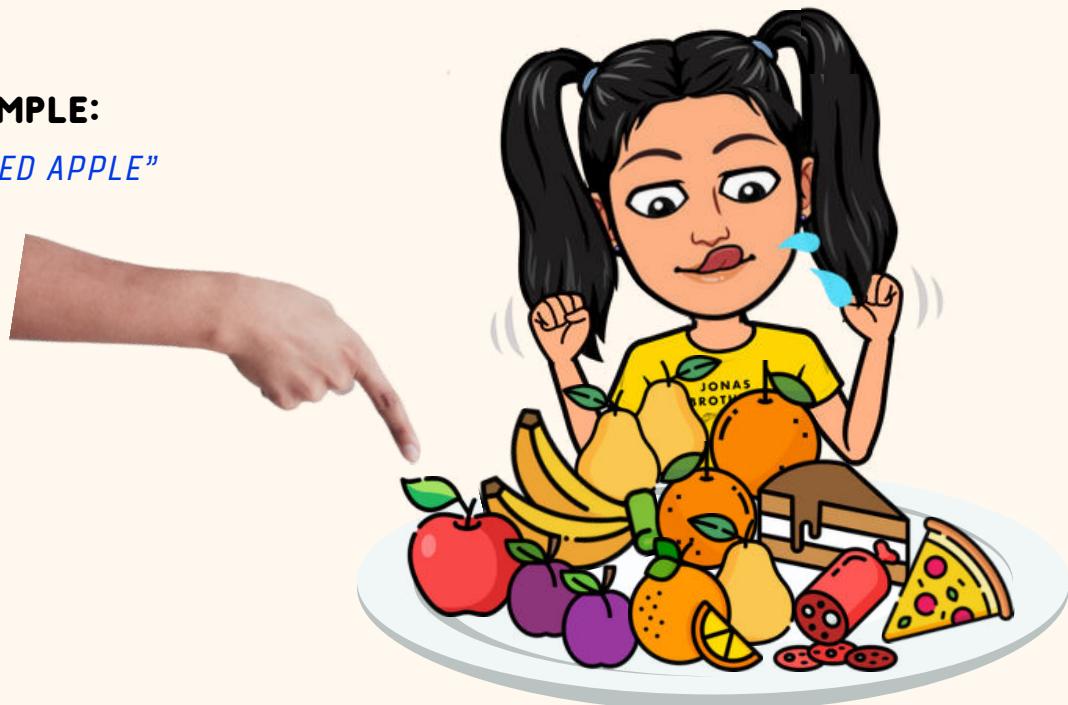


3 FIND THE DIFFERENCES. POINT AND SAY.

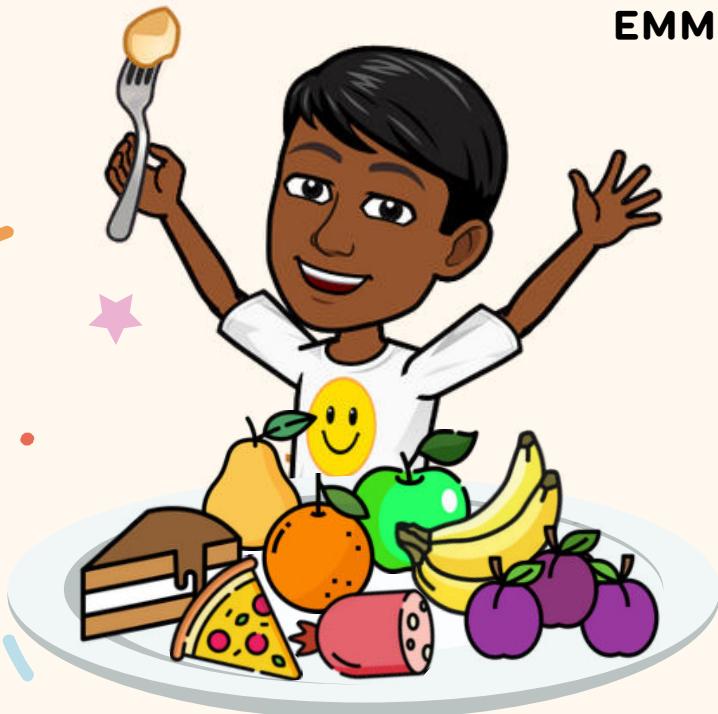


EXAMPLE:

"A RED APPLE"

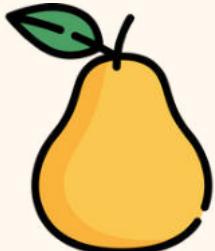
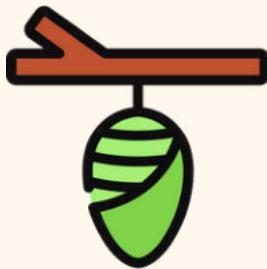
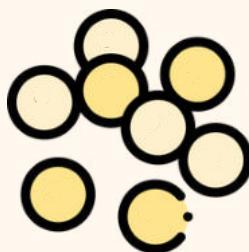
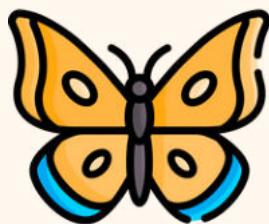
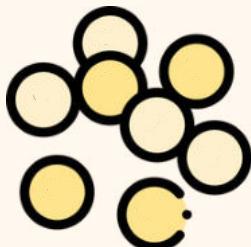
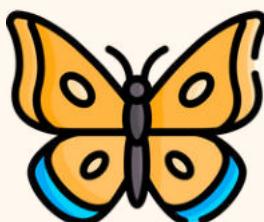
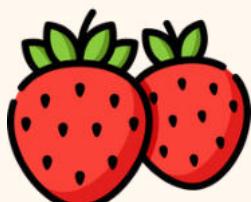
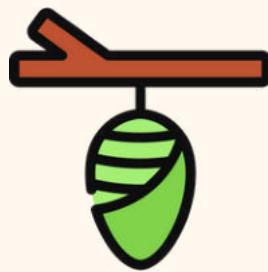
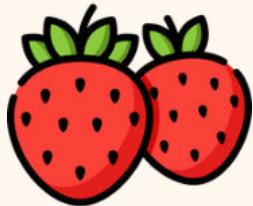
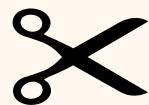


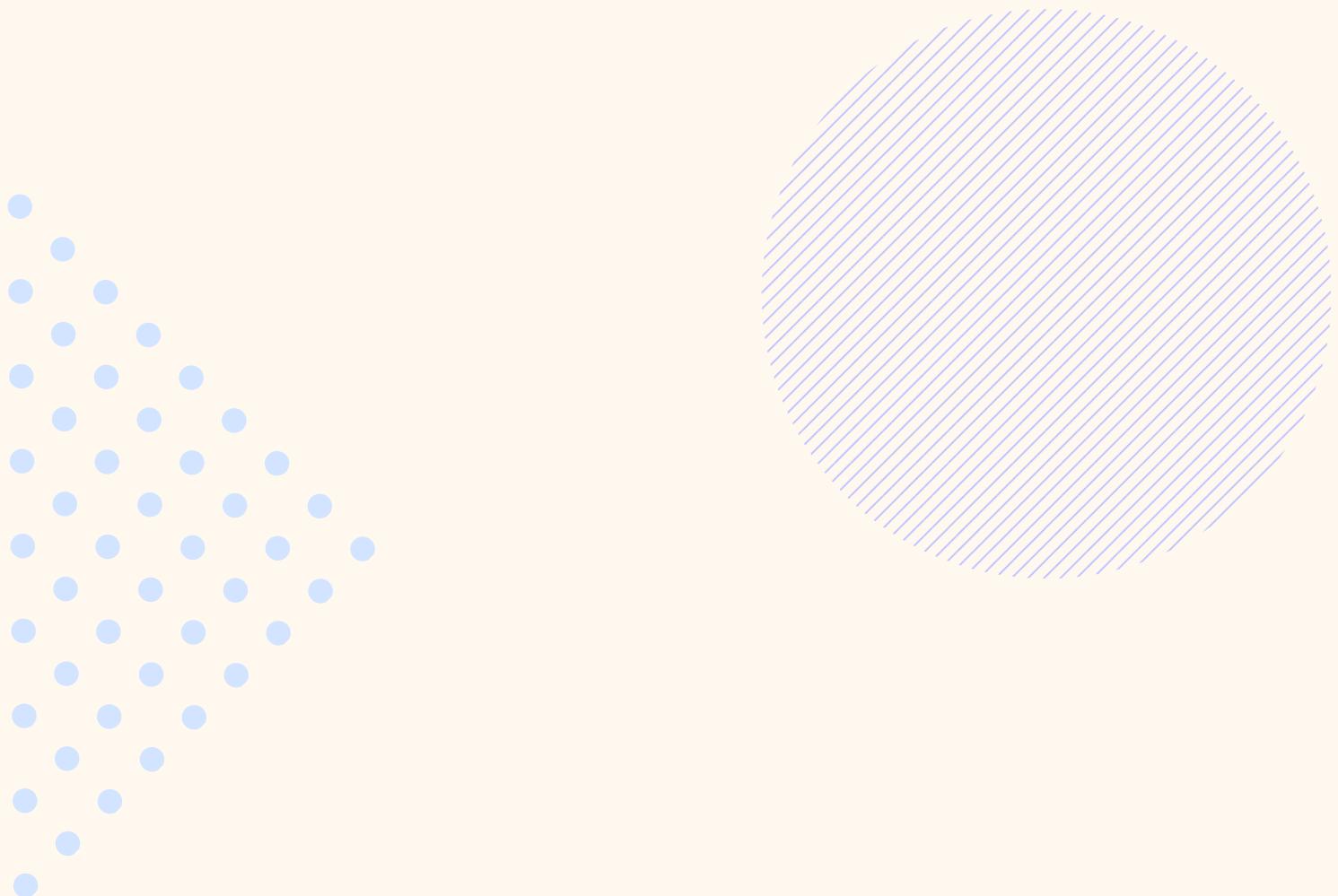
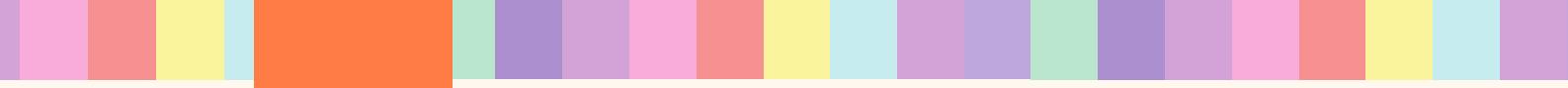
EMMA'S PLATE

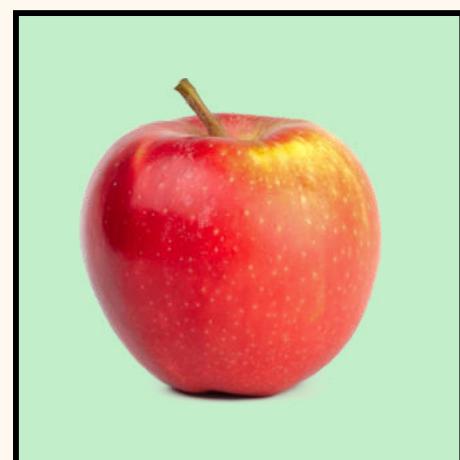
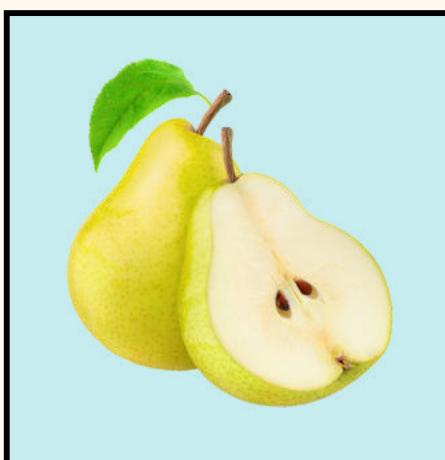
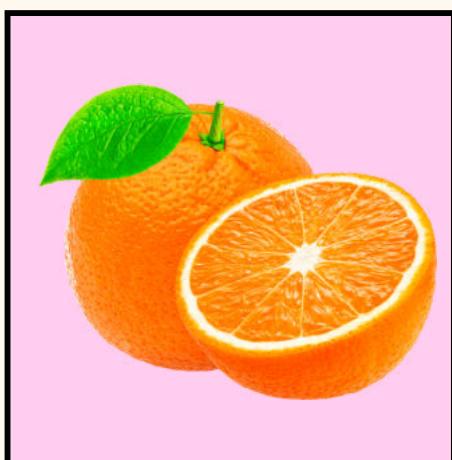
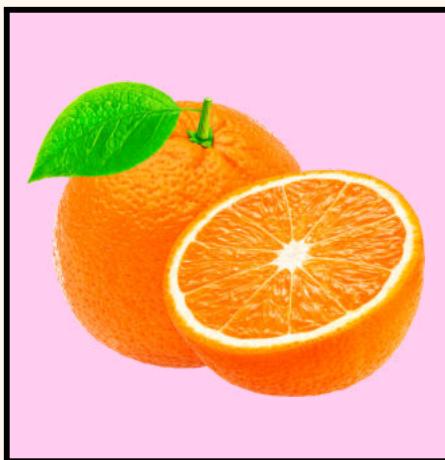
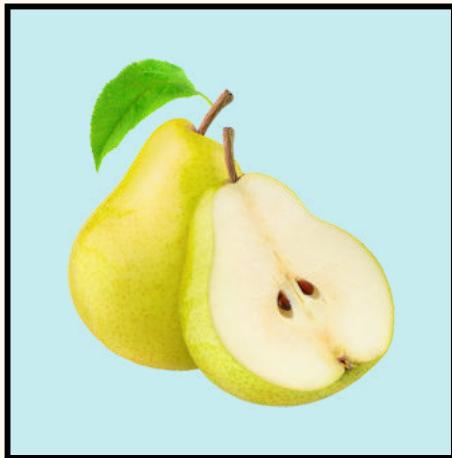
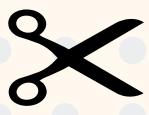


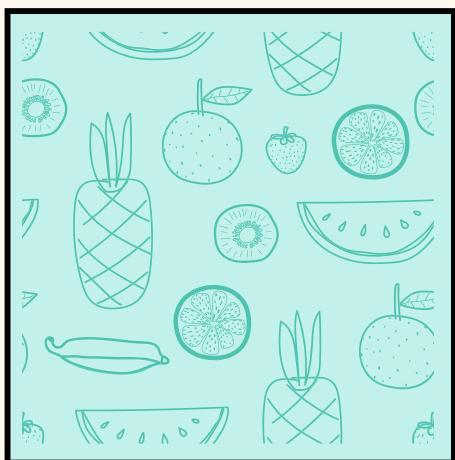
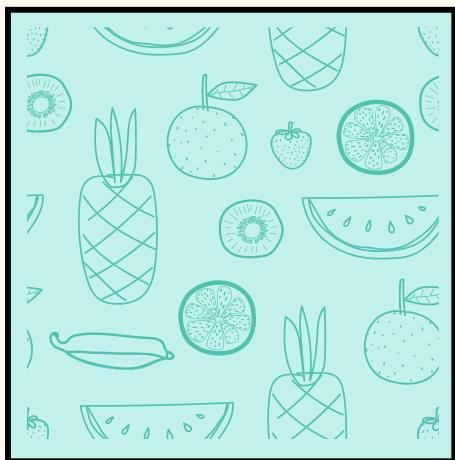
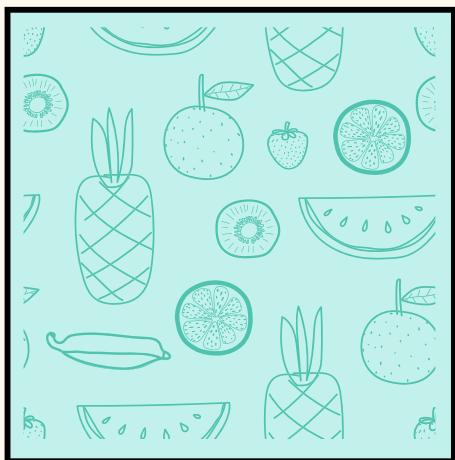
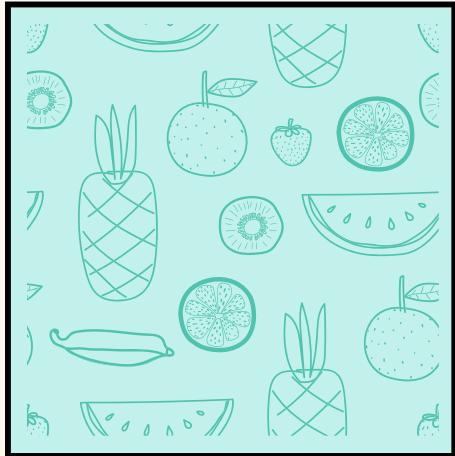
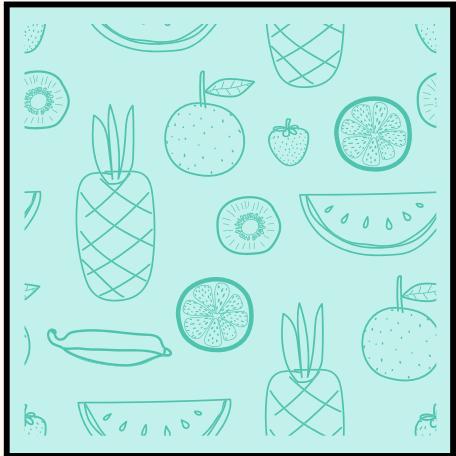
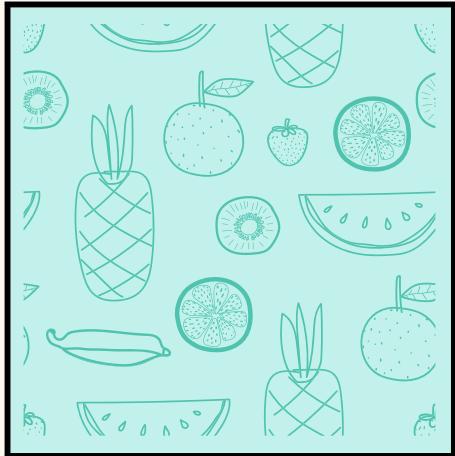
NICO'S PLATE

CUT OUTS







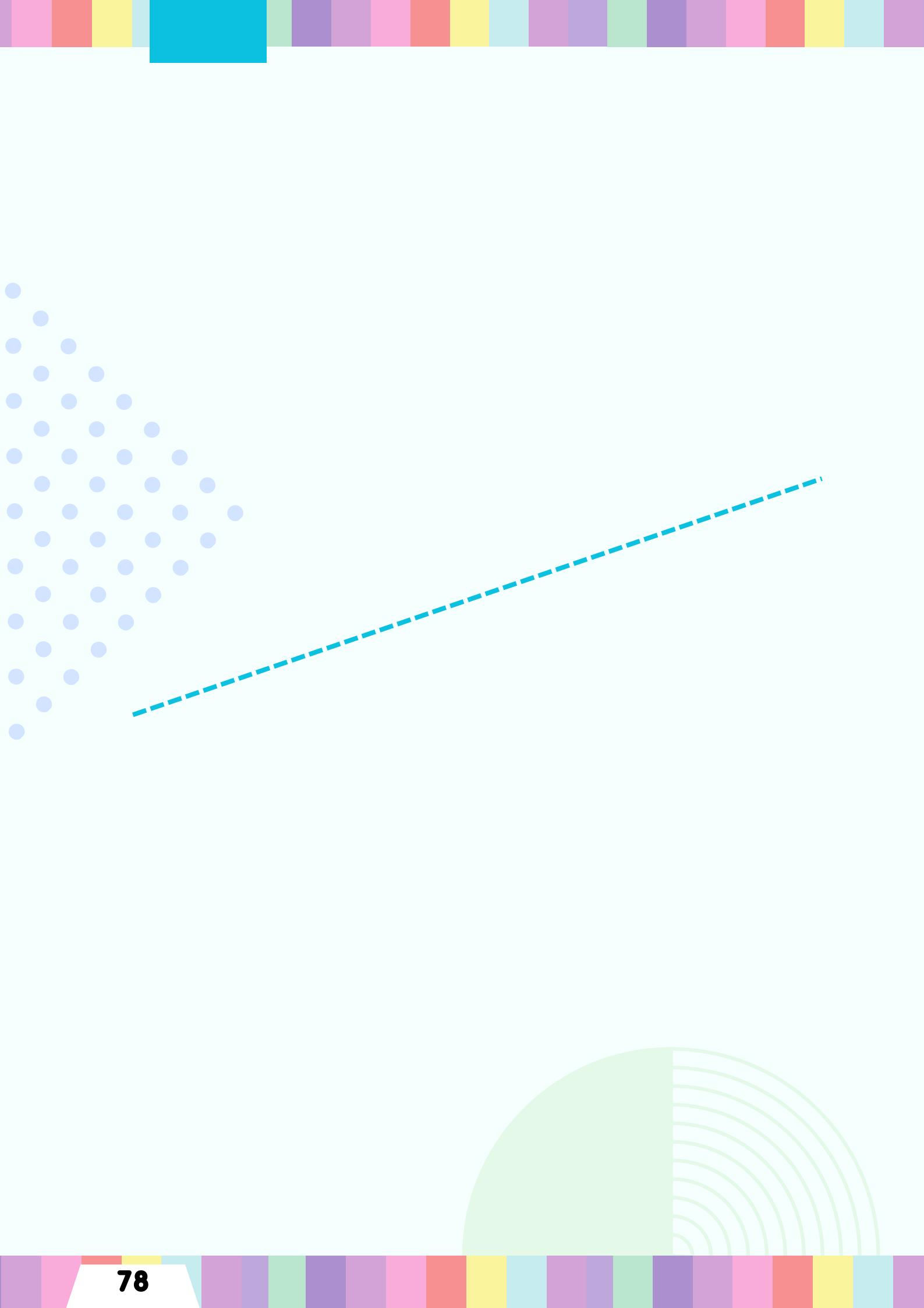




UNIT 5

OUR WORLD





UNIT 5- OUR WORLD

ACTIVITY 1

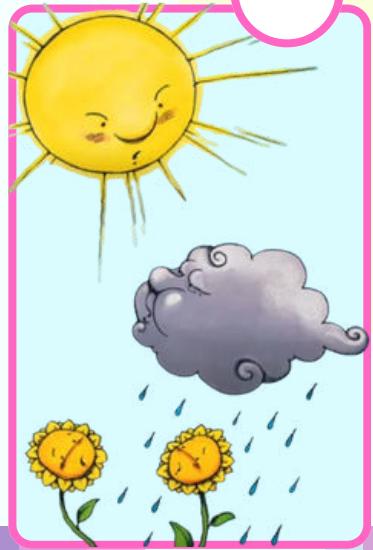
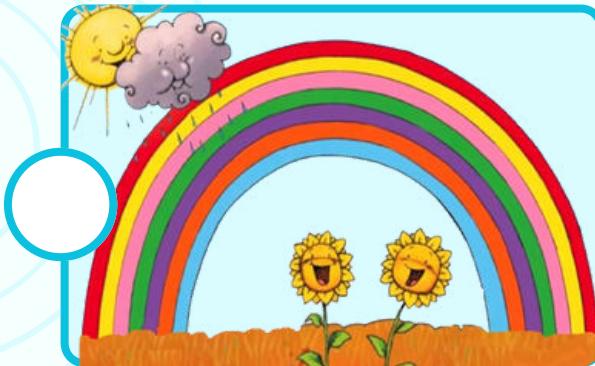
1 LET'S LISTEN TO  THE STORY "THE SUN AND THE CLOUD".

TODAY WE'LL LISTEN TO A STORY CALLED "THE SUN AND THE CLOUD".



2 PUT THE STORY IN ORDER.

1
2
3

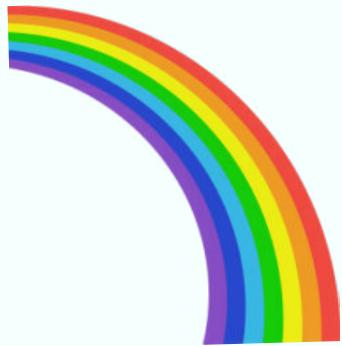


(Song and images adapted from
The Sun and the Cloud Story |
Super Storytimes (YouTube))

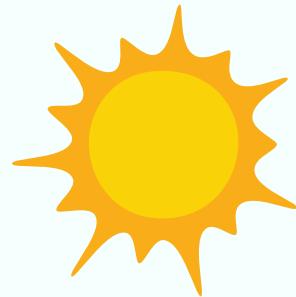
3 LISTEN TO YOUR TEACHER AND MATCH PICTURES AND WORDS.



THE SUN
A BIG CLOUD
THE RAIN



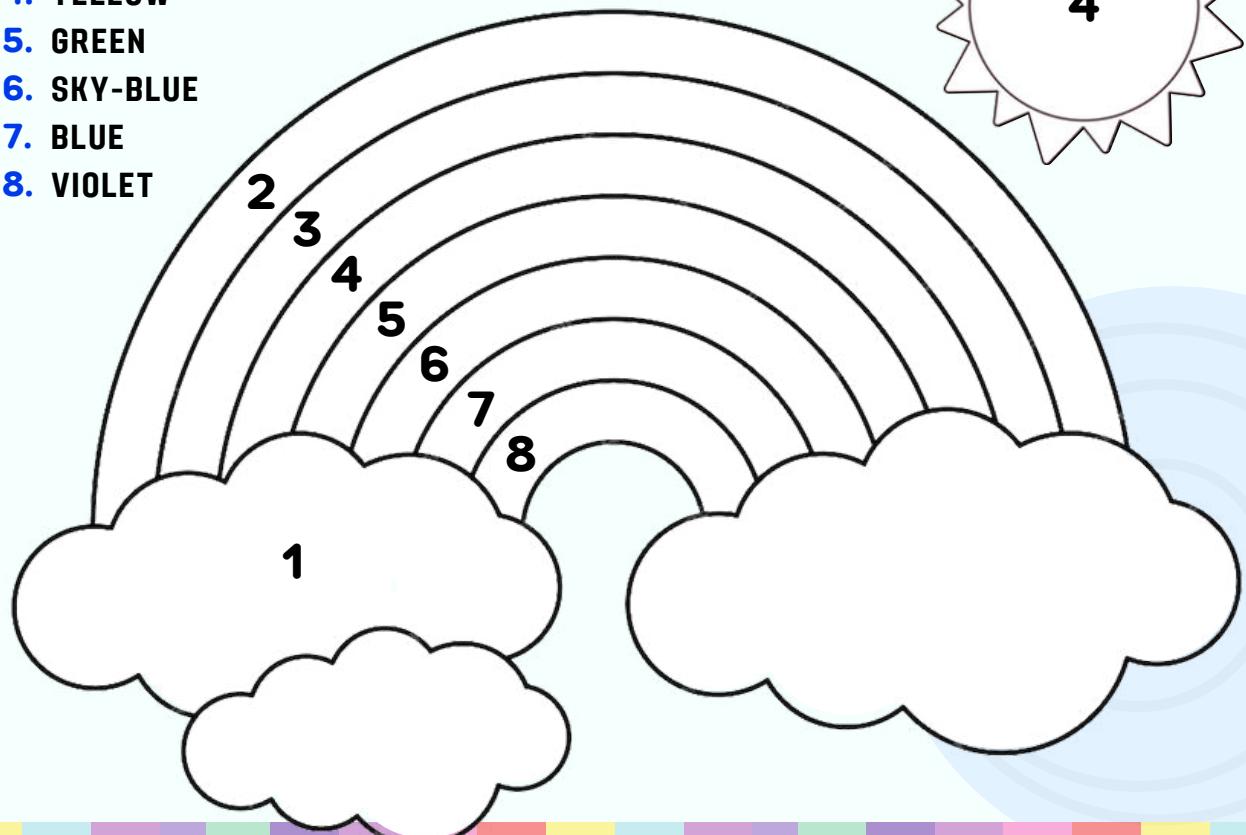
THE FLOWERS
THE RAINBOW



4 COLOR BY NUMBERS.



1. WHITE
2. RED
3. ORANGE
4. YELLOW
5. GREEN
6. SKY-BLUE
7. BLUE
8. VIOLET



ACTIVITY 2

1 EMMA'S CLASS **LISTENS** TO THE SONG  "THE SUN AND THE CLOUD".

2 EMMA IS PLAYING A GAME WITH HER FRIENDS!  **LISTEN** TO YOUR TEACHER AND **PLAY** THE GAME.



IF YOU HAVE A
FLOWER, JUMP!



IF YOU HAVE
THE SUN, WALK!



IF YOU HAVE
THE RAIN, SING!



IF YOU HAVE A
CLOUD, WAVE
YOUR HANDS!

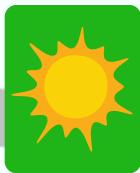


IF YOU HAVE A
RAINBOW, RUN!

3 ROLEPLAY THE STORY.



NOW, IT'S
YOUR TURN.



ACTIVITY 3

1 LET'S SING A SONG.



WHAT'S THE WEATHER LIKE?

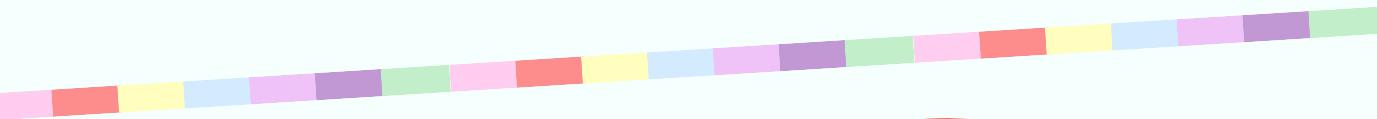


(Song and images adapted from
What's The Weather Like Today -
THE KIBOOMERS (YouTube))

2 WHAT'S THE WEATHER LIKE? ANSWER THE TEACHER.



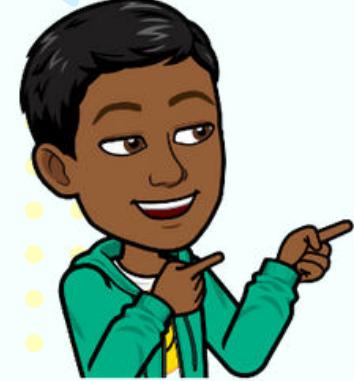
EXAMPLE: IS IT SUNNY? YES IT IS / NO IT ISN'T.



3 LET'S PLAY A GAME. SPIN THE WHEEL.



(CUT OUTS ON PAGE 91)



IT'S
RAINY!

ACTIVITY 4

1 EMMA'S CLASS VISITS THE PARK.

THERE ARE DIFFERENT THINGS IN THE PARK.



THERE ARE NON-LIVING THINGS IN THE PARK.



2 THE CHILDREN SEE ALL THESE THINGS IN THE PARK.



CIRCLE THE LIVING THINGS IN **RED** AND THE NON-LIVING THINGS IN **BLUE**.



BUTTERFLY



TREE



TRASH BIN



BEE



ROCKS



DUCK



LAMP



DOLL



BALL



FLOWER



RABBIT



BIKE

3 LET 'S PLAY A GAME!

IF YOU LOSE YOU
HAVE TO SAY A
NON-LIVING THING TO
YOUR PARTNER



ROCK



PAPER



SCISSORS

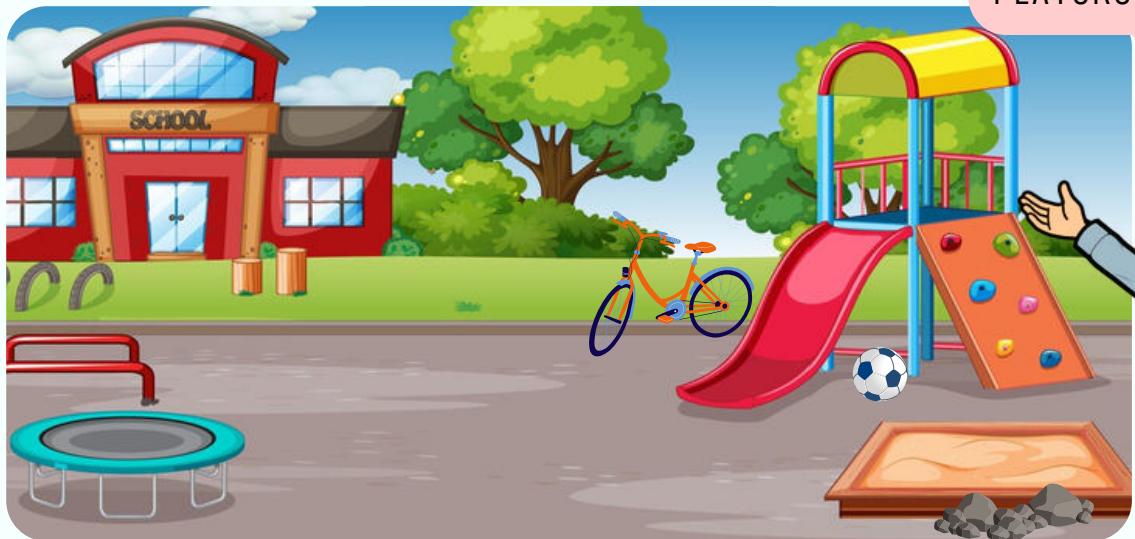


4

**TICK ✓ WHAT YOU CAN SEE
AT THE PLAYGROUND.**



WHAT CAN YOU
SEE AT THE
PLAYGROUND?



TREE



TRASH BIN



BALL



ROCKS



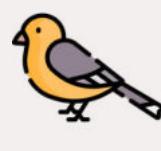
DOLL



BIKE



FLOWER



BIRD

(Icons from Flaticon.com,
Image from Freepik.com)

ACTIVITY 5

THESE ARE SOME LIVING AND NON-LIVING THINGS.

1 LISTEN TO THE TEACHER AND TOUCH.



BIKE



PAPER BASKET



TREE



ROCKS



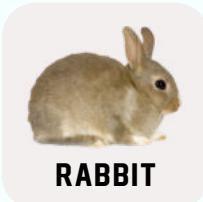
BEE



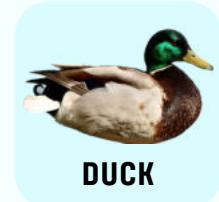
FLOWERS



DOLL



RABBIT



DUCK

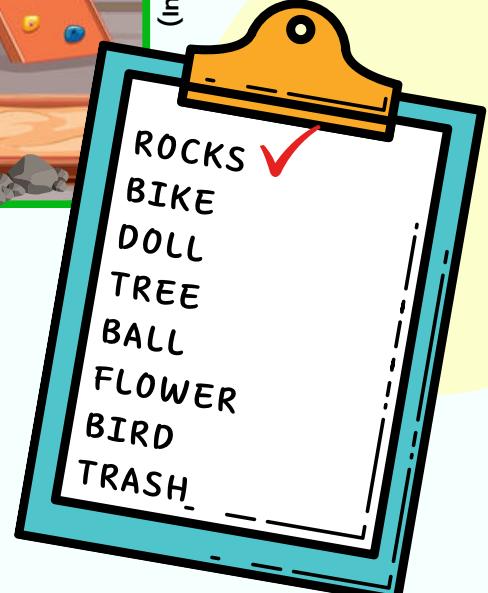


BALL

2 CHECK YOUR ANSWERS FROM LAST CLASS.



(Image from Freepik.com)



3 LISTEN TO YOUR TEACHER.   
READ, COUNT AND WRITE THE CORRECT NUMBER.



(Image from Freepik.com)

IN THE PLAYGROUND...

THERE ARE 5 DOLLS.

THERE ARE 8 FLOWERS.

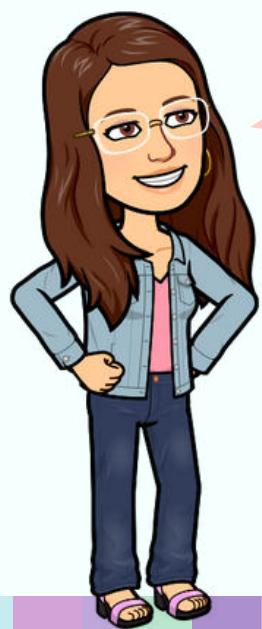
THERE ARE 5 BIKES.

THERE ARE 3 PAPER BASKETS.

THERE ARE 2 TREES.

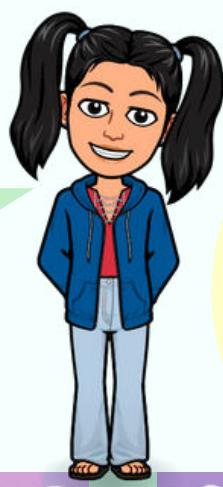
THERE ARE 7 BALLS.

4 LISTEN TO YOUR TEACHER AND ANSWER.  



HOW MANY
DOLLS ARE
THERE?

THERE ARE
5 DOLLS.



ACTIVITY 6

1 LISTEN TO THE SONG  



2 WATCH THE VIDEO AND CREATE YOUR OWN SUN. 



(Image from Freepik.com)

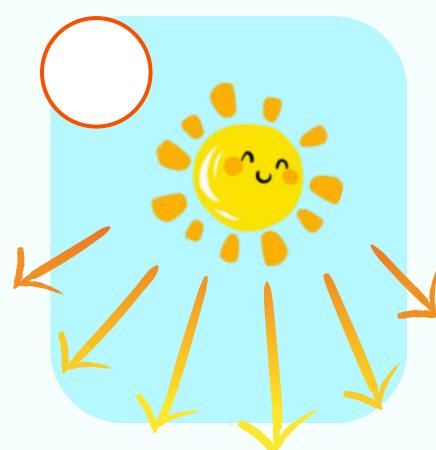
3 LISTEN TO THE SONG AND USE YOUR SUNS TO SING IT!  



ACTIVITY 7

1 LET'S LISTEN TO THE POEM "MR. SUN". 

2 LISTEN TO THE TEACHER AND PUT THE POEM IN ORDER.  



(Song from: Mr. Sun, Sun, Mr. Golden Sun |
Kids Songs | Super Simple Songs (YouTube))

3 LISTEN / READ AND **CIRCLE** THE CORRECT IMAGE.  

THERE ARE THREE CHILDREN.



THE SUN IS HAPPY.



THE SUN IS BEHIND THE TREE.



THERE IS ONE ROCK.



THERE ARE PINK FLOWERS.

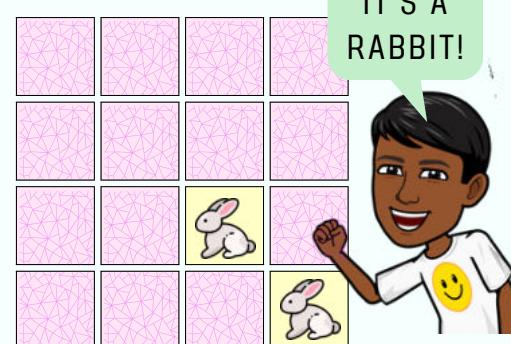
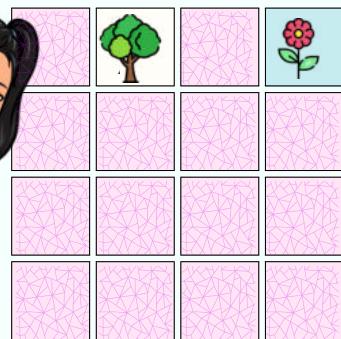


ACTIVITY 8

ASSESSMENT

LET'S PLAY
MEMORY!!

LEARNING CENTER 1: MEMORY GAME!
(CUT OUTS ON PAGE 93)



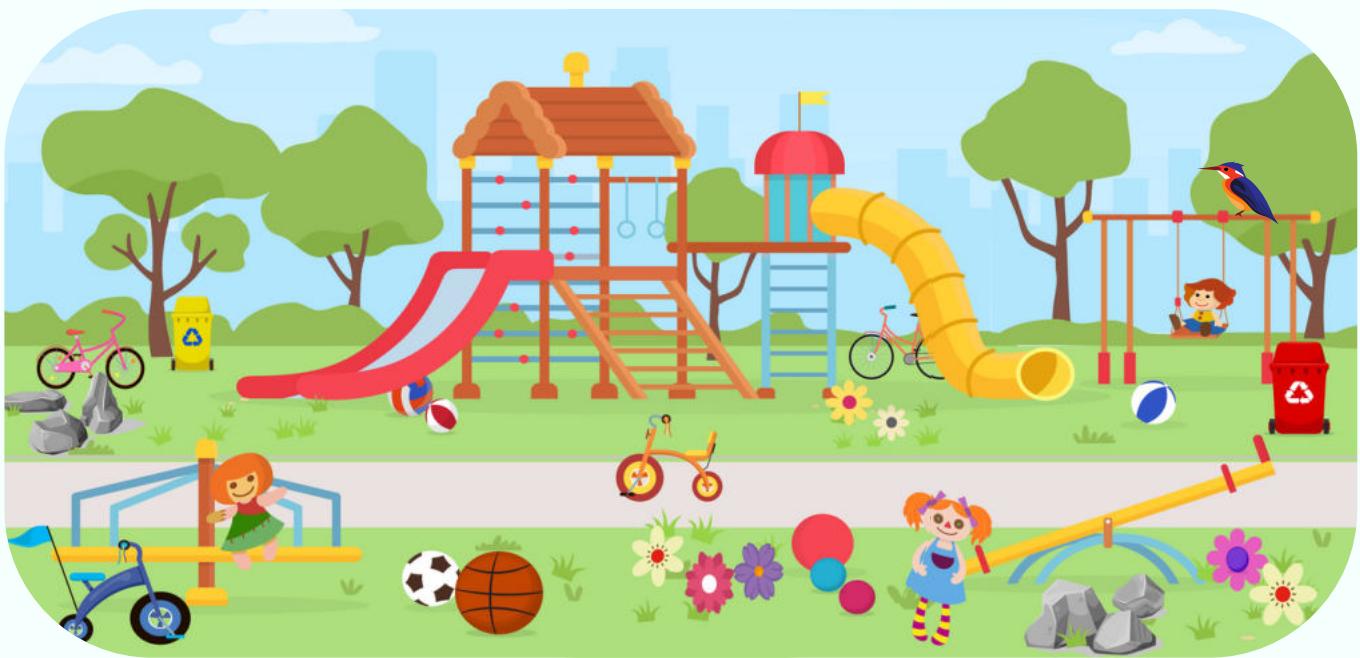
IT'S A
RABBIT!



LEARNING CENTER 2: LISTEN TO YOUR TEACHER. READ
AND COMPLETE THE SENTENCES.



(Image from Freepik.com)



IN THE PLAYGROUND...

THERE ARE 6 ROCKS.

THERE ARE 2 BIKES.

THERE ARE 3 TREES.

THERE ARE 2 DOLLS

THERE ARE 6 FLOWERS.

THERE ARE 2 PAPER BASKETS.

THERE ARE 4 BALLS.

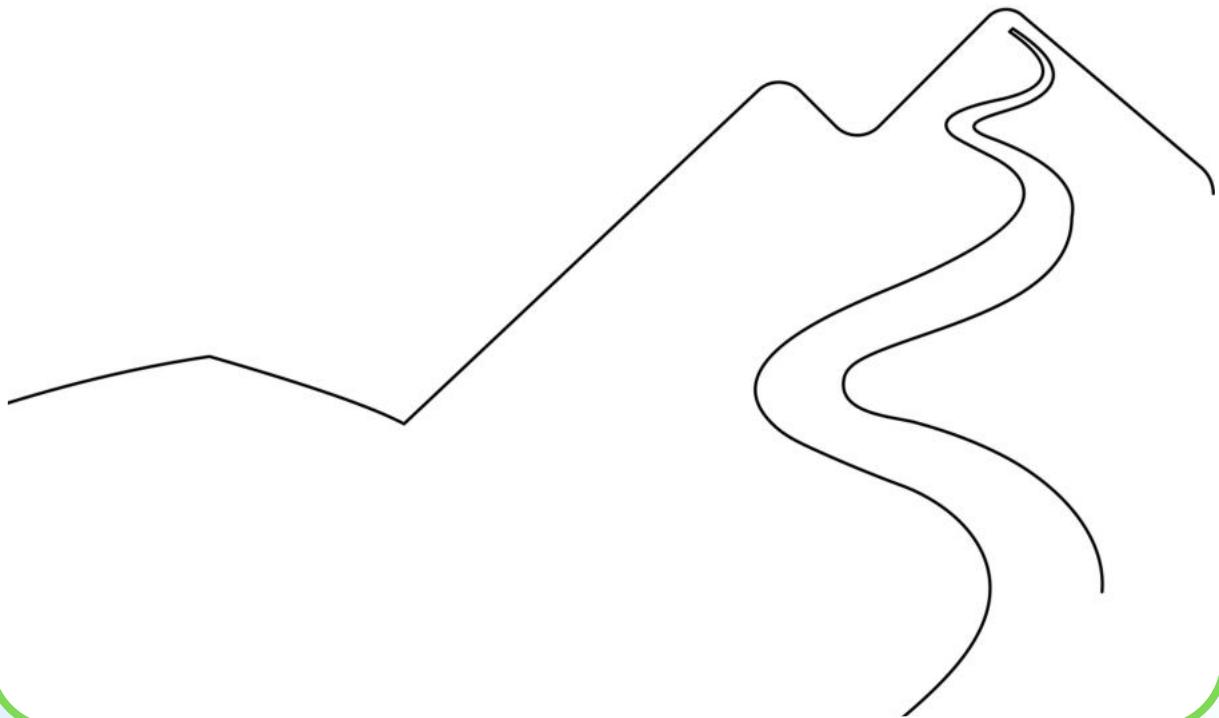
THERE IS 1 BIRD.

LEARNING CENTER 3 : THE CHILDREN SEE ALL THESE THINGS
IN THE PARK. COLOR THE LIVING THINGS.



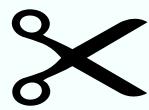
(Image from Freepik.com)

LEARNING CENTER 4 : LISTEN AND DRAW.



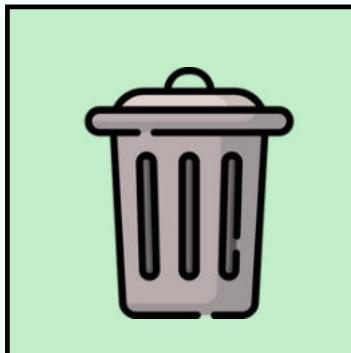
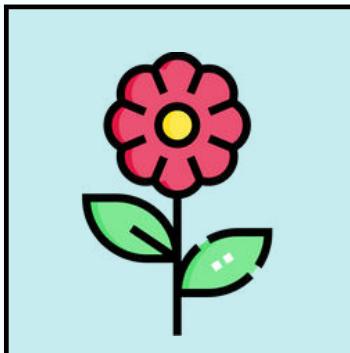
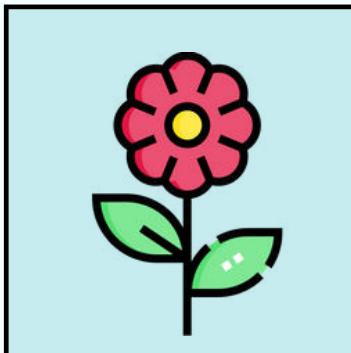
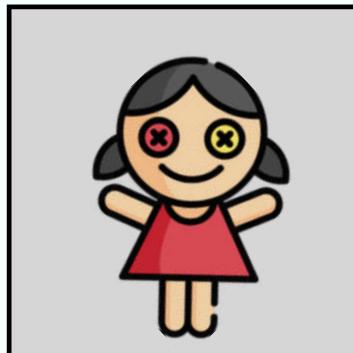
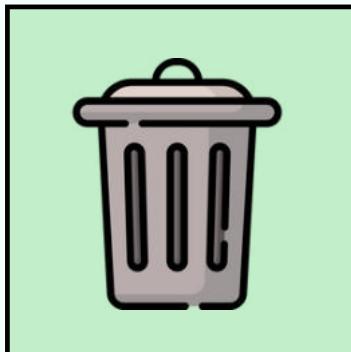
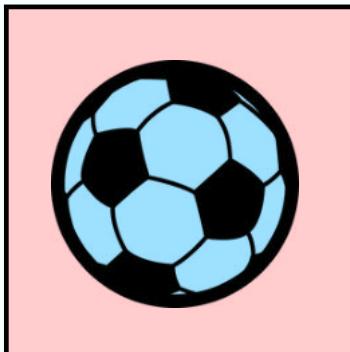
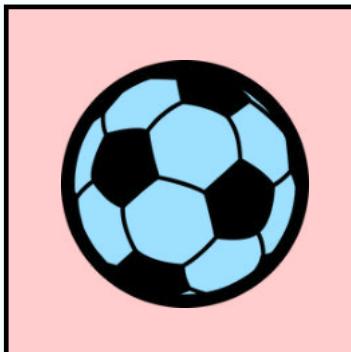
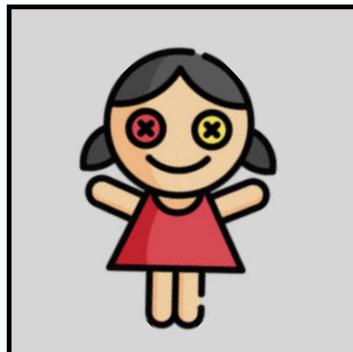
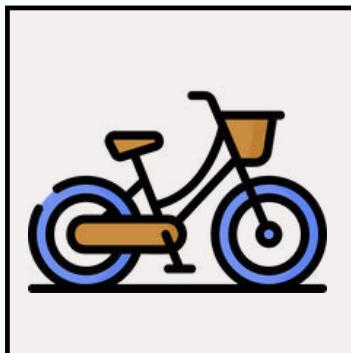
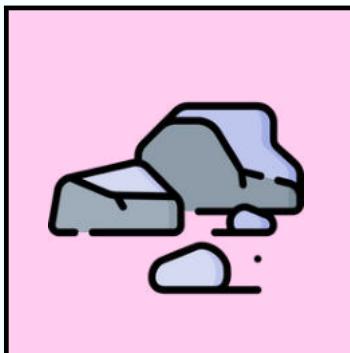
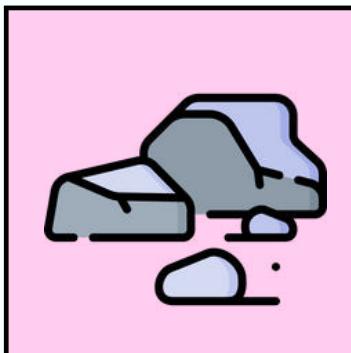
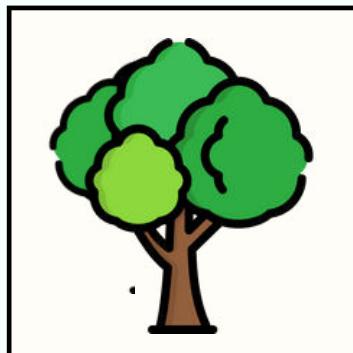
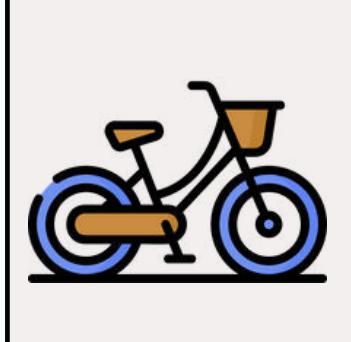
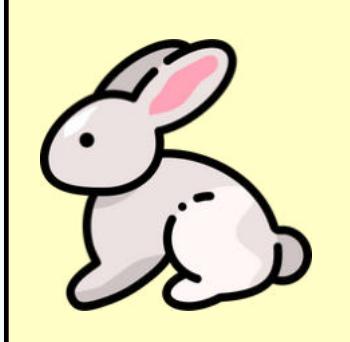
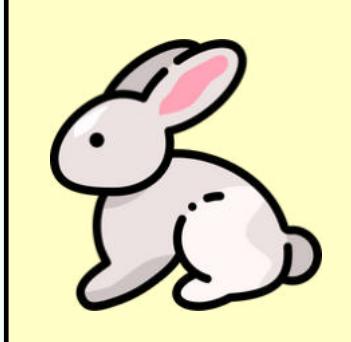
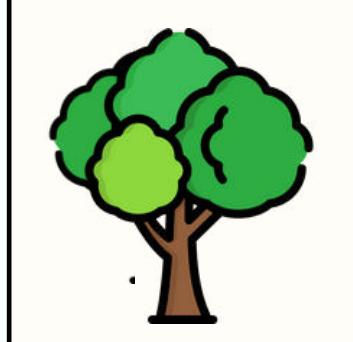
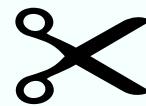
(Image from Freepik.com)

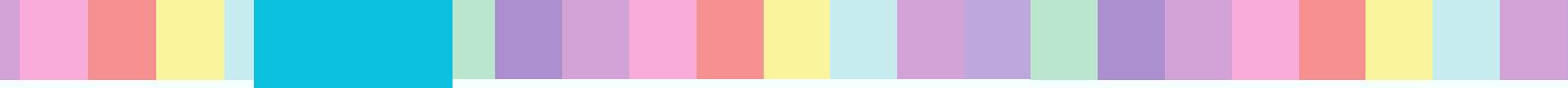
CUT OUTS





CUT OUTS

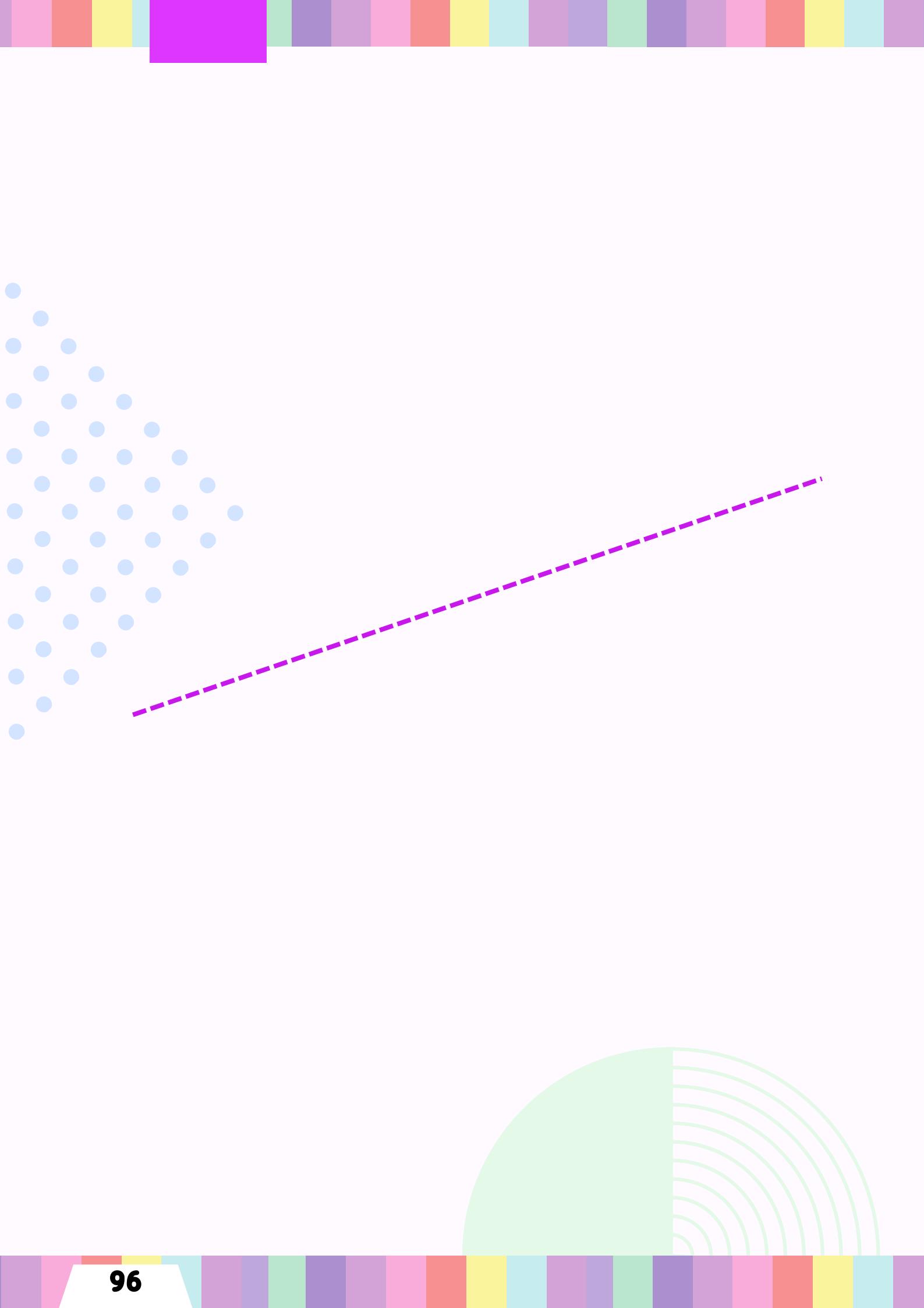




UNIT 6

TIME TO HAVE FUN





96

UNIT 6- TIME TO HAVE FUN

ACTIVITY 1

IN EMMA'S CLASS CHILDREN ARE LEARNING ABOUT ANDY WARHOL.



(pictures from Wikiart.org)

NOW IT'S YOUR TURN! 

- 1 ROLEPLAY.  

2 MATCH THE WORD TO THE IMAGE.



3 LISTEN TO THE TEACHER. READ AND **CIRCLE** THE CORRECT OPTION.

IT'S A WOMAN. / IT'S A BANANA.



IT'S A CAR. / IT'S A COW.



THEY ARE CANS. / THEY ARE SNEAKERS.



IT'S AN APPLE. / IT'S AN ICE CREAM.



THEY ARE STRAWBERRIES. / THEY ARE FLOWERS.



4

LISTEN AND MEMORIZE THE POEM.



COLORS, COLORS EVERYWHERE
APPLES AND STRAWBERRIES ARE RED.
BANANAS ARE YELLOW.
FLOWERS ARE SMALL AND CARS ARE BIG.
COLORS, COLORS EVERYWHERE.
THIS IS WHAT ANDY CAN SEE!



I LOVE ART!!!



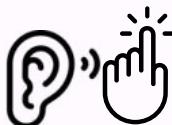
ACTIVITY 2

DO YOU REMEMBER THE POEM FROM LAST CLASS?

1 TELL THE POEM TO YOUR FRIENDS.



2 LISTEN AND TOUCH.



THIS PAINTING WAS ADAPTED FROM "THE PICNIC" BY ANDY WARHOL

(Created with Leonardo.ai)

THIS PAINTING IS "MY PICNIC" BY ANDY WARHOL.



(picture from [Wikiart.org](https://www.wikiart.org))



LOOK! THIS PAINTING IS DIFFERENT!

3 READ/LISTEN .WRITE YES OR NO.



 THE APPLE IS BIG. _____

 THE FLOWERS ARE YELLOW. _____

 THE PEAR IS SMALL. _____



 THE BUTTERFLY IS ORANGE. _____

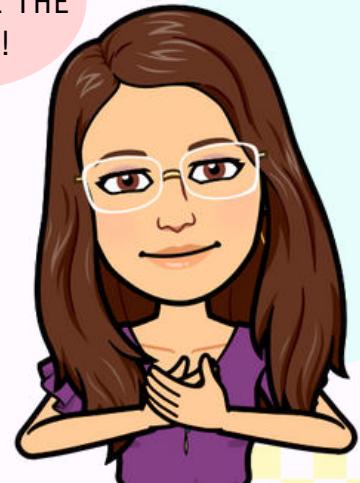
 THE BIRD IS BLUE. _____



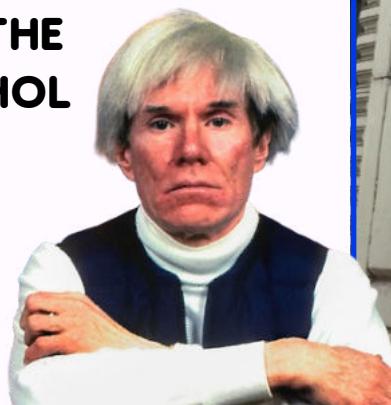
THE ORANGE IS GREEN. _____

ACTIVITY 3

LET'S
PRACTICE THE
POEM!



LET'S VISIT THE
"ANDY WARHOL
MUSEUM".



(Picture from Wikipedia.com | Video from The Andy Warhol Museum channel (YouTube))

1 WATCH THE VIDEO AND COMPLETE THE CHART.
WRITE / DRAW.



ANIMALS	COLORS	OBJECTS	PEOPLE
COWS			

2 LOOK AT THE CHART AND IMITATE EMMA.



ANIMALS	COLORS	OBJECTS	PEOPLE
COWS			



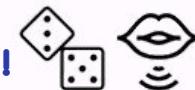
IN THE VIDEO,
THERE ARE COWS!



NOW IT'S YOUR TURN!

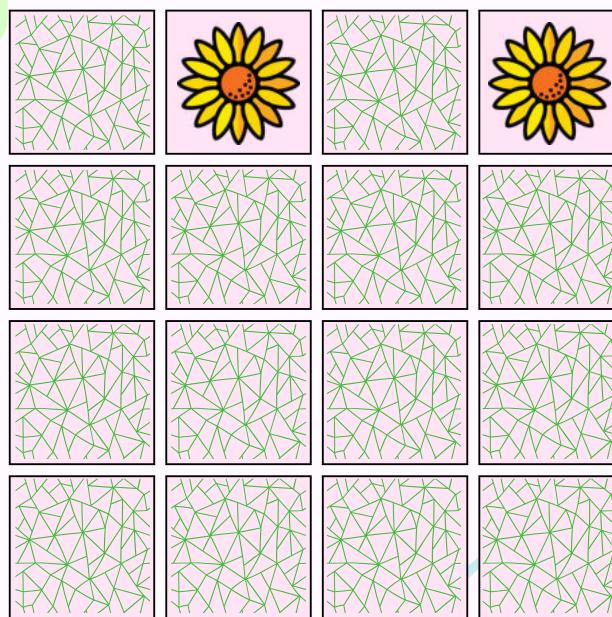
3 LET'S WORK IN LEARNING CENTERS.

LEARNING CENTER 1 : MEMORY GAME!



(CUT OUTS ON PAGE 117)

IT'S A
FLOWER!



LET'S PLAY
MEMORY!!



LEARNING CENTER 2: LET'S COLOR THE IMAGE.



(Image adapted from Supercoloring.com)

LEARNING CENTER 3: DESCRIBE YOUR PICTURE.



THERE IS A
BLUE PEAR.



THIS IS EMMA'S PICTURE.

NOW IT'S YOUR TURN!

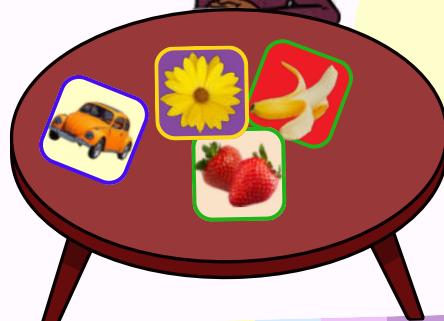
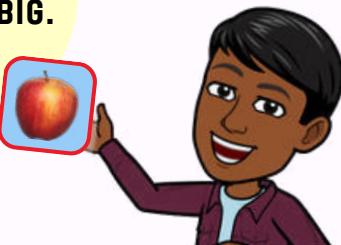


ACTIVITY 4

- 1 LISTEN TO THE POEM AND PUT UP THE CORRECT CARD.



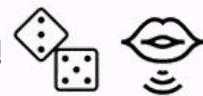
COLORS, COLORS EVERYWHERE
APPLES AND STRAWBERRIES ARE RED.
BANANAS ARE YELLOW.
FLOWERS ARE SMALL AND CARS ARE BIG.
COLORS, COLORS EVERYWHERE.
THIS IS WHAT ANDY CAN SEE!



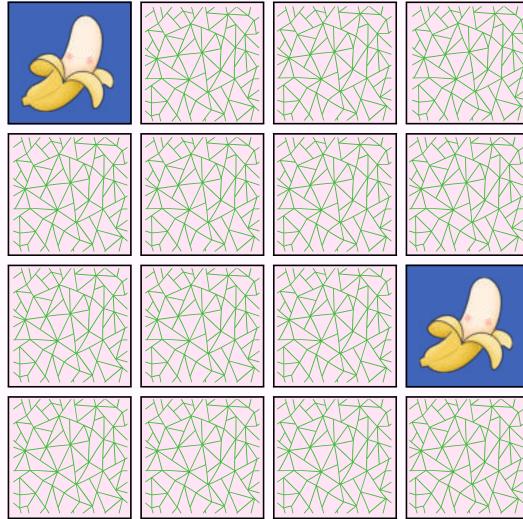
- 2 CHOOSE A DIFFERENT LEARNING CENTER.

LAST CLASS, WE WORKED IN LEARNING CENTERS. TODAY, CHOOSE A DIFFERENT LEARNING CENTER.

LEARNING CENTER 1 : MEMORY GAME!



IT'S A
BANANA!



LEARNING CENTER 2: LET'S COLOR THE IMAGE. 

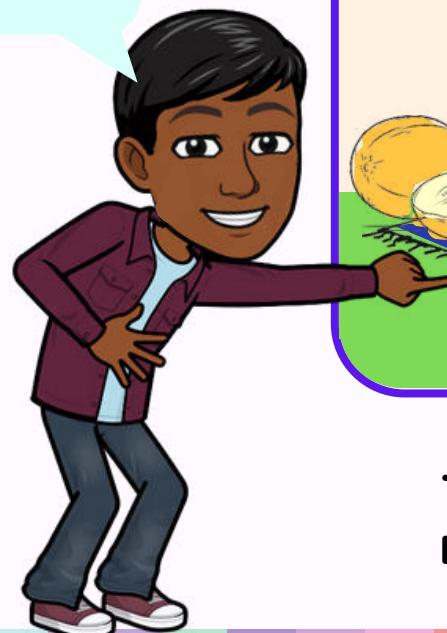


(Image adapted from Supercoloring.com)

LEARNING CENTER 3: DESCRIBE YOUR PICTURE.



THERE IS A
RED APPLE.



THIS IS NICO'S PICTURE.
NOW IT'S YOUR TURN!



ACTIVITY 5

LET'S SAY THE POEM
ALL TOGETHER AND
COMPLETE IT.

1 SAY AND COMPLETE THE POEM WITH THE HELP OF YOUR TEACHER.

COLORS, COLORS EVERYWHERE

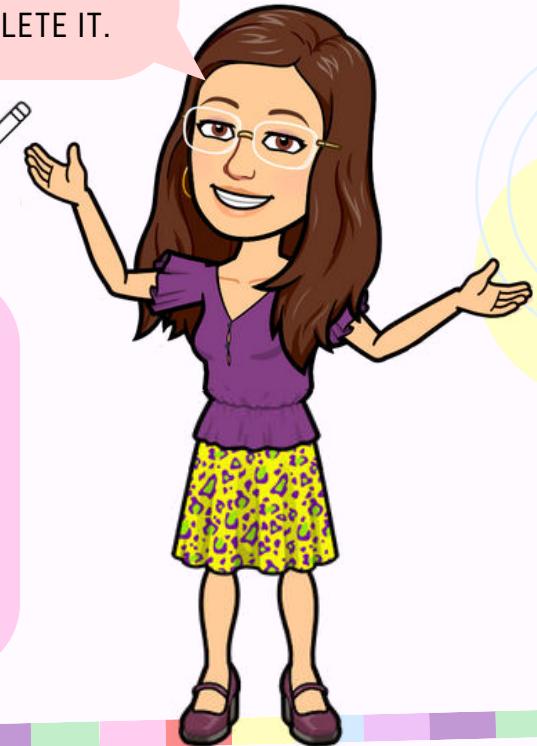
_____ AND _____ ARE RED.

_____ ARE YELLOW.

_____ ARE SMALL AND CARS ARE BIG.

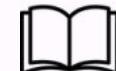
COLORS, COLORS EVERYWHERE.

THIS IS WHAT ANDY CAN SEE!



2 LET'S WORK IN ANOTHER LEARNING CENTER!

LEARNING CENTER 1 : MATCH!



BANANA



CAR



STRAWBERRIES



BIRD

BUTTERFLY

FLOWER

COW

APPLE



LEARNING CENTER 2: DESCRIBE YOUR PICTURE.



NOW IT'S YOUR TURN!

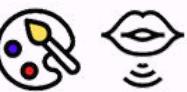
LEARNING CENTER 3: BINGO. PAINT THE ITEMS.



IT'S A BLUE BUTTERFLY.

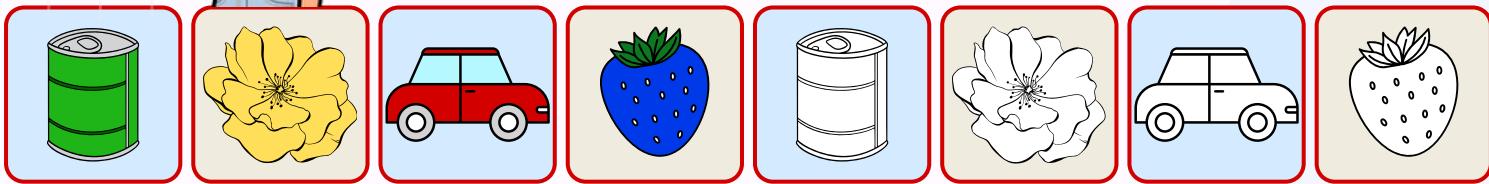
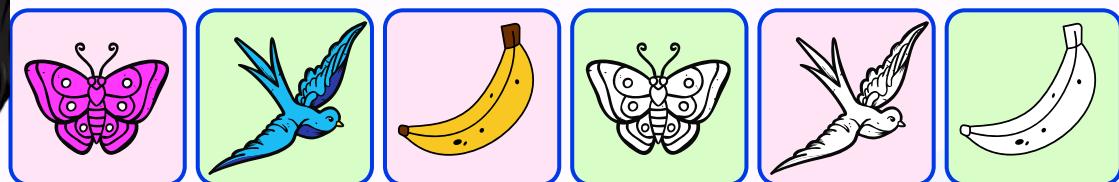


LEARNING CENTER 4: COLOR THE PATTERN AND SAY IT.



WHAT'S NEXT?

IT'S A GREEN SNEAKER. IT'S A RED APPLE. IT'S A BLUE BOTTLE.



ACTIVITY 6

1 LISTEN TO THE POEM AND PUT IT IN ORDER WITH THE HELP OF YOUR TEACHER.



LET'S LISTEN TO THE POEM AGAIN. MATCH THE LINES TO THE NUMBERS.

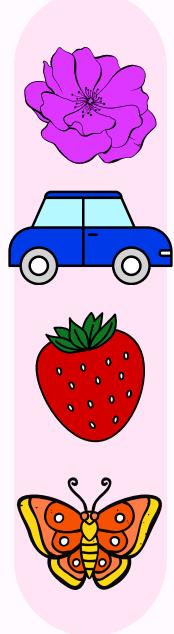
- 1 BANANAS ARE YELLOW.
- 2 COLORS, COLORS EVERYWHERE
- 3 THIS IS WHAT ANDY CAN SEE!
- 4 FLOWERS ARE SMALL AND CARS ARE BIG.
- 5 APPLES AND STRAWBERRIES ARE RED.
- 6 COLORS, COLORS EVERYWHERE.



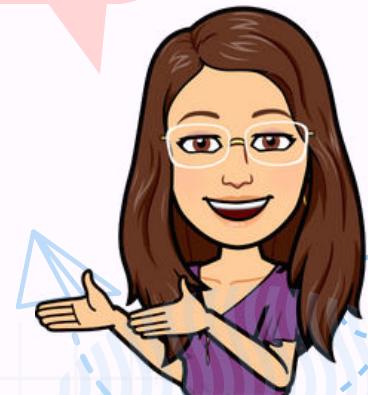
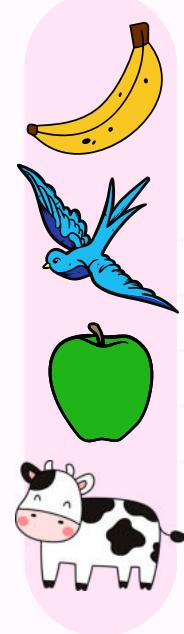
2 CHOOSE A DIFFERENT LEARNING CENTER.

TODAY WE WORK IN LEARNING CENTERS AGAIN.

LEARNING CENTER 1: MATCH



STRAWBERRIES
FLOWER
COW
BIRD
BUTTERFLY
BANANA
CAR
APPLE



LEARNING CENTER 2: DESCRIBE THE PICTURE.
WHAT DO YOU SEE IN THE PICTURE?

(Created with Leonardo.ai)

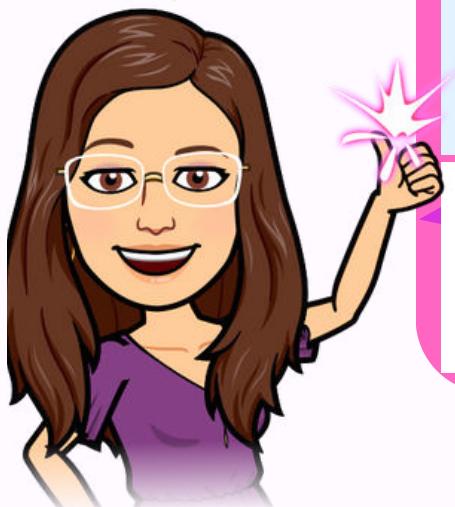


THERE ARE
VIOLET FLOWERS.



NOW IT'S YOUR TURN!

LEARNING CENTER 3: BINGO. PAINT THE ITEMS.

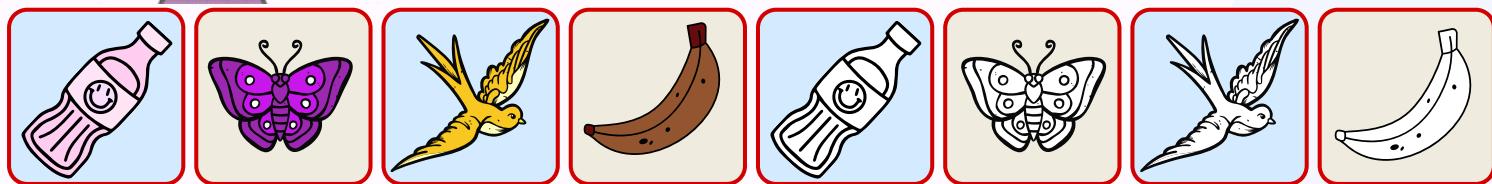
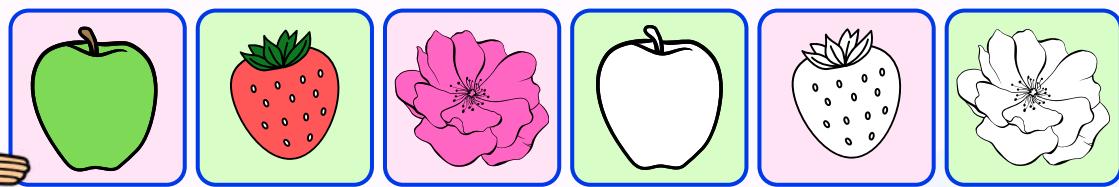
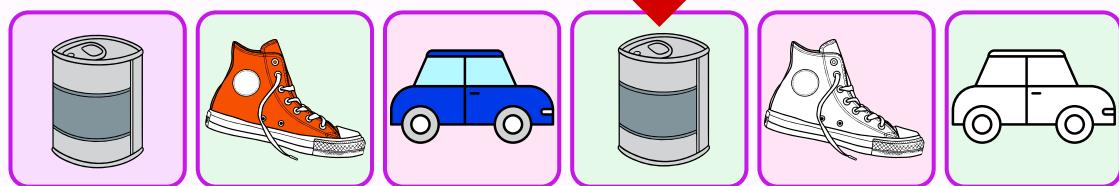


THERE ARE
YELLOW CANS.



LEARNING CENTER 4 : COLOR THE PATTERN.   WHAT'S NEXT?

IT'S A GRAY CAN. IT'S AN ORANGE SNEAKER. IT'S A BLUE CAR.



ACTIVITY 7

1 LET'S WORK IN LEARNING CENTERS.

LEARNING CENTER 1 : MATCH!



LEARNING CENTER 2: LISTEN AND NUMBER.

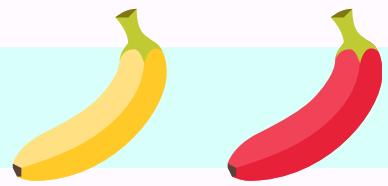


(pictures from Wikiart.org)

LEARNING CENTER 3: READ / LISTEN TO YOUR TEACHER
AND **CIRCLE.**



THERE IS A RED BANANA.



THERE ARE YELLOW FLOWERS.



THERE IS A WHITE CAN.



THERE IS A BIG STRAWBERRY.



THERE IS A SMALL CAR.



LEARNING CENTER 4: DESCRIBE THE PICTURE.



THERE IS A
SMALL CAR.



NOW IT'S YOUR TURN!

WHAT DO YOU SEE IN THE PICTURE?

ACTIVITY 8

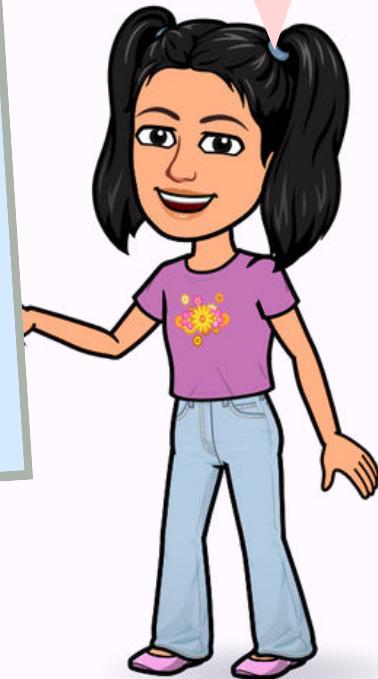
ASSESSMENT

1 WORK IN ONE OF THE LEARNING CENTERS.

LEARNING CENTER 1 : DESCRIBE THE PICTURE.



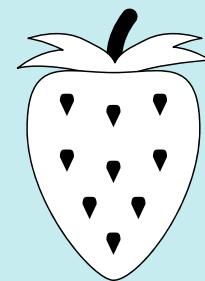
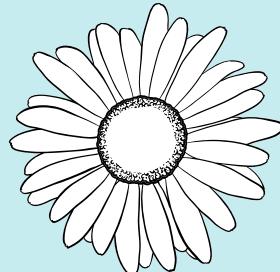
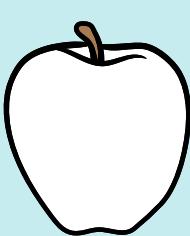
THERE IS AN
ORANGE APPLE



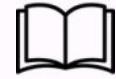
NOW IT'S YOUR TURN!

WHAT DO YOU SEE IN THE PICTURE?

LEARNING CENTER 2 : LISTEN AND COLOR.



LEARNING CENTER 3 : **CIRCLE** THE WORDS IN THE PICTURE.



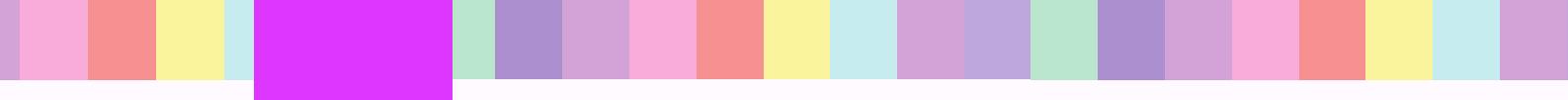
BANANA FLOWER CAN STRAWBERRY CAR

LEARNING CENTER 4 : **WRITE / COPY** THE NAME OF THE OBJECTS.



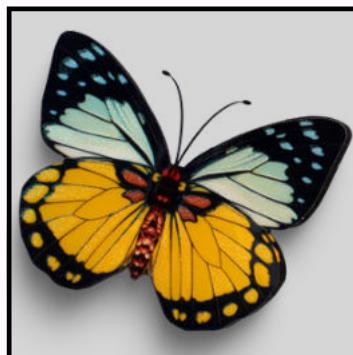
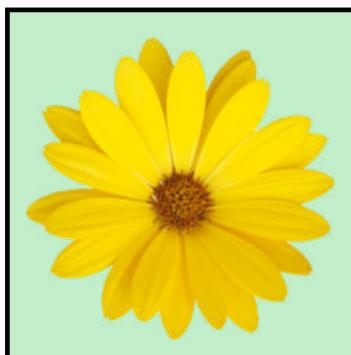
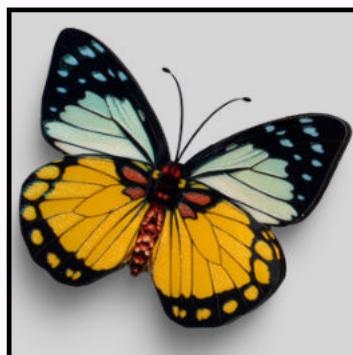
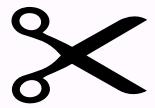
BOTTLE

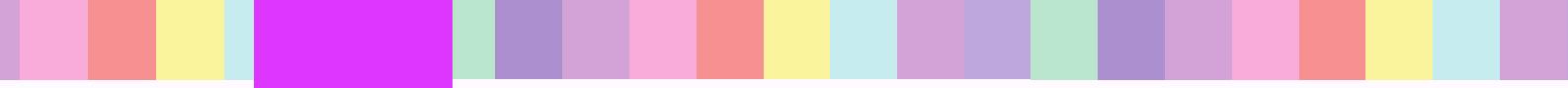




CUT OUTS

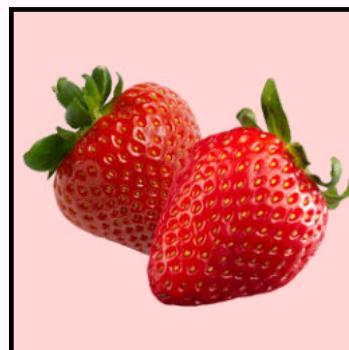
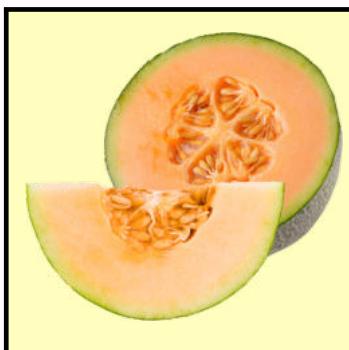
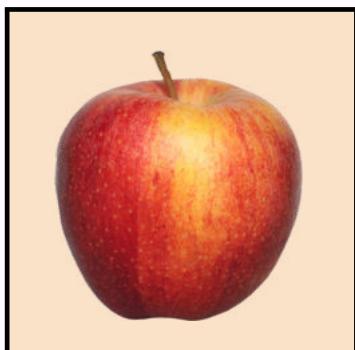
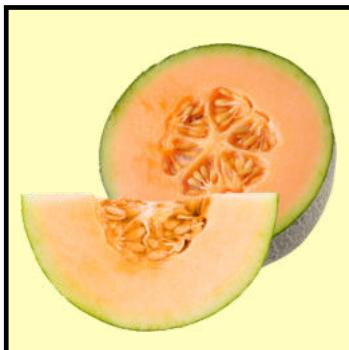
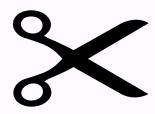
MEMORY CARDS (PART 1)

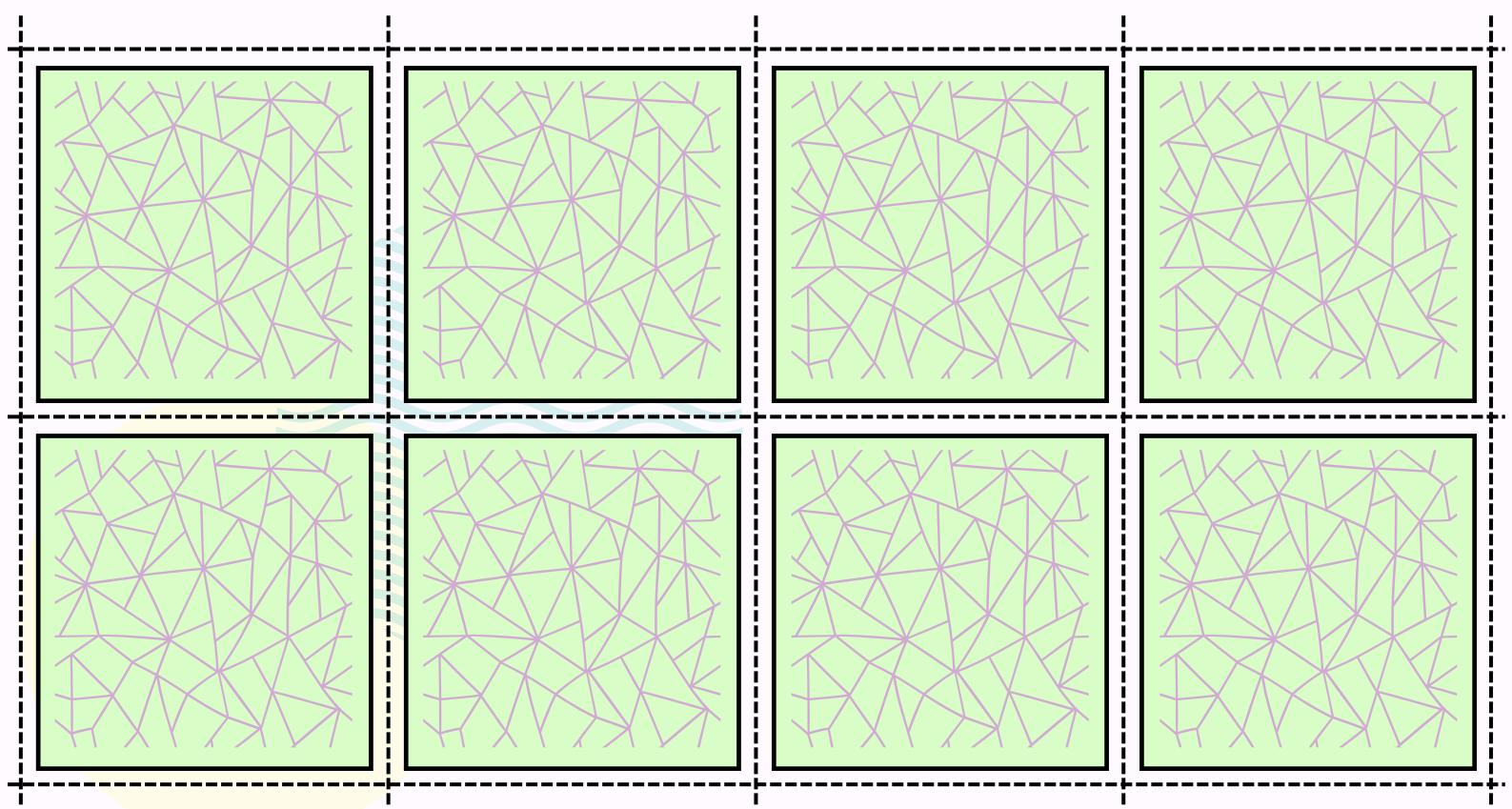
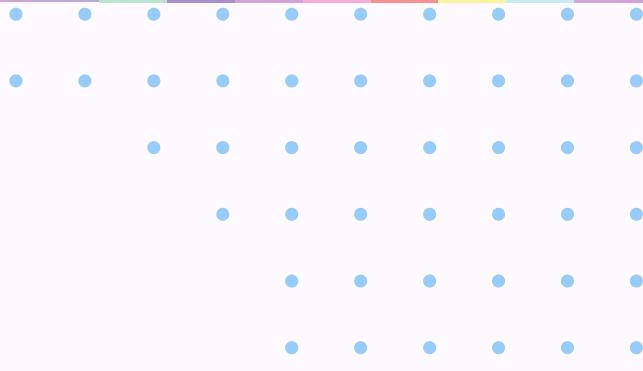




CUT OUTS

MEMORY CARDS (PART 2)





LOVING URUGUAY K5



ANEP

DIRECCIÓN GENERAL
DE EDUCACIÓN
INICIAL Y PRIMARIA

DIVISIÓN
EDUCACIÓN

Departamento
de Segundas Lenguas
y Lenguas Extranjeras